

December 9, 2013

AGENDA

10:00 a.m. Welcome

Ben Rarick, Executive Director, SBE

10:15 a.m. English Language Learner in Relation to Accountability and Recognition

Andrew Parr, Senior Policy Analyst, SBE
Paul McCold, Data Analyst, OSPI

10:45 a.m. Discussion

Guiding Questions:

- How can we use Former-ELL assessment data to measure the progress of ELL students/programs?
- What factors should be considered for creating the criteria for the English language acquisition award?
- What would be the unintended consequences of an English language acquisition award?
- How best to avoid mixed signals where award recipients may have low Index ratings?

11:30 p.m. Lunch

12:30 p.m. Discipline Data and Policy Issues in Relation to ESSB 5491 and the Achievement Index

Deb Came or Sheri Dunster, OSPI
Amy Liu, Policy Director, LEV
Jake Vela, Policy Analyst, LEV

1:00 p.m. Discussion

Guiding Questions:

- Is there a role for discipline data in accountability systems? If so, what is the role for? At the state-level for ESSB 5491? At the school-level for the Achievement Index?
- In an accountability system, how do you measure improvement or decline in the discipline indicators?
- What are the unintended consequences of using discipline data in accountability systems?

- 1:30 p.m. Other Assessments, Engagement Surveys, Culture and Climate Surveys, Early Warning Systems, Youth Risk Behavior System**
Pete Bylsma, Director of Assessment and Student Information, Renton SD
Andrew Parr, Senior Policy Analyst, SBE
- 1:50 p.m. Discussion**
Guiding Questions:
- Is there a role for non-assessment data in accountability systems? If so, which non-assessment indicators and how would they be used?
 - What are the limitations of using non-assessment data for accountability?
- 2:15 p.m. Discussion of Phase II Work and Next Steps**
- 2:45 p.m. Hopes and Fears**
- 3:00 p.m. Adjourn**