

**WAC 180-105-020 Reading and mathematics.** (1) Each school district board of directors shall by December 15, ~~((2003))~~ 2018:

(a) Adopt district-wide performance improvement goals using the federal requirements to determine the increase in the percentage of students who meet or exceed the standard on the ~~((Washington assessment of student learning))~~ current statewide assessment for reading or English language arts and mathematics in grades ~~((four, seven,))~~ three through eight and ten; and

(b) Direct each school in the district that administers the ~~((Washington assessment of student learning))~~ current statewide assessment for grades ~~((four, seven,))~~ three through eight or ten to adopt performance improvement goals using the federal requirements to determine the increase in the percentage of students meeting the standard for its ~~((fourth, seventh, or))~~ third through eighth and tenth grade students in reading or English language arts and mathematics.

(2) School districts and schools shall establish separate district-wide and school reading or English language arts and mathematics improvement goals using the federal requirements to determine the increase in requirements under subsection (1) of this section for each of the following groups of students:

- (a) All students;
- (b) Students of each major racial and ethnic group;
- (c) Economically disadvantaged students;
- (d) Students with disabilities; and
- (e) Students with limited English proficiency.

(3) School districts and schools are not required to publish numerical improvement goals in a grade level for reading or English language arts and mathematics for ~~((2004))~~ 2018 or in any year thereafter for any student group identified in subsection (2) of this section in which there were fewer than ten students eligible to be assessed on the ~~((Washington assessment of student learning))~~ current statewide assessment in the prior year. However, this subsection shall not be construed to affect WAC 180-16-220 (2)(b) or any other requirements for school and school district improvement plans.

(4) Annual performance improvement goals for both school districts and schools shall be determined:

(a) By using the starting point and annual goals established using the federal requirements for determining starting points in the ~~((2003))~~ Washington State ~~((No Child Left Behind (NCLB)))~~ Every Student Succeeds Act (ESSA) Accountability Plan approved by the U.S. Department of Education.

(b) ~~((If the performance improvement goals established by using the federal requirements to determine the increase for assessments administered in the spring of 2003 and each year thereafter through and including assessments administered in the spring of 2013 are not met, but the other indicator is met [the other indicator for high schools is the graduation goal (WAC 180-105-040(4)) and the other indicator for elementary and middle schools is the unexcused absences goal (Washington State Accountability System under NCLB 2001)] then a substitute calculation may be made. That substitute calculation representing satisfactory progress shall not be less than the sum of:~~

~~(i) The percentage of students meeting standard on the assessments administered in the spring of the preceding year for the relevant student group, grade level and subject; and~~

~~(ii) The percentage of students who did not meet standard on the assessments administered in the spring of the preceding year for the relevant student group, grade level and subject, multiplied by ten percent.~~

~~(e)) The performance improvement goals for assessments administered in the spring of ((2014)) 2027 shall be that ninety percent of all students eligible to be assessed meet standard on the ((Washington assessment of student learning)) current statewide assessment.~~

~~(5) School districts and schools shall be deemed to have met the performance improvement goals established pursuant to this chapter if the school district or school achieves the ((minimum)) improvement goal required under subsection (4) of this section((, even if the school district or school does not achieve the performance improvement goals established by using the federal requirements to determine the increase)).~~

~~(6) No performance improvement goal for a group in a subject and grade established pursuant to this section shall be used for state or federal accountability purposes if fewer than ((thirty)) twenty students in the group for a subject and grade are eligible to be assessed on the ((Washington assessment of student learning)) current statewide assessment.~~

AMENDATORY SECTION (Amending WSR 07-07-052, filed 3/14/07, effective 4/14/07)

**WAC 180-105-060 High school graduation.** (1) Each school district board of directors shall by December 15, ((2005)) 2018, revise district-wide graduation rate goals for ((2006)) 2018 and each year thereafter and shall direct each high school in the district to revise graduation rate goals for ((2006)) 2018 and each year thereafter, subject to approval by the board.

~~(2) ((The minimum graduation rate goals through 2013 shall be as follows for each of the nine groups of students listed in WAC 180-105-040(4):~~

~~(a) Sixty six percent in 2005, one percentage point above the previous year's goal from 2006 through 2009, and three percentage points above the previous year's goal in 2010 through 2013; or~~

~~(b) For any student group whose graduation rate falls below sixty six percent in 2005, the minimum goal for 2005 is two percentage points above that group's graduation rate in 2004, an additional two percentage points per year above the previous year's goal in 2006 through 2009, and an additional four percentage points per year above the previous year's goal in 2010 through 2013, until the rate for that group meets or exceeds the goal described in (a) of this subsection.)~~  
Annual performance improvement goals for both school districts and schools shall be determined for each of the groups of students listed in WAC 180-105-040(4), by using the starting point and annual goals for the four-year graduation rate established using the federal requirements for determining starting points in the Washington State Every Student Succeeds Act (ESSA) Accountability Plan approved by the U.S. Department of Education.

(3) Graduation rate goals in ((2014)) 2027 and each year thereafter for each group of students listed in WAC 180-105-040(4) shall be not less than ((~~eighty-five~~)) ninety percent.

(4) School district boards of directors are authorized to adopt district-wide graduation rate goals and to approve high school graduation rate goals that exceed the minimum level required under this section. However, district-wide and high school graduation rate goals that exceed the minimum level required under this section shall not be used for federal or state accountability purposes.