

Washington State Board of Education
Regular Business and Planning Meeting
Sun Mountain Lodge, Winthrop, Washington
May 21-23, 2003

MINUTES

Wednesday, May 21, 2003

President Bobbie May welcomed members to the meeting and noted that TVW will be at the meeting through the first day. She asked Lacey Androsko to introduce the new student representative Kourosh Zamanizadeh. Mr. Zamanizadeh provided information about himself.

Members Present: Buck Evans, Nancy Fike, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Tom Parker, Warren T. Smith Sr., Carolyn Tolas, Marcia Riggers, Assistant Superintendent for School Safety and Student Services, OSPI (for Dr. Terry Bergeson); and Student Representatives Lacey Androsko, Andrea Naccarato, and Kourosh Zamanizadeh.

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore, Gene Thomas

President May announced that approval of the March minutes would be held until Thursday morning. Executive Director Larry Davis provided an overview of the agenda.

CONSENT AGENDA

Mrs. Tolas asked that Tab 4 be pulled.

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to approve Tabs 2 and 3. Motion carried.

Mrs. Tolas asked what the legislation was concerning the ESDs collecting fees for accreditation of schools. Executive Director Davis noted that in the House budget there is budget language to allow ESDs to collect cooperative service fees and pull together the site visit teams for school accreditation purposes.

Motion: Moved by Mrs. Frank and seconded by Mrs. Lamb to approve Tab 4. Motion carried.

Mrs. Lamb stated that if the square foot allowance proposal had passed the Legislature, there would be fewer unhoused students and the issues of compensation would be more helpful to the school district. She was pleased to see that there was more instructional time noted in the waivers being requested.

TAB 5—WAIVERS FROM THE 180-DAY SCHOOL YEAR

Pat Eirish, SBE Staff, presented information on the requests for waivers from the 180-days school year. The districts are Boistfort School District (2 days), Conway School District (3 days for 1 year), Edmonds School District (5 days), Lopez Island School District (4 days), Mukilteo School District (2 days for 1 year), Orting School District (1 day), and Riverside School District (4 days).

Mrs. Frank asked that information be gathered on how the professional development days requested effect student learning.

Mrs. May asked if the Mukilteo School District had requested an extension for their School Improvement Plan/Process (SIP) process (Ms. Eirish stated "no"). Their waiver request showed that they planned to use the extra time to develop their SIP. Ms. Eirish said that Mukilteo will have a SIP process in place, as required, but wanted to continue development of the plan under the waiver.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to approve Tab 5.
Motion carried.

Mrs. Fike was concerned that not all boards had to sign a resolution on all the waivers. Executive Director Davis stated that the Board could change its rules to require resolutions for all waivers.

TAB 6—WIAA

Pat Eirish, SBE Staff, noted that, although there were several amendments proposed at the WIAA Representative Assembly, none passed. This is the basic information needed to produce the handbook for next year.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Fike to approve Tab 6.
Motion carried.

TAB 8—NORTHWEST ESD 189

Executive Director Davis noted that the advisory vote conducted by phone did have the required number of "yes" votes to allow Northwest ESD 189 to proceed with the purchase of the Anacortes property. Northwest ESD found out after the comment period

that the Dike District will take part of the property for expansion. Travel time will not be an issue for the other districts. It was noted by Marcia Riggers, Assistant Superintendent for Student Support and Operations, Office of Superintendent of Public Instruction, that superintendents within the ESD are in favor.

Motion: Moved by Mr. Evans and seconded by Mrs. Tolas to approve Tab 8 and confirm the phone vote taken earlier. Motion carried.

TAB 15—EDUCATION CENTERS

Executive Director Larry Davis noted that Education Centers cannot function without approval of the State Board of Education. Funding from the state was cut during this biennium. Recommendations by the Board's Learning Support and Improvement Committee:

1. that the State Board of Education implement a 2-year moratorium on certifying new Education Centers;
2. that the State Board of Education extend for two years (2003-04 and 2004-05) the certified status of current Education Centers whose three-year certification expires June 2003;
3. that the State Board of Education will work with the Office of Superintendent of Public Instruction to develop a recommendation regarding the long-term status of Education Centers and possible legislative change.

Assistant Superintendent Marcia Riggers provided background information on the status of the Education Centers. The Centers are different from the other type of learning centers because they are codified in statute, but no longer funded.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to adopt Recommendation 1 regarding the two-year moratorium on certifying new Education Centers. Motion carried.

Motion: Moved by Mr. Smith and seconded by Mrs. Lamb to adopt Recommendation 2 regarding the extension of current certification through the 2004-05 school year. Motion carried.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Tolas to adopt Recommendation 3 regarding the long-term status of Education Centers and possible legislative change. Motion carried.

TAB 7—QUINCY SCHOOL DISTRICT TECHNICAL HIGH SCHOOL

Pat Eirish, SBE Staff, introduced Quincy School District staff members Erich Bolz, Planning Principal for the new school, Lynn Rowse, Superintendent, and Terry Nelson, Board Member, who presented information on the proposed high technology alternative

school. The school is modeled after the Truman Alternative School in Federal Way School District and a school in San Diego, California. They have received a grant from the Gates Foundation and a donation of land from the Port of Quincy for the building. The Gates grant is for \$600,000 in start-up costs for the next three years. They will be serving 60-100 students in the first year with 5.5 staff members. Mr. Bolz thanked Mrs. Eirish for the help provided in putting together the information for Board members and also the support received from his superintendent and board members.

In response to a question from a Board member, Mr. Bolz stated that only a few students from the regular high school have shown interest and board members of a private school in the area have also expressed interest. They have an interventionist starting work this summer. There has been no waiting list for the alternative school. They are working with High Tech High School in San Diego along with the Gates Foundation.

In response to another question, Mr. Bolz stated that the core classes are being drawn from the Quincy High School program so as not to be seen as less than the regular program. There may come a time when the funding model may need to be looked at.

Mr. Bolz noted that there are several students in the alternative school that have been disinvited from the high school. They will not have students who will be dangerous to the student body. They are working with Walla Walla School District to replicate their Bridge Program (wrapping social services around students who need them). The evening session is for those students who are working in agriculture during the day. They are just beginning to develop those programs. They will be eliminating as many barriers as possible.

Dr. Rowse stated that her biggest fear is that they will not be able to serve all of the students who will want to attend during the first year. Mr. Nelson stated that the funding from the state is a little baffling. Once Gates money is no longer available, funding may become an issue. Mr. Bolz stated that his biggest concern is helping the students who need the help and the perception that they will be stealing students from high school (they won't).

Mr. Parker stated he was concerned about the 25 percent non-graduation rate; the diversity issue and how testing can be made to help a diverse population. Quincy has a large Hispanic population.

In response to a question on 7th and 8th grade students, Dr. Rowse noted that they have been working with programs at the middle school for those students who need extra help through personalized program development. They begin identifying the students in the 5th and 6th grades. They have been looking for the best instructional practices possible.

They will be using a traditional school calendar because of the geography of the district (500 square miles). Dr. Rowse noted that the district tries to work with the migrant

population in scheduling the start and end of school as well as winter break. They do provide a six-week summer program for approximately 650 students.

There is admission criteria that includes those students in the alternative program, followed by any student in the Quincy School District, and then students of choice from outside the district.

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to approve Tab 8.
Motion carried.

PUBLIC HEARING

TAB 10—WAC180-79A-231(1)(C)(VI) & (VII)—LIMITED CERTIFICATES

Larry Davis, Executive Director, introduced those participating on the conference call (Lin Douglas and Doug Gill from OSPI; Lucinda Young, WEA; Melissa Johnson, Washington Speech and Hearing Association; Phyllis Cavender and Carol Stowitschek, Tahoma School District). Mr. Davis reviewed the tab content on the extension of the conditional certificate. Several of the 12 people now concerned with the change were not part of the public school system and did not receive information of the change. The 12 have been employed under the conditional certificate due to lack of availability of a Master of Science in speech/language pathology programs; however, all have maintained their professional development requirements to remain employed, and several have acquired Masters degrees in associated educational fields. The federal government is requiring that by July the issue be resolved to continue funding under IDEA to the state of approximately \$150M annually. Mr. Davis suggested that the date of May 1, 2003, be changed to June 30, 2003, to conform with the uniform expiration date currently in rule. Also, adding the words "current and valid" in front of "conditional certificate." The Professional Development and Certification Committee meeting on May 29 will deal with the applicability of the master's requirement. Washington State has a higher standard than the federal government.

In response to a question, Connie Stone is one of the 12 SLPs with a conditional certificate. The issue is establishing a timeline for these 12 to earn their master's degree.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to approve Tab 10.

Motion: Moved by Mrs. Lamb and seconded by Mrs. Frank to adopt the proposed amendment to WAC 180-79A-231(1)(c)(iv).

Claudia Fus, Speech Language Pathologist (SLPs), Tahoma School District, noted that email from Connie Stone should be considered public testimony. Ms. Fus stated that not all the SLPs are behind the 2010 date. Lucille Sleger and Judy Gregorian of the

Department of Education stated in conversation with Ms. Fus that 20 years would not be a problem.

Dr. Doug Gill stated he felt this language should be adopted as is and that any change to the standard should be accomplished through Chapter 180-79A-223 WAC.

Lucinda Young, WEA, stated that WEA is in support of the amendment with the understanding that work be done during May and June in Chapter 180-79A-223 WAC to help the 12 SLPs.

Sheila Crowder, SLP, Omak School District, thanked Board members for the work done on this issue.

Melissa Johnson, Washington Speech and Hearing Association, supported the amendment to Chapter 180-231 WAC. They also support the work that will be done by the Professional Development and Certification Committee.

Carol Stowitschek, Director of Special Services, Tahoma School District, thanked Board members for their work. Ms. Stowitschek spoke to the availability of SLPs in today's world to fill open positions. She is concerned that not allowing these 12 people to continue would create a hardship for many districts.

Phyllis Cavender, SLP, Tahoma School District, thanked Board members for the work being done. She reiterated testimony given by Claudia Fus and does not support the current amendment. She believes that the grandfathering should be made available to these 12 SLPs.

In response to a question, Carol Stowitschek asked for input on the amendatory language for Chapter 180-79A-223 WAC. There are only three programs in the state that provide masters programs and are not always available for people to enter (jobs would have to be left to enter the programs full time).

Motion: Moved by Mrs. Frank and seconded by Mrs. Tolas to change the dates from May 1 to June 30 and insert the words "valid and current" prior to the word "conditional". Motion carried

It was noted by Assistant Superintendent Marcia Riggers that under No Child Left Behind Act, the federal government wants the state to get rid of conditional certificates within the programs.

Several Board members stated that they are uncomfortable with the separation on the issues.

Motion as amended passed.

Tab 10 adopted as amended on a roll call vote of 8 votes for, 0 against, and 1 abstention.

President May noted that this Board is one of the few in the state to allow people to testify. The item will be discussed at the Professional Development and Certification Committee meeting on May 29 and final recommendations presented to the Board at its June meeting.

TAB 9—WAC 180-82-204 AND WAC 180-82A-204—ENDORSEMENT REQUIREMENTS

Executive Director Larry Davis presented background information on the proposed change to allow people with the national endorsement to add that endorsement to their state endorsements.

Motion: Moved by Mr. Evans and seconded by Mrs. Tolas to adopted Tab 9. Motion carried on a roll call vote of 6 votes yes, 0 against, 3 absent.

TAB 11—WAC 180-78A-505 OVERVIEW—TEACHER PROFESSIONAL CERTIFICATE PROGRAM

Executive Director Larry Davis presented the recommendation of the Professional Educator Standards Board to removed the requirement for completion of the provisional status before advancing beyond the pre-assessment seminar phase of the professional certificate program. Mr. Evans noted that he had had many calls in support of this proposed change.

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to adopt Tab 11 on an emergency basis. Motion carried on a roll call vote of 6 votes for, 0 against, 3 excused.

TAB 12—WAC 180-79A-140 TYPES OF CERTIFICATES AND WAC 180-79A-231 LIMITED CERTIFICATES

Executive Director Larry Davis presented information regarding the proposed change of adding the First Peoples Language and Culture Certificate to the list of types of certificates.

Motion: Moved by Mrs. Tolas and seconded by Mr. Smith to adopt Tab 12 on an emergency basis. Motion carried on a roll call vote of 7 votes for, 0 against, and 2 excused.

INITIAL CONSIDERATION OF PROPOSED POLICY CHANGES

TAB 13—WAC 180-77-068 REQUIREMENTS FOR COORDINATOR OF WORK-BASED LEARNING INITIAL OR CONTINUING CERTIFICATES

Executive Director Larry Davis presented background information on the proposed changes. The change will move to performance competencies from seat time learning.

Motion: Moved by Mrs. Tolas and seconded by Mrs. Lamb to bring Tab 13 back to the June meeting for Public Hearing and Adoption Consideration. Motion carried.

TAB 14—WAC 180-82A-206 ENDORSEMENT PROGRAM APPROVAL AND WAC 180-82A-215 IMPLEMENTATION POLICIES

Executive Director Larry Davis presented information on the proposed changes to the WAC rules.

Motion: Moved by Ms. Twight and seconded by seconded by Mrs. Lamb to bring Tab 14 forward to the June meeting for Public Hearing and Adoption Consideration.

GENERAL ADMINISTRATION

TAB 16—PROPOSED ENDORSEMENT OF MOTIONS ADOPTED BY THE LEARNING SUPPORT AND IMPROVEMENT COMMITTEE RELATING TO THE STANDARDIZED TRANSCRIPT

Executive Director Larry Davis presented the need for the three motions in working with the Transcript Advisory Committee.

Motion: Moved by Mrs. Lamb and seconded by Mr. Smith to adopt the recommendations from the Learning Support and Improvement Committee to finishing studying the high school standardized transcript and bring recommendations to the Board. Motion carried.

Executive Director Larry Davis reported to the Board that he has convened a work group within the Office of Superintendent of Public Instruction, and will bring in higher education, to define “lab” within the science requirement for graduation requirements.

REPORT

President May introduced Certificate of Mastery Study Committee Chair Gary Gainer and Executive Director Larry Davis who will present the final report of the study committee to the State Board of Education. Mr. Gainer asked the Board members to ask any questions while he is available or afterwards of Mr. Davis.

The study committee was convened following the adoption of the rule requiring a Certificate of Mastery for graduation by the State Board of Education. The bibliography contains information presented to the committee during its deliberations. The report now contains five main goal areas for Board consideration. Committee members were adamant about having their positions stated as they prepared them.

Goal 1—Make a recommendation to the State Board of Education about the validity of the secondary Washington Assessments of Student Learning (WASLs).

Goal 1B—Make a recommendation to the State Board of Education about the reliability of the secondary Washington Assessments of Student Learning (WASLs)

Goal 2A—Make recommendations to the State Board of Education regarding a legal analysis of the readiness of the system to support the secondary WASLs as a graduation requirement.

Goal 2B—Make recommendations to the State Board of Education regarding a fairness analysis of the readiness of the system to support the secondary WASLs as a graduation requirement.

Goal 3—Make recommendations to the State Board of Education regarding what to do for students who do not and cannot pass the secondary WASLs.

Task for the Board—deciding what information is still needed for the Board to make its decision.

Mr. Smith stated that in a celebration of the anniversary of the Brown v. Board of Education U.S. Supreme Court decision, people in attendance were very concerned about how their students are being prepared for graduation and what they see as a lack of understanding on the needs of their students.

Mr. Gainer stated that the work of refining the EALRs and the determination of the cut scores is an ongoing process that needs to continually happen. There needs to be more than one test to determine graduation for all students.

Mr. Gainer suggested that State Board members need to watch each piece needed for answers, i.e., retakes, funding, why students don't pass the WASL, how to help them pass, etc., in order to make an informed decision.

President May asked if any of the people in attendance at the celebration were offering any suggestions. Mr. Smith said that these people went through the same system and don't know their rights or what they can do. This forum was put on by the NAACP and similar to forums in other states; they will take the information and see what they can do to help states with the gender gap and educating these students.

Ms. Twight noted that people of hue are not the only ones who are disconnected from the system. There are working class parents, for whom college was never an option, that don't know their rights or how to advocate for their students.

Retakes are the one area that could fail because of the lack of funding from the Legislature. You cannot have a high stakes system until there is an opportunity for retakes.

Mrs. Lamb asked the student representatives how they felt about taking the WASL and the length of the test. Mr. Zamanizadeh stated that the test did not seem long to him. Ms. Androsko noted that when she took the test, it was spread over three weeks; this year it was two weeks. Ms. Naccarato stated that it was two weeks for her school. She also noted that several WASC Board members stated at a meeting that they were cramming the two weeks before the testing. Mr. Zamanizadeh stated that the listening didn't seem longer because the other sections are longer. In his school they only took one test per day. The addition of a half credit helped motivate students.

Mrs. Lamb stated that the nation and state were both founded on the premise that education is the equalizer. The diploma has to mean something for students and their futures.

President May asked Board members how the Board can get at the reasons why some students do not meet standard as measured by the WASL. Mr. Gainer suggested looking at the Opportunity to Learn Survey report to get to some of the reasons. Ms. Naccarato stated that one of the main factors has to do with parent support.

Mr. Smith felt that the word "equity" should have been used in place of fairness. Fair is the key word between "equal" and "equity".

Mr. Zamanizadeh noted that the test is not being administered fairly—some teachers are very encouraging; others are bland about the administration of the test.

Ms. Androsko stated that when students take it seriously, the scores will increase. There is a lack of communication between schools, districts, parents, students, and community members.

Mrs. Frank presented Mr. Gainer a gift for his work on the study committee. Mr. Gainer thank her and expressed appreciation to the staff for their support.

Mr. Davis offered a reflection on the three-year study by the committee and the ten-year journey of education reform. He offered the old Chinese proverb—Do not hold your children to your learning, for they were born into a different time. This is about students' futures and which road do you want to journey down.

Meeting adjourned at 3:00 p.m.

PLANNING SESSION

Executive Director Larry Davis reviewed the 2002-2005 Work Plan "Progress Report" for Board members. President May noted that Buck Evans will act as facilitator for the planning session. Noting that the State Board budget will be cut for the next biennium, President May would like to do some visioning for the future.

Tom Parker—The Board is in trouble with the Legislature as far as education as a whole is concerned; the only success is in Capital Budget. WEA ran with a strategy that backfired and is still going backward. There is a projection of another \$200M loss in the revenues. The chairmen of the education committees are concerned over the lack of leadership in the governance of education coming from the Board or anyone else. There will be a governance study and the Board could be gone. We should be working with the Superintendent of Public Instruction. Chairman Dave Quall of the House Education Committee wants to do a governance study during the interim. We need to educate the Legislature as to what we need to be doing.

Mrs. Lamb felt that we need to break the barrier for collaboration with the Legislature. We seem to work at cross purposes when the Legislature tells us to do one thing and then rules against us to prevent it.

Mr. Smith—the collaboration between the State Board and OSPI has grown tremendously in the last three years.

Meeting adjourned at 4:45 p.m.

Thursday, May 22, 2003

President May called the meeting to order at 9:08 a.m., welcoming members back to the planning portion of the May meeting. Prior to work beginning on planning, President May noted that Greg Hall, Assistant Superintendent for Assessment and Research, Office of Superintendent of Public Instruction, would be presenting a report from the Technical Advisory Committee to Superintendent Bergeson.

Members Present: Buck Evans, Nancy Fike, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Tom Parker, Warren T. Smith Sr., Carolyn Tolas, Marcia Riggers, Assistant Superintendent for School Safety and Student Services, OSPI (for Dr. Terry Bergeson); and Student Representatives Lacey Androsko, Andrea Naccarato, and Kourosh Zamanizadeh.

Guest Present: Greg Hall, Assistant Superintendent for Assessment and Research, Office of Superintendent of Public Instruction

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore, Gene Thomas, Dave Stolier (Assistant Attorney General)

REPORT

TECHNICAL ADVISORY COMMITTEE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION REPORT

Greg Hall, Assistant Superintendent for Assessment and Research, Office of Superintendent of Public Instruction (OSPI), presented the draft report from the Technical Advisory Committee on the technical validity and reliability of the high school WASL to meet the Certificate of Mastery (CoM) graduation requirement. Mr. Hall presented written materials (on file with these minutes).

Mr. Hall, at the request of Board members, provided information on his background. He is from Edmonton, Alberta, Canada; and was a teacher and principal prior to going into assessment work. He has developed performance assessments; and did consulting with several districts in Washington prior to joining OSPI.

The main issues include:

- ✓ Validity
- ✓ Reliability
- ✓ Fairness

Mr. Hall's division hired Kathy Kimball, Assistant Professor; and Lisa Scheib, Research Assistant, University of Washington, to determine where the state is with regard to the

evidence of validity and reliability of the WASL. By looking at the American Education Research Association (AERA) position statement on *High Stakes Testing in PreK-12 Education* and the US Supreme Court case of Debra P. v. Turlington they came up with eight standards to compare Washington's assessment. The standards include:

1. Test Development
2. Curricular Validity
3. Instructional Validity
4. Teacher qualifications
5. Provide Adequate Notice
6. Test Administration
7. Protect the Legal Rights of . . .
8. Adequate Remediation Opportunities

Mr. Hall reviewed several of the types of information that has been gathered by Professor Kimball and her assistant in their research study. It is the view of OSPI the test for math, reading, and writing are psychometrically sound and valid and reliable for use as meeting the CoM graduation requirement. The listening test does not qualify because of its length and reliability. If it is dropped it could have an impact on those students who are developmentally disabled or English as a second language learners, those who use listening extensively.

Once the evidence is compiled, Mr. Hall will take the evidence to the National Technical Advisory Committee to have the national committee make its judgment as to whether or not the evidence is sufficient for validity and reliability.

With regard to retakes, Mr. Hall explained what is planned when the retakes are funded, four retakes are planned—late summer and early fall as well as the following spring. Test administration within the school/district is also a concern. Because of the demands of No Child Left Behind and Adequate Yearly Progress (AYP), allowing students to opt out for a year might not be feasible. Mr. Hall posed a question of moving the test administration to March with scores back by the end of the school year with retakes starting in the summer.

In response to a question, the accountability for schools may be restricted more because of the requirements of the Essential Academic Learning Requirements (EALRs). Teachers and schools still are not completely on board with the need for the test and teaching to the EALRs.

Mr. Hall also suggested having Deputy Superintendent Mary Alice Heuschel speak to the Board regarding the accountability system. The assessment system developed by Mr. Hall's division serves as the basis for the accountability system.

The EALRs are the content standards for all students. The question becomes, do we use the same performance standards for all students? If alternate ways of showing proficiency are recommended, it will mean that all students can obtain a diploma, but

not a full proficiency. There would need to be a change in the law to accommodate the alternatives.

Mr. Hall suggested that Professor Kimball and her assistant present to the Board in the fall when the documents are more fully developed.

Mr. Smith suggested that there should be something regarding testing individuals with diverse backgrounds, not only diverse linguistic backgrounds.

Ms. Twight suggested that whoever is in charge of scheduling and administration be informed of how the current schedule impacts 4th and 7th grade students especially—the miss out on several activities including *Take Your Daughter and Son to Work Day*.

In response to a question, Mr. Hall noted that the Alberta system allows different avenues to achieve the diploma and a transcript contains information on the different levels of proficiency. The valid and reliable issues can be worked through, but fairness for all students is the real issue.

President May and Board members thanked Mr. Hall for his expertise and willingness to help the Board with its deliberations.

Mrs. Lamb asked Board members to review their draft biographies for edits, shortening, and/or approval for publication.

LOBBYING

Assistant Attorney General David Stolier provided information for Board members with regarding to lobbying of legislators. Mr. Stolier stated that no state agency dollars may be spent in the effort to influence legislators. Members may spend no more than “four days or parts thereof during any three-month period by officers or employees of [the] agency . . .” without filing a report with the Public Disclosure Commission. Those reports are handled by the office staff.

Friday, May 23, 2003

Members Present: Buck Evans, Nancy Fike, Phyllis Bunker Frank, Linda W. Lamb, Bobbie May, Warren T. Smith Sr., Carolyn Tolas, and Student Representatives Lacey Androsko, Andrea Naccarato, and Kourosh Zamanizadeh.

Staff Present: Larry Davis, Patty Martin, Pat Eirish, Laura Moore, Gene Thomas

APPROVAL OF MINUTES

Motion: Moved by Mrs. Frank and seconded by Mr. Smith to approve the minutes of the March 21-23, 2003, meeting with technical corrections noted.

Following discussion by the Board on the relevance of an addition recommended by Mrs. Lamb regarding the designation of Secret Harbor as a remote and necessary school site, consensus was that the information should be kept in the committee file and not added to the minutes of the March meeting.

Motion as presented carried.

CULMINATING PROJECT REPORT

Graduating Student Representative Lacey Androsko presented her culminating project to the Board. The project was her exploration of rock climbing and how becoming involved with the sport has changed her life. She also thanked Board members for their support over the last two years.

Following the planning session, the meeting adjourned at 11:30 a.m.

Minutes approved as corrected: August 20, 2003