

STATE BOARD OF EDUCATION

HEARING TYPE: X INFORMATION/ACTION

DATE: May 11, 2007

SUBJECT: **ELECTION OF BOARD MEMBERS
ONE YEAR LIAISON TO THE EXECUTIVE COMMITTEE**

SERVICE UNIT: State Board of Education
Edie Harding, Executive Director

PRESENTER: Loy McColm, Executive Assistant
State Board of Education

BACKGROUND:

The Board member positions are staggered so that each year several positions are “up” for appointment or election. No person may serve as a member of the Board, with the exception of the Superintendent of Public Instruction, for more than two (2) consecutive full four (4) year terms. Several of our current Board members’ terms are up in January 2008. The process for those positions is run by OSPI’s Office of Professional Practices (OPP). Their process is as follows:

- March 1st: Requests positions up for election and mail addresses of SBE Board members;
- May 1st: Prepare Press Release;
- August 25th: Call election and establish instructions, rules, and regulations for conducting election;
- September 1st – 16th: Establish and issue instructions, rules, and regulations;
- Not later than October 1st: Mail to each elector a ballot and biographical data;
- October 16th: Vote by mail addressed to OPP. Ballots shall not be accepted if postmarked after October 16th. Any ballot received pursuant to the United States mail on or before 5:00 p.m. October 21st, that is not postmarked or legibly postmarked, shall also be accepted;
- October 25th: Election board of three, appointed by the OPP shall count and tally votes;
- Not later than November 2nd: Call special election if no candidate receives majority of votes;
- November 16th: Vote by mail addressed to OPP. Ballots not accepted if postmarked after November 16th;
- November 25th: Election board of three appointed by the OPP shall count and tally votes;

Election of Board Members

Page two

- Ten days after count: When a member is elected, OPP shall certify to the county auditor of the headquarters county of the education service district.

The State Board of Education is responsible for its internal elections, such as the current need for a one year liaison to the Executive Committee as follows:

- The Executive Assistant prepares ballot with list of members eligible for the position to include voter signature block;
- Ballots are distributed at the Board meeting;
- Members nominate and elect a chair of the nomination committee;
- Nominated members have the opportunity to decline
- Nominated members who accept take a few moments ?? to explain their reason for wanting the position;
- Nomination Committee Chair distributes ballots to Board Members;
- Vote is taken and signed ballots are passed to the Nomination Chair who is responsible for counting the ballots.

If a run-off is needed the process will continue as noted above.

Washington State Board of Education Board Terms

Member	Location	Term Expires
		2007
Tiffany Thompson	Student Rep (Western Region)	May
		2008
Steve Dal Porto, Ed.D	Region 1	January
Steven Floyd	Region 3	January
Jack Schuster	Private School Rep	January
Zachary Kinman	Student Rep	May
		2009
Linda Lamb	Region 4	January
Bernal Baca, Ed.D	Position 1	January
Amy Bragdon	Position 2	January
		2010
Phyllis Bunker Frank	Region 2	January
Warren Smith	Region 5	January
Sheila Fox, Ph.D	Position 3	January
Mary Jean Ryan	Position 6	January
Jeff Vincent	Position 7	January
		2011
Eric Liu	Position 4	January
Kristina Mayer, Ed.D	Position 5	January
Dr. Terry Bergeson	Supt. of Public Instruction	N/A

ARTICLE IV Officers

Section 1. Designation. The officers of the board shall be the chair, the vice chair, immediate past chair, the superintendent of public instruction, and a member at-large.

Section 2. Term of officers. (1) The chair shall serve a term of two years and may serve for no more than two consecutive two-year terms.

(2) The vice chair and immediate past chair shall serve a term of two years and may serve no more than two consecutive two-year terms.

(3) The member at-large shall serve a term of one-year.

(4) The Superintendent of Public Instruction shall serve for as long as this member is the Superintendent of Public Instruction.

Section 3. Officer elections. (1) **Two-year positions.** (a) The chair and vice chair shall be elected biennially by the board at the planning meeting of the board.

(b) Should the superintendent of public instruction hold the position of chair, vice chair, or immediate past chair, the board shall elect a second member at-large as provided in subsection (2) of this section to serve as an officer and executive committee member.

(c) Each officer under subsection (1)(a) shall take office at the end of the meeting and shall serve for a term of two years or until a successor has been duly elected. No more than two consecutive two-year terms may be served by a board member as chair, vice chair, or immediate past chair.

(2) **One-year position.** (a) The member at-large office position shall be elected annually by the board at the planning meeting of the board.

(b) The person elected as member at-large shall take office at the end of the meeting and shall serve for a term of one year or until a successor has been duly elected. No more than two consecutive one-year terms may be served by a board member as member at-large.

(3) **Vacancies.** Upon a vacancy in any officer position, except the Superintendent of Public Instruction, the position shall be filled by election not later than the date of the second ensuing regularly scheduled board meeting. The member elected to fill the vacant officer position shall begin service on the executive committee at the end of the meeting at which she or he was elected and complete the term of office associated with the position.

Section 4. Duties. (1) **Chair.** The chair shall preside at the meetings of the board, serve as chair of the executive committee, make committee appointments, be the official voice for the board in all matters pertaining to or concerning the board, its programs and/or responsibilities, and otherwise be responsible for the conduct of the business of the board.

(2) **Vice Chair.** The vice chair shall preside at board meetings in the absence of the chair, sit on the executive committee, and assist the chair as may be requested by the chair. When the chair is not available, the vice chair shall be the official voice for the board in all matters pertaining to or concerning the board, its programs and/or responsibilities.

(3) **Superintendent of Public Instruction.** The superintendent of public instruction shall sit on the executive committee.

(4) **Immediate Past Chair.** The immediate past chair shall carry out duties as requested by the chair and sit on the executive committee. If the immediate past chair is not available to serve, a member of the board will be elected in her/his place.

(5) **Member At-Large.** The member at-large shall carry out duties as requested by the chair and sit on the executive committee.

2007 State Board Nomination Ballot
for Liaison to the Executive Committee

Please check one nomination:

- Bernal Baca
- Amy Bragdon
- Steve Dal Porto
- Steve Floyd
- Sheila Fox
- Phyllis Bunker Frank
- Linda W. Lamb
- Eric Liu
- John C. "Jack" Schuster
- Jeff Vincent

Signature of Board member casting ballot

STATE BOARD OF EDUCATION

HEARING TYPE: X ACTION

DATE: MAY 11, 2007

SUBJECT: **REQUEST FOR WAIVER FROM THE 180-DAY SCHOOL YEAR REQUIREMENT FOR GRANITE FALLS, GRAPEVIEW, HIGHLINE, LAKE STEVENS, LOON LAKE, NESPELEM, RIVERSIDE, SHORELINE, TAHOMA, AND THORP SCHOOL DISTRICTS**

SERVICE UNIT: Edie Harding, Executive Director
State Board of Education

PRESENTER: Evelyn Hawkins, Research Associate
State Board of Education

RECOMMENDATION:

Staff recommends that the State Board of Education (SBE) approve the waiver requests from the minimum 180-day school year for the school districts listed below for 2007–08 school year.

BACKGROUND:

Based on Legislative authority (Chapter 208, Laws of 1995), the SBE adopted Chapter 180-18 WAC Waivers for Restructuring Purposes. Section 180-18-040 of this chapter allows school districts to apply for waivers from the minimum 180-day school year requirement with the assurance that they meet the annual minimum instructional hour offering requirements in such grades as are conducted by the school district as prescribed in RCW 28A.150.220.

Below are brief summaries of the district requests. As decided at the March 2007 Board meeting, full applications will not be in the Board's agenda. Board members who want to have the full applications should contact Evelyn Hawkins at 360-725-6501 or evelyn.hawkins@k12.wa.us.

Granite Falls School District

Granite Falls, Snohomish County

District Enrollment (2005–06): 2,459

District Schools: 1 high school, 1 middle school, 2 elementary schools

Three (3) waiver days requested

Granite Falls School District is requesting three waiver days for the 2007–08 school year. The district will use the waiver days for collaborative in-service for all certificated and classified staff, allowing participants to work across buildings and grade levels. The in-service will primarily focus on K–12 mathematics, but will also include work on writing and science, and reading at the secondary level. Parents are informed of the waiver day activities through building newsletters and the district newsletter. The waiver days will allow the district to eliminate half-day releases that were needed and used in the past for professional development.

Grapeview School District
Grapeview, Mason County

District Enrollment (2005–06): 185
District Schools: 1 elementary-middle school

Two (2) waiver days requested

Grapeview School District is requesting two waiver days for the 2007–08 school year. The district will use the waiver days for teachers to work together to develop curriculum and allow them to make greater progress in aligning their curriculum with the state's Grade Level Expectations (GLEs). The district plans to use the time for training in science and social studies. During 2006–07, the district experienced significant increases in test scores and next year's professional development activities will continue to reinforce math, writing and reading while developing science and social studies programs. The district worked with parents to restructure their school days resulting in extending the school days with common start times for their elementary and middle-school students. By extending the school days, the district will more than meet the minimum annual average instructional hour requirements. The waiver days also allow the district to replace half-day releases.

Highline School District
Burien, King County

District Enrollment (2005–06): 17,614
District Schools: 19 elementary, 4 middle, 4 high schools, 5 alternative (two PK–12, one 7–12, two 9–12), 1 occupational skills center

Three (3) waiver days requested

The Highline School District is requesting three wavier days for the 2007–08 school year for all of its elementary schools and two of its most needy middle schools; the other two middle schools in the district have approved waiver days for the 2007-08 and 2008-09 school years. The district has a new five year strategic plan in place and will use the waiver days for professional development to collaboratively align the following: an accountability system based on use of data to drive actions that enhance student learning, a three-year K–12 comprehensive math plan to improve student learning, and the incorporation of more powerful writing strategies into their school improvement plans to boost student achievement. Highline involved parents in the development of their strategic plan and through annual surveys and informal contacts have responded to parents' preferences regarding the school calendar. The district keeps parents informed about waiver days through its yearly calendar, building newsletters and other publications, and its Community Engagement office communicates with parents and community leaders regarding the goals and purposes of waiver days. Finally, with these waiver days, Highline is able to reduce the need for early release days.

Lake Stevens School District

Lake Stevens, Snohomish County

District Enrollment (2005–06): 7,801

District Schools: 6 elementary, 2 middle, 1 high school, 2 alternative (one K–12, one 9–12)

One (1) waiver day requested

Lake Stevens School District is requesting one waiver day for the 2007–08 school year. During 2006–07, the district used its one waiver day to introduce their staff to the research that supports powerful teaching and learning. The district plans to use this waiver day to continue its reform efforts focusing on training in the analysis of classroom-based assessments and combining this information with what they learned about powerful teaching and learning. With the knowledge and skills learned, the intent is that staff will be better able to evaluate the needs of individual students and develop learning plans and lessons that address the assessed needs. The entire school community and parents are supportive of this request for waiver days to engage in activities that promote the district's Continuous Improvement Plan and the school improvement plans.

Loon Lake School District

Loon Lake, Stevens County

District Enrollment (2005–06): 198

District Schools: 1 PK–6 elementary school, 1 K–8 alternative school

Three (3) waiver days requested

The Loon Lake School District is requesting three waiver days for the 2007–08 school year for grades K–6. The district is continuing its staff training on the Washington Reading Model. The district has adopted the Response to Intervention (RTI) model and the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment and will conduct training in the implementation of RTI and DIBELS in conjunction with the Washington Reading Model. Waiver days will provide teachers with time to share knowledge and best practices in reading as well as in math. The district has kept parents involved through parent nights and parent conferences. The expectation is that information gained from DIBELS and the workshops on RTI will be used at parent conferences. Loon Lake points out that they have had 100% turnout for parent conferences.

Nespelem School District

Nespelem, Okanogan County

District Enrollment (2005-06): 175

District Schools: 1 PK-8 elementary school

Eight (8) waiver days requested

The Nespelem School District is requesting eight waiver days for the 2007–08 school year. The district will use its waiver days to continue their collaborative work among the PK–8 staff in reading, writing, math, and science. Staff will meet as a whole and in smaller learning groups to look at data from multiple assessment tools and to discuss curriculum and student progress in depth. The staff development provided in prior years has contributed to the district making the No Child Left Behind (NCLB) Adequate Yearly Progress (AYP) two years in a row, thus allowing them to exit school improvement status. The district keeps parents informed about waiver day activities through teacher and student-led conferences, Washington Assessment of Student Learning (WASL) parent information sessions, frequent teacher letters to families, and phone calls communicating information about student and school progress.

Riverside School District

Chattaroy, Spokane County

District Enrollment (2005–06): 1,985

District Schools: 2 elementary, 1 middle, 1 high school, 3 alternative-type schools (one K–12, two 9–12)

Two (2) waiver days requested

The Riverside School District is requesting two waiver days for the 2007–08 school year. Each building will use the waiver days for comprehensive school improvement planning and training of its staff. The buildings' School Improvement Planning (SIP) team working cooperatively with the district-wide school improvement planning team leads the efforts at each school and the activities are tailored to the needs of the school staff. In 2006–07 schools used waiver days for a variety of purposes including: training in Power Writing, a three-step process of increasing complexity to improve a student's writing, vertical curriculum planning in math, science and language arts, training in social and health issues, and establishing Professional Learning Communities. Parents are involved in multiple ways including participation on each building's SIP team. Additionally, each SIP team is required to report on their goals for and use of waiver days at a public school board meeting.

Shoreline School District

Shoreline, King County

District Enrollment (2005-06):

District Schools: 11 elementary, 2 middle/junior high, 2 high school, 2 alternative (K–12, 9–12)

Five (5) waiver days requested

The Shoreline School District is requesting five waiver days for the 2007–08 school year. The district will use the waiver days to provide staff with collaborative time to work on various activities including peer coaching, curriculum alignment, and vertical teaming and/or planning for the school year. More specifically, one major area concerns the growing English Language Learner (ELL) population. The district will provide all staff with training in differentiated instruction and comprehensive training in ELL education to meet the learning needs of ELL

students. In addition, the district has adopted the Connected Math Project (CMP) for grades 6–8 and vertical team meetings between middle and high school math teachers. These will be used to align the current high school math curriculum, instructional objectives, and strategies with the CMP. The district is also planning to work on better alignment of their science curriculum through vertical teaming between buildings and grade levels. In 1998 the district embraced writing across the curriculum as a goal and the district has seen positive student achievement in writing. However, because of significant staff turnover and the need to continue providing training in writing, some of the teachers will be training to be peer coaches through the Puget Sound Writing Project. Finally, due to expected school closures and boundary changes, the district plans to work on creating a new learning community in their elementary schools with an understanding that cohesive learning communities lead to excellent environments for student learning and achievement.

Tahoma School District

Maple Valley, King County

District Enrollment (2005–06): 6,915

District Schools: 4 elementary, 3 middle/junior high, 1 high school, 2 alternative (one K–12, one 9-12)

Three (3) waiver days requested

The Tahoma School District is requesting three waiver days for the 2007–08 school year. The district will use its waiver days for staff to continue to learn together and work collaboratively to implement their district’s curriculum articulation plan. In 2006–07 the district focused on different areas of training for the different grade levels. At the elementary level the focus was on learning to use the materials for the new writing adoption; at the middle school level the focus was on active learning strategies; and at the 8–12 grade level the focus was on curriculum articulation and classroom-based assessments in the content areas of math, language arts, music, and health. District-wide training was provided in scoring assessments and analyzing data in language arts, math, and science. The District communicates with parents through various ways including a district Web site, principal’s newsletters, and work with the Parent Teacher Association (PTA) roundtable leadership. Through parent and community surveys, the parent community has indicated a preference for waiver days in lieu of half-day releases for staff professional development. As a result of waiver days, the district has cut its half-day releases from 18 to 9 days.

Thorp School District

Thorp, Kittitas County

District Enrollment (2005-06): 167

District Schools: 1 elementary/junior/senior high school

Three (3) waiver days requested

The Thorp School District is requesting three waiver days for the 2007–08 school year. The District will use its waiver days to provide collaborative time for staff to analyze data and plan curriculum and reflective instruction aligned with the GLEs and addresses individual learning goals. Additionally, for staff in grades 5–12, waiver day activities will include student-led conferences with parents as a means of promoting individual learning plans for all students in grades 5–12. Student learning plans and student-led conferences are a part of the District's reform efforts. Information regarding the use of waiver days has been communicated to parents through board of directors' meetings and a community meeting. The District has determined that full waiver days for collaboration and training are more productive than early release days.

STATE BOARD OF EDUCATION

HEARING TYPE: X INFORMATION/ACTION

DATE: MAY 11, 2007

SUBJECT: **2008 & 2009 MEETING DATES AND LOCATIONS**

SERVICE UNIT: State Board of Education
 Edie Harding, Executive Director

PRESENTER: Edie Harding, Executive Director
 State Board of Education

BACKGROUND:

Information will be provided at the meeting.

Proposed Meeting Dates with suggested locations for 2008 and 2009

Proposed Dates for 2008	Proposed Dates for 2009
January 9-10 Olympia Bower Learning Center or North Thurston School District	January 14-15 Olympia Bower Learning Center or North Thurston School District
March 26-27 Olympia/ESD 113	March 25-26 Olympia/ESD 113
May 14-15 Bellingham/ESD	May 13-14 Wenatchee/ESD 171
July 23-24 Vancouver/a skill center	July 17-18 TBD
August 18-19 Retreat E. Washington	August 10-11 Retreat Ocean Shores
September 24-25 Yakima/ a skill center	September 16-17 Seattle/PSESD or skill center
November 5-6 Seattle/Highline C.C.	November 4-5 Seattle PSESD or skill center