

STATE BOARD OF EDUCATION

HEARING TYPE: X INFORMATION/ACTION

DATE: SEPTEMBER 14–15, 2006

SUBJECT: **Washington Assessment of Student Learning (WASL) Results**

SERVICE UNIT: Edie Harding
 Executive Director, State Board of Education

PRESENTER: Joe Willhoft, Ph.D., and Gayle Pauley, OSPI

BACKGROUND:

Joe Willhoft will present the latest statewide results for the WASL. He will also provide information on the class of 2008 and school district results. These slides will be available at the meeting. Gayle Pauley will discuss the schools and districts that are not meeting the No Child Left Behind's requirement for Adequate Yearly Progress, which measures year-to-year progress using the WASL in reading and mathematics. Materials on Adequate Yearly Progress and Washington districts and schools in "improvement" status are included in your packet.

What is Adequate Yearly Progress (AYP)?

- Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the No Child Left Behind (NCLB) Act. In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics. One of the requirements of NCLB is that states develop a baseline or starting point for students to achieve proficiency as measured by WASL math and reading scores (science will be added). Each year the state must “raise the bar” in gradual increments so that by 2013-2014, all (100%) students will achieve proficiency in each subject area.
- In addition to measuring academic achievement in reading and mathematics, NCLB requires an additional indicator of student performance be measured. For high school students the on-time graduation rate must be used. The additional indicator for middle and elementary schools in Washington is the unexcused absence rate. See OSPI Bulletin 25-03 for guidance on reporting unexcused absences.
- Each school and district must meet the yearly AYP goals as a whole and by disaggregated student population groups. These groups are specified by the law to be race/ethnicity, students with disabilities, limited English proficient students, and students who are economically disadvantaged. These groups must contain enough students to be statistically reliable and not permit personal identification of individual students. In Washington a group must contain at least 30 continuously enrolled students to be considered statistically reliable and at least 10 to protect personally identifiable information. To be considered “continuously enrolled” a student must be enrolled without a break in service from October 1 through the testing period.
- AYP applies to each school in the state that serves students in grades 4, 7, and 10. School totals for these grades are aggregated up to the district and state totals.

How is AYP determined?

- AYP is calculated separately for reading and mathematics.
- There are two ways a school can make AYP:
 - By demonstrating all students and required groupings meet or exceed the established WASL proficiency goals in both mathematics and reading.
 - By meeting the “safe harbor” provision. This provision permits schools with one or more subgroups not making the goals to still make AYP if the percentage of students not making AYP in that school declined by at least 10 percent in each student category and the other indicator (graduation rate for high school or unexcused absences for elementary and middle schools) is met.

What happens if AYP is not met?

- The law specifies consequences for schools and districts receiving Title I, Part A funds which do not meet the AYP targets for two or more years in a row. While the results of WASL testing are reported for all schools and districts, the consequences apply only to those schools receiving Title I, Part A funds.
- After two consecutive years of not meeting AYP targets, a school enters Step 1 and is subject to the related consequences (see below). If AYP is met the next year the school or district stays at Step 1, if AYP is not met, it moves to Step 2. If AYP is met for two consecutive years, the school exits school improvement.

What are the school consequences and when are they applied?

• Step 1—Schools not making AYP for two years:

- Are identified for school improvement and must notify parents of their status;
- Will receive technical assistance to improve performance and may be eligible to receive federal funds for school improvement activities;
- Must develop or revise the school improvement plan not later than three months after being identified for improvement; must cover a two-year period;
- Must offer parents the opportunity to transfer their student(s) (Public School Choice) to another public school within the district which has not been identified for school improvement, if one exists; and
- Must pay for transportation if transfer is requested. They may use up to five percent of their Title I funds for this purpose, unless a lesser amount is needed. Under certain circumstances, districts may use an additional 10 percent of Title I funds, if necessary, to provide Public School Choice. If requests exceed the amount of Title I funds available for this purpose, priority is given to the lowest-achieving students from low-income families.

• Step 2—Schools not making AYP for three years:

- Are identified for their second year of school improvement and must notify parents of their status;
- Must continue to offer Public School Choice as described above; and
- Must offer parents the opportunity to request Supplemental Educational Services, such as tutoring, to low achieving students. A list of OSPI-approved supplemental educational service providers is available from the OSPI website at <http://www.k12.wa.us/title1/>. As with transportation above, districts use up to five percent of their Title I funds for Supplemental Educational Services, unless a lesser amount is needed. If needed, an additional ten percent of Title I funds may be used to cover the costs of Public School Choice, Supplemental Educational Services, or both. No more than 20 percent of Title I funds may be used for Public School Choice and Supplemental Educational Services.

• **Step 3—Schools not making AYP for four years:**

- Are identified for corrective action and must notify parents of their status;
- Must continue to offer Public School Choice and Supplemental Educational Services as described earlier; and
- Must select options from the following list:
 - Replace certain school staff;
 - Implement a new curriculum and provide additional professional development;
 - Significantly decrease management authority;
 - Appoint an outside expert to advise on school improvement plan;
 - Extend the school year or school day; or
 - Restructure the internal organization of the school.

• **Step 4—Schools not making AYP for five years:**

- Are identified for restructuring and must notify parents of their status;
- Must continue to offer Public School Choice and Supplemental Educational Services as described above; and
- Must begin planning for restructuring (see below).

• **Step 5—Schools not making AYP for six years:**

- Must implement restructuring; and
- Must select options from the following list:
 - Replace all or most of relevant school staff;
 - Contract with outside entity to operate school;
 - If the state agrees, undergo a state takeover; or
 - Undertake any other major restructuring of school.

AYP Elements Still in Effect

- **ALL** students “proficient” by 2014
- **Separate annual proficiency goals in reading & math 1% can be proficient at district level using alternative performance standard**
- **Same goal on ‘state uniform bar’ for 9 groups**
 - All students
 - 5 Racial/Ethnic Groups
 - Students with Disabilities (Special Education)
 - Students with Limited English Proficiency (ELL)
 - Students from Low-Income Families (Poverty)
- **95% of students in each group to be assessed**
- **One other indicator**
 - Graduation rate (high schools): **67% (or 2 percentage point increase)**
 - Unexcused absences (grades 1-8): **1% (or any decrease)**



NCLB Compliance Report 2006: Washington School Districts in "Improvement" Status PRELIMINARY REPORT

Since the passage of the *No Child Left Behind Act* in 2001, the federal government has assumed a stronger role in education. This law clearly sets forth an expectation that all children achieve their state's academic standards and schools, districts and states be more accountable for student learning. Under this federal law, schools and districts that receive federal education dollars (Title I) and miss making achievement goals, commonly referred to as adequate yearly progress or AYP, face specific consequences. In our state, reading and math scores from the Washington Assessment of Student Learning are used to calculate AYP.

Schools are expected to make AYP in up to 37 different categories, and districts are evaluated in as many as 111 categories. Any school or district not making AYP for two consecutive years the same subject area (e.g., reading in 2005 and 2006) is identified for "improvement" status. And until AYP is achieved in every category for two years in a row, schools and districts continue to be identified as needing to improve. Making it one year and then missing the next means a school or district stays on the federal "improvement" list and restarts the two-year cycle of making AYP.

This preliminary report includes the names of all districts identified for federal "improvement" based on assessment data analyzed by OSPI. Most school districts receive federal Title I education funds and therefore face federally-mandated consequences if they are in improvement status. All districts on the list receive Title I funds.

While federal law may require our state to apply a specific definition of "needs improvement", our education system is based on the premise that *all* schools and districts strive to make continuous improvements to help students experience academic success.

OSPI will issue a final report detailing the AYP status of all schools and districts later this fall. Until that release, this information is considered preliminary. Those identified today have an opportunity to appeal their AYP results and change their status.

Districts Exiting the "Improvement" List:

Four school districts met their second consecutive year of AYP and are leaving the federal list: **Lake Stevens; North Thurston; South Kitsap and Stanwood-Camano.**

Districts in Improvement – PRELIMINARY RESULTS

There are 28 districts identified for "improvement" status based on the preliminary data. Each category is complex, with some districts making AYP this year but needing another year of success to exit "improvement" and others not making enough gains this year to meet the goal.

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Step 1 (17 districts)

Districts in Step 1 must develop a district improvement plan and have the option to accept technical assistance from OSPI.

There are three reasons why districts are in Step 1: 1) they were in Step 1 last year, made AYP in 2006 and need to make AYP in 2007; 2) they did not make AYP but made AYP in enough categories and grades to avoid moving to step 2; or 3) they missed AYP for a second year in a row and are now identified for improvement.

Abbreviations: R=Reading M=Math
OI=Other Indicator

District	Status in 2005	Met AYP in 2006	Progress to next step?	Status in 2006	# of "YES" groups in 2006	# of "NO" groups in 2006	Percent YES groups	Number of groups not making AYP by grade, subject
Lake Chelan	Step 1	Yes	No	Step 1	51	0	100.0%	
Sedro-Woolley	Step 1	Yes	No	Step 1	39	0	100.0%	
Warden	Step 1	Yes	No	Step 1	39	0	100.0%	
Bethel	Step 1	No	No	Step 1	36	3	92.3%	4th: M; 7th: M; 10th: M
Burlington-Edison	Step 1	No	No	Step 1	45	6	88.2%	4th: R, M; 7th: M; 10 th : M
Grandview	Step 1	No	Yes	Step 1	45	10	81.8%	4th: M; 7th: M; 10th: M
Granger	Step 1	No	No	Step 1	29	10	74.4%	4th: M, OI; 7th: M, OI; 10th: M
Kennewick	Step 1	No	No	Step 1	47	4	92.2%	7th: M; 10th: M
Longview	Step 1	No	No	Step 1	37	2	94.9%	7th: M; 10th: M
Mount Adams	Step 1	No	No	Step 1	31	8	79.5%	7th: R, M; 10th M
North Franklin	Step 1	No	Yes	Step 1	43	12	78.2%	4th: R, M; 7th: R, M; 10th: M
Quincy	Step 1	No	No	Step 1	41	10	80.4%	4th: M, OI; 7th: M, OI; 10th: M
Sunnyside	Step 1	No	No	Step 1	41	14	74.5%	4th: M, OI; 7th: R, M, OI; 10th: M; OI
Toppenish	Step 1	No	No	Step 1	43	10	81.1%	7th: R, M, OI; 10th: M
Vancouver	Step 1	No	Yes	Step 1	36	3	92.3%	4th: M; 7th: M; 10th: M
Walla Walla	Step 1	No	No	Step 1	48	3	94.1%	4th: M; 10th: M
Yakima	Step 1	No	No	Step 1	45	18	71.4%	4th: R, M, OI; 7th: R, M, OI; 10th: R, M

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Step 2, District Improvement (2 districts)

In this step, districts must work in collaboration with OSPI to address the targeted areas with reading and mathematics programs and instructional interventions that are effective in improving student learning.

Once districts enter Step 2, they remain in this step until they make AYP across all tested grades (4, 7 and 10) for two consecutive years.

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District	Status in 2005	Met AYP in 2006	Progress to next step?	Status in 2006	# of "YES" groups in 2006	# of "NO" groups in 2006	Percent YES groups	Number of groups not making AYP by grade, subject
Highline	Step 1	No	Yes	Step 2	58	9	86.6%	4th: M; 7th: R, M, OI; 10th: M
Marysville	Step 1	No	Yes	Step 2	36	3	92.3%	4th: R, M; 7th: M, R; 10th M
Mount Vernon	Step 1	No	Yes	Step 2	53	10	84.1%	4th: M; 7th: R, M; 10 th : M
Othello	Step 2	No	Yes	Step 2	58	1	98.3%	10th: M
Pasco	Step 2	No	Yes	Step 2	44	19	69.8%	4th: M; 7th: R, M; 10 th : R, M, OI
Renton	Step 1	No	Yes	Step 2	58	9	86.6%	4th: M; 7th: R, M; 10 th : M
Seattle	Step 1	No	Yes	Step 2	50	9	84.7%	4th: M; 7th: R, M; 10 th : R, M, OI
Tacoma	Step 1	No	Yes	Step 2	40	7	85.1%	4th: M; 7th: M; 10th: M
Wahluke	Step 1	No	Yes	Step 2	34	13	72.3%	4th: R, M; 7th: R, M; 10th: M
Wapato	Step 1	No	Yes	Step 2	45	18	71.4%	4th: M; 7th: R, M, OI; 10th: R, M
Wenatchee	Step 1	No	Yes	Step 2	51	8	86.4%	4th: R, M; 7th: R, M; 10th: M



NCLB Compliance Report 2006: Washington Schools in "Improvement" Status PRELIMINARY REPORT

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This **preliminary report** includes the names of all schools identified for federal "improvement" based on assessment data analyzed by OSPI. Many schools receive federal Title I education funds and therefore face federally-mandated consequences if they are in "improvement" status. Each school's Title I status is provided below.

While federal law may require our state to apply a specific definition of "needs improvement", our education system is based on the premise that *all* schools and districts strive to make continuous improvements to help students experience academic success.

OSPI will issue a final report detailing the AYP status of all schools and districts later this fall. Until that release, this list is considered to be preliminary. Those identified today have an opportunity to appeal their AYP determination and change their status.

Schools Exiting "Improvement" Status

A total of 20 school buildings made adequate yearly progress for their second consecutive year and are exiting school the federal improvement list: Heritage High (Evergreen-Clark); Sacajawea Middle (Federal Way); Amistad Elementary (Kennewick); Monticello Middle (Longview); Northwood Middle (Mead); Monroe High (Monroe); Omak Alternative High (Omak); Ballou Junior (Puyallup); Emerald Ridge High (Puyallup); Quincy High (Quincy); Roosevelt High (Seattle); Whitworth Elementary (Seattle); Cascade Middle (Sedro-Woolley); Centennial Middle (Snohomish); Sacajawea Middle (Spokane); Outlook Elementary (Sunnyside); Warden Elementary (Warden); White River High (White River); White River Middle (White River); and Nespelem Elementary (Nespelem).

Schools in Improvement

Step 1, School Improvement (126 schools)

Schools can be in Step 1 for three reasons: 1) they were in Step 1 last year and made AYP in 2006; or 2) they remain in Step 1 – even though they missed AYP – because they fell short in a different subject in 2006; or 3) they have not made AYP for two consecutive years and are entering Step 1 for the first time.

At the start of this school year, Title I schools in this category must notify the families of enrolled students about the opportunity to transfer their child to another school in the same district that is not in school improvement. Transportation costs (within federal parameters) will be covered by the school for families exercising this option.

NCLB Compliance Report 2006: Washington Schools in "Improvement" Status PRELIMINARY REPORT

		2005		2006						
County	District	School	Met AYP 2005	Step in 2005	Met AYP 2006	Step in 2006	Title I	Move to next step?	# of "YES" groups	# of "NO" groups
Snohomish	Arlington	Weston High School	No	1	Yes	1		No	3	0
Okanogan	Brewster	Brewster Elementary School	No	1	Yes	1	Yes	No	13	0
Stevens	Chewelah	Chewelah Alternative	No	1	Yes	1		No	1	0
Pierce	Clover Park	A-I High School	No	1	Yes	1		No	1	0
Snohomish	Everett	Sequoia High School	No	1	Yes	1		No	3	0
King	Federal Way	Kilo Middle School	No	1	Yes	1		No	17	0
King	Highline	Mount Rainier High School	No	1	Yes	1		No	17	0
Snohomish	Lake Stevens	Prove High School	No	1	Yes	1		No	1	0
Snohomish	Marysville	Heritage School	No	1	Yes	1	Yes	No	1	0
Okanogan	Methow Valley	Alternative School	No	1	Yes	1		No	1	0
Yakima	Mount Adams	Harrah Elementary School	No	1	Yes	1	Yes	No	13	0
Kitsap	North Kitsap	Spectrum Community School	No	1	Yes	1		No	1	0
King	Northshore	Bothell High School	No	1	Yes	1		No	21	0
Adams	Othello	Lutacaga Elementary	No	1	Yes	1	Yes	No	13	0
Snohomish	Snohomish	High School Re Entry	No	1	Yes	1		No	0	0
King	Tahoma	Maple Valley High School	No	1	Yes	1		No	1	0
Grant	Wahluke	Sentinel Tech Alt School	No	1	Yes	1		No	1	0
Walla Walla	Walla Walla	Paine Campus	No	1	Yes	1	Yes	No	2	0
Cowlitz	Woodland	Woodland Alternative School (TEAM)	No	1	Yes	1		No	1	0
Snohomish	Arlington	Post Middle School	Yes	1	No	1		No	15	2
Pierce	Bethel	Spanaway Junior High	Yes	1	No	1		No	16	1
Skagit	Burlington-Edison	Burlington Edison High School	Yes	1	No	1	Yes	No	16	1
Spokane	Central Valley	University High School	No	1	No	1		No	16	1
Pierce	Clover Park	Clover Park High School	Yes	1	No	1		No	17	4
Pierce	Clover Park	Lakes High School	Yes	1	No	1		No	15	2
Snohomish	Everett	Cascade High School	Yes	1	No	1		No	16	1
Yakima	Granger	Roosevelt Elementary	Yes	1	No	1	Yes	No	9	4

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2006

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County	District	School	% YES groups	Cells not making AYP
Snohomish	Arlington	Weston High School	100.0%	
Okanogan	Brewster	Brewster Elementary School	100.0%	
Stevens	Chewelah	Chewelah Alternative	100.0%	
Pierce	Clover Park	A-1 High School	100.0%	
Snohomish	Everett	Sequoia High School	100.0%	
King	Federal Way	Kilo Middle School	100.0%	
King	Highline	Mount Rainier High School	100.0%	
Snohomish	Lake Stevens	Prove High School	100.0%	
Snohomish	Marysville	Heritage School	100.0%	
Okanogan	Methow Valley	Alternative School	100.0%	
Yakima	Mount Adams	Harrah Elementary School	100.0%	
Kitsap	North Kitsap	Spectrum Community School	100.0%	
King	Northshore	Bothell High School	100.0%	
Adams	Othello	Lutacaga Elementary	100.0%	
Snohomish	Snohomish	High School Re Entry	100.0%	
King	Tahoma	Maple Valley High School	100.0%	
Grant	Wahluke	Sentinel Tech Alt School	100.0%	
Walla Walla	Walla Walla	Paine Campus	100.0%	
Cowlitz	Woodland	Woodland Alternative School (TEAM)	100.0%	
Snohomish	Arlington	Post Middle School	88.2%	R special ed; M special ed
Pierce	Bethel	Spanaway Junior High	94.1%	M low income
Skagit	Burlington-Edison	Burlington Edison High School	94.1%	M hispanic
Spokane	Central Valley	University High School	94.1%	M special ed
Pierce	Clover Park	Clover Park High School	81.0%	M all, black, hispanic, low income
Pierce	Clover Park	Lakes High School	88.2%	M black, low income
Snohomish	Everett	Cascade High School	94.1%	M low income
Yakima	Granger	Roosevelt Elementary	69.2%	M all, hispanic, low income; OI

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Pierce	Puyallup	E B Walker High School	60.0%	M all; OI
Benton	Richland	Richland High School	82.4%	R special ed; M special ed, low income
Spokane	Spokane	Glover Middle School	88.2%	R special ed; M special ed
Snohomish	Stanwood-Camano	Stanwood High School	93.3%	M special ed
Pierce	Tacoma	Blix Elementary	88.9%	M low income
Pierce	Tacoma	Boze	77.8%	M all, low income
Pierce	Tacoma	Foss	90.5%	M black, low income
Yakima	Yakima	Wilson Middle School	94.1%	OI
King	Auburn	Olympic Middle School	92.3%	M low income
King	Bellevue	Sammamish Senior High	95.2%	M hispanic, low income
Whatcom	Bellingham	Shuksan Middle School	92.3%	M low income
Whatcom	Bellingham	Visions (Seamar Youth Center)	0.0%	OI
Pierce	Bethel	Bethel Junior High	92.3%	M low income
Douglas	Bridgeport	Bridgeport Middle School	76.9%	M all, hispanic, low income
Skagit	Burlington-Edison	West View Elementary	61.1%	R all, low income; M all, hispanic, low income; OI
Lewis	Chehalis	Green Hill Academic School	66.7%	M all (10th)
Asotin	Clarkston	Charles Francis Adams High School	92.3%	M low income
Pierce	Clover Park	Lochburn Middle School	95.2%	M low income
Pierce	Clover Park	Woodbrook Middle School	88.2%	M all, black
Douglas	Eastmont	Grant Elementary School	88.2%	M hispanic, low income
Snohomish	Everett	Everett High School	92.3%	M low income
Snohomish	Everett	Hawthorne Elementary School	84.6%	M all, low income
King	Federal Way	Federal Way Senior High School	92.0%	M black, hispanic
Pierce	Fife	Learning Opportunity Center	0.0%	OI
Pierce	Franklin Pierce	Franklin Pierce High School	87.0%	R special ed; M black, low income
Pierce	Franklin Pierce	Perry G Keithley Middle School	85.7%	R low income; M black, low income
Yakima	Grandview	Compass High School	0.0%	OI
Yakima	Grandview	Grandview High School	82.4%	M all, hispanic, low income
Snohomish	Granite Falls	Granite Falls High School	92.3%	M low income
King	Highline	Beverly Park Elem at Glendale	55.6%	R low income; M all, low income; OI

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King	Highline	Evergreen High School	88.0%	M black, hispanic, low income
King	Highline	Hazel Valley Elementary	66.7%	M all, low income; OI
King	Highline	Highline High School	88.2%	M hispanic, low income
King	Highline	Madrona Elementary	84.6%	M all, low income
King	Issaquah	Tiger Mountain Community High School	66.7%	M all
Cowlitz	Kelso	Kelso High School	92.3%	M low income
Cowlitz	Kelso	Loowit High School	0.0%	OI
Benton	Kennewick	Kennewick Alternative Education	0.0%	OI (10th)
Benton	Kennewick	Park Middle School	94.1%	M hispanic
Benton	Kennewick	Southridge High School	94.1%	M hispanic
King	Lake Washington	Community School	33.3%	R all, M all
Cowlitz	Longview	R A Long High School	92.3%	M low income
Snohomish	Marysville	Tulalip Elementary	80.0%	M all
Grant	Moses Lake	Moses Lake High School	88.2%	M hispanic, low income
Skagit	Mount Vernon	La Venture Middle School	71.4%	R hispanic, LEP, M hispanic, LEP, low income; OI
Skagit	Mount Vernon	Madison Elementary	77.8%	M low income, OI
Snohomish	Mukilteo	Explorer Middle School	94.1%	M hispanic
Snohomish	Mukilteo	Kamiak High School	94.1%	M low income
Spokane	Nine Mile Falls	Phoenix Alternative School	0.0%	OI
Franklin	North Franklin	Connell Elem	76.9%	R hispanic; M hispanic, low income
Franklin	North Franklin	Robert L Olds Junior High School	70.6%	R hispanic, low income; M hispanic, low income; OI
Kitsap	North Kitsap	North Kitsap High School	93.3%	M special ed
Grays Harbor	Oakville	Oakville High School	66.7%	7th M all, OI
Okanogan	Omak	Paschal Sherman	25.0%	4th M all, OI; 7th OI
Lewis	Onalaska	Contract Studies School-Onalaska	33.3%	M all; OI
Adams	Othello	Hiawatha Elementary School	92.3%	M all
Franklin	Pasco	Mark Twain Elementary	76.9%	R low income; M hispanic, low income

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County	School Name	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Franklin	New Horizons High School	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0
Franklin	Rowena Chess Elementary	8	0	8	0	8	0	8	0	8	0	8	0	8	0	8	0
Grant	Monument Elementary	3	0	3	0	3	0	3	0	3	0	3	0	3	0	3	0
King	Campbell Hill Elementary School	2	0	2	0	2	0	2	0	2	0	2	0	2	0	2	0
King	Highlands Elementary School	3	0	3	0	3	0	3	0	3	0	3	0	3	0	3	0
King	Neisen Middle School	4	0	4	0	4	0	4	0	4	0	4	0	4	0	4	0
Benton	Rivers Edge High School	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0
Grant	Red Rock Elementary	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0
Grant	Royal Middle School	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0
King	Denny Middle School	2	0	2	0	2	0	2	0	2	0	2	0	2	0	2	0
King	Gatzert Elementary School	5	0	5	0	5	0	5	0	5	0	5	0	5	0	5	0
King	Hamilton International Middle School	2	0	2	0	2	0	2	0	2	0	2	0	2	0	2	0
King	Hawthorne Elementary School	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0
King	Highland Park Elementary School	2	0	2	0	2	0	2	0	2	0	2	0	2	0	2	0
King	Home School Resource Center	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0
King	Madrona K-8	2	0	2	0	2	0	2	0	2	0	2	0	2	0	2	0
King	Sealth High School	5	0	5	0	5	0	5	0	5	0	5	0	5	0	5	0
King	Secondary Bilingual Orientation Center	4	0	4	0	4	0	4	0	4	0	4	0	4	0	4	0
King	Summit K-12	3	0	3	0	3	0	3	0	3	0	3	0	3	0	3	0
King	Thurgood Marshall Elementary	2	0	2	0	2	0	2	0	2	0	2	0	2	0	2	0
King	Washington Middle School	2	0	2	0	2	0	2	0	2	0	2	0	2	0	2	0
Mason	Choice Alternative School	3	0	3	0	3	0	3	0	3	0	3	0	3	0	3	0
Mason	Olympic Middle School	2	0	2	0	2	0	2	0	2	0	2	0	2	0	2	0
Island	Bayview Alternative School	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0
Snohomish	Sultan Senior High School	2	0	2	0	2	0	2	0	2	0	2	0	2	0	2	0
Pierce	Angelo Giadrone Middle School	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0
Pierce	Baker	4	0	4	0	4	0	4	0	4	0	4	0	4	0	4	0
Pierce	McCarver	2	0	2	0	2	0	2	0	2	0	2	0	2	0	2	0
Pierce	McKinley	2	0	2	0	2	0	2	0	2	0	2	0	2	0	2	0

NCLB Compliance Report 2006: Washington Schools in "Improvement" Status PRELIMINARY REPORT

County	School Name	Percentage	Demographics
Franklin	New Horizons High School	66.7%	M all
Franklin	Rowena Chess Elementary	52.9%	R all, hispanic, LEP, low income; M all, hispanic, LEP, low income
Grant	Monument Elementary	76.9%	M all, hispanic, low income
King	Campbell Hill Elementary School	77.8%	M all, low income
King	Highlands Elementary School	76.9%	M all, hispanic, low income
King	Nelsen Middle School	82.6%	R black, special ed; M black, low income
Benton	Rivers Edge High School	66.7%	10th M all
Grant	Red Rock Elementary	94.1%	M LEP
Grant	Royal Middle School	84.6%	M hispanic, low income
King	Denny Middle School	80.0%	M all, black, hispanic, low income; OI
King	Gatzert Elementary School	77.8%	M all, low income
King	Hamilton International Middle School	95.2%	M black
King	Hawthorne Elementary School	80.0%	M all
King	Highland Park Elementary School	77.8%	M all, low income
King	Home School Resource Center	0.0%	10th OI
King	Madrona K-8	88.2%	4th M all, low income
King	Sealth High School	70.6%	R low income; M all, black, low income; OI
King	Secondary Bilingual Orientation Center	0.0%	7th R all; M all; OI 10th OI
King	Summit K-12	84.2%	4th OI; 7th OI; 10th OI
King	Thurgood Marshall Elementary	60.0%	M all; Participation; OI
King	Washington Middle School	90.5%	M black, low income
Mason	Choice Alternative School	57.1%	10th R all, M all; OI
Mason	Olympic Middle School	84.6%	M low income; OI
Island	Bayview Alternative School	0.0%	OI
Snohomish	Sultan Senior High School	84.6%	M low income; OI
Pierce	Angelo Giardrone Middle School	94.1%	M black
Pierce	Baker	81.0%	R black; M all, black, low income
Pierce	McCarver	77.8%	M all, low income

NCLB Compliance Report 2006: Washington Schools in "Improvement" Status PRELIMINARY REPORT

School	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Pierce		No		No		No		No		No
Pierce	Yes	No		No		No		No		No
Yakima	Yes	No		No		No		No		No
King	Yes	No		No		No		No		No
Pierce	Yes	No		No		No		No		No
Clark	Yes	No		No		No		No		No
Walla Walla	Yes	No		No		No		No		No
Walla Walla	Yes	No		No		No		No		No
Yakima	Yes	No		No		No		No		No
Chelan	Yes	No		No		No		No		No
Spokane	Yes	No		No		No		No		No
Yakima	Yes	No		No		No		No		No
Yakima	Yes	No		No		No		No		No
Tacoma		No		No		No		No		No
Tacoma		No		No		No		No		No
Toppenish		No		No		No		No		No
Tukwila		No		No		No		No		No
University Place		No		No		No		No		No
Vancouver		No		No		No		No		No
Walla Walla		No		No		No		No		No
Walla Walla		No		No		No		No		No
Wapato		No		No		No		No		No
Wenatchee		No		No		No		No		No
West Valley (Spokane)		No		No		No		No		No
Yakima		No		No		No		No		No
Yakima		No		No		No		No		No
Sheridan		No		No		No		No		No
Wilson		No		No		No		No		No
Valley View Elementary		No		No		No		No		No
Showalter Middle School		No		No		No		No		No
Curtis Senior High		No		No		No		No		No
Discovery Middle School		No		No		No		No		No
Prospect Point Elementary		No		No		No		No		No
Walla Walla High School		No		No		No		No		No
Wapato High School		No		No		No		No		No
Pioneer Middle School		No		No		No		No		No
Cbe Alternative Programs		No		No		No		No		No
Hoover Elementary School		No		No		No		No		No
Robertson Elementary		No		No		No		No		No

Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
7									
13									
10									
25									
20									
11									
12									
16									
13									
16									
4									
11									
14									

NCLB Compliance Report 2006: Washington Schools in "Improvement" Status PRELIMINARY REPORT

State	School	Percentage	Demographic
Pierce	Tacoma	71.4%	M all, low income
Pierce	Tacoma	77.8%	M all, low income
Pierce	Tacoma	76.5%	M all, black, white, low income
Yakima	Toppenish	76.9%	M all, hispanic, low income
King	Tukwila	86.2%	R LEP; M hispanic, LEP, low income
Pierce	University Place	95.2%	M black
Clark	Vancouver	84.6%	M all, low income
Walla Walla	Walla Walla	92.3%	M low income
Walla Walla	Walla Walla	94.1%	M hispanic
Yakima	Wapato	76.5%	M all, hispanic, LEP, low income
Chelan	Wenatchee	94.1%	M low income
Spokane	West Valley (Spokane)	80.0%	M all
Yakima	Yakima	84.6%	M hispanic, low income
Yakima	Yakima	82.4%	M all, hispanic, low income
	McKinley		
	Sheridan		
	Wilson		
	Valley View Elementary		
	Showalter Middle School		
	Curtis Senior High		
	Discovery Middle School		
	Prospect Point Elementary		
	Walla Walla High School		
	Wapato High School		
	Pioneer Middle School		
	Cbe Alternative Programs		
	Hoover Elementary School		
	Robertson Elementary		

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Step 2, School Improvement (45 schools)

Title I schools that have reached Step 2 must continue to offer school choice and add the option for low-income students to receive tutoring services from an OSPI-approved supplemental service provider. Again, these options are only required to be offered by schools that receive Title I funds.

The schools in Step 2 are there this year because they 1) made AYP in 2006 and must make it again in 2007 to exit; or 2) were in Step 1 in 2005 and again missed AYP in the same subject in 2006; or 3) missed AYP in a different subject than in 2005 and do not move to the next step.

		2005			2006					
County	District	School	Met AYP 2005	Step in 2005	Met AYP 2006	Step in 2006	Title I	Move to next step?	# of "YES" groups	# of "NO" groups
Snohomish	Edmonds	Edmonds Woodway High School	No	2	Yes	2		No	17	0
Clark	Evergreen (Clark)	Evergreen High School	No	2	Yes	2		No	17	0
Clark	Evergreen (Clark)	Mountain View High School	No	2	Yes	2		No	17	0
King	Federal Way	Decatur High School	No	2	Yes	2		No	17	0
King	Federal Way	Thomas Jefferson High School	No	2	Yes	2		No	25	0
Yakima	Granger	Granger High School	No	2	Yes	2	Yes	No	13	0
King	Kent	Kentlake High School	No	2	Yes	2		No	13	0
Franklin	Pasco	Emerson Elementary	No	2	Yes	2	Yes	No	13	0
King	Seattle	Ballard High School	No	2	Yes	2		No	21	0
King	Seattle	Garfield High School	No	2	Yes	2		No	21	0
King	Seattle	South Lake High School	No	2	Yes	2		No	1	0
Snohomish	Snohomish	Snohomish High School	No	2	Yes	2		No	17	0
King	Auburn	West Auburn Senior High School	No	2	No	2		No	4	1
Clallam	Cape Flattery	Neah Bay High and Elementary	Yes	2	No	2	Yes	No	5	1
Pierce	Clover Park	Southgate Elementary School	Yes	2	No	2	Yes	No	7	2
King	Renton	Dimmitt Middle School	Yes	2	No	2	Yes	No	22	3
King	Seattle	Cleveland High School	Yes	2	No	2		No	9	4
Yakima	Yakima	Washington Middle School	Yes	2	No	2	Yes	Yes	8	9

NCLB Compliance Report 2006: Washington Schools in "Improvement" Status PRELIMINARY REPORT

2006

Abbreviations: R=Reading M=Math
OI=Other Indicator

County	District	School	% YES groups	Cells not making AYP
Snohomish	Edmonds	Edmonds Woodway High School	100.0%	
Clark	Evergreen (Clark)	Evergreen High School	100.0%	
Clark	Evergreen (Clark)	Mountain View High School	100.0%	
King	Federal Way	Decatur High School	100.0%	
King	Federal Way	Thomas Jefferson High School	100.0%	
Yakima	Granger	Granger High School	100.0%	
King	Kent	Kentlake High School	100.0%	
Franklin	Pasco	Emerson Elementary	100.0%	
King	Seattle	Ballard High School	100.0%	
King	Seattle	Garfield High School	100.0%	
King	Seattle	South Lake High School	100.0%	
Snohomish	Snohomish	Snohomish High School	100.0%	
King	Auburn	West Auburn Senior High School	80.0%	M all 7th OI
Clallam	Cape Flattery	Near Bay High and Elementary	83.3%	M all, low income
Pierce	Clover Park	Southgate Elementary School	77.8%	R hispanic; M black, low income
King	Renton	Dimmitt Middle School	88.0%	M all, black, low income; OI
King	Seattle	Cleveland High School	69.2%	R all, hispanic, LEP, low income;
Yakima	Yakima	Washington Middle School	47.1%	M all, hispanic, LEP, low income; OI

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County	School	Percentage	Demographics
Grays Harbor	Harbor High School	33.3%	R all; M all
Whatcom	Lummi High School	33.3%	10th M all; OI
	Lummi Tribal Elementary School	50.0%	4th R all; M all
Pierce	Washington High School	85.7%	M all, white, low income
Yakima	Grandview Middle School	82.4%	M all, hispanic, low income
King	Midway Elementary	66.7%	R low income, all; M low income
Snohomish	School Home Partnership Program	66.7%	OI (10th)
Spokane Pacific	Mead Alternative High School	66.7%	M all
	Naselle Youth Camp School	0.0%	OI
Franklin	Longfellow Elementary	69.2%	R low income; M all, hispanic, low income
Franklin	Robert Frost Elementary	69.2%	R low income; M all, hispanic, low income
Pierce	Henderson Bay Alt High School	66.7%	M all
	Puyallup High School	88.2%	R special ed ; M special ed
	Quincy High Tech High	33.3%	R all, M all
	McKnight Middle School	85.7%	R low income; M hispanic, low income
King	AS #1 (Pinehurst) K-8	75.0%	4th M all; 7th M all
King	Education Service Centers	0.0%	10th OI
King	Meany Middle School	69.2%	M all, black, low income; R low income
Skagit	State Street High School	75.0%	M all
	Aim High School	50.0%	M all
Snohomish	Bryant Center (high school level)	66.7%	10th M all; OI
Spokane	Stewart	88.2%	M all, low income
Pierce	Lewis and Clark High School	80.0%	M all
Clark	Wahluke High School	84.6%	M hispanic, low income
Grant	Pace Alternative High School	66.7%	10: M all
Yakima	Excelsior High School	0.0%	OI
Clark	Collins Alternative Programs	61.5%	OI (4th, 7th), OI (10th); M all, white

NCLB Compliance Report 2006: Washington Schools in "Improvement" Status PRELIMINARY REPORT

Step 3, School Improvement (65 schools)

At this point in school improvement, federal law expects districts to take a more direct role in addressing the academic struggles in a particular Title I building. School districts must take "corrective action," and they can choose from a number of options focused most often on curriculum and instruction changes that will improve student learning. These schools must continue to provide school choice options and supplemental services.

Step 3 schools are there this year because they 1) made AYP in 2006 and must make it again in 2007 to exit; or 2) were in Step 2 in 2005 and again missed AYP in the same subject in 2006; or 3) missed AYP in a different subject than in 2005 and do not move to the next step.

County	District	School	2005		2006		Move to next step?	# of "YES" groups	# of "NO" groups
			Met AYP 2005	Step in 2005	Met AYP 2006	Step in 2006			
King	Seattle	Rainier Beach High School	No	3	Yes	3	No	13	0
Yakima	Toppenish	Kirkwood Elementary School	No	3	Yes	3	No	13	0
Chelan	Wenatchee	Westside High School	No	3	Yes	3	No	4	0
King	Auburn	Auburn Riverside High School	No	2	No	3	Yes	20	1
King	Auburn	Auburn Senior High School	No	2	No	3	Yes	15	2
Pierce	Bethel	Bethel High School	No	2	No	3	Yes	19	2
Pierce	Bethel	Spanaway Lake High School	No	2	No	3	Yes	19	2
Okanogan	Brewster	Brewster Junior High School	No	2	No	3	Yes	10	3
Douglas	Eastmont	Eastmont Senior High	No	2	No	3	Yes	15	2
Snohomish	Edmonds	Scriber Lake High School	No	2	No	3	Yes	0	3
Yakima	Granger	Granger Middle School	No	2	No	3	Yes	9	4
King	Highline	Cascade Middle School	No	2	No	3	Yes	18	7
King	Highline	Pacific Middle School	No	2	No	3	Yes	23	2
King	Highline	Tyee High School	No	2	No	3	Yes	24	5
Benton	Kennewick	Kennewick High School	No	2	No	3	Yes	15	2
King	Kent	Cedar Heights Middle School	No	2	No	3	Yes	15	2
King	Kent	Kent-Meridian High School	No	2	No	3	Yes	24	5

NCLB Compliance Report 2006: Washington Schools in "Improvement" Status PRELIMINARY REPORT

2006

Abbreviations: R=Reading
OI=Other Indicator

County	District	School	% YES groups	Cells not making AYP
King	Seattle	Rainier Beach High School	100.0%	
Yakima	Toppenish	Kirkwood Elementary School	100.0%	
Chelan	Wenatchee	Westside High School	100.0%	
King	Auburn	Auburn Riverside High School	95.2%	M low income
King	Auburn	Auburn Senior High School	88.2%	M hispanic, low income
Pierce	Bethel	Bethel High School	90.5%	M black, low income
Pierce	Bethel	Spanaway Lake High School	90.5%	M black, low income
Okanogan	Brewster	Brewster Junior High School	76.9%	M all, hi, low income
Douglas	Eastmont	Eastmont Senior High	88.2%	M hispanic, low income
Snohomish	Edmonds	Scriber Lake High School	0.0%	R all; M all; OI
Yakima	Granger	Granger Middle School	69.2%	M all, hispanic, low income; OI
King	Highline	Cascade Middle School	72.0%	R hispanic, low income; OI
King	Highline	Pacific Middle School	92.0%	black, hispanic, low income; OI
King	Highline	Tyee High School	82.8%	M black, low income
Benton	Kennewick	Kennewick High School	88.2%	R LEP; M all, hispanic, LEP, low income
King	Kent	Cedar Heights Middle School	88.2%	M hispanic, low income
King	Kent	Kent-Meridian High School	82.8%	R special ed; M special ed
				R LEP; M all, black, LEP, low income

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King	Kent	Kentwood High School	No	2	No	3	Yes	22	3	88.
Yakima	Mabton	Artz Fox Elementary	No	2	No	3	Yes	12	1	92.
Yakima	Mabton	Mabton Jr Sr High School	No	2	No	3	Yes	22	4	84.
Snohomish	Marysville	Cedarcrest School	No	2	No	3	Yes	16	1	94.
Snohomish	Marysville	Marysville Middle School	No	2	No	3	Yes	24	5	82.
Snohomish	Marysville	Marysville Pilchuck High School	No	2	No	3	Yes	18	3	85.
Grant	Moses Lake	Columbia Basin Secondary School	No	2	No	3	Yes	5	1	83.
Yakima	Mount Adams	White Swan High School	No	2	No	3	Yes	11	2	84.
Skagit	Mount Vernon	Mount Baker Middle School	No	2	No	3	Yes	17	4	81.
Skagit	Mount Vernon	Mount Vernon High School	No	2	No	3	Yes	21	4	84.
Snohomish	Mukilteo	Mariner High School	No	2	No	3	Yes	24	5	82.
Adams	Othello	Othello High School	No	2	No	3	Yes	20	1	95.
Franklin	Pasco	Ellen Ochoa Middle School	No	2	No	3	Yes	9	8	52.
Franklin	Pasco	Pasco Senior High School	No	2	No	3	Yes	13	8	61.
Franklin	Pasco	Whittier Elementary	No	2	No	3	Yes	14	3	82.
Pierce	Puyallup	Chief Leschi Schools	No	2	No	3	Yes	25	15	62.
King	Renton	Renton Senior High School	No	2	No	3	Yes	18	3	85.
Thurston	Rochester	Maple Lane School	No	2	No	3	Yes	0	3	0.1
King	Seattle	African American Academy K-8	No	2	No	3	Yes	25	1	96.
King	Seattle	Aki Kurose Middle School	No	2	No	3	Yes	12	5	70.
King	Seattle	Franklin High School	No	2	No	3	Yes	16	1	94.

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King	Kent	No	2	No	3	Yes	22	3
Yakima	Mabton	No	2	No	3	Yes	12	1
Yakima	Mabton	No	2	No	3	Yes	22	4
Snohomish	Marysville	No	2	No	3	Yes	16	1
Snohomish	Marysville	No	2	No	3	Yes	24	5
Snohomish	Marysville	No	2	No	3	Yes	18	3
Grant	Moses Lake	No	2	No	3	Yes	5	1
Yakima	Mount Adams	No	2	No	3	Yes	11	2
Skagit	Mount Vernon	No	2	No	3	Yes	17	4
Skagit	Mount Vernon	No	2	No	3	Yes	21	4
Snohomish	Mukilteo	No	2	No	3	Yes	24	5
Adams	Othello	No	2	No	3	Yes	20	1
Franklin	Pasco	No	2	No	3	Yes	9	8
Franklin	Pasco	No	2	No	3	Yes	13	8
Franklin	Pasco	No	2	No	3	Yes	14	3
Pierce	Puyallup	No	2	No	3	Yes	25	15
King	Renton	No	2	No	3	Yes	18	3
Thurston	Rochester	No	2	No	3	Yes	0	3
King	Seattle	No	2	No	3	Yes	25	1
King	Seattle	No	2	No	3	Yes	12	5
King	Seattle	No	2	No	3	Yes	16	1

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King	Seattle	Ingraham High School	94.1%	M low income
King	Seattle	Madison Middle School	96.0%	M black
King	Seattle	Mercer Middle School	85.7%	R LEP; M black, LEP
King	Seattle	Rainier View Elementary School	80.0%	M all
King	Seattle	West Seattle High School	92.0%	M hispanic, low income
Kitsap	South Kitsap	South Kitsap High School	94.1%	M special ed
Spokane	Spokane	Havermale Alternative Sch	71.4%	M all; OI
Spokane	Spokane	North Central High School	92.3%	M low income
Yakima	Sunnyside	Pride High School	66.7%	M all
Yakima	Sunnyside	Sunnyside High School	76.5%	M all, hispanic, low income; OI
Pierce	Tacoma	Gault	58.8%	R all, hispanic, low income; M all, hispanic, low income; OI
Pierce	Tacoma	Jason Lee	88.2%	M black, low income
Pierce	Tacoma	Lincoln	76.0%	M-6 NOs
Pierce	Tacoma	McIlvaigh	77.8%	M all, low income; OI
Pierce	Tacoma	Mt Tahoma	85.7%	M all, black, low income
Pierce	Tacoma	Oakland Alternative	80.0%	M all
Pierce	Tacoma	TCC Fresh Start	0.0%	OI
Clark	Vancouver	Fort Vancouver High School	76.2%	R LEP; M all, hispanic, LEP, low income
Clark	Vancouver	Jason Lee Middle School	71.4%	R hispanic, LEP, low income; M hispanic, LEP, low income
Clark	Vancouver	McLoughlin Middle School	88.2%	M hispanic, low income
Yakima	Wapato	Wapato Middle School	71.4%	R LEP, M all, american indian, hispanic, LEP, low income
Chelan	Wenatchee	Wenatchee High School	88.2%	M hispanic, low income
Yakima	Yakima	Davis High School	75.0%	R LEP, hispanic; M all, hispanic, LEP, low income,
Yakima	Yakima	Eisenhower High School	81.0%	M all, hispanic, low income, LEP
Yakima	Yakima	Franklin Middle School	90.5%	R LEP; M LEP
Yakima	Yakima	Martin Luther King Jr Elementary	69.2%	M all, hispanic, low income; OI
Yakima	Yakima	Stanton Alternative School	60.0%	R all, M all

Step 4, School Improvement (4 schools)

Office of Superintendent of Public Instruction

August 31, 2006

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Schools in this phase must continue school choice and tutoring options as well as follow the school district's chosen course of "corrective action." Working alongside the district, the school must also plan for "alternative governance" that could be implemented in the 2007-08 school year *if* the school continues to miss AYP in the same content area(s).

County	District	School	2005		2006		Move to next step?	# of "YES" groups	# of "NO" groups
			Met AYP 2005	Step in 2005	Met AYP 2006	Step in 2006			
Adams	Othello	McFarland Junior	No	4	Yes	4	No	17	0
King	Highline	Chinook Middle School	No	3	No	4	Yes	18	7
Grant	Quincy	Quincy Junior High	No	3	No	4	Yes	13	4
Yakima	Yakima	Lewis & Clark Middle School	No	3	No	4	Yes	13	4

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2006

Abbreviations: R=Reading M=Math
OI=Other Indicator

County	District	School	% YES groups	Cells not making AYP
Adams King	Othello Highline	McFarland Junior	100.0%	
		Chinook Middle School	72.0%	R hispanic, low income; M all, black, hispanic, low income
Grant Yakima	Quincy Yakima	Quincy Junior High	76.5%	M all, hispanic, low income; OI
		Lewis & Clark Middle School	76.5%	M all, hispanic, low income ; OI

Step 5, School Improvement (8 schools)

This is the first year for Washington to have schools in Step 5. In this step, the school is required to institute "school restructuring" as defined in the school's restructuring plan. The school must provide documentation that at least one of the following actions has been taken:

- Replace school staff members, which may include the school principal, who are relevant to the school's inability to meet standards.
- Enter into a contract with an entity with a demonstrated record of effectiveness, to operate the school.
- Implement other restructuring activities that are consistent with the principles of restructuring.

The district must continue to provide technical assistance that emphasizes (a) the importance of improving instruction by using strategies grounded in scientifically-based research so that all students achieve proficiency in the core academic subjects of reading and mathematics, and (b) the importance of analyzing and applying data in decision-making. The school must also continue to offer public school choice and supplemental services to all eligible students.

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County	District	School	2005		2006		Move to next step?	# of "YES" groups	# of "NO" groups
			Met AYP 2005	Step in 2005	Met AYP 2006	Step in 2006			
Yakima	Mount Adams	Mount Adams Middle School	No	4	No	5	Yes	7	6
Franklin	Pasco	Stevens Middle School	No	4	No	5	Yes	12	5
Yakima	Toppenish	Toppenish High School	No	4	No	5	Yes	13	4
Yakima	Toppenish	Toppenish Middle School	No	4	No	5	Yes	14	7
Grant	Wahluke	Morris Schott Middle School	No	4	No	5	Yes	12	5
Grant	Wahluke	Saddle Mountain Intermediate	No	4	No	5	Yes	11	6
Yakima	Yakima	Adams Elementary School	No	4	No	5	Yes	9	8
Yakima	Yakima	Barge Elementary School	No	4	No	5	Yes	10	3

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2006

Abbreviations: R=Reading M=Math
OI=Other Indicator

County	District	School	% YES groups	Cells not making AYP
Yakima	Mount Adams	Mount Adams Middle School	53.8%	R all, american indian, low income; M all, american indian, low income
Franklin	Pasco	Stevens Middle School	70.6%	R LEP; M all, hispanic, low income, LEP
Yakima Yakima	Toppenish Toppenish	Toppenish High School Toppenish Middle School	76.5% 66.7%	M all, hispanic, LEP, low income R LEP, low income; M all, hispanic, LEP, low income; OI
Grant	Wahluke	Morris Schott Middle School	70.6%	R LEP; M all, hispanic, LEP, low income
Grant	Wahluke	Saddle Mountain Intermediate	64.7%	R hispanic, LEP; M all, hispanic, LEP, low income
Yakima	Yakima	Adams Elementary School	52.9%	R all, hispanic, LEP, low income; M all, hispanic, LEP, low income
Yakima	Yakima	Barge Elementary School	76.9%	M all, hispanic, low income

Directions to Olympia School District

From the North

- ✓ Take Exit 105B (Port of Olympia)—This will put you on Plum Street.
- ✓ At the fourth (4th) stop light (Legion and Plum—Jack-in-the-Box on the corner), turn right onto Legion.
- ✓ Go to the stop light at Legion and Eastside Street, Olympia School District Admin Building will be on the southeast corner of the intersection.
- ✓ Parking is limited in the lot and available on Eastside and Legion.

From the South

- ✓ Take Exit 105 (Port of Olympia ramp) and go under the freeway.
- ✓ At the first stoplight, turn left onto Plum Street.
- ✓ At the third stoplight (Legion and Plum—Jack-in-the-Box on the corner), turn right onto Legion. Follow the remaining directions above.