

The Washington State Board of Education

Governance | Achievement | High School and College Preparation | Math & Science | Effective Workforce

Title:	Report from NASBE Common Core Meeting	
As Related To:	<input type="checkbox"/> Goal One: Advocacy for an effective, accountable governance structure for public education <input checked="" type="checkbox"/> Goal Two: Policy leadership for closing the academic achievement gap <input type="checkbox"/> Goal Three: Policy leadership to increase Washington's student enrollment and success in secondary and postsecondary education	<input checked="" type="checkbox"/> Goal Four: Effective strategies to make Washington's students nationally and internationally competitive in math and science <input type="checkbox"/> Goal Five: Advocacy for policies to develop the most highly effective K-12 teacher and leader workforce in the nation <input checked="" type="checkbox"/> Other
Relevant To Board Roles:	<input checked="" type="checkbox"/> Policy Leadership <input type="checkbox"/> System Oversight <input checked="" type="checkbox"/> Advocacy	<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Convening and Facilitating
Policy Considerations / Key Questions:		
Possible Board Action:	<input checked="" type="checkbox"/> Review <input type="checkbox"/> Adopt <input type="checkbox"/> Approve <input checked="" type="checkbox"/> Other	
Materials Included in Packet:	<input checked="" type="checkbox"/> Memo <input type="checkbox"/> Graphs / Graphics <input type="checkbox"/> Third-Party Materials <input type="checkbox"/> PowerPoint	
Synopsis:		

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Common Core State Standards Western Regional Conference

Washington is the 44th state to join the Chief State School Officers/National Governors Association effort to support the development and implementation of Common Core State Standards in English Language Arts (ELA) and Mathematics nationwide. The Gates Foundation joined with the National Association of State Boards of Education (NASBE) to sponsor four regional meetings inviting state board and education department members. The intent was to provide stimulus and guidance in the development of Individual State Action Plans (ISAP).

Bunker Frank and Connie Fletcher attended from Washington. Ms. Fletcher and Ms. Frank utilized past SBE discussions and presentations and OSPI website references provided by Jessica Vavrus, Assistant Superintendent for Teaching and Learning. The following website tools were useful for dialogue with members from other states, as well as a help in developing questions regarding how OSPI intends to proceed and how SBE may engage in state stakeholder efforts:

<http://www.k12.wa.us/Corestandards/default.aspx> (home page with links to current PowerPoint)
<http://www.k12.wa.us/CoreStandards/UpdatesEvents.aspx>

The new standards will be implemented in state classrooms in the 2013-14 school year. On everyone's mind is how the national assessment will work with End-of-Course and individual state assessments. The national assessment is to occur in the grade eleven with one opportunity for retake. Washington State's participation and leadership in the Smarter Balance Assessment consortium is addressing the conflicts this may present for states.

Because accountability and success for all students following high school graduation are key components of the SBE strategic plan, Ms. Frank and Ms. Fletcher came away from the meeting believing that, at a minimum, SBE member comprehensive understanding and periodic update on progress regarding implementation of the K-12 Core State Standards initiative is imperative. They are interested in understanding what formal ways SBE staff and leadership can be involved.

Ms. Frank and Ms. Fletch are confident that they are better able to identify and discuss the issues and challenges states are facing as we implement and align policies to the common core state standards and look forward to the development of the Washington State implementation action plan.