



THE WASHINGTON STATE BOARD OF EDUCATION

A high-quality education system that prepares all students for college, career, and life.

May 9-11, 2017
Walla Walla Community College
500 Tausick Way
Walla Walla, WA 99362

Meeting Minutes for the Washington State Board of Education (SBE)

Tuesday, May 9

Members Attending:	Vice Chair Kevin Laverty, Ms. Connie Fletcher, Mr. Peter Maier J.D., Ms. Judy Jennings, Ms. MJ Bolt, Mr. Baxter Hershman, Ms. Patty Wood, Mr. Jeff Estes, Mr. Ricardo Sanchez, Mr. Ryan Brault and Ms. Holly Koon (11)
Members Absent:	Mr. Chris Reykdal, Dr. Alan Burke, Ms. Janis Avery, Ms. Lindsey Salinas and Ms. Mona Bailey (5)
Staff Attending:	Mr. Ben Rarick, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Tamara Jensen, Ms. Alissa Muller and Ms. Denise Ross (7)
Guests:	Ms. Melia LaCour, Ms. Andrea Ruiz, Mr. Diego Ibarra and Mr. Brian Rodriquez (4)

The community forum began at 5:48 p.m. and Mr. Rarick thanked attendees for participating in the Board's second forum focused on multi-cultural perspectives of career readiness. He introduced the Board's facilitator, Ms. LaCour.

Ms. LaCour introduced student panelists, Mr. Ibarra, Mr. Rodriquez and Ms. Ruiz. Ms. LaCour asked each student to share what career readiness in their eyes means, their biggest barriers in succeeding and what the K-12 education system can do better.

Participants were divided into small groups and Ms. LaCour asked each group to reflect on the key themes and barriers the student panelists shared.

Ms. LaCour asked participants to answer questions about what helped them or their child prepare for postsecondary life and what are barriers students of color face to become career- and college-ready.

Mr. Rarick told participants that their feedback will be used for the Board to produce a report in the fall and help create policies to support student transitions.

The forum adjourned at 7:30 p.m. No action was taken by board members.

Wednesday, May 10



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Members Attending: Vice Chair Kevin Laverty, Ms. Connie Fletcher, Mr. Peter Maier J.D., Ms. Mona Bailey (via videoconference), Mr. Jeff Estes, Ms. Holly Koon, Ms. Judy Jennings, Ms. MJ Bolt, Mr. Baxter Hershman, Ms. Janis Avery, Mr. Ricardo Sanchez, Mr. Ryan Brault, Dr. Alan Burke, Ms. Patty Wood, and Ms. Lindsey Salinas (15)

Members Absent: Mr. Chris Reykdal (1)

Staff Attending: Mr. Ben Rarick, Ms. Tamara Jensen, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Kaaren Heikes, Ms. Linda Sullivan-Colglazier, Ms. Alissa Muller and Ms. Denise Ross (9)

Guest: Mr. Joe Hofman (1)

CALL TO ORDER

Acting Chair Laverty called the regular bi-monthly meeting of the Washington State Board of Education to order at 8:01 a.m.

Superintendent Smith thanked board members for their policy work in education and welcomed them to Walla Walla.

Acting Chair Laverty introduced Mr. Joe Hofman as the incoming Western Washington regional student board member whom will begin service on the Board after the conclusion of the meeting.

Acting Chair Laverty invited board members to share about events they've attended recently. Member Bolt attended several Washington State School Directors' Association (WSSDA) regional meetings and enjoyed the feedback she received from the meeting participants and about how important mental health support is for students. Member Fletcher attended a WSSDA regional meeting and an equity event hosted by Puget Sound ESD, which she felt was very productive. Member Jennings recently met with the Private Schools Advisory Committee and reported there will be a redefining of the relationship between the private school community and OSPI. Vice Chair Laverty attended the 2017 Achievement Awards and commented that it was well done. Member Fletcher spoke about her meetings with legislators in Washington D.C. Member Wood said she received feedback at a Washington D.C. event about the Every Child Succeeds Act and how important it is that states take meaningful stakeholder input seriously.

Vice Chair Laverty administered the oath of office for Dr. Alan Burke and Mr. Ryan Brault.

Mr. Rarick updated members on the following:

- Status of the "three-meeting arc" devoted to career readiness for students of color;
 - The Board held its second multi-cultural perspective forum on May 9 at Walla Walla Community College and it was well attended. When the final forum is completed, staff



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will create a report as a reflection of the three-meeting journey and the Board will review it at its September retreat

- Agenda items linked directly with the Strategic Plan;
- Presentations Mr. Rarick provided to various stakeholders and feedback he's received regarding postsecondary student transitions;

Motion made by Member Jennings to approve the Consent Agenda.

Motion seconded.

Motion carried.

Mr. Rarick reported there were two private schools that made initial 2017-18 applications and were not forwarded to the Board by OSPI with a recommendation for approval because they did not meet the state requirements.

NEW BOARD MEMBER INTRODUCTIONS AND BOARD DISCUSSION

Member Sanchez, Member Wood, Member Brault, and Member Burke shared their passion about education, reasons for joining the Board, their priorities while serving on the Board and a few details of their personality.

EQUITY INITIATIVES UPDATE AND DISCUSSION

Ms. Kaaren Heikes, Director of Policy and Partnerships

Ms. Melia LaCour, Executive Director, Equity in Education, Puget Sound Educational Service District

Ms. LaCour highlighted some key themes from the May 9 community forum. The participants were more culturally diverse than the prior forum and she received great input and clarity for systematic holes. She commended the Board on their priority to make race a central part of its policy work.

Vice Chair Laverty thanked Member Sanchez for his assistance in the planning of the forum.

Members discussed the following regarding the May 9 Community Forum:

- Importance of the motivation that comes from being part of a social club;
- Importance of family support and mentoring;
- Lack of information being given to students about college financial aid;
- Each school should have a career-readiness culture for every student;
- Promoting and celebrating the success of students;
- Benefit of ensuring that support programs and career-readiness programs are accessible to more students;
- Extended learning opportunities that could assist students;

SUPPORTING SEAMLESS TRANSITIONS TO POST-SECONDARY EDUCATION – A FOCUS ON STUDENT SUPPORTS

Ms. Linda Drake, Director of Career- and College-Readiness Initiatives

Mr. Parker Teed, Data Analyst



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Ms. Andrea Cobb, Executive Director for the Center for Improvement of Student Learning, OSPI (via videoconference)

Dr. Marleen Ramsey, Vice President of Instruction/CIO, Walla Walla Community College

Mr. Wade Smith, Superintendent, Walla Walla Public Schools

Mr. Tim Payne, Superintendent, College Place School District

Ms. Samantha Bristol, Student

Ms. Gabriel Duran, Student

Mr. Nathan Hughes, Student

Mr. Osvaldo Contreras, Student

Ms. Drake presented on the current state supports for student transitions based on budget provisos and educational reform recommendations.

Mr. Teed presented an overview on indicators to examine student transitions through the following:

- Student mobility;
- Student program status;
- Transition points among grade levels;

Ms. Cobb presented on the following:

- An overview on the Washington Integrated Student Supports Protocol (WISSP);
- Definition of integrated student supports (ISS);
- ISS Theory of Change;
- Components of the WISSP Framework;
- ISS workgroup's role in determining how to best implement the WISSP framework throughout the state;
- Type of ISS models districts are implementing;
- Next steps involving continued engagement with educators and families;

Mr. Smith reported the demographics of his students and the work the district is doing in helping students develop life skills while in high school and enter college. The community has been seeing a rise in local students that are not completing their two-year or four-year degree. The district started collaborating with stakeholders to develop a program that removes barriers between high schools and higher education institutions. The program follows students through college to increase their likelihood of completion.

Dr. Ramsey spoke about the importance of building connections with potential students to keep them engaged in education. Walla Walla Community College offers alternative programs to help students transition and adjust to college culture. She spoke about barriers students face and how the Walla Walla Community College works to help them overcome the barriers.

Mr. Payne shared the generous acts the regional community has done to help kids succeed. Finding opportunities to connect with youth is important.



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Members discussed the challenges of tracking and staying connected with students once they become mobile, high school tests being used for college placement and how to decrease remediation rates.

Member Sanchez moderated a student panel and each student was asked to respond to questions regarding career readiness in high school, how schools can better prepare students and gaps in services that could have better prepared students for college and career.

Students shared the following:

- The fostered relationship between the student and school staff creates a foundation for students to succeed;
- Some students don't feel like they were ready for college or making career readiness a priority while in high school;
- Learning life skills is important;
- Becoming career-ready needs to begin freshman year of high school;
- Programs their college or high school offered in support of their academics and social-emotion health;
- Impact of counselors in their lives;
- Their excitement and concerns for future plans;
- Their advice to future students;

PUBLIC COMMENT

Mr. Tom Venable, Methow Valley School District

Mr. Venable expressed gratitude for the Board's support of their current 180-day waiver. The professional development afforded to the district due to the waiver has enabled the staff to work closely in partnership with their community to improve student achievement. He believes this is reflected in their initiatives and measures outlined in the district's current 180-day waiver request. The district has seen success in their on-time graduation rates. Mr. Venable stated the waiver request does include a contingency clause in the event the legislature does comply with its paramount duty to fund professional development for all staff.

Ms. Sally McNair, Washington Education Association

Ms. McNair, a former comprehensive high school teacher, shared her frustrations that she didn't have the time to know students outside of academics. There was a lot of pressure experienced from the teachers and students to perform well, but very little time to connect. Ms. McNair is concerned there is a perception that teachers in comprehensive schools don't care about their students, but she feels teachers do care and wish to engage in a deeper level with students.

CAREER AND TECHNICAL EDUCATION (CTE) COURSE EQUIVALENCY FRAMEWORKS – CONSIDERATION FOR APPROVAL

Ms. Linda Drake, Director of Career- and College-Ready Initiatives

Ms. Rebecca Wallace, Executive Director, Career and Technical Education, OSPI

Ms. Peggy Payne, Teacher, Walla Walla High School



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Ms. Lindsey Butcher, Teacher, Walla Walla High School

Mr. Crosby Carpenter, Assistant Principal, Chelan High School/CTE Director and Principal of Chelan School of Innovation

Ms. Drake provided an overview of the statute for course equivalencies and the Board's role regarding the review and approval of CTE course equivalency frameworks. In the past two years, the Board has approved several statewide CTE equivalency frameworks.

Ms. Wallace presented the current implementation of available frameworks, development of the proposed frameworks, learning and industry standards and how the frameworks will help students meet both academic and career goals.

Ms. Butcher shared her frustrations with having students that were essentially taking two science classes, but not receiving the recognized credit for it. She feels OSPI has made it easier for teachers to use the state frameworks and, instead of spending time building toolkits and creating equivalencies locally, the state frameworks have enabled teachers to spend more time in the classroom.

Ms. Payne shared the benefits students receive when they experience learning connected to real world experiences and careers.

Mr. Carpenter spoke about what his school is doing with the state frameworks and thanked the Board for considering the approval of future ones.

Members asked the presenters questions regarding:

- Opportunities for expanding frameworks;
- Tracking how many students are taking both local and statewide course equivalencies;
- Funding for CTE statewide equivalencies;

The Board was asked to consider taking action in approving two additional ones in agricultural power and technology and viticulture on Thursday during business items.

ACCOUNTABILITY SYSTEM FRAMEWORK CHANGES UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESSA)

Dr. Andrew Parr, Research and Data Manager

Dr. Michaela Miller, Deputy Superintendent, OSPI

Dr. Deb Came, Assistant Superintendent, OSPI (via videoconference)

Dr. Miller presented on the following:

- Reasons for shifting the accountability framework;
- Moving from proficiency focus to a progress and growth focus;
- Moving from a rating and ranking system to a unified system of support;
- Moving from a single rating to a school profile using multiple outcomes/indicators;
- OSPI's timeline for the state plan;



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Dr. Came provided an overview of the Technical Advisory Committee (TAC), which is tasked with making recommendations about measure definitions, weighting of measures and inclusion of subgroups to identify schools for comprehensive and targeted support. Recommendations must not mask subgroup performance and they must identify approaches that are transparent. Thus far, Dr. Came reported the committee has discussed making recommendations for measure definitions, English language progress measure, and recommendations for using targeted subgroup performance to identify schools for support. The committee plans to address inclusion of extended graduation rates in future meetings. Dr. Came presented the measure and method recommendation template.

Board members asked Dr. Miller questions regarding the following:

- Concerns regarding growth as the primary factor;
- Exploration of other measures and what other states are considering;
- Retaining the summative score;
- How disaggregating data will help identify student needs;
- The benefit of all districts using the data;
- Flexibility in the state plan for schools with new English language learners;
- Four tier vs. six tier school classification approach;
- State assessment participation rate requirement;

Mr. Rarick and Dr. Parr answered questions from members regarding the following:

- Discipline being used as a measure;
- The process for identifying a school for the lowest five percent tier label;
- Minimum student count for any student group;
- Reasoning for using four tiers in the Index;
- Lack of alignment with the Underperforming tier and Lowest Achieving tier percentages with the state assessment score data;
- Using the same weights and measures for each school;

BASIC EDUCATION ACT 180-DAY WAIVER REQUESTS

Mr. Parker Teed, Data Analyst

Mr. Teed reported the SBE received nine Option One waiver requests, one Option Two waiver request, one credit-based waiver request and one career and technical education (CTE) equivalency waiver.

Bethel School District's request was for an Option One waiver renewal for three years. The original waiver was for two days, but the current renewal was for three days for three years. The purpose of the renewal is for professional development to improve student achievement results and graduation rates.

Cle Elum-Roslyn School District's request was for an Option One waiver renewal three years. The district's prior waiver was for one day and the current waiver renewal request increased the waiver to three days. The purpose of the renewal is for professional development to work with classroom teachers



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on teacher-principal evaluation, use formative assessment data in leadership teams, improve student achievement results and focus on student supports of the whole child.

Dieringer School District's request was for an Option One waiver for one day for three years. The district plans to use the waiver for only North Tapps Middle Schools, grades six through eight. The purpose of the waiver is for professional development in support of school improvement. This request is a new waiver request, but the district currently has a parent-teacher conference for one day.

Ellensburg School District's request was for an Option one waiver for two days for only the current school year of 2016-17. This waiver request is only for Morgan Middle School. The purpose of the waiver is for mitigating impacts related to school construction during the 2016-17 school year.

Lyden School District's request for an Option One waiver renewal was for four days for three years. The purpose of the renewal is for professional development.

Methow Valley School District's request for an Option One waiver renewal was for seven days for three years. The waiver request differs by school level and school year. This renewal request adds one additional day from the original waiver request that it is a renewal of. The primary purpose of the waiver request is for professional development and a purpose for the Kindergarten grade level in particular is an additional day of parent-teacher conferencing.

Mount Baker School District's request for an Option One waiver renewal was for four days for three years. The purpose of the waiver is professional development.

Napavine School District's request for an Option One waiver renewal was for four days for three years. The purpose of the waiver is to provide certificated staff with professional development and to reduce the number of half-days.

White River School District's request for an Option One waiver of three days for three years. The purpose of the waiver is to provide professional development to teachers and other professional staff.

Bickleton School District's request for an Option Two waiver renewal for 30 days for three years. The district listed a total expected savings in expenditures for utilities, transportation, and wages. Transportation savings would go directly back to the state and the rest of the savings allows the district to fund para-professionals for intervention programs. The district stated that the waiver has helped them to recruit and retain employees due to the district's rural location.

Federal Way Public Schools' request is for a waiver of credit-based graduation requirements for four years. The request is for Federal Way Open Doors and Career Academy at Truman. The application stated that its proposed competencies are aligned to Common Core State standards and admissions requirements for four-year colleges and are based on Summit Learning's seven domains of cognitive skills with the addition of a quantitative competency from Big Picture Learning. Career Academy is nearby to two Summit Learning Schools and will collaborate with Summit Learning. The schools are working with colleges to develop a competency-based transcript. Career Academy is modeled after the



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Summit Learning approach and will focus on project-based learning, problem-based instruction, and postsecondary planning. Federal Way Open Doors is based on the Big Picture Learning Distinguishers. This model is currently used in Highline, Lake Chelan, Methow Valley, and Issaquah school districts.

Mount Baker School District's request was for a waiver from providing High School students the opportunity to access at least one career and technical education in Math and Science for the 2016-17 and 2017-18 school years. This is the first waiver request of this type that the Board has received. The district is within the size limitation for this waiver requirement.

Board members discussed the role and responsibility of the Board in approving Option One waiver applications and possible full funding for professional development from the Legislature.

OVERVIEW OF THE ROLE OF THE STATE BOARD OF EDUCATION

Mr. Ben Rarick, Executive Director

Mr. Rarick presented on the following:

- Creation of the State Board of Education and its history with membership, reconstitutions, and core duties
- Overview of current authorizing statute and additional powers and duties
- Accomplishments of the SBE
- History of a third credit of math policy work
- History of 24-credit graduation requirement policy work
- History of adopted rules for 180-day basic education waivers
- History of establishing the first minimum score on state assessments
- National comparison of K-12 governance systems and authorities of state boards of education
- Common areas of jurisdiction for state boards of education
- Case studies of peer states regarding powers and duties

The board adjourned at 5:05 p.m.

Thursday, May 11

Members Attending: Vice Chair Kevin Laverty, Ms. Connie Fletcher, Mr. Peter Maier J.D., Ms. Mona Bailey (via videoconference), Mr. Jeff Estes, Ms. Holly Koon, Ms. Judy Jennings, Ms. MJ Bolt, Mr. Baxter Hershman, Ms. Janis Avery, Mr. Ricardo Sanchez, Ms. Patty Wood, Mr. Ryan Brault, Dr. Alan Burke and Ms. Lindsey Salinas (15)

Members Absent: Mr. Chris Reykdal (1)

Staff Attending: Mr. Ben Rarick, Ms. Tamara Jensen, Ms. Linda Drake, Mr. Parker Teed, Dr. Andrew Parr, Ms. Kaaren Heikes, Ms. Linda Sullivan-Colglazier, Ms. Alissa Muller and Ms. Denise Ross (9)



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Guest: Mr. Joe Hofman (1)

CALL TO ORDER

Acting Chair Laverty called the meeting to order at 8:02 a.m. He announced the Board may want to consider writing a letter addressed to Superintendent Reykdal regarding the state ESSA plan and the Achievement Index.

STUDENT PRESENTATION: MY PAST, PRESENT AND FUTURE PLANS

Mr. Baxter Hershman, Board Member

Mr. Hershman shared childhood memories that have shaped his personality and careers he wanted to have while growing up. As part of his student update, Mr. Hershman presented details about his new employment, new additions to his family, and his plans to attend an in-state university. He thanked board members and staff for the relationships formed and experiences he's had during his term.

Mr. Hershman presented on the multiple life skills and values he's formed being a student board member.

LEGISLATIVE UPDATE AND DISCUSSION

Ms. Kaaren Heikes, Director of Policy and Partnerships

Ms. Deb Merle, Senior Education Policy Advisory, Office of the Governor

Ms. Heikes reported the 2017 Legislature adjourned its regular session without finalizing a state operating budget for the 2017-19 biennium; therefore, Governor Inslee called a special session. There most likely will be a second special session.

Ms. Heikes summarized updates on legislation directly related to the Board's 2017 legislative priorities.

Mr. Sanchez summarized House Bill 1445 regarding improving routes for bilingual teachers and counselors.

Ms. Heikes presented on the following other policy issues that have passed the legislature or are likely to, with implications for the Board:

- Educator Recruitment, Retention and Certification;
- Teacher Professional Development;
- Professional Certification;
- Current and Future Educator Workforce;
- Roles and Duties of OSPI and SBE;
- Defining Accountability;
- Creation of the Department of Children, Youth and Families;
- Public Records Act;
- Creation of the Para-educators Board;
- Benefits for Public School Employees;



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- Family Medical Leave Insurance;

Ms. Merle presented a summary on the following legislation:

- Teacher salary allocation model for second tier certification;
- School siting and school district aid in reducing overall school construction costs;
- Education Funding Task Force update;
- Progress on state operating budget;

Board members asked questions regarding the assessments de-link bills and the bill clarifying the roles of OSPI and SBE.

BRIEFING ON AMENDMENTS TO CHAPTER 180-10 (CHARTER SCHOOLS)

Ms. Kaaren Heikes, Director of Policy and Partnerships

Ms. Heikes presented an update on the charter school lawsuit for RCW 28A.710 and the timeline for moving forward with technical amendments to WAC Chapter 180-19. Staff will hold a public hearing in the coming weeks and the Board will be asked to take action on approving the amendments at its July meeting.

Member Bolt asked for a more explicit summary of the changes and a copy of the amendments highlighted.

UPDATE ON SOAP LAKE SCHOOL DISTRICT REQUIRED ACTION

Ms. Linda Drake, Director of Career- and College-Ready Initiatives

Mr. Michael Merrin, Assistant Superintendent, Student and School Success, OSPI

Mr. Rick Winters, Superintendent, Soap Lake School District

Mr. Jacob Bang, Principal, Soap Lake Middle School

Ms. Sunshine Rutherford, Principal, Soap Lake Elementary School

Ms. Drake presented the designation and release timeline for the two Required Action cohorts. She reminded the Board that although Soap Lake School District had made significant progress, the district cannot be released from RAD status yet because Soap Lake Elementary still remains on the Priority list.

Mr. Merrin presented on the following:

- Review of the process used to designate Soap Lake School District for required action;
- State assessment performance data for Soap Lake Elementary School and Soap Lake Middle School and High School;
- Performance data leading to the designation of Soap Lake Elementary as a Priority School;
- Requirements to release districts from Required Action;

Mr. Merrin reported that Soap Lake School District has met two of the three requirements for release from required action status. However; the district still has its elementary school on the Priority List; therefore, the entire district is unable to be released at this time. Soap Lake Elementary is continuing to make positive improvements on state assessments.



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Mr. Winters, Mr. Bang and Ms. Rutherford presented on personnel changes and system improvements the district has made to increase student achievement, attendance and parent engagement. Mr. Winter recommended to the Board that other superintendents in school improvement programs attend Advancement Via Individual Determination (AVID) trainings.

Board members asked the guest presenters questions regarding the following:

- Teacher preparation;
- Funding sources and sustainability plan for continuing improvement when funding changes;
- Health of the school board;
- Chronic student absences.

BOARD DISCUSSION ON BASIC EDUCATION ACT WAIVERS

Mr. Parker Teed, Data Analyst

Ms. Ginger Callison, Learning Improvement Officer, Federal Way Public Schools

Ms. Christine Corbley, Principal, Truman High School

Mr. Jeff Petty, Regional Director, Big Picture Schools

Members asked the following questions regarding Ellensburg School District's Option One waiver application:

- The district's intentions for using the waiver days;
- The Board's current practices on approving Option One waivers;
- The applications link to student achievement;

Mr. Teed responded that the district intends to use the two requested days for mitigating the impact of on-site school construction in preparation of vacating a portion of the building and this would allow teachers to focus on instruction. Most Option One waiver applications are for purpose of professional development and student conferencing, but there have been waivers approved by the Board for student transition days. Mr. Teed reported the district intends to use the waiver days to reduce the impact of the construction and notes that the remodel of the building is important to its strategic plan and overall goal of improving student achievement.

Members discussed being cautious about approving waivers for this purpose and the precedent it would create upon approving it.

Members asked the following questions regarding Federal Way Public Schools' Option One waiver application:

- Enrollment for programs;
- Information about the Summit Learning model;
- Difference in the target population between the Open Doors Models and Career Academy model being used;
- Ratio of how much of the Summit Learning model is conducted online and the classroom;



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Ms. Callison shared highlights of the unique features the Summit Learning Model provides as a project-based model. Ms. Corbley presented on the target populations for both programs.

In response to member questions regarding why a school in the Federal Way School District that was granted a credit-based high school graduation requirement waiver is no longer active, Mr. Petty responded that the district opted not to renew the waiver when it last expired due to leadership transition.

PUBLIC COMMENT

Mr. Rick Jones, Napavine School District

Mr. Jones acknowledged Soap Lake School District's great work in improving academic outcomes. Napavine School District has chosen not to have early release days in order to keep the focus on academics. The waiver days the district is requesting is important to them for professional development and collaboration. The district's goals are continuity of academic focus, academic achievement for all kids, increase student engagement in classroom, and increase the use of instruction technology. Mr. Jones shared that Napavine Elementary was just recognized as a School of Excellence and he believes it's due to the progress staff are making through the waiver days.

Ms. Ginger Callison, Federal Way Public Schools

Ms. Callison shared that Federal Way Public Schools is the most diverse district in the state. Demographics change daily due to the high mobility rate. Data shows that students are not thriving at school and there is a rise in students not graduating. In response to community feedback, the district made a strategic plan for continued improvement and realized how important personalization and building relationships are among the community. Ms. Callison feels in order to provide an equitable system, we need to provide comprehensive education.

Ms. Ashley Barker, Federal Way Open Doors

Ms. Barker noticed many students entering Federal Way Open Doors are close to graduation by just a few credits. Ms. Barker feels competency-based approaches allow students through projects, internships and presentations to demonstrate learning right away in multiple areas. Kids come to us with a level of competency they deserve credit for.

Mr. Jose Garces, Federal Way Open Doors

Mr. Garces feels competency-based learning is better than what we currently have in other schools. It speeds up the process to graduation and would benefit the kids who are just trying to receive their diploma.

Mr. Jeff Petty, Regional Director, Big Picture Learning

Mr. Petty wanted to give an update on the other four schools that have received a credit-based graduation requirement waiver. Highline's current senior class has very compelling post-secondary plans. Many members of the House Education Committee visited the school and met with the senior students. Issaquah has just 9th and 10th graders and has almost 100 percent of students in internships,



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but no graduation rate data yet. Chelan anticipates a high graduation rate for the current cohort and has several students with college plans. Methow Valley has a high graduation rate with current seniors whom have intentions of enrolling in college. These programs are reaching a lot of students that most likely wouldn't still be in high school.

Ms. Victoria Hecht, Open Doors

Ms. Hecht attended Federal Way Open Doors during her sophomore year and it's all online. She thought it would be easier, but found it wasn't. She feels like the new program taking place now is better than the online platform. She will be graduating sooner than she anticipated with this program.

Mr. Parker Teed read a [letter](#) submitted by Mount Baker School District.

Mr. Rick Palmer, Bickleton School District

Mr. Palmer thanked the Board for their past support in their district waivers and they've been able to conduct staff trainings due to the waivers. The district has been recognized as a school in the nation with a high number of unrepresented kids enrolling in college upon graduation.

Ms. Ruvine Jimenez, League of Education Voters

Ms. Jimenez wished the community could have been given more opportunity for input regarding the state ESSA plan. ESSA is very important in the tri-cities. When an individual provides public comment for the state plan, they receive no response or confirmation that the feedback has been received. There is a lack of transparency and it's unclear if feedback will be considered in the plan.

SBE AWARD FOR THE 2017 SUPERINTENDENT'S HIGH SCHOOL ART SHOW

Acting Chair Laverty recognized the piece of art the State Board of Education selected and was awarded for the 2017 Superintendent's High School Art Show. The student, Ms. Vyvianna Pruneda, is currently a sophomore at Warden High School and her artwork piece is titled "The Life of an Apple." Ms. Pruneda was invited to attend the board meeting and speak about her inspirations for art, but she was unable to be present.

BOARD DISCUSSION

2017-18 Private Schools List

Member Jennings reported that there were some schools that applied to be approved, but were not recommended for approval by the Office of Superintendent of Public Instruction.

Basic Education Act Waivers

Member Burke asked why Ellensburg submitted their application so late. Mr. Teed responded that the district originally submitted in a few months ago, but not in enough time to make the agenda for the March meeting.

Members discussed the appropriateness for the Board to approve Option One waiver applications for purpose of school construction.



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Corrective Action Plan for SBE Web site

Ms. Sullivan-Colglazier reported the SBE had its web site audited by WATech in response to an Office of Civil Rights complaint from a third party stating the SBE web site contained accessibility barriers. Staff have received a corrective plan from WATech and the Board will be asked to approve the plan and its implementation during business items.

Letter to Superintendent Reykdal Regarding the ESSA Plan

Members discussed the appropriate timing of the Board approving the letter.

BUSINESS ITEMS

Motion made by Member Jennings to approve the private school list for the 2017-18 school year recommended by the Office of Superintendent of Public Instruction, as shown in Exhibit A.

Member Sanchez seconded.

Motion carried.

Motion made by Member Wood to approve Bethel School District's waiver request from the 180-day school year requirement for three school days for the 2017-18, 2018-19, and 2019-2020 school years, for the reasons requested in its application to the Board.

Member Brault seconded.

Motion carried.

Motion made by Member Bolt to approve Cle Elum-Roslyn School District's waiver request from the 180-day school year requirement for three school days for the 2017-18, 2018-19, and 2019-2020 school years, for the reasons requested in its application to the Board.

Member Fletcher seconded.

Motion carried.

Motion made by Member Maier to approve Dieringer School District's waiver request from the 180-day school year requirement for one school day for the 2017-18, 2018-19, and 2019-2020 school years, for the reasons requested in its application to the Board.

Member Burke seconded.

Motion carried.

Motion made by Member Avery to approve Ellensburg School District's waiver request from the 180-day school year requirement for two school days for the 2016-17 school year, for the reasons requested in its application to the Board.

Member Jennings seconded.

Members were concerned about approving a waiver application for the purpose of construction without precedence and without a discussion of the Board's expectation of waivers with this specific purpose.

Member Koon made an amendment to approve Ellensburg School District's waiver request from the 180-day school year requirement for two school days for the 2016-17 school year, for the reasons requested in its application to the Board provided the approval of this waiver is not interpreted as



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precedent.

Member Avery seconded.

Members were concerned that even though the language is included, precedent is being set by approving the waiver. Ms. Sullivan-Colglazier confirmed that the Board would be setting precedent legally by approving the waiver.

Amendment failed.

Roll Call was requested by Acting Chair Laverty.

Members that voted YES during roll call: Member Laverty, Member Avery, and Member Koon. (3)

Members that voted NO during roll call: Member Fletcher, Member Sanchez, Member Wood, Member Estes, Member Brault, and Member Burke. (6)

Members that abstained during roll call: Member Bolt and Member Maier. (2)

Members absent during roll call: Member Jennings, Member Bailey and Member Reykdal. (3)

Motion failed by roll call.

Member Avery move to approve Lynden School District's waiver request from the 180-day school year requirement for four school days for the 2017-18, 2018-19, and 2019-2020 school years, for the reasons requested in its application to the Board.

Member Bolt Seconded.

Member Bolt moved to approve Methow Valley School District's waiver request from the 180-day school year requirement for seven school days for the 2017-18, 2018-19, and 2019-2020 school years, for the reasons requested in its application to the Board.

Member Avery seconded.

Motion carried.

Member Wood moved to approve Mount Baker School District's waiver request from the 180-day school year requirement for three school days for the 2017-18, 2018-19, and 2019-2020 school years, for the reasons requested in its application to the Board.

Member Avery seconded.

Member Koon abstained.

Motion moved.

Member Avery moved to approve Napavine School District's waiver request from the 180-day school year requirement for four school days for the 2017-18, 2018-19, and 2019-2020 school years, for the reasons requested in its application to the Board.

Member Brault seconded.

Motion moved.

Member Brault moved to approve White River School District's waiver request from the 180-day school year requirement for three school days for the 2017-18, 2018-19, and 2019-2020 school years, for the reasons requested in its application to the Board.

Member Avery seconded.

Motion approved.



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Member Burke moved to approve Bickleton School District's waiver request from the 180-day school year requirement for 30 school days for the purposes of economy and efficiency for the 2017-18, 2018-19, and 2019-2020 school years.

Member Avery seconded.

Motion carried.

Member Maier moved to approve the waiver from credit-based high school graduation requirements for Career Academy at Truman and Federal Way Open Doors in Federal Way Public Schools for the 2017-2018, 2018-2019, 2019-2020, and 2020-2021 school years, for the reasons requested in its application to the Board.

Member Jennings seconded.

Motion approved.

Member Avery moved to approve the Career and Technical Education course equivalency framework for Agricultural Power and Technology, as shown in Exhibit B.

Member Jennings seconded.

Motion carried.

Member Jennings moved to vacate the ruling on the Career and Technical Education course equivalency framework for Agricultural Power and Technology, as shown in Exhibit B.

Member Bolt seconded.

Motion to vacate carried.

Member Fletcher moved to approve the Career and Technical Education course equivalency framework for Viticulture, as shown in Exhibit B.

Member Estes seconded.

Motion approved.

Member Brault moved to approve the Career and Technical Education course equivalency framework for Agricultural Power and Technology, as shown in Exhibit C.

Member Avery seconded.

Motion passed.

Member Burke moved to approve the waiver from the requirement of providing Career and Technical Education Statewide Course Equivalency for Mount Baker School District for the 2016-17 and 2017-18 school years, for the reasons requested in its application to the Board.

Member Brault seconded.

Member Koon abstained.

Motion Passed.

Member Avery moved to adopt the Website Accessibility Corrective Action Plan as shown in Exhibit D and approve implementation.

Member Jennings Seconded.

Motion passed.



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Member Wood moved to adopt the resolution on the Biology End-of-Course assessment graduation requirement, as shown in Exhibit E.

Member Jennings seconded.

Motion carried.

BOARD DISCUSSION

Letter to Superintendent Reykdal regarding ESSA

Members discussed the following:

- More community and stakeholder input should be requested and considered for the plan.
- Adding transparency and helping OSPI make information more accessible to the public
- Providing better guidance to staff on the Board's position on the state plan and the Index
- Value of publically reporting a summative index ratings for schools

Majority of board members felt six Index tiers are appropriate versus four. The Board anticipates a special board meeting may be necessary after the July meeting to take action on the state plan.

Members decided to direct Acting Chair Laverty to write a letter on behalf of the Board instead of approving a letter written by the full board.

Acting Chair Laverty adjourned the meeting at 3:07 p.m.

Minutes prepared by: Ms. Denise Ross, Executive Assistant to the Board

*Complete meeting packets are available online at www.sbe.wa.gov
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