



THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

Title:	<u>Update on Career and Technical Education Course Equivalency Options for Satisfying Math and Science Credit Requirements</u>	
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Synopsis:	<p>E2SSB 6552 increased the responsibility of districts to provide students access to CTE course equivalency credit. In addition, the bill directed the State Board of Education (SBE) to review a list of equivalent CTE courses developed by the Office of the Superintendent of Public Instruction (OSPI), provide an opportunity for public comment, and approve the list.</p> <p>At the July 9-10, 2014 meeting, the Board will:</p> <ul style="list-style-type: none"> ➤ Receive an update on the development of the CTE course equivalency list. ➤ Consider adoption of rules to implement E2SSB 6552, including approval of rules regarding the waiver of districts with fewer than 2,000 students from the responsibility to provide access to at least one math or one science equivalent course from the list developed by OSPI. 	



Update on Career and Technical Education Course Equivalency Options for Satisfying Math and Science Credit Requirements

Policy Consideration

RCW 28A.230.097 requires that each high school or school district board shall adopt course equivalencies for Career and Technical Education (CTE) classes. These are CTE courses that meet basic education graduation requirements in addition to CTE course requirements. E2SSB 6552 increased the responsibility of districts to provide students access to CTE course equivalency credit. In addition, the bill directed the State Board of Education (SBE) to review a list of equivalent CTE courses developed by the Office of the Superintendent of Public Instruction (OSPI), provide an opportunity for public comment, and approve the list.

The action by the Legislature on CTE equivalency credit during the 2014 session, and funding support for the development of the CTE equivalent course list by OSPI (\$257,000 for 2014-2015), was actively supported by the SBE. CTE course equivalency was a 2014 SBE legislative priority.

At the July 9-10, 2014 meeting, the Board will:

- Receive an update on the development of the CTE course equivalency list.
- Consider adoption of rules to implement E2SSB 6552, including approval of rules regarding the waiver of districts with fewer than 2,000 students from the responsibility to provide access to at least one math or one science equivalent course from the list developed by OSPI.

Summary

E2SSB 6552 amends RCW to expand the opportunity for course equivalencies for CTE courses that meet Basic Education graduation requirements. Some of the important provisions of the bill regarding course equivalency are:

- The OSPI shall develop a list of CTE courses whose content in science, technology, engineering, and mathematics is considered equivalent in full or in part to science or mathematics courses that meet high school graduation requirements.
- The content of the courses must be aligned with the Common Core State Standards in mathematics or the Next Generation Science Standards.
- The OSPI shall submit the list of equivalent CTE courses and their curriculum frameworks to the SBE for review, an opportunity for public comment, and approval.
- School districts must provide high school students with the opportunity to access at least one CTE course that is considered equivalent to a mathematics or a science course as determined by the OSPI and approved by the SBE.
- School districts with fewer than 2,000 students may apply to the SBE for a waiver from these provisions. The SBE may grant a waiver from these provisions based on an application from the school district.

E2SSB 6552 specifies that the first list of course equivalencies must be developed and approved before the 2015-16 school year, and that a school district must grant academic course equivalency in mathematics or science for a high school CTE course from the list of courses approved by the SBE beginning no later than the 2015-16 school year. To meet these time requirements, the following timeline is proposed.

Table 1: Proposed timeline for course equivalency.

Date	Description of Activity
Summer- Fall 2014	OSPI continues the development of the list of CTE course equivalencies and curriculum frameworks through workgroups.
January 7-8, 2015	The SBE is updated on CTE course equivalencies at the January SBE board meeting and the public is invited to comment.
February 27, 2015	OSPI submits the list of CTE course equivalencies and curriculum frameworks to the SBE staff for inclusion in the March Board meeting packet.
March 12, 2015	At the March SBE meeting there will be a second opportunity for public comment. On March 12, the Board will consider approval of the list of CTE course equivalencies.
March 13, 2015	If approved, school districts can begin to advise high school students about CTE course equivalency options for the 2015-16 school year.
Spring-Summer 2015	Outreach and professional development.

Action

At the July 2014 meeting the SBE will consider adoption of rules to implement E2SSB 6552.