



# THE WASHINGTON STATE BOARD OF EDUCATION

*A high-quality education system that prepares all students for college, career, and life.*

January 11-12, 2017  
Educational Service District 113  
6005 Tye Drive SW  
Tumwater, WA 98512

## Meeting Minutes

### **Tuesday, January 10**

Members Attending: Ms. Connie Fletcher, Mr. Peter Maier J.D., Mr. Jeff Estes, Ms. Holly Koon, Ms. Judy Jennings, Ms. MJ Bolt, Mr. Baxter Hershman, Mr. Ricardo Sanchez, Ms. Patty Wood and Ms. Lindsey Salinas (10)

Staff Attending: Mr. Ben Rarick, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Kaaren Heikes, Mr. Adam Wilson and Ms. Denise Ross (7)

The Washington State Board of Education Community Forum began at 5:38 p.m. Mr. Rarick announced a quorum of voting board members were present; therefore, the event was an open public meeting and discussions were recorded as part of the minutes for the January board meeting.

Board members and community members gathered in small groups and discussed challenges to the education system and recommendations to the Board to strengthen outreach.

The small groups consolidated into a single large group and discussed the following:

- The need for smaller class sizes
- Benefits and challenges of assessments
- Preparing students for Next Generation Science Standards and 21<sup>st</sup> century skills
- Increasing support for social and emotional health

No action was taken by board members.

Mr. Rarick adjourned the meeting at 7:07 p.m.

### **Wednesday, January 11**



Members Attending: Chair Isabel Muñoz-Colón, Vice Chair Kevin Laverty, Ms. Connie Fletcher, Mr. Peter Maier J.D., Ms. Mona Bailey, Mr. Jeff Estes, Ms. Holly Koon, Ms. Judy Jennings, Ms. MJ Bolt, Mr. Baxter Hershman, Ms. Janis Avery, Mr. Ricardo Sanchez, Ms. Patty Wood and Ms. Lindsey Salinas (14)

Staff Attending: Mr. Ben Rarick, Ms. Tamara Jensen, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Kaaren Heikes, Ms. Linda Sullivan-Colglazier, Mr. Adam Wilson and Ms. Denise Ross (9)

### **CALL TO ORDER**

Chair Muñoz-Colón called the regular bi-monthly meeting of the Washington State Board of Education to order at 8:03 a.m. She introduced Dr. Andrew Eyres, Assistant Superintendent of Teaching and Learning at Educational Service District (ESD) 113, who welcomed the Board to the ESD and thanked them for their work.

Chair Muñoz-Colón invited board members to report on the January 10 community forum or meetings they've had with legislators. Member Bolt shared that she received feedback from teachers on the gaps in our system with assessments and the importance of emotional and social health. Member Jennings, Member Koon, Member Bolt and Member Maier reported on their discussions with legislators on January 10 regarding the Board's legislative priorities. Member Fletcher reported that the Government Affairs Committee received a briefing from the National Association of School Boards of Education regarding possible rule changes to the *Every Student Succeeds Act* and what can be expected with the new federal administration.

Chair Muñoz-Colón administered the oath of office for Mr. Ricardo Sanchez and Ms. Patty Wood.

Chair Muñoz-Colón shared the timeline set for filling the vacant Eastern Regional Two seat on the Board and members reviewed the application. She asked that the following business items be amended or removed from the agenda:

- Appointment to the School Facilities Citizen Advisory Panel (removal from the agenda)
- Approval of Filing of a CR-102 on School Improvement Goals (removal from the agenda)
- Approval of Threshold Scores for the use of the SAT as an Approved Alternative for the Certificate of Academic Achievement (removal from the agenda)
- Adoption of the Career Readiness Resolution (move to Wednesday on the agenda)

**Motion made by Member Laverty** to remove the threshold score setting for the use of the SAT as an approved alternative for the certificate of academic achievement from the agenda and meeting business items, to remove the consideration of proposed amendments to Washington Administration Code for Basic Education Act waivers and school improvement goals including the filing of a CR-102 on school improvement goals from the agenda and meeting business items, and to remove the appointment to the School Facilities Citizen Advisory panel from the meeting business items.

---

**Motion seconded.**

**Motion carried.**

**Motion made by Member Bailey** to approve the consent agenda as amended.

**Motion seconded.**

**Motion carried.**

### **DISCUSSION OF EQUITY FRAMEWORK**

Ms. Isabel Muñoz-Colón, Chair

Ms. Melia LaCour, Executive Director, Equity in Education, Puget Sound Educational Service District

Ms. LaCour provided an overview of the Puget Sound ESD's work with racial equity. The ESD staff are currently assisting several districts on developing their equity lens, creating professional development opportunities, coaching, conflict resolution and developing policies for their schools.

Ms. LaCour presented the following:

- The development of Puget Sound ESD's racial equity policy, racial equity tool and implementation plan
- The stages on the continuum on becoming an antiracist multicultural institution; a model the ESD received from Crossroads Antiracism Organizing and Training
- White Institutional Values
- The meaning of the term "antiracist"
- The importance of beginning with organizational leadership in developing an equity lens

Members asked Ms. LaCour questions regarding a cultural proficiency framework and the student voice in racial equity work.

### **DIALOGUE WITH MR. CHRIS REYKDAL**

Mr. Chris Reykdal, Superintendent-Elect of Office of Superintendent of Public Instruction (OSPI)

Members of the Workforce Training and Education Coordinating Board joined SBE board members at the table for this agenda item.

Mr. Reykdal presented the following:

- His vision for public education and OSPI's mission
  - Details of his new administrative team
  - Appropriate uses of assessments
  - Delaying the submission of the Every Student Succeeds Act State Plan
-

Members from both boards asked Mr. Reykdal to share his thoughts about fully funding education, a meaningful high school diploma, and resolving disproportionality in student outcomes.

## **REVIEW OF GOVERNOR INSLEE'S PROPOSED 2017-19 OPERATING BUDGET AND PLANNING FOR THE 2017 LEGISLATIVE SESSION**

Ms. Kaaren Heikes, Director of Policy and Partnerships

Ms. Heikes presented on the following:

- Legislative election results
- 2017 legislature leadership and key committee composition, e.g., education and funding
- 2017 session bill cutoff dates
- Summary of Governor Inslee's proposed K-12 budget, fundamental goals and revenue enhancements
- Highlights and outcomes of recent Education Funding Task Force meetings
- The sponsoring of a bill to eliminate the biology end of course as a diploma requirement
- How members can actively participate in promoting the Board's legislative priorities

Board members discussed the following:

- Governor Inslee's salary allocation model proposal
- The definition of basic education and its relationship with the *McCleary* court order
- How members can be actively supportive of the Board's legislative priorities

## **BASIC EDUCATION ACT 180-DAY WAIVER REQUESTS**

Mr. Parker Teed, Data Analyst

Mr. Teed reported the SBE received a waiver request from Central Kitsap School District and Zillah School District for the Option One waiver of the basic education requirement of a minimum 180-day school year. In addition, SBE received one waiver request from Paterson School District for an Option 2 waiver from 180-day requirement for the purpose of economy and efficiency.

Central Kitsap School District's request was of three days for three years and for the purpose of parent-teacher conferences. Mr. Teed noted that most waiver requests for parent-teacher conferences do not require board approval, but the district chose to submit their request through the traditional Option One waiver approval process. The district intends to measure the success of the waiver through assessment results, graduation rates and climate survey results.

Zillah School District's request was a waiver renewal of three days for three years, for the purpose of professional development. In addition, the district currently has a waiver to use four days for the sole purpose of parent-teacher conferences. In regards to measuring the success of their prior waiver, the district reported they maintained and reached a high graduation rate and were successful in increasing the number of students that went on to post-secondary education.

Paterson School District's request was a renewal of an Option Two waiver for 34 days for three years. The district states the waiver provides a significant savings on classified personnel, benefits, substitutes, utilities, food and transportation.

---

Members discussed reviewing student outcome data more closely for applications when considering approval for renewals.

Members asked Mr. Teed to follow up on the following:

- Clarification on Central Kitsap School District's calculation of their instructional days in the application
- A missing board member signature on the resolution for Central Kitsap School District and Zillah School District

## **PUBLIC COMMENT**

### **Mr. Ben Ibale, Washington Education Association (WEA)**

Mr. Ibale is a former teacher and he's partnered with University of Washington to create a culturally responsive strategies training. This professional development training is available to educators wishing to develop their skills as culturally responsive professionals. Mr. Ibale invited board members to attend any of the free regional trainings being offered. He provided copies of the workshop flyer to board members.

### **Mr. Gordon Quinlan, Washington Education Association (WEA)**

Mr. Quinlan is a trainer for the workshops Mr. Ibale spoke about and is currently practicing as a special education teacher. He spoke about the different types of inequities in schools and the benefits he received becoming a trainer.

## **2017 TEACHER OF THE YEAR RECOGNITION**

Ms. Camille Jones, Pioneer Elementary, Quincy School District

On behalf of Ms. Jones' superintendent, Member Sanchez introduced Ms. Jones as a STEAM (science, technology, engineering, art and math) K-3 teacher in the Quincy School District and elaborated on her passion for globally relevant education, community service, and identifying giftedness in students.

Ms. Jones shared her experience being raised on a farm in Quincy and why she decided to go into education. She presented her school-wide enrichment model tiers, the importance of teaching STEAM (science, technology, engineering, arts and mathematics), and the demographics of her school. Ms. Jones teaches school-wide enrichment and the Highly Capable Programs, which allowed her to lead an initiative in her district to better identify giftedness.

Ms. Jones shared her next steps as Teacher of the Year and her initiative for a statewide K-12 network that is STEM-focused, beginning in kindergarten.

Chair Muñoz-Colón presented Ms. Jones with a resolution for being the 2017 Teacher of the Year.

## **BOARD DISCUSSION**

---

Chair Muñoz-Colón briefed members on the structure and purpose of the career readiness discussion planned with the Workforce Training and Education Coordinating Board. She reported that both boards intend to take action on a joint resolution at the conclusion of the discussion.

Members discussed being intentional about not creating additional requirements with the resolution, but rather creating it to be a resource for schools.

**CAREER READINESS DISCUSSION WITH THE WORKFORCE TRAINING AND EDUCATION COORDINATING BOARD (WTECB)**

*(THIS AGENDA ITEM TOOK PLACE IN THE THURSTON ROOM AT ESD 113)*

Ms. Isabel Muñoz-Colón, Chair

Mr. Perry England, Chair, Workforce Training and Education Coordinating Board

Ms. Agnes Balassa, Facilitator, Workforce Training and Education Coordinating Board

Mr. Eric Wolfe, Workforce Program Policy Analyst, Workforce Training and Education Coordinating Board

Ms. Linda Drake, Director of Career- and College-Ready Initiatives

Board members joined the Workforce Training and Education Coordinating Board's meeting for a joint discussion on career readiness.

Chair England introduced the discussion by stating the importance of having K-12 engagement and collaborative policy work in defining career readiness. Chair Muñoz-Colón spoke about the value of having early conversations with students about career fields and how exposing them to those opportunities in elementary can help with closing opportunity gaps and achievement gaps.

Ms. Balassa introduced the world café approach; a small group activity to encourage brainstorming of a subject matter. Members and the public formed small groups to share experiences of understanding career readiness.

One person from each group was asked to share the common themes their group identified among experiences.

Members returned to small groups and each table was assigned to discuss one of the topics below:

- Teaching career readiness
- Aligning career readiness
- Business engagement
- Promising practices
- Ensuring equity

One person from each group shared a summarization of each topic discussion.

---

Board members reviewed the draft resolution. Mr. Eric Wolfe summarized the content of the resolution and highlighted key areas.

Board members discussed the following:

- The necessity of a Career Ready Policy Work Group
- The importance of high school credit-bearing courses that incorporate high school and beyond planning
- Fully funding career and technical education programs and creating multiple pathways for students

Ms. Drake reminded members that both boards would need to vote and approve the draft resolution as separate entities.

**Motion made by SBE Member Avery** to adopt the joint career readiness resolution with the Workforce Training and Education Coordinating Board, as shown in Exhibit A.

**Motion seconded.**

**Motion carried.**

The WTECB voted and adopted the joint career readiness resolution.

The board adjourned at 4:57 p.m.

### **Thursday, January 12**

Members Attending: Chair Isabel Muñoz-Colón, Vice Chair Kevin Laverty, Ms. Connie Fletcher, Mr. Peter Maier J.D., Ms. Mona Bailey, Mr. Jeff Estes, Ms. Holly Koon, Ms. Judy Jennings, Ms. MJ Bolt, Mr. Baxter Hershman, Ms. Janis Avery, Mr. Ricardo Sanchez, Ms. Patty Wood and Ms. Lindsey Salinas (14)

Staff Attending: Mr. Ben Rarick, Ms. Tamara Jensen, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Kaaren Heikes, Ms. Linda Sullivan-Colglazier, Mr. Adam Wilson and Ms. Denise Ross (9)

Members Absent: Mr. Chris Reykdal (1)

### **CALL TO ORDER**

Chair Muñoz-Colón called the meeting to order at 8:05 a.m.

### **EXECUTIVE DIRECTOR UPDATE**

Mr. Ben Rarick, Executive Director

Mr. Parker Teed, Data Analyst

---

Ms. Linda Sullivan-Colglazier, Assistant Attorney, Office of the Attorney General  
Ms. Linda Drake, Director of Career- and College-Ready Initiatives

Mr. Rarick reported that board members received summary materials on the performance of Required Action Districts and Priority Schools in their board packet. The Office of Superintendent of Public Instruction's report reflects the second year of data since the schools have implemented their required action plan. The Board will conduct a more extensive review of the Required Action Districts during its July meeting.

Ms. Drake reminded board members of their action taken at the July 2016 meeting, in which the Board elected to conditionally approve Saddle Mountain School and Alger Learning Center for six months due to deviations found by OSPI. The Board asked OSPI to monitor both schools. The Board packet includes a memo from OSPI summarizing the results of the monitoring, which indicates that both schools have taken measures to address the deviations. Ms. Drake reported the Board would need to take action on approving both schools for the remaining months of the current school year during business items.

Mr. Teed reminded members that the Board approved the 2016 Basic Education Compliance Report at its last meeting, with the exclusion of Tukwila School District and Boisfort School District. He reported that both excluded districts are in compliance and staff are requesting the Board to take action during business items to approve them for the 2016 Basic Education Compliance Report.

In response to the follow-up tasks board members requested for the 180-day waiver applications, Mr. Teed reported that Central Kitsap School District responded that an error was made on their application in the table showing the number of instructional days, but that the district will meet the minimum number of instructional days required. In regards to the missing board member signatures for Central Kitsap School District's resolution and Zillah School District's resolution, both districts responded that missing signatures were a result of absent board members and not the result of a failed vote.

Mr. Teed provided an overview of the Class of 2017 graduation requirements data from basic education compliance.

Mr. Teed made note of the announcement of the School Facilities Citizen Advisory Panel seat in the board packet. Staff are working with the Board's Executive Committee to review the applications received and make an appointment since full board approval is not required.

Ms. Sullivan-Colglazier provided an overview of the legal services she provides to the Board and staff, the proper procedure for voting on business items and accessing the client-attorney privilege. Board members discussed the various ways the Board may want to utilize legal counsel services.

## **CULTURAL COMPETENCY AND EQUITY FROM A STUDENT'S PERSPECTIVE**

---

Ms. Lindsey Salinas, Student Board Member

Ms. Salinas introduced her presentation with a student update. She recently completed her first two Running Start classes and she is involved with the tribal youth council.

Ms. Salinas presented the student demographics of her district. Her school has a curriculum development program, which includes input from teachers, community members and students. She provided an overview of her school's Native Education Certificate Program and how her school is culturally responsive in understanding the needs of the community. Ms. Salinas shared her experiences as a facilitator with Spokane Tribe GONA (Gathering of Native Americans) activities.

#### **REQUIRED ACTION DISTRICT UPDATE**

Mr. John Adkins, Superintendent, Wellpinit School District

Ms. Kim Ewing, Principal, Wellpinit School District

Mr. Adkins and Ms. Ewing updated the Board on their challenges and achievements in school improvement as a Required Action District. The district has committed to partner with their community in the following areas:

- Curriculum based on culture
- Supporting social and emotion health
- Kindergarten readiness
- Retaining and hiring teachers
- Strengthening principal leadership

#### **EVERY STUDENT SUCCEEDS ACT (ESSA) CONSOLIDATED PLAN IMPLEMENTATION UPDATE**

Dr. Michaela Miller, Deputy Superintendent, OSPI

Dr. Miller reported OSPI's intention to delay the submission of the ESSA plan to next fall in order to extend the stakeholder engagement process.

Board members asked that OSPI keep in consideration the impact to districts from the timing of any changes, particularly if there is a change to the Achievement Index.

#### **INDICATORS OF EDUCATIONAL SYSTEM HEALTH – REVIEW AND NEXT STEPS**

Dr. Andrew Parr, Research and Data Manager

Mr. Adam Wilson, Communications Manager

Mr. Parker Teed, Data Analyst

Mr. Wilson briefed the Board on the staff's work on creating and submitting the 2016 Statewide Indicators of the Educational System Health Report. He provided a data overview of the number of views the publication received online, the media coverage received and the social media reception.

---

Mr. Teed summarized the status of the statewide indicators that SBE is required to monitor and report on. He provided an overview of the most recent results for each of the specified indicators. Mr. Teed indicated that staff are seeking feedback from board members on how the Board would like to utilize the report to further the Board's Strategic Plan and legislative priorities.

Members asked staff clarifying questions on the process for tracking and gathering student data.

Board members discussed their concern about the scale score point gap on the 2015 8<sup>th</sup> Grade National Assessment of Educational Progress in math for students with disabilities.

### **DISCUSSION OF REVISIONS TO THE 2015-2018 STRATEGIC PLAN**

Mr. Ben Rarick, Executive Director

Mr. Parker Teed, Data Analyst

Mr. Rarick outlined the process staff have taken to amend the 2015-2018 Strategic Plan and the creation of the Theory of Action document. Member Avery, who assisted staff with the framework of the Theory of Action, shared with members the purpose of the document.

Members discussed the following:

- More collaboration with the Educational Opportunity Gap Oversight and Accountability Council and ethnically-rich communities
- How the theories of action will be created and used by the Board in their work with the strategic plan goals

### **BOARD DISCUSSION**

#### Executive Director Update - Continued

In response to a member question, Ms. Drake reported that larger districts over 2,000 students can still define their own occupational credits and it counts towards graduation. She presented some of the challenges schools have shared in implementing a 24-credit graduation framework.

In response to member questions, Mr. Rarick summarized the Board's role with Required Action Districts and its statutory obligation with the district's improvement plans. Board members asked clarifying questions.

Members discussed the importance of making additional resources, such as professional development and coaching, a part of basic education.

### **PUBLIC COMMENT**

Seeing no requests for public comment, Chair Muñoz-Colón continued with the agenda.

### **BOARD DISCUSSION**

---

Post-Secondary Pathway Option

Chair Muñoz-Colón shared that she and Mr. Rarick have begun discussing an assessment alternative proposal that she felt aligned with the Board's legislative priorities. The proposal would be applicable for high school seniors that did not pass the Smarter Balanced Assessment and would allow them to receive their high school diploma if it's been verified the student has taken steps to continue their education in a post-secondary setting. The proposal was based on some strategies Tacoma Public Schools and Everett Public Schools are using to help their students better prepare for life after high school.

Mr. Rarick reported that staff have discussed the proposal with a key legislator that is interested in possibly writing a bill to support it. This option would not replace any current assessment alternative or the Smarter Balanced Assessment itself, but would rather be an additional pathway when a student has exhausted all other options for graduation.

Mr. Alan Burke, the Board's contracted consultant, has discussed the concept informally with a few stakeholders and they have been supportive. The practical issues have not been finalized and staff are still in the preliminary stages.

Members discussed how this alternative could benefit students, but also the possible unintended consequences of it being used as the default path for certain student subgroups or to avoid having to pass the Smarter Balanced Assessment.

Some members expressed their discomfort in proceeding with the proposal because members have not had an opportunity to consider the proposal sufficiently. The Board decided to continue the conversation at a later date before staff further their efforts in discussing the proposal with legislators.

Strategic Plan

Board members reviewed the revisions to the strategic plan and offered amendments.

**BUSINESS ITEMS**

**Motion made by Member Avery** to approve the revised 2015-2018 Strategic Plan, as shown in Exhibit A.

**Motion seconded.**

**Motion carried.**

**Motion made by Member Jennings** to approve private schools Saddle Mountain School and Alger Learning Center for the remainder of the 2016-2017 school year.

**Motion seconded.**

**Motion carried.**

---

**Motion made by Member Avery** to approve Boisfort School District and Tukwila School District for the 2016 School District Basic Education Compliance Report.

**Motion seconded.**

**Motion carried.**

**Motion made by Member Bailey** to approve Central Kitsap School District's waiver request from the 180-day school year requirement for three school days for the 2017-18, 2018-19 and 2019-20 school years, for the reasons requested in its application to the Board.

**Motion seconded.**

**Motion carried.**

**Motion made by Member Jennings** to approve Zillah School District's waiver request from the 180-day school year requirement for three school days for the 2017-18, 2018-19 and 2019-20 school years, for the reasons requested in its application to the Board.

**Motion seconded.**

**Motion carried.**

**Motion made by Member Bolt** to approve Paterson School District's waiver request from the 180-day school year requirement for 34 school days for the purposes of economy and efficiency for the 2017-18, 2018-19 and 2019-20 school years.

**Motion seconded.**

**Motion carried.**

Chair Muñoz-Colón adjourned the meeting at 2:30 p.m.

Minutes prepared by: Ms. Denise Ross, Executive Assistant to the Board

*Complete meeting packets are available online at [www.sbe.wa.gov](http://www.sbe.wa.gov)  
For questions about agendas or meeting materials, you may email or call 360.725.6027.*

---