Please note that this progress includes achievements that are bolded in larger text and un-bolded in smaller text. Bolded achievements in larger text are those made since the last time the Board received this progress report. Un-bolded achievements in smaller text were noted the previous time the Board received this progress report. Together, they inform you of progress on Strategic Plan action steps.

A Word version will be available online in the Strategic Plan Supplementary so that you can access the hyperlinks.

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| **Goal 1: Develop and support policies to close the achievement and opportunity gaps.** | | | | | | |
| **Strategy 1.A: Research and communicate information and tools on promising practices for closing achievement and opportunity gaps.** | | | | | | |
| **Action Step** | | **Timeline** | **Measure** | | **Achievements** | |
| **1.A.1** Analyze achievement and opportunity gaps through deeper disaggregation of student demographic data. | | Annual - March | Achievement Index Results | | Data spotlights or analyses on the following:   * Migrant education [memo](http://sbe.wa.gov/documents/BoardMeetings/2015/May/02DataSpotlightMay2015.pdf) and [presentation](http://sbe.wa.gov/documents/BoardMeetings/2015/May/MigrantEducationPPT.pdf) * Special education [memo](http://sbe.wa.gov/documents/BoardMeetings/2015/May/02DataSpotlightMay2015.pdf) and [presentation](http://sbe.wa.gov/documents/BoardMeetings/2015/May/Data%20Spotlight_SWDs.pdf) * Advanced Placement and advanced course-taking [memo](http://sbe.wa.gov/documents/BoardMeetings/2015/Mar/12EducationDataSpotlight2.pdf) and [presentation](http://sbe.wa.gov/documents/BoardMeetings/2015/Mar/12CourseTaking.pdf) * Graduation rate [memo](http://sbe.wa.gov/documents/BoardMeetings/2015/Mar/12EducationDataSpotlight2.pdf) and [presentation](http://sbe.wa.gov/documents/BoardMeetings/2015/Mar/123Grad_PSAT_AP.pdf) * Hispanic/African American performance gap [blog](https://washingtonsbe.wordpress.com/2015/03/05/data-spotlight-what-is-happening-with-the-black-white-performance-gap-in-washington-2/) * Foster kids [memo](http://sbe.wa.gov/documents/BoardMeetings/2015/May/02DataSpotlightMay2015.pdf) * Former- and Current-ELL [report with CEE](http://sbe.wa.gov/documents/BoardMeetings/2014/Nov/04FormerELL.pdf) and [presentation](http://sbe.wa.gov/documents/BoardMeetings/2014/Nov/FormerELLs.pdf) * [**Student board member Madaleine Osmun presented on Opportunity Gaps**](http://www.sbe.wa.gov/documents/BoardMeetings/2015/Nov/OsmunGapsPresentation.pdf) * [**Developed draft of the Opportunity to Learn Index**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/Jan/07_DataSpotlight.pdf) * [**Data spotlight on 5491 Indicators and deeper disaggregation of racial/ethnic student groups**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/Mar/13_EdDataSpotlight.pdf)   The Seattle Times has done articles on two of our data spotlights. | |
| **1.A.2** Research and promote policies to close opportunity gaps in advanced course-taking. | | Annual - September | Spotlight Report on Advanced Course-Taking Data | | * Data spotlight on advanced course-taking and Advanced Placement [memo](http://sbe.wa.gov/documents/BoardMeetings/2015/Mar/12EducationDataSpotlight2.pdf) and [presentation](http://sbe.wa.gov/documents/BoardMeetings/2015/Mar/12CourseTaking.pdf) | |
| **1.A.3** Research and promote policy to reduce the loss of instructional time resulting from disciplinary actions, absenteeism, disengagement and promote interventions grounded in an understanding of diverse cultures. | | Annual - September | 5491 Additional Indicators | | * Madaleine presenting on attendance and discipline during the July board meeting * Sent letter to OSPI regarding discipline rules * Recommended incorporating discipline indicator in the [ESSB 5491 report](http://sbe.wa.gov/documents/20145491Report1.pdf) on educational system health * Data spotlight on attendance [memo](http://sbe.wa.gov/documents/BoardMeetings/2015/Jan/04%20Ed%20Data%20Spotlight%20Attendance%20and%20Grad%20Reqs.pdf) and [presentation](http://sbe.wa.gov/documents/BoardMeetings/2015/Jan/Attendance.pdf) | |
| **1.A.4** Advocate for increased access to early learning opportunities. | | Annual - December | Legislative Priorities, 5491 Report | | * Recommended increased access to early learning opportunities as a reform in the [ESSB 5491 report on educational system health](http://sbe.wa.gov/documents/20145491Report1.pdf) | |
| **1.A.5** Advocate for expanded learning opportunities. | | Annual – Legislative Session | Final ELO Council Report | | * Staff attendance at ELO Council meetings * Presentation at ELO Council in Renton * **Staff and member attendance at ELO Council meetings** | |
| **1.A.6** Study English Language Learner student performance data to inform policymaking for ELL accountability and goals-setting regulations. | | January 2016 | Commissioned Research, Revised AMAOs | | * Research with the Center for Educational Effectiveness * Presentation at the Council of Chief State School Officers National Conference on Student Assessment * [**English Language Learner progress on metrics being studied by Accountability System Workgroup**](http://www-test.ospi.k12.wa.us/ESEA/ESSA/AccountabilitySystem/default.aspx) | |
| **1.A.7** Identify strategies and develop a plan for effective outreach to diverse communities in order to gather input, build partnerships and develop policies around specific issues related to closing the opportunity and achievement gaps. | | Ongoing | Have a Plan, Track Plan Completion | | * [Diverse communities roundtable in March in Tacoma](http://sbe.wa.gov/documents/BoardMeetings/2015/May/01StrategicPlan.pdf) * Upcoming attendance at Tribal Leadership Conference on Education * Kids at Hope visit based on a connection made at the diverse communities roundtable * Community forum in May in Pasco * Draft communications plan has been created for outreach to diverse communities * [**Held community forums and reached out to diverse communities**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/Jan/02_NovCommunityForumNotes.pdf) * [**Held Superintendent regional panel**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/May/100_RegionalSuperPanel.pdf)**s** | |
| **Strategy 1.B: Develop policies to promote equity in postsecondary readiness and access.** | | | | | | |
| **1.B.1** Advocate for expanded programs that provide career and college experiences for underrepresented students. | | Annual, March 2015 | Achievement Index Dual Credit and Industry Certification Data | | * [Achievement Index](https://eds.ospi.k12.wa.us/WAI) now includes Dual Credit data * Data spotlight on advanced course-taking and Advanced Placement [memo](http://sbe.wa.gov/documents/BoardMeetings/2015/Mar/12EducationDataSpotlight2.pdf) and [presentation](http://sbe.wa.gov/documents/BoardMeetings/2015/Mar/12CourseTaking.pdf) * Mara and Madaleine testified on bills to expand access to college in the high school * [**CTE Course Equivalencies**](http://www.k12.wa.us/CareerTechEd/Clusters/CourseEquivalencies/CTEStatewideCourseEquivalencies.pdf) | |
| **1.B.2** Work with partner agencies and stakeholders to expand access for all students to postsecondary transitions. | | Annual - December | 5491 Report | | * Participated with SBCTC Core-to-College project and WSAC Improving Student Learning at Scale collaborative * [**WSAC committee for Student Support**](http://www.wsac.wa.gov/2016-roadmap) | |
| **1.B.3** Partner with other education agencies to use the high school Smarter Balanced assessment to improve college placement, admissions, and course-taking outcomes. | | September 2015 | Legislative Priority | | * [Collaborated with the Core-to-College project](http://www.sbe.wa.gov/documents/BoardMeetings/2014/March/SBCTC_presentation.pdf) to use the Smarter Balanced assessment to test out of remediation * Sent [letter to the Core-to-College project](http://www.sbe.wa.gov/documents/BoardMeetings/2014/March/ExhibitA_SBACfeedbackLetter.pdf) * Participation in the WSAC Improving Student Learning at Scale collaborative * **Sent** [**letter to the NCAA**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/Mar/ExhibitB_NCAA_letter.pdf) **regarding acceptance of *Bridge to College* coursework** * [**WSIPC HSBP tool**](http://www.wsipc.org/service/products/data-technologies) | |
| **1.B.4** Collect and analyze data on waivers of career and college ready graduation requirements and student course-taking. | | March through July 2015 | Briefing | | * Data will be presented in September after receiving all graduation requirement [waiver requests](http://sbe.wa.gov/waivers.php) * **Presentations to the Board, WERA, WSSDA, Summer Counseling Institute in both Eastern and Western Washington** | |
| **Strategy 1.C: Promote strategies to strengthen key transition points in a student’s education.** | | | | | | |
| **1.C.1** With OSPI, analyze data on graduation rates and students who drop out to understand trends and underlying causes in students successfully completing a high school diploma. | | Annual - January starting in 2016 | Data Analysis Report | | * OSPI [presented to the Board on the assessment alternatives that students use](http://sbe.wa.gov/documents/BoardMeetings/2014/Sept/OSPIassessmentPresentation1.pdf) | |
| **1.C.2** Research data capacity to inform student transitions at key points in the P-13 pipeline. | | July 2015 | Briefing on P-13 Pipeline and 5491 Report | | * Met with OSPI Student Data Information and Early Learning staff in spring 2015 to discuss student level monitoring through K-12 system. The capacity to track students exists but would require annual delivery of student-level data and approval of K-12 Data Governance Committee. * **Developed memoes and solicited member feedback through surveys on** [**two policy buckets**](http://www.sbe.wa.gov/materials.php) **for the September 2016 board retreat.** | |
| **Goal 2:** **Develop comprehensive accountability, recognition, and supports for students, schools, and districts.** | | | | | | |
| **Strategy 2.A:** **Establish, monitor, and report on ambitious student achievement goals for the K-12 system.** | | | | | | |
| **Action Step** | **Timeline** | | | **Measure** | | **Notes** |
| **2.A.1** Establish Indicators of Educational System Health including measures of student outcomes and measures of equity and access in the system. | Annual – December, Biennial Report to Legislature | | | 5491 Report | | * A video on the [Indicators of Educational System Health was produced with Julia and TCTV](https://www.youtube.com/watch?v=sfHR-8J5xOc) * **A** [**video was produced for the September 2016 board retreat that reflected on Indicators of Educational System Health**](https://www.youtube.com/watch?v=sfHR-8J5xOc) * [**Memo and presentation to the Board on Indicators**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/July/11_DataSpotlight.pdf) **of Educational System Health** * **Presented at December 2015 WERA** * **Going to present at December 2016 WERA** * **Going to present at the WSAC Pave the Way Conference with co-presenters from DEL and WSAC** |
| **2.A.2** Publicly report on the Indicators of Educational System Health through an enhanced website. | Annual – December | | | Enhanced Website | | * Released [website that reports 2014 data on the Indicators of Educational System Health](https://eds.ospi.k12.wa.us/WAI) * **Updated the website to report 2015 data** |
| **2.A.3** Publicly report the Achievement Index results through a website that enables summary and disaggregated profiles. | Annual – On or before March | | | Enhanced Website | | * [Achievement Index has been released to the public and allows for disaggregated profiles](https://eds.ospi.k12.wa.us/WAI) * **2015 Index has been released with clear information on participation.** |
| **2.A.4** Update the school improvement goal rules established in WAC 180-105-020 to ensure consistency with Washington’s federal ESEA flexibility application and other goals established in state law. | July 2016 | | | Rule Adoption | | * Awaiting reauthorization of the Elementary and Secondary Education Act * **ESEA was reauthorized as ESSA** * [**SBE co-sponsored Accountability System Workgroup meetings with OSPI**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/July/07_ESSAupdate.pdf) |
| **2.A.5** Establish Adequate Growth targets in the accountability system as an enhancement to year-to-year proficiency level targets. | March 2017 | | | Inclusion of Adequate Growth in Achievement Index | | * Awaiting multiple years of Smarter Balanced assessment data to calculate adequate growth |
| **Strategy 2.B: Develop and implement an aligned statewide system of school recognition and accountability.** | | | | | | |
| **2.B.1** Expand performance indicators in the Achievement Index to include Dual Credit, Industry Certification, and the high school Smarter Balanced assessment results. | March 2017 | | | Inclusion in the Achievement Index | | * Reported [Dual Credit data in the Achievement Index](https://eds.ospi.k12.wa.us/WAI) * Achievement and Accountability Workgroup convened * [**Reported Smarter Balanced results**](https://eds.ospi.k12.wa.us/WAI) **with clear explanation of participation rate issues** * **Collaborated with** [**Ready Washington**](http://www.readywa.org/) **to raise expectations for participation in the Smarter Balanced assessment** * **Issued the** [**95 participation rate, 10 percentage point reduction of remediation rate goal**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/Mar/ExhibitA_Part2_RefusalsStatementSBA.pdf) **to the state** |
| **2.B.2** Partner with the Office of Superintendent of Public Instruction to ensure alignment of the Achievement Index for the identification of Challenged Schools in Need of Improvement in the state’s aligned accountability framework. | Annual – On or before March | | | Identification of Challenged Schools in Need of Improvement | | * [AAW meeting on June 10](https://attendee.gotowebinar.com/recording/6245319871508056833) * **Board adopted an** [**Index transition position statement**](http://www.sbe.wa.gov/documents/BoardMeetings/2015/July/EXHIBIT_D_PolicyPosition.pdf) * **Board set** [**Achievement Index weightings**](http://www.sbe.wa.gov/documents/BoardMeetings/2015/Sept/ExhibitC_IndexWeighting.pdf) |
| **2.B.3** Monitor and evaluate Required Action District schools for entry to or exit from Required Action status, assignment to Required Action level II status, and considerable approval of Required Action Plans. | Annual - Spring | | | Adherence to Rule | | * Exited three districts from Required Action District status, kept one in RAD status * The Board will consider Soap Lake’s Required Action Plan in July * **Approved Soap Lake’s Required Action Plan July 201** * [**Updated the Board on Required Action Districts**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/Jan/08_RAD.pdf) |
| **2.B.4** Seek necessary flexibility from federal No Child Left Behind requirements to align state and federal goals-setting and accountability systems. | 2015 Legislative Session | | | ESEA Flexibility Waiver | | * Waiver request submitted * [Analysis of ESEA Reauthorization](http://sbe.wa.gov/documents/BoardMeetings/2015/Mar/04ESEAReauthorization.pdf) and panel held at March meeting * Trip to D.C. with OSPI to visit Senator Murray * [**Advocated on ESSA issues with USED**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/Jan/ESSA_Resolution.pdf) * [**Held an ESSA panel discussion**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/Jan/11_ESSA.pdf) * [**Co-sponsored Accountability System Workgroup with OSPI**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/Mar/07_ESSAworkgroup.pdf) |
| **2.B.5** Explore the inclusion of additional indicators into the state’s accountability framework that reflect student social and emotional well-being and readiness for academic success. | Annual – December 5491 | | | 5491 Report | | * Recommended inclusion of discipline in the [ESSB 5491 Indicators of Educational System Health](http://sbe.wa.gov/documents/20145491Report1.pdf) |
| **2.B.6** Partner with OSPI to advocate for the provision of adequate supports for Challenged Schools in Need of Improvement. | Ongoing | | | Budget | | * Staff have testified during the 2015 session * Budget has increases to the provision of adequate supports to Challenged Schools |
| **2.B.7** Publicly report school recognition through the Washington Achievement Awards as required by RCW 28A.657.110. | Annual - May | | | Washington Achievement Awards | | * The [Washington Achievement Awards](http://www.k12.wa.us/EducationAwards/WashingtonAchievement/) ceremony * **Held** [**2015 Washington Achievement Awards in Yakima**](http://www.uniongapschool.org/domain/103) |

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| **Goal 3:** **Ensure that every student has the opportunity to meet career and college ready standards.** | | | |
| **Strategy 3.A:** **Support district implementation of the 24-credit high school diploma framework.** | | | |
| **Action Step** | **Timeline** | **Measure** | **Notes** |
| **3.A.1** Partner with stakeholders to examine and address implementation issues of the 24 credit career- and college-ready graduation requirements. | Ongoing | Guidance for Counselors on Website | * Linda [presented to the Board on 24-credit graduation requirement implementation in May](http://sbe.wa.gov/documents/BoardMeetings/2015/May/24Credit.pdf) * Upcoming Washington Educational Research Association presentation on 24-credit graduation requirement implementation * Linda and Julia presenting to the Summer Counseling Institute and surveying counselors on the HSBP * **Linda and Parker presented to the Western Washington Summer Counseling Institute** * **Linda presented to the Eastern Washington Summer Counseling Institute** * **Held** [**24-credit implementation workshops throughout the state**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/Mar/11_24-creditOutreach.pdf) * **Partnered with AWSP—**[**AWSP video**](http://www.awsp.org/Resources/24-credits/1.aspx) **(Ben featured)** * [**NASBE Deeper Learning Grant**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/Mar/ExhibitD_DeeperLearningStipend.pdf) **to explore career readiness definition with partners** |
| **3.A.2** Develop a variety of communication tools to provide guidance on implementation of the 24 credit requirements. | July 2015 | Video and Summary Materials | * [Graduation requirements website with tabs by graduating class](http://sbe.wa.gov/graduation.php) * [Graduation requirement video with Linda has had nearly 2,000 hits](https://youtu.be/qiMQckltv0U) * Media coverage of graduation requirements * Linda presented to counselors during visits to Bremerton and Sunnyside districts * [Civics requirement page](http://www.sbe.wa.gov/GradRequirements/Civics.php#.VXnITU3bK1s) * [**24-Credit Implementation FAQ**](http://www.sbe.wa.gov/documents/GradRequirements/GradFAQ062016.pdf) * [**24-Credit Implementation Webinar**](https://www.youtube.com/watch?v=LMJzKbBrdcc) |
| **Strategy 3.B: Promote expansion and use of flexible crediting and course-taking options.** | | | |
| **3.B.1** Partner with the Office of Superintendent of Public Instruction to develop criteria for approval of math and science equivalency courses. | May 2015 | Approved State Equivalencies | * [**CTE Course Equivalencies**](http://www.k12.wa.us/CareerTechEd/Clusters/CourseEquivalencies/CTEStatewideCourseEquivalencies.pdf) |
| **3.B.2** Provide guidance to districts on implementing equivalency credit and meeting two graduation requirements with one credit. | July 2015 | Guidance on Web Page | * Linda and Julia presented at the Counselors Summer Institute, June 23; feedback from counselors is informing the development of guidance. * [24-Credit Implementation FAQ](http://www.sbe.wa.gov/documents/GradRequirements/GradFAQ062016.pdf) * **Linda and Parker presented to the Western Washington Summer Counseling Institute** * **Linda presented to the Eastern Washington Summer Counseling Institute** * **Held** [**24-credit implementation workshops throughout the state**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/Mar/11_24-creditOutreach.pdf) |
| **3.B.3** Provide guidance to districts on implementing personalized pathway requirements as part of the 24-credit high school diploma framework. | July 2015 | Guidance on Web Page | * Information from counselors is being collected to aid the development of the guidance * **Provided** [**guidance to the field on competency-based crediting**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/Mar/04CBL.pdf) * [**24-Credit Implementation FAQ**](http://www.sbe.wa.gov/documents/GradRequirements/GradFAQ062016.pdf) |
| **Strategy 3.C: Strengthen student academic planning processes and enhance access to planning experiences.** | | | |
| **3.C.1** In partnership with OSPI, develop tools and resources for use by students, families, schools, and districts to engage in the High School and Beyond Plan process. | Summer 2015 | HSBP Web Page | * [Posted HSBP webpage](http://sbe.wa.gov/HSBeyondPlan.php) * Collaboration with WSIPC and other stakeholders * [**HSBP webpage**](http://www.sbe.wa.gov/HSBeyondPlan.php#.V8XaZmxTF2I) * [**WSIPC HSBP tool**](http://www.wsipc.org/service/products/data-technologies) |
| **3.C.2** Promote research-based practices in student personalized learning plans to encourage expanded student planning experiences. | September 2015 | Guidance on Web Page, 5491 Report | * Guidance posted on [HSBP webpage](http://sbe.wa.gov/HSBeyondPlan.php) * [FAQ on the HSBP updated](http://sbe.wa.gov/faq/highschoolbeyondplan.php) * Ad hoc stakeholder group to discuss high quality High School and Beyond Plan, barriers to implementation, and how to address these barriers * **Student board members** [**Mara Childs and Madaleine presented to the Board and the EOGOAC on the High School and Beyond Plan**](http://www.sbe.wa.gov/documents/BoardMeetings/2015/Mar/10_StudentPresentation.pdf) |
| **3.C.3** Create guidance for and provide examples around Washington state of successful student planning processes to encourage meaningful, high-quality High School and Beyond Plan processes for every student. | Summer 2015 | Video, Sample Plans, and District Highlights on Website | * Collaboration with WSIPC and other stakeholders * [Posted HSBP webpage](http://sbe.wa.gov/HSBeyondPlan.php) * [**Madaleine and Mara conducted original research and made a video that interviewed teachers and advisors on the HSBP. They presented this to the Board and the EOGOAC.**](http://sbe.wa.gov/documents/BoardMeetings/2015/Jan/HSBP%20Presentation.pdf) * **Partnered with OSPI** [**Comprehensive Guidance and Counseling**](http://www.k12.wa.us/SecondaryEducation/GuidanceCounseling/) * **Promotion of** [**Issaquah SD video**](https://vimeo.com/120421173) |
| **3.C.4** Utilize the perspective and experiences of our high school student representatives to inform board policymaking and guidance on High School and Beyond plan Implementation. | January to September 2015 | Interview with Student Board Members | * [Madaleine and Mara conducted original research and made a video that interviewed teachers and advisors on the HSBP. They presented this to the Board and the EOGOAC.](http://sbe.wa.gov/documents/BoardMeetings/2015/Jan/HSBP%20Presentation.pdf) * **Student board members** [**Mara Childs and Madaleine presented to the Board and the EOGOAC on the High School and Beyond Plan**](http://www.sbe.wa.gov/documents/BoardMeetings/2015/Mar/10_StudentPresentation.pdf) |

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| **Strategy 3.D: Support the implementation of career and college ready standards and an aligned assessment system.** | | | |
| **3.D.1** Develop the high school graduation proficiency standard for the high school Smarter Balanced assessment and transition assessments. | August 2015 | Scores Established; NGSS as Required | * A special board meeting will be held on August 5 to consider approval of the threshold score for graduation. * [**August 15, 2015 meeting materials**](http://www.sbe.wa.gov/materials.php#.V8XaxWxTF2I) |
| **3.D.2** Collaborate with the Office of Superintendent of Public Instruction on streamlining and refining the assessment system, including alternative assessments, to support an effective system of accountability. | Annual - December | Annual Report, Legislative Priority | * Board approved a [position statement on assessments](http://www.sbe.wa.gov/documents/BoardMeetings/2014/Sept/04Assessments1.pdf) * [Conducted research on Collections of Evidence](http://www.sbe.wa.gov/documents/BoardMeetings/2015/Nov/09_DataSpotlight.pdf) * **Advocated for** [**legislation to streamline the assessment system by eliminating the Biology EOC and promoting alternatives**](https://washingtonsbe.wordpress.com/2015/07/20/the-anatomy-of-the-biology-end-of-course-requirement/) |
| **3.D.3** Support the full implementation of Common Core State Standards and assessments for English language arts and math and Next Generation Science Standards and assessment for science. | Ongoing | Guidance on Web Page | * Panel discussion of the implementation of the Smarter Balanced assessment at the July board meeting * [Achievement and Accountability Workgroup convened June 10, 2015](http://sbe.wa.gov/aaw.php) * [**Examined the role of assessments in a Career- and College-Ready framework**](http://www.sbe.wa.gov/documents/BoardMeetings/2015/Nov/03_Assessments.pdf) * **Student video on assessments** * **Produced a** [**Prezi video on assessments**](https://prezi.com/8las8tzffy71/assessment-system/) |
| **3.D.4** Establish the scores needed for students to demonstrate proficiency on state assessments. | January 2015 | Scores Established | * [Adopted SBAC suggested cut scores in January](http://sbe.wa.gov/documents/BoardMeetings/2015/Jan/ExhibitB_SBAC_ThresholdScores.pdf) * [Set cut scores for new assessments](https://washingtonsbe.wordpress.com/2015/08/06/688/) aligned to the Common Core State Standards for accountability * **Set** [**cut scores using on assessment alternatives**](http://www.sbe.wa.gov/documents/BoardMeetings/2015/August/OSPI_FinalPresentation.pdf) |

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| **Goal 4:** **Provide effective oversight of the K-12 system.** | | | |
| **Strategy 4.A: Ensure compliance with all requirements for the instructional program of basic education.** | | | |
| **Action Step** | **Timeline** | **Measure** | **Notes** |
| **4.A.1** Implement timely and full reporting of compliance by school districts with basic education requirements. | Annual – July to November | 100% Compliance | * Will send on July 31. Will be including advisory on future graduation requirements. * Staff meeting in mid-July on revision of BEA compliance report form. * [**Ensured compliance by school districts with basic education requirements**](http://www.sbe.wa.gov/documents/BoardMeetings/2015/Nov/08_BEAcompliance.pdf) * **Provided data to the Board and the field on BEA compliance and graduation requirements.** |
| **4.A.2** Provide updated guidance to districts on compliance with instructional hour requirements. | September 2015 | Rule Adoption, Revised FAQ | * Staff have responded to numerous questions by phone and e-mail about instructional hour requirements effective SY 2015-16 * **Provided** [**an interpretive statement to the field on compliance with instructional hour requirements**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/Mar/08_InstructionalHours.pdf) |
| **4.A.3** Compile and disseminate data on district high school graduation requirements in a form that is useful to school districts, policy-makers, and the public. | Annual – January | Summary Documents and Data File | * [Graduation requirements website](http://sbe.wa.gov/graduation.php) * **Provided data in a presentation to the** [**Board**](http://www.sbe.wa.gov/documents/BoardMeetings/2015/Nov/BasicEdComplianceData.pdf) **and a spreadsheet the** [**field**](http://sbe.wa.gov/documents/GradRequirements/2015GraduationRequirementDatabaseForTheClassof2016.xlsx) **on BEA compliance and graduation requirements.** |
| **4.A.4** Review and revise rules for private schools on the private school approval process. | January 2016 | Feedback from Private School Advisory Council | * Public hearing scheduled for the July board meeting on [proposed private school rules](http://sbe.wa.gov/documents/BoardMeetings/2015/May/EXHIBIT_E_DraftPrivateSchoolRules.pdf) * **[Conducted private school approval process](https://youtu.be/BJhGIYq-Z_s)** * **[Revised rules on private schools](https://youtu.be/BJhGIYq-Z_s)** |
| **Strategy 4.B: Conduct thorough evaluations of requests for waivers of BEA requirements.** | | | |
| **4.B.1** Review board rules and procedures for evaluation of 180-day waiver requests, and revise as found needed. | Spring 2016 | Revised Board Procedures and Review of Rules | * This action step will begin in 2016. * [**Reviewed rules on 180-day waiver requests**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/July/14_180-daywaivers.pdf) |
| **Strategy 4.C: Implement a high-quality process for review and approval of charter authorizer applications and execution of authorizing contracts with approved districts.** | | | |
| **4.C.1** Disseminate information through SBE web site and make public presentations on the authorizer application process. | Annual - Summer | Materials on Web Site, Public Presentations | * [Application updated and reposted](http://sbe.wa.gov/documents/CharterSchools/CharterAuthorizerAppMay2015.docx) in May * [Visuals posted](http://sbe.wa.gov/charters.php) on schools that have opened and are opening * Jack presentation at NACSA charter conference in Miami * **Posted** [**charter school FAQ to website**](http://www.sbe.wa.gov/faq/charters.php) |
| **4.C.2** Serve as a primary resource for school districts and the public for information on charter authorizing and the state’s charter school law. | Ongoing | Website Resources | * [Charter schools website updated](http://sbe.wa.gov/charters.php) with maps of charter school approvals and pending applications and table of charter school slots * **Rule-making on charter school rules** |
| **4.C.3** Review and refine authorizer application and rubrics for evaluation of applications against criteria for approval. | Annual - May | Revised Application and Rubrics as Needed | * Revised the [charter authorizer application](http://sbe.wa.gov/documents/CharterSchools/CharterAuthorizerAppMay2015.docx) to make sure it is in alignment with the amended rules and revised for clarity; deleted a repetitive element * Piece “describe how your charter school is different from district schools” * Removed jargon * [**Posted new charter school application post-6194**](http://www.sbe.wa.gov/documents/CharterSchools/CharterAuthAppMay2016.docx) |
| **4.C.4** Make decisions on authorizer applications that ensure fidelity to the law, transparency for applicants, and high but attainable standards for approval. | Annual – February | Reviewed Applications | * **Did not receive any applications** * **Executed new authorizing contract with Spokane Public Schools per 2016 charter school legislation** |
| **Strategy 4.D: Perform ongoing oversight of the performance of school districts approved by SBE as authorizers of public charter schools.** | | | |
| **4.D.1** Ensure access to school performance data and other documentation necessary for effective oversight of district authorizers. | Summer 2015 | Working Agreement with Spokane Public Schools | * Phone meeting on June 12, 2015 with Spokane School District * Memo to Spokane School District * Meeting with OSPI Student Information and Assessment for data |
| **4.D.2** Establish board procedures for special reviews of the performance of district authorizers and their portfolios of charter schools. | Fall 2015 | Plan for Board Review | * Two meetings of staff and consultant on oversight * **Legal challenge to charter school act caused a pause in the authorizer process** |
| **4.D.3** Establish procedures for ongoing communication with district authorizers that ensure the effective discharge of the Board’s oversight duties while respecting the lead role of the authorizer and the autonomy of the charter school board. | Fall 2015 | Procedures | * Meeting with district staff to establish procedures * **Legal challenge to charter school act caused a pause in the authorizer process** |

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| **Strategy 4.E: Issue high-quality annual reports on the state’s charter schools.** | | | | |
| **4.E.1** Collaborate with the Washington State Charter School Commission, district authorizers, and OSPI to ensure timely and accurate data collection and reporting. | Ongoing | Data Quality and Presentation in Annual Reports | * Testimony on rules at OSPI public hearing. * Notice by August 1 * [Receiving reports](http://sbe.wa.gov/documents/CharterSchools/CharterAuthorizerAnnualReportForm.docx) from Spokane and Commission by November 1 * **Issued** [**McCleary funding position statement**](http://www.sbe.wa.gov/documents/BoardMeetings/2015/Sept/ExhibitB_McClearyLetter.pdf) |
| **4.E.2** Collaborate with the Washington Charter Schools Commission to develop annual reports on the state’s charter schools for the preceding school year. | Annual/December 1 | Submission of Report to the Governor, Legislature and Public | * Our report is due December 1 * Planning stakeholder meetings for July-Aug * **Published** [**annual report on the state’s charter schools**](http://www.sbe.wa.gov/documents/CharterSchools/2015_CharterReport.pdf) |
| **4.E.3** Analyze authorizer annual reports and research best practices to identify areas for improvement in meeting the purposes of the state’s charter school laws. | Ongoing | Findings and Recommendations in Annual Reports | * Our report is due December 1. * Planning stakeholder meetings for July-Aug. * [**Received, reviewed, and posted authorizer annual report**](http://www.sbe.wa.gov/documents/CharterSchools/2015_WSCSC.pdf) |
| **Strategy 4.F: Recommend evidence-based reforms in the report to improve performance on the Indicators of Educational System Health.** | | | | |
| **4.F.1** Research practices and reforms that address indicators where the state is not meeting targets. | Annual, December | 5491 Report | * Reforms in the [ESSB 5491 report](http://sbe.wa.gov/documents/20145491Report1.pdf) * Reports with background information included in the July board packet |
| **4.F.2** Collaborate with stakeholders and peer agencies in identifying potential reforms for Washington’s unique context. | Summer of 2015 | Convene Achievement and Accountability Workgroup | * AAW convened June 10. Feedback report included in July packet. * Upcoming report on Indicators of Educational System Health may identify reforms * [**Developed a communications plan for stakeholder engagement and reform of the educational system**](http://www.sbe.wa.gov/documents/BoardMeetings/2016/Mar/09_CommunicationsUpdate.pdf) |
| **4.F.3** Review and revise Indicators of Educational System Health to provide a richer understanding of the performance outcomes of the educational system and the challenges it faces. | Annual - December | 5491 Report, Convene Achievement and Accountability Workgroup | * AAW convened June 10, 2015. Feedback report included in July packet * ESSB 5491 Indicators of Educational System Health |