

Washington State Board of Education
Regular Meeting
Northwest Educational Service District 189, Anacortes, Washington
October 20–22, 2004

Wednesday, October 20, 2004

President Smith called the meeting to order at 8:37 a.m., welcoming everyone to the meeting.

Members Present: Buck Evans, Steve Floyd, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, Assistant Superintendent Marcia Riggers (representing Superintendent Terry Bergeson); Student Representatives Kourosch Zamanizadeh and Gustavo Ramos

Member Excused: Nancy Fike

Staff Present: Larry Davis, Pat Eirish, Kate Lykins Brown, Laura Moore, and Gene Thomas

Guests Present: John Phlug, book salesman from Oregon; Dr. Jerry Jenkins, superintendent of Northwest Educational Service District 189 (NWESD 189); Tom Marrs, superintendent of Anacortes School District

Executive Director Larry Davis updated changes to the agenda for Board Members including the 180-day waiver from Tacoma School of the Arts. Assistant Superintendent Marcia Riggers, Operations and Student Support, Office of the Superintendent of Public Instruction, ask for time to update the Board on early learning benchmarks as part of her presentation.

PLANNING SESSION

PRESIDENT'S REPORT

President Smith reported on the meetings he had attended including the Milken Award presentation, testimony before the House Education Committee on the Validity and Reliability Report on the WASL by the State Board, various committee meetings, and meetings with individual/candidates.

EXECUTIVE DIRECTOR'S REPORT

Executive Director Larry Davis introduced Kate Lykins Brown, Communications/Legislative Affairs Manager.

He also introduced John Phlug who is with a publishing company in Oregon and Dr. Jerry Jenkins, superintendent of Northwest ESD 189 (NWESD 189).

Executive Director Davis provided members with information on his activities including presentations and meetings with Board members.

Buck Evans asked where districts are in providing proficiency guidelines for assessments in the non-WASL tested areas. Marcia Riggers, assistant superintendent, OSPI, stated that in the areas of social studies, health and fitness, and the arts. OSPI staff is working on the frameworks and working with districts. Bobbie May stated that the OSPI staff is working on classroom-based assessments.

POSSIBLE LEGISLATION

Bobbie May related some of the discussion of a civics credit held during a recent meeting of the Public Legal Education Council of the State Bar Association. Feeling at the meeting was that there would be legislation concerning this issue.

Linda W. Lamb reported on a joint meeting of the House and Senate Education Committees and her participation in the social studies/legislation-in-general discussion.

Mrs. May reminded Board members that if the Legislature goes around the State Board:

- ✓ Credit requirement has no accountability requirement, seat time only.
- ✓ Credit requirement abrogates the district responsibility for providing education to the benchmarks.
- ✓ Legislature will feel it has done something for constituents at no cost.
- ✓ Opens the door for all others.

BOUNDARY COMMITTEE

Chair Steve Floyd reported on the meeting he had with Executive Director Davis on preliminary work on boundary issues (work sheet for boundary appeals, the Layman's Guide, etc.). He hopes to have information out to the committee soon.

FACILITIES COMMITTEE

Chair Carolyn Tolas reported on the October 19 meeting.

- ✓ Sustainable schools and how that project is going.
- ✓ Apple Awards—Mrs. Tolas has enjoyed making the contacts. Mr. Floyd reported on the Wishkah Valley presentation he made with Kate Lykins Brown, State Board staff member. Mrs. Lamb reported on the contacts she made to Wishkah Valley and Green Mountain.
- ✓ Capital budget proposals
- ✓ Rules review—will come to the Board in the future with changes.
- ✓ Department of Natural Resources meetings—There is an oversight committee to look at how the funds are spent with a report due in December.
- ✓ Lottery—There are still perception problems stemming from lottery ads.
- ✓ Schools tour—Mrs. Tolas continues to tour buildings to gather information on the need for adjustment to the area cost allowance.

Mrs. Lamb asked President Smith if he had heard about the problem Bethel School District is having getting in touch with the base commander at Fort Lewis. According to Bill Panos, director of Facilities at OSPI, a conference call was held with Bethel School District, the base commander, and Deputy OSPI Superintendent Marty Daybell. Mr. Panos will follow-up. President Smith felt that the local districts can work with the base commanders.

LEARNING SUPPORT AND IMPROVEMENT (LSI) COMMITTEE

Chair Bobbie May reported on the following items from the last meeting:

- ✓ Accreditation update from the Educational Service Districts (ESDs).
- ✓ Rules review on the accreditation, transcript, and library media rules.
- ✓ Third-body accreditation is also an issue.

Pat Eirish, State Board staff, reported on the new accreditation process that will be finalized by the ESDs on November 6 and presented to the LSI Committee on November 16. The first schools should come to the Board in January for approval.

REMOTE AND NECESSARY SCHOOLS

Chair Linda W. Lamb reported:

- ✓ OSPI has appointed Randy Newman to the committee. WASA still has to appoint a member to the committee.
- ✓ Pat Eirish has completed and mailed a survey to the 11 remote and necessary schools. Once the surveys are complete, they will be reviewed by the committee. There is no budget to visit the sites.
- ✓ Funds to support the schools are contained in the operating budget. The formula is a sliding scale whereby if schools have more students, districts get less money. These are additional apportionment dollars over and above the basic education funding. The money goes into the district's general fund.

PROFESSIONAL DEVELOPMENT AND CERTIFICATION COMMITTEE

Chair Phyllis Bunker Frank reported:

- ✓ Reviewed the math report from the Professional Educator Standards Board.
- ✓ Reviewed the proposed professional certificate brochure being developed by Kate Lykins Brown in cooperation with OSPI staff.
- ✓ Mrs. Frank thanked Mrs. Tolas for taking the lead at the Professional Education Advisory Board (PEAB) Conference.
- ✓ Washington Association for Colleges of Teacher Education (WACTE) is having its conference at the same time as the PEAB Eastside Conference. Board needs to have someone in attendance.
- ✓ She thanked Mrs. Lamb for her involvement in the First Peoples Language and Culture Pilot Project.

EQUITY COMMITTEE

Chair Warren Smith reported on the committee meeting on Monday, October 18, at the Center for Educational Leadership, Vancouver School District.

- ✓ Proposed equity legislation was developed that will help with the support needed for those students who are not achieving whether they are Caucasian or other ethnic groups. Lack of parental involvement is one of the major problems in a lot of students' lives that causes a lot of problems.

WASHINGTON INTERSCHOLASTIC ACTIVITIES ASSOCIATION (WIAA) LIAISON

Dana Twight attended the WIAA Board meeting:

- ✓ Provided information on the State Board positions.
- ✓ Issues concerning football, basketball, and soccer were discussed.
- ✓ Concerns were shared about state competitions interfering with graduation and WASL testing dates.

She also reported on the last meeting of the Seattle School Board including the adoption of the graduation requirements.

WASHINGTON ASSOCIATION OF SCHOOL ADMINISTRATORS (WASA) LIAISON

Mrs. Lamb reported on the fall workshop.

- ✓ Michael Fullen presented at the workshop for both days. She has the program available for those who want it.
- ✓ The conference centered on the *Culture of Change*.
- ✓ Reviewed the school guide developed jointly by WASA and OSPI.
- ✓ Ample School Funding Project—transportation and special education are finished; general operation is in progress.
- ✓ WASA/Washington State School Directors Association (WSSDA) Legislative Assembly is February 27 and 28.

WORKFORCE TRAINING AND EDUCATION COORDINATING BOARD LIAISON

Mrs. Lamb reported on the work being done by the Board in the area of increased student involvement in workforce training areas. Credit for prior learning is a priority.

WASHINGTON STATE SCHOOL DIRECTORS ASSOCIATION (WSSDA) LIAISON

Chair Carolyn Tolas attended the Legislative Assembly and presented information on school construction. WSSDA is not supporting Referendum 55 on charter schools. The WSSDA Board decided not to endorse or oppose Initiative 884. Mrs. Tolas encouraged members to attend the WSSDA Legislative Assembly.

ASSOCIATION OF WASHINGTON SCHOOL PRINCIPALS (AWSP) LIAISON

Mrs. May reported on the last meeting of the AWSP Board:

- ✓ Third year of a federal grant on principal leadership. The grant involves principal cohorts working on various leadership enhancing programs.
- ✓ Partnership proposal to work with OSPI on institutionalizing the school improvement plan over a three-year period.
- ✓ *Breaking Ranks*—working with principals, especially high school principals, on getting more students to graduate; middle level component is also providing professional development opportunities.
- ✓ Legislative agenda—intern program support; Chewelah Peak funding; student achievement; continuation of I-728 funding; increased school funding in general.

WSSDA REGIONAL MEETING

Mrs. May attended her regional meeting of WSSDA. Several items were discussed including I-884 position, concern about WSSDA representation of all districts, how small districts will pass levies if I-884 passes; dues increase; legislative priorities (unfunded mandates, redefining education reform, simple majority, full funding for various items; differing needs of the Puget Sound area). Mrs. Lamb noted that from her regional meeting, WSSDA did not give districts time to talk at the Legislative Assembly about common concerns.

PLANNING SESSION

ADDITIONAL WORKPLAN GOAL

Mr. Floyd reported on planning meeting held with Mrs. Lamb and Executive Director Davis. He presented the proposal developed at the meeting. Following discussion by Board members on several items including definitions (opportunity to learn, adequate, stable, equitable, and resources), fiscal impact on districts or other entities, and possible burden on staff and the limited State Board budget, it was the consensus of the Board to return the proposal to committee and to seek advice on some of its components from Assistant Attorney General David Stoler.

WORKPLAN UPDATE

Executive Director Davis presented the updated workplan. He noted the following:

- ✓ Professional certificate brochure is in process; a web-based newsletter on professional certificate is also being developed.
- ✓ Professional Development and Certification Committee will meet during lunch on Thursday, October 21.
- ✓ Will be scheduling a meeting of the State Board Executive Committee and the Executive Committee of the Professional Educator Standards Board (PESB).
- ✓ He encouraged the committee chairs to prioritize items and where the PESB may need to weigh in with information.

Mrs. Lamb reminded the Board members that the Beliefs are the guiding principals for all Board work. Mr. Davis reviewed the comparison between the agenda and the workplan. He did an editorial rewrite on Belief Statement 6.

2005 SBE REQUEST LEGISLATION

Executive Director Davis presented possible legislative items including the proposed equity legislation. Mrs. Fike, chair of the Legislation Committee, in a printed message, felt that proposal number 3 (funding) should be eliminated for lack of sponsor. Rep. Kathy Haigh had been willing to sponsor two years ago until she polled her caucus. Mr. Davis felt that if introduced, it might draw a hearing and might spur discussion of a funding study. Mrs. May felt that the Board should make the push on this issue. Mrs. Lamb noted that teacher professional development is based on seat time (clock hours) rather than competency based.

Mrs. May asked if the Board wasn't going to ask funding for the ESDs on the accreditation model. It was in the Board's request legislation.

Proposed Legislation Requests:

- ✓ Moving to a Class 4 Board. Mrs. Tolas asked for a one-page explanation of the comparison between a Class 3 and Class 4 Board. Ms. Lykins Brown is working on the project.
- ✓ Professional certificate fee—two-year window to do a study on the fees and the possible impact of raising the fees. It would increase the resolving fund that supports the preparation programs and the ESDs for professional growth training. Mrs. Lamb felt the Legislature should fund all certificate fees which were capped under 601. The ability to do it requires legislative approval. Mrs. Riggers stated that the online certification process may reduce costs. OSPI is looking at maintaining fees or reducing the fees. Mrs. Frank stated that these costs affect all professionals in the system. Having the fiscal impact would be very helpful.
- ✓ Equity Committee proposed legislation—will be revisited on Friday, October 22.

GENERAL ADMINISTRATION

APPROVAL OF MINUTES

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to approve the minutes of the August State Board meeting. Motion carried.

CONSENT AGENDA

Motion: Moved by Mr. Evans and seconded by Mr. Floyd to approve the consent agenda. Motion carried.

Mrs. Lamb asked for a comparison of the current square footage with respect to unhoused students and what it would be under the request. Mrs. Tolas asked Mr. Panos what the time commitment would be. Mr. Panos would have to ask his staff.

In response to a question from Mrs. Lamb on a request to WSSDA, Mr. Davis stated that a law is not needed for the school districts to get together and have caucus meetings for the State Board candidates. Mr. Davis also stated that PTA would be a better group to put pressure on the school boards.

President Smith asked the Board if they would like to have both Hockinson/Battle Ground and University Place/Tacoma boundary appeals at the January meeting. Board consensus was to have one in January and one in March.

REPORT

OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION BUDGET REQUEST

Jennifer Priddy, assistant superintendent for Fiscal Services, OSPI, presented Superintendent Bergeson's Operating Budget Request for 2005–07 via K-20. Information on file with these minutes.

GOVERNMENT-TO-GOVERNMENT AGREEMENT SIGNING CEREMONY

J. R. Bluff, Kalispel Tribe of Indians, was present for the government-to-government agreement signing with the State Board of Education to be part of the First Peoples Culture and Language Pilot Project. Mr. Bluff provided background information on himself and the tribe.

FIRST PEOPLES PILOT PROJECT

FIRST ANNUAL REPORT

Professional Development and Certification Committee Chair Phyllis Bunker Frank provided background on the development of the Pilot Project for First Peoples Language and Culture Project.

Spokane Tribe

Marsha Wyncoop, Spokane Tribal Council, provided a written report on the pilot project in the tribal community.

Lower Elwha Klallam Tribe

Jamie Valadez provided a written report on the cultural/language program of the Lower Elwha Klallam Tribe. She provided a history of the program within the tribe.

In response to a question from Mrs. Tolas, Ms. Valadez stated that the language is transferable to the college level as a credit in a world language. Her tribe has been funded with another Administration of Native Americans (ANA) grant. She will be working with the 8th grade history teacher to integrate the Klallam language and culture in the program. They will have a person working with 3rd grade students through the 5th grade. The grant is \$197,000 per year for the next three years. They have a district potlatch every spring.

It was noted that the Colville Tribe was not able to be in attendance due to a travel freeze on the reservation.

Executive Director Davis noted that he will be putting together information from all of the tribes, who will review the report. He will then send it to Board members.

In response to a question from President Smith, Ms. Valadez is not supportive of the WASL assessment; Mr. Bluff does not have an opinion at this time.

BASIC EDUCATION ASSISTANCE

TACOMA SCHOOL OF THE ARTS

Pat Eirish, State Board staff, presented background information on the waiver request from Tacoma School of the Arts (SOTA). The waiver was originally for 23 days; SOTA is asking for 18 days as well as a waiver from the 30 minutes before and after school requirement. She introduced Dr. Jim Shoemake, superintendent; and Ethelda Burke, deputy superintendent of Tacoma School District; and Jim Ketler, director of the Tacoma School of the Arts.

Dr. Shoemake noted the class time is longer than other schools in the district. Attendance is strong and the WASL scores are off the charts.

In response to a question from Mrs. May, the waiver is for 162-day calendar. In response to another question from Mrs. May, Mr. Ketler reported that 90 percent of the students are in postsecondary education including Columbia, Brooks Institute, Cornish Institute, and University of Washington.

In response to a question from Mrs. Frank, the ethnic diversity is about 37percent; SOTA is also working with physical diversity. The goal at the founding of the school was not to have a white, upper-class art school.

In response to a question from Mr. Floyd, success comes from the nine locations, used for various teaching components. In response to a question from Mrs. Riggers, there has been no diminution of arts programs at the other high schools, including Stadium High School, which saw the greatest number of students going to Tacoma SOTA.

In response to a question from Mrs. Frank, the mini term is used for internships with various businesses/career options. In response to a question from Mrs. May, students are graduating with more credits than the 23 required by Tacoma School District. SOTA is not having trouble hiring instructors for the program.

Motion: Moved by Mrs. Frank and seconded by Mrs. May to approve the waivers from the 180-day calendar and the 30 minutes before and after school requirement. Motion unanimously carried.

WORK SESSION

STANDARDIZED HIGH SCHOOL TRANSCRIPT

Executive Director Davis provided background information on the proposed striking amendment and the angst occurring over the addition of the WASL scores and level achieved on the transcript. Discussion included these points:

- ✓ Scale score variability from year-to-year on the WASL test.
- ✓ “Not taken” –transfer student, parent decision to opt out, sick/physically hurt and unable to take the test, and students out of country (military or exchange students)—are students at a disadvantage for admission to a college or university?
- ✓ Standardized transcript applies only to public schools, not private or homeschool students.
- ✓ Mandated by the Legislature to put the WASL scores on the transcript; why not other scores such as SAT, ACT, etc.?

Executive Director Davis introduced Newel Rice, operations and development manager, Information Systems and Technology, Everett School District, who chaired a subcommittee of technical advisors who worked on the format of the transcript.

Mrs. May stated that a second page could be added to the transcript for additional information including other test scores, information about the fact that student came in the last semester of the senior year, etc.

Mr. Rice noted that each of the districts has to work with its vendor to make changes in the software for the transcript changes.

In response to a question from Mrs. Lamb, Mr. Rice stated that each vendor is different in what it can accommodate in place holders. In response to a question from Mrs. Lamb, Mr. Rice stated some districts purchase pre-printed forms and buy in volume.

In response to a question from Ms. Twight, Mrs. May stated that the way credits are awarded is not on the transcript, just that credits are awarded.

Gary King, legislative analyst, Washington Education Association (WEA), asked the Board to consider that the law was the result of not wanting to put WASL scores on the diploma; they ended up on the transcript without public input. Putting the scores on the transcript causes inequity with public school students along with the harm to closing the achievement gap. It also requires that WASL scores be included on high school transcripts before passing the WASL is required for graduation. President Smith stated that this hurts potentially all students.

In response to a question from Mrs. May on the alternative assessment, Mr. Rice stated the alternate assessment would replace WASL. He believes there is enough space in the Assessment section to accommodate the needs of the alternate assessment. Using a paragraph, an option that is available at this time, would push the transcript to a second page or push such information to a different area.

In response to a question from Ms. Twight, Mrs. May stated that the four-year graduation requirement is a data collection issue required under No Child Left Behind (NCLB) even though the student can attend school until age 21. Mr. Davis noted that there is information that takes effect now, with the class of 2006, and with the class of 2008. Ms. Twight felt that the language should be removed unless there is a requirement that it be there. Data collection is done for a different purpose. Mrs. Riggers stated that in 2006 a student could be graduating after three years or after eight years. There is a difference in the design requirement as opposed to the language in the rule.

Mr. Floyd noted that the Legislature caused a little confusion. If you take "class of" out, you start with the year 2006. In response to a question from Mr. Floyd, Mr. Rice stated that the transcript will move to a second page, which is happening now.

In response to a question from Mrs. Frank, Mr. Rice stated that most of the districts he works with are expecting students to graduate in four years. In response to a question from Mrs. Frank, Mr. Rice stated that districts need to know what requirements cover those students. He could not say how it would affect numbers in his district at this time.

Mrs. Riggers stated that the transcript is nothing but a record of the student meeting graduation requirements and should not be a policy decision on graduation requirements.

In response to a question from Mrs. Lamb, Mr. Newel stated that at this time the proposed layout does accommodate what is required. What is needed in the future is not known.

GENERAL ADMINISTRATION

ELECTION OF PRESIDENT

Executive Director Davis passed out the nomination ballots for Board president. If more than one is nominated, he will ask if he/she wants to stay on the ballot.

Nomination(s): Carolyn Tolas and Warren Smith. Mr. Smith declined. Mrs. Tolas was elected president of the State Board on a roll call vote of 7 for, 0 against, and 2 excused. Mrs. Tolas thanked the Board for its support.

Meeting recessed at 5:32 p.m.



October 21, 2004

President Smith called the meeting to order at 8:40 a.m.

Members Present: Buck Evans, Steve Floyd, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, Assistant Superintendent Marcia Riggers (for Superintendent Terry Bergeson), and Student Representatives Kourosh Zamanizadeh and Gustavo Ramos

Member Excused: Nancy Fike

Guests Present: Marilee Scarbrough, legal counsel, Washington State School Directors Association; Gary King, legislative analyst, Washington Education Association.

Staff Present: Larry Davis, Pat Eirish, Kate Lykins Brown, Laura Moore

WELCOME BY SUPERINTENDENT

Superintendent Jerry Jenkins, Northwest Educational Service District 189 (NWESD 189), welcomed Board members to the facility. He provided a history of the acquisition of the facility.

PRIVATE SCHOOLS

TAB 9—APPROVAL OF PRIVATE SCHOOLS

Assistant Superintendent Marcia Riggers presented the information about the additional schools that have come in for State Board approval. Ninety-seven schools have not responded to inquiries from the Office of Superintendent of Public Instruction (OSPI) because of problems.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to approve the lists of private schools. Motion carried.

NON-PUBLIC AGENCIES

TAB 10—APPROVAL ON NON-PUBLIC AGENCIES

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to approve the two non-public agencies for service through the 2006–07 school year. Motion carried.

In response to a question from Mrs. Frank, Mrs. Riggers stated that the relationship between the district and the parents determines the placement of the child.

In response to a question from Ms. Twight, Mrs. Riggers stated the approval process does not set a number of clients nor does it determine the least restrictive environment.

PUBLIC HEARING ON PROPOSED AMENDMENTS TO STATE BOARD POLICIES

TAB 11—CHAPTER 180-18-055 ALTERNATIVE HIGH SCHOOL GRADUATION REQUIREMENTS

Learning Support Improvement (LSI) Committee Chair Bobbie May introduced the tab and Mrs. Eirish, who presented background information on keeping the option of the waiver for establishing competency-based credits when the district doesn't have a written policy.

TAB 12—WAC 180-51-061 HIGH SCHOOL GRADUATION REQUIREMENTS

Introduced by LSI Chair Bobbie May, Mrs. Eirish, who presented information on the need to revise the footnotes under the current high school graduation requirements along with the clean-up language necessitated by 3ESHB 2195.

TAB 13—WAC 180-51-063 CERTIFICATE OF MASTERY—HIGH SCHOOL GRADUATION REQUIREMENT—EFFECTIVE DATE AND WAC 180-51-064 CERTIFICATE OF MASTERY—VALIDITY AND RELIABILITY REPEALERS

Introduced by LSI Chair Bobbie May, Mrs. Eirish, who provided the background information on the need for repeal of the WACs.

In response to a question from Ms. Twight, Executive Director Davis stated that he would have to check with the Office of the Code Reviser to see if the rule could be written with a sunset provision. President Smith felt that the repeal should be done in public meeting.

TAB 14—WAC 180-16-220 SUPPLEMENTAL BASIC EDUCATION PROGRAM APPROVAL AND WAC 180-16-225 WAIVER—SUBSTANTIAL LACK OF CLASSROOM SPACE—GROUNDS AND PROCEDURES

Introduced by LSI Chair Bobbie May, Mrs. Eirish, who presented background information on the proposed changes to the two rules.

TAB 15—WAC 180-57-070 MANDATORY HIGH SCHOOL TRANSCRIPT CONTENTS—ITEMS

Introduced by LSI Chair Bobbie May, Executive Director Davis introduced a striking amendment replacement to remove the cohort language.

Student Representative Kourosh Zamanizadeh stated that he and Student Representative Gustavo Ramos felt that the score should not be added to the transcript and that they did not understand the purpose of adding the score. They felt that should be a pass/fail notation.

Mrs. Frank stated that she felt that this could be a student-led initiative to request a change in the legislation to eliminate the score from the transcript. President Smith stated that he was in agreement with the students' position.

Mrs. Lamb stated that this was an example of the Legislature moving ahead with something and not working with the State Board.

In response to a question from Mrs. May, Executive Director Davis stated that, as written, it related to the special education alternative, but that it could mean several options in the future.

Gary King, legislative analyst for the Washington Education Association (WEA), stated that he is in support of the students' and Board's position on not adding the notation on the transcript. He realizes this is a legislative mandate but that WEA will be going to the Legislature for changes. He urged the Board move as slow as possible in adopting the changes.

Mrs. Lamb questioned the need for all the language concerning the reasons for not taking the WASL being posted on the transcript and the determination of the scholar designation on the transcript.

In response to a question from Ms. Twight on postponing adoption of the changes to the WAC, Newel Rice, Everett School District, provided information on the need to start working on the re-programming for the new transcript form.

Mrs. Lamb felt that the transcript should be adopted but under protest. Mrs. May noted that significant changes to the transcript need to be adopted. She hates to be in defiance of the law. Things can be turned off, but she is concerned with losing the good changes that have been designed.

PRESENTATION

LSI Chair Bobbie May presented a certificate of appreciation to Newel Rice for the outstanding work he has done on revising the high school transcript form.

PUBLIC HEARING ON PROPOSED AMENDMENTS TO STATE BOARD POLICIES

TAB 17—NEW CHAPTER 180-88—DEFINITIONS OF SEXUAL MISCONDUCT, VERBAL ABUSE, AND PHYSICAL ABUSE—MANDATORY DISCLOSURE—PROHIBITED AGREEMENTS

Professional Development and Certification (PDC) Committee Chair Phyllis Bunker Frank introduced the tab and Mrs. Eirish, who provided background information on the necessity for the rule and the need for permanent adoption of the rule. The rule was adopted on an emergency basis at the August State Board meeting to satisfy the requirements of SB 5533, which required adoption by September 1.

In response to a question, Mrs. Riggers stated the "other" is clarified in the preceding sentence of the section 180-88-050.

Mrs. Lamb felt that there should be another definition for “student” than that provided in WAC 180-87-040 and that the definitions should be strengthened with the addition of periods as stated in the August meeting.

TAB 18—WAC 180-78A-540 KNOWLEDGE AND SKILLS

Introduced by PDC Chair Phyllis Bunker Frank, Dr. Arlene Hett, Director of Professional Education and Certification at OSPI, provided background information on the proposed changes.

In response to a question from Mrs. Lamb, Dr. Hett stated that the communications requirement is not in statute but in the rubrics. Mrs. Lamb asked that staff work on reinserting the language.

In response to a question from Mrs. May, Dr. Hett stated that this was one of the last criteria that could be agreed on by the group.

Ms. Twight presented some suggestions for making the language apply more specifically to each student.

President Smith reminded Dr. Hett that the phrase “democratic principles” does not have the same meaning for all people. Mrs. Riggers stated that the “democratic principles” are defined further in the sentence.

Gary King, legislative analyst for WEA, stated that the proposed changes are a synopsis of the work done over the last few months by a number of people. WEA has grave concerns about professional certification. These changes represent a better chance for teachers to achieve the professional certification. “Democratic principles” is there to insure that students are respected and valued for their opinions and that disputes are settled fairly. He questioned the need for “communication skills” language. Communication skills are requirements at the program level and the residency certificate. Mrs. Lamb felt the language should be inserted in another section of the rule based on her experience as a student teacher.

Ms. Twight stated that she is not in favor of adding the communications language as it is covered in other areas and will be covered in pedagogy assessment.

President Smith clarified his position with regard to “democratic principles” and how they affect students.

TAB 19—WAC 180-77-120 OUT-OF-STATE CANDIDATES

Introduced by PDC Chair Phyllis Bunker Frank, Dr. Hett stated that the candidates would be receiving a career and technical education certificate, not a residency certificate.

TAB 20—WAC 180-82A-204 ADDING ENDORSEMENTS USING THE WEST-E

Introduced by PDC Chair Phyllis Bunker Frank, Executive Director Davis provided background information.

Gary King, legislative analyst for WEA, supported both Tab 20 and Tab 21, as did Dr. Lin Douglas, Professional Educator Standards Board, who spoke in support of permanent adoption.

TAB 21—WAC 180-82A-204 ADDING ENDORSEMENTS USING THE WEST-E

Introduced by PDC Chair Phyllis Bunker Frank, Dr. Douglas provided information on an addition to the proposed changes presented at the August State Board meeting under Initial Discussion. Dr. Douglas also presented the endorsement list for the Board's information.

TAB 16—WAC 180-27-100 SPECIAL INSPECTIONS AND TESTING AND WAC 180-27-120 COSTS TO BE FINANCED ENTIRELY WITH SCHOOL DISTRICT FUNDS

Introduced by Facilities Committee Chair Carolyn Tolas, Bill Panos, director of Facilities and Organization Division of OSPI, provided background information. WAC 180-27-100 updates language to reflect the current practice of using "State Building Code" rather than "Uniform Building Code". The signage issue would now include information on project funding. Two types of signs are being discussed—project sign telling about the project and a building plaque post-construction.

Mrs. Lamb stated that it was important for this information to be presented to the schools, districts and constituents. Ms. Twight agreed that knowledge of the state match is important.

Mr. Panos stated he will provide more information about types of signs and costs involved, along with possible rule changes.

A tour of the facility was conducted by Superintendent Jerry Jenkins.

INITIAL CONSIDERATION OF PROPOSED AMENDMENTS TO STATE BOARD POLICY

TAB 22—WAC 180-55-034 TEMPORARY EXTENSION OF ACCREDITATION STATUS

Introduced by LSI Chair Bobbie May, Mrs. Eirish presented the background information on the proposed repeal of the WAC.

In response to a question from Mr. Floyd, Ms. Eirish noted that no notification has been sent to the schools that have extensions at this time.

Mrs. Lamb reminded members that accreditation is voluntary.

Motion: Moved by Mrs. May and seconded by Mrs. Lamb to bring the proposed repeal to the January Board meeting for public hearing and adoption consideration. Motion carried.

TAB 23—WAC 180-87-080 SEXUAL MISCONDUCT WITH STUDENTS

Introduced by President Smith, Executive Director Larry Davis presented the background information.

Mrs. Lamb asked if the grooming language should be included as well as the definitions adopted in Chapter 180-88.

Assistant Superintendent Riggers suggested that this be sent to the Code Conduct Committee for review and/or revision.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to bring the proposed changes for public hearing and adoption consideration following a review by the Code of Conduct Committee. Motion carried.

TAB 24—WAC 180-78A-100 EXISTING APPROVED PROGRAMS

Introduced by PDC Chair Phyllis Bunker Frank, Dr. Arlene Hett, director of Professional Education and Certification at OSPI, presented the need for changes and proposed language on aligning state visits with the National Council for Accreditation of Teacher Education (NCATE) site visits. A question was raised about Teacher Education Accreditation Council (TEAC) accreditation which has a 10-year review cycle. No schools at this time use TEAC.

Executive Director Davis suggested change “colleges/universities” to programs.

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to bring this tab to January for public hearing and adoption consideration. Motion carried.

TAB 25—WAC 180-85-075 CONTINUING EDUCATION REQUIREMENT AND WAC 180-79A-250 INITIAL/RESIDENCY AND CONTINUING/PROFESSIONAL CERTIFICATES—RENEWAL, REINSTATEMENT, AND CONTINUING EDUCATION REQUIREMENTS

Introduced by PDC Chair Phyllis Bunker Frank, Dr. Hett provided background information. Washington requires more than approximately 30 other states. Fees are also included.

In response to a question from Ms. Twight, Dr. Hett stated that clock hours will always be around because of teachers who are not teaching now or have been overseas and need to update their certificates.

Mrs. May stated that she liked the term “credit hours” contained in the proposed language.

In response to a question from Mr. Floyd, the change will take effect with the next cycle of expiration for each teacher, up to five years from now.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to bring Tab 25 to January for public hearing and adoption consideration. Motion carried.

TAB 26—WAC 180-79A-030 DEFINITIONS

Introduced by PDC Chair Phyllis Bunker Frank, Dr. Hett presented the background information on having 20 or 30 hours in one academic area in an approved endorsement area. Assistant Superintendent Marcia Riggers stated that there needs to be more discussion with regard to the early childhood area.

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to bring this forward to January for public hearing and adoption consideration. Motion carried.

TAB 27—WAC 180-78A-105 PROCEDURES FOR INITIAL APPROVAL OF AN EDUCATOR PREPARATION PROGRAM

Introduced by PDC Chair Phyllis Bunker Frank, Executive Director Davis presented the background information.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to bring this tab forward to January for public hearing and adoption consideration. Motion died with permission of second

Mrs. Lamb felt the Board could be overburdened by the number of programs and asked about the HEC Board's process for approval of new programs. Discussion was held on the various components of the proposed changes and the potential for concerns. Mrs. Riggers suggested having a statement of need in the application process.

Recommendation: Table the tab and send back the Professional Development and Certification Committee for work.

PRESENTATIONS

AMERICAN COLLEGE TESTING (ACT)

Executive Director Davis introduced Scott Marcum, counselor, Interlake High School, Bellevue School District, and Stacey Ellmore, senior consultant, American College Testing (ACT), who presented information on the program used in Washington State and the results being achieved in the Bellevue School District. A copy of the presentation is on file with the minutes.

Student Representative Gustavo Ramos noted that he was able to take the EXPLORE test in 8th grade. This helped choose the pathway for his high school career. He is in the HandS Pathway (Health and Services). He felt that it helped several of his friends also in selecting their pathways.

EARLY CHILDHOOD LEARNING AND SUPPORTIVE LEARNING ENVIRONMENTS

Early Childhood Learning

Assistant Superintendent Marcia Riggers, Operations and Student Support, presented Superintendent Terry Bergeson's and Governor Locke's Early Childhood Initiative. This is based on what children should know and be able to do between birth and age 5. It doesn't mean that if the child can't do it, he or she won't get into kindergarten. If children are to develop those skills, what are the systems that need to be developed and what do parents, care providers, etc., need to know and be able to do.

The advisory panel came from parents, higher education, ESDs, care providers, and others. Three superintendents (Ben Soria, Yakima School District; Betty Hyde, Bremerton School District; and Monte Bridges, PSESD 121) and Mrs. Riggers went to Portland, Oregon, to meet with the Chief State School Officers on early learning issues.

The intent is to create a seamless system from birth through college. These are voluntary standards. OSPI may be looking at approving kindergarten stand alone programs so that there is some oversight of the programs. This needs to happen within the K-16 system.

Supportive Learning Environments

Programs in a Supportive Learning Environment

- ✓ Child nutrition
- ✓ Pupil transportation and traffic safety
- ✓ Private education
- ✓ Learning and teaching support—correctional, detention, prisons; readiness learn; nurse corp.; Even Start, Early Childhood Education; etc.
- ✓ Working with several state agencies, private groups; advocacy groups, etc.

These are all part of the school improvement process.

With Safe Schools—schools are asking about closing on Election Day because of possible terrorist concerns. Parents will forgive you if you don't educate your child, but will never forgive you if you don't protect the child.

Safety is not about the building in total, but about the students within that building and their interactions with other students, teachers, administration, and parents.

The State Board celebrated the birthday of Dr. Hett.

BACK TO THE FUTURE

President Smith introduced former State Board Member Kathleen Anderson of Coupeville, who gave her perspective on her service and the challenges facing State Board members.

REPORTS

MATH STUDY OF THE PROFESSIONAL EDUCATOR STANDARDS BOARD

Executive Director Jennifer Wallace of the Professional Educator Standards Board (PESB) and former PESB Board Chair Carolyn Bradley presented the preliminary recommendations of the math endorsement study. Both written information and a PowerPoint presentation were provided to State Board members.

In response to a question from Mr. Evans, both Ms. Wallace and Mrs. Bradley noted that there is still more work to be in refining certain aspects of the report.

Mrs. May stated that on the site reviews she has attended, those seeking a math endorsement are not being served under the current structure. The liberal arts department should be involved to provide a solid math background for that secondary endorsement. There needs to be more discussion on the involvement between the colleges of education and colleges of arts and sciences.

In response to comments from Ms. Twight, Ms. Wallace stated that the conversation on the K-8 endorsement relevancy is going on nationally. It may mean upgrading the K-8 endorsement.

President Smith stated that he would like to work through the Equity Committee with representatives from the PESB to enhance some of the recommendations.

Mrs. May reminded the group that some students may want get high school credit for classes taken at the middle level and that the teacher would have to have a secondary endorsement to teach the class that would allow the student to do that.

SCHOOL CONSTRUCTION

Facilities Chair Carolyn Tolas presented a certificate of appreciation to Brenda Hetland, Financial Consultant for School Facilities and Organization with the Office of Superintendent of Public Instruction

TAB 28—ANNUAL REVIEW AND REPORT ON THE AREA COST ALLOWANCE AND ACTUAL CONSTRUCTION COSTS

Introduced by Facilities Chair Carolyn Tolas, Bill Panos, provided background information. This report reflects one of the biggest increases the cost allowance due to added costs of steel and lumber.

In response to comments by Ms. Twight, Mr. Panos stated that OSPI could provide similar information to what was provided for the last session.

In response to a question from Ms. Lamb on the square foot numbers, Carter Bagg, Regional Coordinator for Facilities at OSPI, stated that there is a small schools formula to help the smaller schools provide needed space. It may not be an equitable formula and may need tweaking.

Assistant Superintendent Riggers stated that the use of portables has been outside of the square footage allowance. This may come to the forefront with the development of the pre-K and all-day kindergarten programs. Several years ago, the State Board went to the Legislature to have the kindergarten space needs increased.

TAB 29—REQUEST FROM THE WASHINGTON SCHOOL INFORMATION PROCESSING CONSORTIUM (WSIPC) FOR STATE BOARD APPROVAL OF LEASE AGREEMENT TO HOUSE PART OF WSIPC OPERATIONS OF WASHINGTON CAPITAL MANAGEMENT INC. COMMERCIAL FACILITY

Introduced by Facilities Chair Carolyn Tolas, Mr. Bagg provided background information on the need for the additional space. The facilities appear to be about a block apart.

Motion: Moved by Mrs. Tolas and seconded by Mrs. Lamb to approve the lease for WSIPC. Motion carried.

GENERAL ADMINISTRATION

ELECTION OF THE VICE PRESIDENT

Nominees were Linda W. Lamb and Warren T. Smith. Mr. Smith was elected as the vice president for 2005.

Meeting adjourned 6:05 p.m.



Friday, October 22, 2004

President Smith called the meeting to order at 8:40 a.m.

Members Present: Buck Evans, Steve Floyd, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Warren T. Smith Sr., Carolyn Tolas, Dana Twight, Assistant Superintendent Marcia Riggers (for Superintendent Terry Bergeson), and Student Representatives Kourosh Zamanizadeh and Gustavo Ramos

Member Excused: Nancy Fike

Guest Present: Marilee Scarbrough, legal counsel, Washington State School Directors Association

Staff Present: Larry Davis, Pat Eirish, Kate Lykins Brown, Laura Moore

ADOPTION CONSIDERATION OF PROPOSED AMENDMENT TO STATE BOARD POLICY

TAB 11—CHAPTER 180-18-055 ALTERNATIVE HIGH SCHOOL GRADUATION REQUIREMENTS

Motion: Moved by Mrs. May and seconded by Mrs. Frank to adopt Tab 11. Motion carried on a roll call vote of 8 for, 0 against, 1 excused.

TAB 12—WAC 180-51-061 HIGH SCHOOL GRADUATION REQUIREMENTS

Motion: Moved by Mrs. May and seconded by Mrs. Lamb to adopt Tab 12. Motion carried on a roll call vote of 8 for, 0 against, 1 excused.

TAB 13—WAC 180-51-063 CERTIFICATE OF MASTERY—HIGH SCHOOL GRADUATION REQUIREMENT—EFFECTIVE DATE (REPEAL) AND WAC 180-51-064 CERTIFICATE OF MASTERY—VALIDITY AND RELIABILITY STUDY (REPEAL)

Motion: Moved by Mrs. May and seconded to adopt Tab 13. Motion carried on a roll call vote of 8 for, 0 against, 1 excused.

TAB 14—WAC 180-16-220 SUPPLEMENTAL BASIC EDUCATION PROGRAM APPROVAL AND WAC 180-16-225 WAIVER—SUBSTANTIAL LACK OF CLASSROOM SPACE—GROUNDS AND PROCEDURES

Motion: Moved by Mrs. May and seconded by Mrs. Tolas to adopt Tab 13. Motion carried on a roll call vote of 8 for, 0 against, 1 excused.

TAB 15—WAC 180-57-070 MANDATORY HIGH SCHOOL TRANSCRIPT CONTENTS
Executive Director Larry Davis presented the revised striking amendment for Tab 15 (on file with these minutes).

Motion: Moved by Mrs. May and seconded by Ms. Twight to adopt the striking amendment to Tab 15. Motion carried on a roll call vote of 8 for, 0 against, 1 excused.

TAB 16—WAC 180-27-100 SPECIAL INSPECTIONS AND TESTING AND WAC 180-27-120 COSTS TO BE FINANCED ENTIRELY WITH SCHOOL DISTRICT FUNDS

Motion: Moved by Mrs. Tolas and seconded by Ms. Twight to adopt Tab 16. Motion carried on a roll call vote of 8 for, 0 against, 1 excused.

TAB 17—NEW CHAPTER 180-88—DEFINITIONS OF SEXUAL MISCONDUCT, VERBAL ABUSE, AND PHYSICAL ABUSE—MANDATORY DISCLOSURE—PROHIBITED AGREEMENTS

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to adopt Tab 17. Motion carried on a roll call vote of 8 for, 0 against, 1 excused.

TAB 18—WAC 180-78A-540 KNOWLEDGE AND SKILLS

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt Tab 18.

Amendment A:

Mr. Evans questioned the appropriateness of placing the language on communications at this part of the rule. Dr. Hett relayed the feelings of the committee which developed the proposed changes to the rule. She felt that communication skills were dealt in the communication skills within the Residency Certificate training.

Subsection (1)(a)(i), after "instructional strategies" insert "and communication skills".

Motion: Moved by Mrs. May and seconded by Mrs. Frank to adopt amendment A. Motion failed.

Amendment B:

Executive Director Davis presented amendment B:

Subsection (1)(a)(iii), after “Using” strike “democratic principles and” and insert “appropriate”, and after “classroom management” insert “principles, processes and practices”.

Motion: Moved by Mrs. Frank and seconded by Mr. Evans. Motion passed on a 6 to 2 vote.

Amendment C:

Executive Director Davis presented the background on proposed amendment C.

Mrs. Lamb stated that the context of Amendment C was different from Amendment D and should be more global and not adopted. President Smith spoke in favor of the amendment.

Subsection (1)(a)(iv), after “based on the” insert “diverse”, and after “of” strike “the students” and insert “each student”.

Motion: Moved by Mrs. May and seconded by Ms. Twight to adopt Amendment C. Motion carried.

Amendment D:

Subsection (1)(a)(vii), after “partners in” strike “the” and insert “each student’s”.

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to adopt Amendment D. Motion carried.

Amendment E:

Subsection (1)(c)(i), after “needs of” strike “students” and insert “(~~students~~) each student”.

Motion: Moved by Mrs. May and seconded by Mrs. Frank to adopt Amendment E. Motion carried.

Amendment F:

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to adopt Amendment F. Motion carried.

Motion as amended adopted on a roll call vote of 8 for, 0 against, 1 excused.

TAB 19—WAC 180-77-120 OUT-OF-STATE CANDIDATES

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to adopt Tab 19.

In clarification to a question from Mrs. Frank, Mr. Evans explained the training involved for Career and Technical certificates.

Motion carried on a roll call vote of 8 for, 0 against, 1 excused.

TAB 20—WAC 180-82A-204 ADDING ENDORSEMENTS USING THE WEST-E

Motion: Moved by Mrs. Frank and seconded by Mrs. May to adopt Tab 20. Motion carried on a roll call vote of 8 for, 0 against, 1 excused.

TAB 21—WAC 180-82A-204 ADDING ENDORSEMENTS USING THE WEST-E

Motion: Moved by Mrs. Frank and seconded by Mrs. May to adopt Tab 21. Motion carried on a roll call vote of 8 for, 0 against, 1 excused.

Mrs. Lamb stated that she respects the work of the committees, but each member represents a region and has to take into consideration the constituents in those regions. She doesn't feel that a rubber stamp is appropriate for the work of the committees. Mrs. Frank stated that she has confidence in the work of the committees but believes questions should be asked as appropriate. President Smith stated that the committee work provides information that helps inform the Board members.

Assistant Superintendent Riggers stated that nothing comes to the Board without a cabinet member knowing what the tab entails.

PROFESSIONAL EDUCATION AND CERTIFICATION

TAB 31—ADOPTION OF PROPOSED BENCHMARKS FOR THE RESIDENCY CERTIFICATE PROGRAM FOR THE ROLES OF SCHOOL COUNSELOR, SCHOOL PSYCHOLOGIST AND SCHOOL SOCIAL WORKERS

Dr. Hett and Connie Reichel, Program Specialist with Professional Education and Certification at OSPI, provided background information on the benchmarks that have been developed with the assistance of college programs of education.

Motion: Moved by and seconded to adopt the proposed benchmarks for the residency certificate program for school counselor, school psychologist, and school social worker. Motion carried.

TAB 30—REQUEST BY UNIVERSITY OF WASHINGTON-SEATTLE FOR STATE BOARD APPROVAL OF ITS RESIDENCY PRINCIPAL/PROGRAM ADMINISTRATOR PREPARATION PROGRAM

Dr. Hett introduced Dr. Kathy Kimball, Director of the Danforth Program, University of Washington, provided a PowerPoint presentation on this program to train principals and program administrators. (Copy of the PowerPoint presentation on file with these minutes.)

In response to a question from Mrs. Tolas, Dr. Kimball stated that Danforth students practice presentations and learn the story of the school. Presentations are done to each other and to other groups.

In response to a question from Mr. Floyd, Dr. Kimball stated that the instructional component is important to help teach others in their future care, who must also show evidence of leadership within the current position/school. The cohorts are diverse at all levels.

In response to a question from Ms. Twight, Danforth students learn about building trust and relationships that lead to collaboration.

In response to a question from Mrs. Tolas, Dr. Kimball stated that the Professional Education Advisory Board (PEAB) is very involved in the program.

In response to a question from Mrs. May, Dr. Kimball stated that there is a new president of the University. She feels that the program is very well thought of by the University administration.

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to approve the principal/program administrator preparation program of at the University of Washington-Seattle. Motion carried.

Dr. Kimball invited Board members to come and observe the program.

REPORTS

STUDENT-TO-STUDENT PROJECT REPORT

Kourosh Zamanizadeh and Gustavo Ramos presented the final product of the *Student-to-Student* film in support of the WASL.

Mr. Zamanizadeh noted that the video is good, but it is dependent on the lesson plans that are used by junior and senior students with freshman students. Mr. Zamanizadeh piloted two classes back-to-back. As a result his respect for teachers has grown. A training for Washington Association of Student Councils (WASC) was held at the last meeting. Regional training is scheduled on Martin Luther King Jr. Day with WASC members training an adult and student from each high school. These trainers will work with the freshman classes in the high schools.

In response to a question from Mrs. Lamb, it was noted that advisors from one of the interhigh schools were negative toward the video and lesson plans. Some of the feedback is that this is WASL propaganda, not as help with all aspects of the high school career.

For the most part, feedback was positive and well received, especially by students. President Smith encouraged the students to stay focused on what they are doing and work around the naysayers.

Ms. Twight suggested that there should be a template to help students achieve credit for their State Board experiences. She stated that adults constantly underestimate the ability of students to carry off this type of project.

In response to a question from Ms. Twight, Executive Director Davis stated that he has been working with Greg Williamson, Policy Coordinator, Policy and Partnerships at OSPI, to promote the project nationally through the Learning First Alliance. Copies of the video should be available in January.

CHEWELAH PEAK LEARNING CENTER

Marty Fortin, Director of Cispus and Chewelah Peak Learning Centers; and Sue Fisk, Onsite Director of the Chewelah Peak Learning Center, provided information on the this program.

Ms. Fisk provided information on her background and information on the programs at the Chewelah Peak not only for students but also adults.

Science and outdoor, leadership, and adult education are the primary focus for both Centers. Other programs are accommodated on a space-available basis. Mr. Fortin and Ms. Fisk provided a slide show on the construction of the facility, which opened on September 13, 2003.

Needed facilities:

- ✓ A second dorm (\$1.5 M)
- ✓ More learning stations (\$1.3 M—four classrooms and a library plus another outdoor area for learning)

Building costs were cut because of managing the project within the system; built at \$127 per square foot. The eating area is also the classroom space.

In response to a question Mrs. Tolas, Mr. Fortin and Ms. Fisk stated that they would be happy to provide information to use with the Legislature.

It was suggested by Mr. Zamanizadeh that the Board should go to the center for one of its meetings.

Mr. Evans encouraged the camp to include the high challenge course.

GENERAL ADMINISTRATION

LEGISLATION

President Smith asked for guidance on the proposed legislation on equity. Ms. Twight spoke in support of pursuing the proposed legislation. She advised getting as many sponsors as possible. Mrs. Lamb felt the language was too broad. President Smith stated that this draft was to get the ball rolling and get the Board's blessing on the concept.

President Smith provided information on the need for the legislation to help make sure that there is an equitable education system for **ALL** students that would apply to all agencies as well.

Mrs. May made several suggestions for improving the proposed legislation. Section 5 would require a fiscal note and funding to accomplish. Some of the statements are quite broad.

Mr. Floyd stated that not only legislative support but also support from other groups within the education arena would be valuable. Other groups are working on similar language.

Mrs. Frank suggested that WSSDA would be a good partner to work with on the proposed legislation, especially through the Diversity Multi-cultural Advocacy Team (DMAT) committee.

Office of Superintendent of Public Instruction would be willing to partner, according to Assistant Superintendent Marcia Riggers. She questioned how the law should look as well as what should the implementing rule provide as guidance.

Consensus of the Board was to continue working on the proposed language.

ELECTION OF THE LIAISON TO THE BOARD

Nominations were Nancy Fike, Linda W. Lamb, and Dana Twight. Liaison to the Executive Committee is Linda W. Lamb.

KEY MESSAGES

1. Permanent adoption of change to the Professional Certificate: reduced number of criteria from 17 to 12
2. Permanent adoption of Pathway 1 & 2 routes to adding endorsements to teaching certificates via use of WEST-E (PRAXIS subject matter tests administered through the Professional Educator Standards Board)
3. Permanent adoption of changes to standardized transcript, effective fall 2005.

Board members shared how they are using the three key messages as they work in their districts.

A+ Commission is doing an electronic survey on the latest options being proposed that members can vote online.

President Smith thanked the Board for the opportunity to serve as president this year.

Meeting adjourned at 12:33 p.m.

Minutes adopted as corrected, January 13, 2005