ESSA Accountability System

PREPARED FOR THE STATE BOARD OF EDUCATION

MARCH 8, 2017

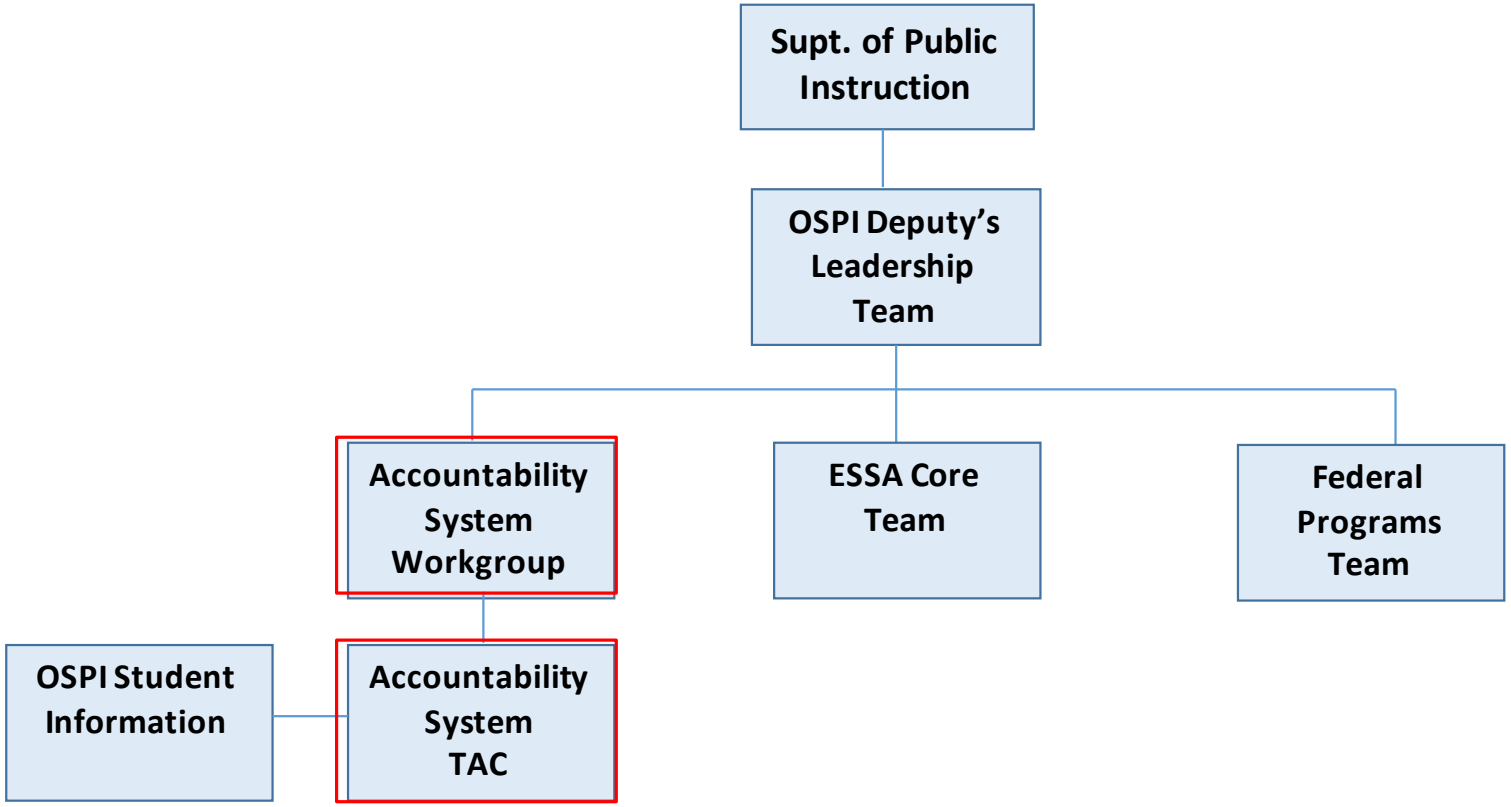
Workgroup plan with SBE coordination

ESSA timeline

Accountability Systems Workgroup and TAC tasks

ESSA Structure

Organizational Chart for
Implementation of ESSA Consolidated Plan
DRAFT
February 9, 2017



ESSA Timeline

March
- SBE
- ASW (3/29)

April
- TAC

May
- SBE
- ASW webinar
- TAC

June
- ASW (6/22)
- TAC

July
- SBE
- Public review

Aug
- Public review
- Revisions

Sept
- Submit (9/18)

ASW Tasks

1) Identifying tier labels of school performance
2) Identifying state-determined actions for schools that do not meet the 95 percent participation rate on assessments
3) Refining the metric (index) for meaningfully differentiating schools (TAC)

TAC Tasks

- English learner progress measure
- Weighting of indicators
- Inclusion of targeted subgroups

Accountability

Academic Indicators

Elementary	Proficiency	Growth	English Learner Progress
Middle School	Proficiency	Growth	English Learner Progress
High School	Proficiency	Graduation Rate	English Learner Progress

School Quality or Student Success

- Chronic Absenteeism
- Chronic Absenteeism
- Chronic Absenteeism
- 9th Graders on Track
- Advanced Course-Taking (dual credit)

Calculating the Index

Participation rate (tiered) consequences

Proficiency	Growth	Graduation (4,5,6,7 year cohorts)	English Learner	School Quality or Student Success
Score A	Score B	Score C	Score D	Score E
Wt1	Wt2	Wt3	Wt4	Wt5

Need to determine balance (weighting) of All Students score and the Targeted Subgroups score

Single Summative Rating

Sum Score

Annual Meaningful Differentiation. Scores will be 1-10 for each measure and summative. But we need to determine **tier names**

TAC Approach

Consistency

Transparency

Objectivity

Briefing paper(s):

- Description of the problem
- Pros / cons
- 2-3 scenarios (options)
- Recommendation

SBE feedback appreciated

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