



## ACHIEVEMENT INDEX

The 2014 Washington Achievement Index (AI) website was placed into production on April 30<sup>th</sup> with minimal updates or enhancements. The public and website users will see that participation in Dual Credit programs (Advanced Placement and Running Start for example) is displayed for the 2014 AI but did not factor into the 2014 AI ratings as recommended by the Achievement and Accountability Workgroup.

The SBE and OSPI have been collaborating to resolve issues involving the Achievement Index calculations and PLA identification given the complexities related to the 2013-14 SBAC Field Test. With regards to the 2013-14 SBAC Field Test participation and school accountability, two groups of schools were created based on the number of years of assessment results that would be unique for inclusion in the Index:

- Schools taking the old assessments (MSP, HSPE, and EOCs), which continued to generate three years of comparable assessment data for the Index
- Schools that participated in the SBAC Field Test, which had only two years of unique data because the field test participants were not provided with results.

The figures below (2014-15 Index Version) illustrate the current year index. All schools have comparable assessment data for the 2011-12 and 2013-13 assessment years, but not all schools have Washington assessment data for 2013-14 due to SBAC Field Test participation. To accommodate for this circumstance and to be consistent with what was done for the NCLB AYP computations and calculations, each field test school's prior year's proficiency rates (2013-13) and SGP medians were carried over for 2013-14 accountability decisions. In essence, one year counted for two in the ratings.

All Washington schools administered the SBAC in the 2014-15 school year to measure the new state learning standards in English language arts and math. Beginning with the Index using 2014-15 Smarter Balanced assessment results (2015-16 Index Version from above), schools will no longer have three years of assessment data measuring the same learning standards. However, comparability across schools will be maintained, as all public school students will be sitting for the same assessment in the 2014-15 school year.

As is clearly illustrated above, the 2015-16 and 2016-17 Index Versions will include a combination of SBAC and previous Washington assessments (MSP, HSPE, and EOC). After the 2016-17 SBAC assessments are concluded, the OSPI and SBE will generate the first Achievement Index (2017-18 Index Version) exclusively derived from the SBAC assessments, except for approximately one-third of schools that participated in the SBAC Field Test and lack SGP measures for the 2014-15 assessment year. It is understood that the Index will continue to include the MSP for science and the Biology EOC until new assessments are available to assess the Next Generation Science Standards (NGSS). In addition,

- The Achievement Index will be published each year, and the underlying data used for the Index computations will be made available public as is the current practice, subject to OSPI data suppression rules to protect student privacy.
- The school tier ratings will continue to be norm-referenced until several years of data allows an appropriate determination of a criterion reference. This means that the tier ratings will continue to reflect normative scaling. The OSPI and SBE expect AI ratings to be lower during the



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transition; approximately the same number of schools will be placed in the ‘underachieving’ or ‘priority’ school categories. The same is true for the ‘exemplary’ and ‘very good’ categories.

- The Washington Achievement Awards will be given each year, but award criteria will be modified each year to ensure fairness during the Index/SBAC transition.

2014-15 Index Version			2015-16 Index Version		
2011-12	2012-13	2013-14	2012-13	2013-14	2014-15
Pre-SBAC		Field Test Year*	Pre-SBAC	Field Test	All Schools-SBAC
<i>*Mix of Schools Field Testing vs. Not</i>					
2016-17 Index Version			2017-18 Index Version		
2013-14	2014-15	2015-16	2014-15	2015-16	2016-17
Field Test	All Schools-SBAC		All Schools-SBAC		

While the Index incorporates different learning standards and different assessments over the next several years, the OSPI and the SBE support changes to the Priority and Focus identification protocol. These changes would include the following:

- Because the latest list of Priority and Focus (P & F) Schools maximizes the OSPI service capacity and to maintain the P & F list size, the suspension (or pause) of P & F School identifications is being considered for three years while the schools newly identified in 2015 are served for the 2015-16, 2016-17, and 2017-18 school years. Through this three-year service period, the total number of P & F schools being served will remain roughly constant.
- Recognizing that previously identified P & F schools may meet exit criteria in the course of the above referenced three-year period, the OSPI may add schools to the P & F list in 2015-16 on a limited basis and if unusual circumstances require intervention.
- New P & F schools will be identified for service beginning in the 2018-19 school year and the identification will be based on the 2015-16, 2016-17, and 2017-18 SBAC assessment results.
- In accordance with state law, the annual list of Persistently Lowest Achieving Schools will be published but the list may not change much from one year to the next. The index will be used in each year to establish this list as is the current practice.

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