Group A Senate Bill 5329	How should Required Action Plans be structured to maximize the likelihood that the plan will engender authentic change in practice?
	How should the accountability framework address the transition to the Common Core State Standards?
	How should the type and scale of support for districts in the 5329 accountability system vary with school designations?
	How much progress is enough—what is "recent and significant progress toward exiting persistently low-achieving status"?
Group B Senate Bill 5491	Why is each ESSB 5491 indicator important and what does it say about system health?
	What should ESSB 5491 indicator goals be based on – how would you approach establishing a goal?
	In what ways should the goals in 5491 relate to the Achievement Index?
Group C Accountability Framework Discussion of Basic Values	Several years after the Board has completed its work in establishing an accountability framework, what will you hope to have achieved? (Consider this question beyond the assumed answer of "improved student achievement.")
	The Board adopted a July, 2012 resolution establishing guiding principles and statements of belief about its upcoming accountability work – are you still satisfied with how this reads? Are there thoughts/ideas that occur to you now that didn't then?

Proposed Accountability Framework and SBE Tasks

School and System Indicators
- Finalize Index with US Dept. of Ed.
- Revise the Awards using the Index
- Establish 5491 goals and stakeholder engagement process

Performance Levels
- Define the statutory levels of achievement relative to the revised Index
- Define school designations
- Work with OSPI to define exit criteria

Data Reporting System
- Work with OSPI to give input on the Report Card website design—how will it look including the Index and ESSB 5491 data?

Interventions and Support
- Guidelines for required action plan approval
- Approval of RAD 2 plans
- Define criteria for releasing districts from RAD 2 status

Standards and Assessments
- Provide consultation to SPI on adoption of NGSS standards
- Provide thoughtful input on the transition to Common Core Assessments