

Vision for Career and College- Readiness for All Students

Opportunities for SBE and SBCTC Collaboration



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Topics for Today



- Bridging the Gap between High School and College
 - ✦ How to Leverage the 11th grade Common Core (SBAC) assessment results towards improved course-taking in high school and less remediation in college.
 - ✦ The potential for pre-remedial college transition courses in our high schools.
 - ✦ What role can the high school and beyond planning process play?
- What would it take to cut remediation rates in half by 2020?



Strengthening High School Graduation Requirements



- “Core 24” was not well received – SBE spent the last year building more flexibility into the framework.
 - Restore Electives
 - Strengthen Math & Science CTE Course Equivalencies so that CTE is embedded, rather than separate.
 - Build around the concept of Personalized Pathway Requirements (PPR)
- Focus more on the outcomes (Career-and-College Readiness), and less on inputs (1080 hours).
- In the 21st century, all students need Science, Technology, Engineering and Math (STEM) skills; 3 credits of math and 3 credits of science are foundational course credits that keep our students competitive.
- Every student should have a High School and Beyond Plan by 9th grade or earlier, upon which all course-taking decisions will be based.
- All students should be preparing for their life after high school; each student’s High School and Beyond Plan should identify a postsecondary pathway.
 - ✦ “College” is more than just a 4-yr degree! Community colleges, trades, industry certification, etc. – many individualized pathways for students of all interests and abilities.



HIGHLIGHTS

ENGROSSED SECOND SUBSTITUTE SENATE BILL 6552

(as passed Legislature – pending Governor’s signature)



- More Flexible Instructional Hour Requirements & Funding
 - ✦ 1000 hours in grades 1-8 & 1080 hours in grades 9-12, “all of which may be calculated... using a district-wide annual average... over grades one through twelve.” (read: average of 1027 hours)
 - ✦ \$97 million provided for instructional hours increase last year is “redirected” to guidance counselors, supplies, class size.
 - \$34 million for lower class size for high school lab science classes.
 - \$16 million for guidance counselors
 - \$45 million for high school materials and supplies (“MSOC”)
 - ✦ NOTE: \$58 million in MSOC added to the budget beyond existing money that was “redirected”
- SBE to implement 24 career and college-ready framework for the Class of 2019.
- Individual school districts shall receive 1 or 2-year implementation extensions by filing with the state board of education.
- The culminating project is eliminated as a high school graduation requirement.

*This is an initial interpretation. Rules will ultimately implement these provisions and districts should not use this presentation in place of rule language.



SB 6552 HIGHLIGHTS

(continued)



- The third credit of math and science are student choice, based on HSBP, with the approval of a counselor, principal, parent, or guardian.
- SBE must allow districts to waive 2 credits for a student, on a case-by-case basis, based on “unusual circumstances.”
 - ✦ Districts must adopt local policies to administer this waiver, and WSSDA is to develop a model policy and make available for districts.
- Districts must offer at least one CTE math and at least one CTE science equivalency course. Districts with fewer than 2000 kids can seek a waiver. OSPI, w/ SBE, to develop more standardized approach to CTE equivalency in math & science.
- A new task force is created on success of students with special needs. Headed up by Office of Education Ombuds. SBE is a member of this task force.



Graduation Requirements

24 credit framework



Subject	Requirements for the Classes of 2016, 2017 & 2018	Career- & College-Ready Graduation Requirements for the Class of 2019 & Beyond*
English	4	4
Math	3	3
Science	2 (1 lab)	3 (2 lab)
Social Studies	3	3
Career and Technical Education ¹	1	1
Health and Fitness	2	2
Arts	1	2 (1 can be PPR)
General Electives	4	4
World Language (or) Personalized Pathway Requirement (PPR)		2 (Both can be PPR)
Total Credits	20	24²

Personalized Pathway Requirement are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

*Subject to the Governor's signature

¹ Or 1 Occupational Education credit, as defined in WAC 180-51-067.

² Up to 2 credits can be waived locally based on a student's unusual circumstances.



Personalized Pathway Requirements



- “Personalized Pathway Requirements” are locally determined, but should reflect coursework important to pursuing a variety of post-secondary pathways, including:
 - ✦ Attend a skills center or pursue a Career and Technical Education program of study.
 - ✦ Pursue a certificate or degree in a professional/technical program.
 - ✦ Pursue a 2 or 4-year degree via a college, university, or college transfer program.



Potential Next Steps



- **SBE rule-making**
 - ✦ Instructional hours requirement
 - ✦ 24 credit framework
 - ✦ CTE waiver process (potentially)
- Work on development of math & science CTE course equivalencies that deliver needed rigor.
- Collaborate on use of 11th grade SBAC test results for course placement purposes (see feedback letter).
- Collaborate on High School and Beyond Plan.



Remediation

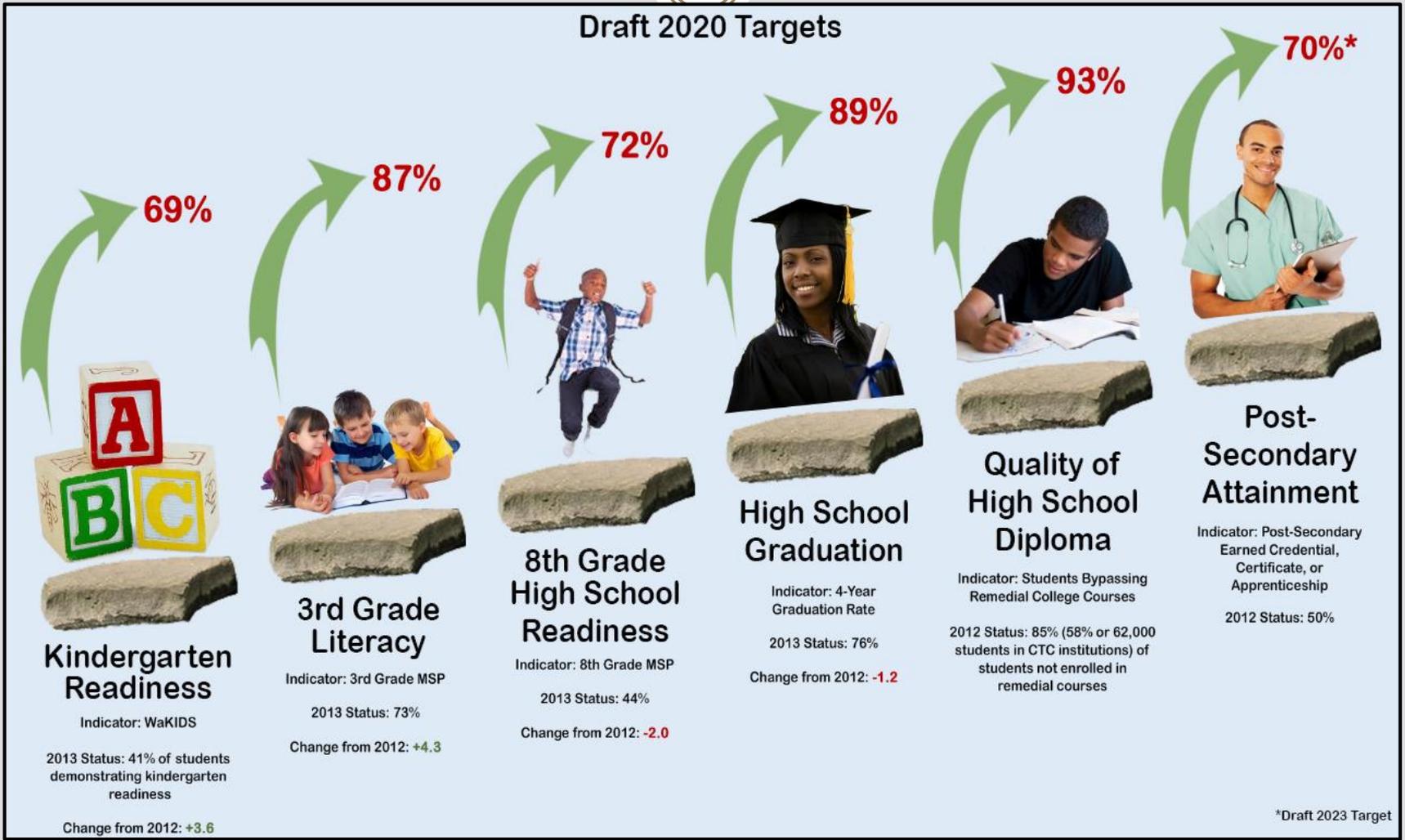


- What would it take to cut remediation rates in half by 2020?
 - ✦ Strengthened course-taking in senior year (particularly math)
 - ✦ Strengthened High School and Beyond Plan
 - ✦ Linking the third credit of math to the content of credit-bearing coursework at community college level.
 - ✦ Ever improving awareness/planning between the two systems.



Stepping Stones to Career and College Readiness for ALL Students

Draft 2020 Targets

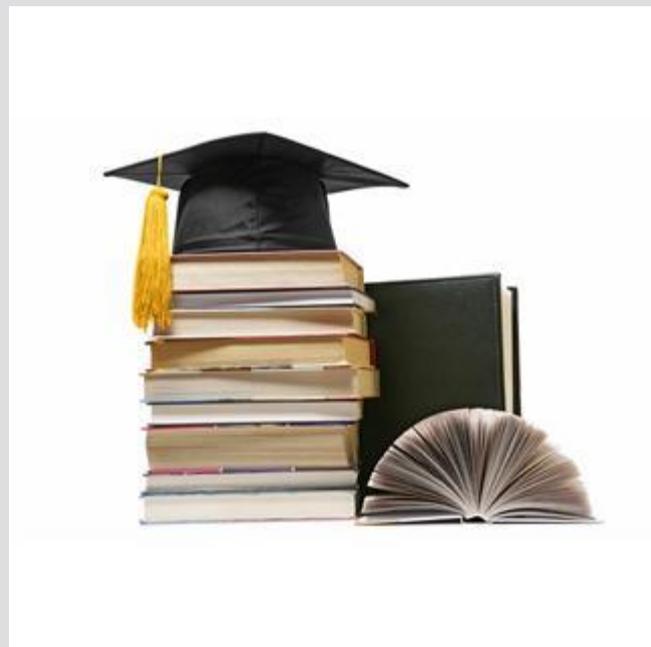


*Draft 2023 Target





Questions?



Resources



- Website: www.SBE.wa.gov
- Blog: washingtonSBE.wordpress.com
- Facebook: www.facebook.com/washingtonSBE
- Twitter: www.twitter.com/wa_SBE
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