

CULTURALLY RESPONSIVE STRATEGIES TRAINING

CREATE EQUITY AND CULTURAL RESPONSIVENESS IN YOUR CLASSROOM AND SCHOOL COMMUNITIES

Schedule **Culturally Responsive Strategies (CRS)** training, a professional development series for educators wishing to develop their skills as culturally-responsive professionals. The **Culturally Responsive Strategies** series features:

- Experienced, high-quality trainers with years of classroom experience
- Curriculum informed by local community feedback and developed by the Washington Education Association, University of Washington faculty and educators from districts across Washington State
- 3-hour training modules that meet clock-hour requirements

CRS COURSE DESCRIPTIONS

Culturally Responsive Classroom Communities Module 1 (CRCC 1) – 3 hours

This training will help educators become more culturally responsive and improve their classroom engagement with students from diverse backgrounds, social groups and cultures through meaningful, caring adult relationships.

Objectives:

- Demonstrate cultural competency - "The will and skill to create authentic and effective relationships across difference" - in the classroom.
- Use the cultural competency framework of awareness, understanding, skills and advocacy to increase effectiveness with students from diverse populations including, but not limited to: socio-economic, language, ethnicity, race, sexual orientation, gender, religion, age and ability.
- Apply research about resiliency as a primary factor in closing the opportunity/achievement gap to build relational strategies that focus on asset-based instruction and that develop student resiliency.

Culturally Responsive Classroom Management Module 1 (CRCM 1) – 3 hours

This 3-hour training helps educators develop culturally responsive classroom management practices to ensure that students experience a positive, consistent, safe and equitable classroom. Participants will learn strategies to appreciate and appropriately integrate their students' culture and family backgrounds into the classroom culture.

Objectives:

- Understand core practices for developing culturally responsive classroom management.
- Learn how to begin building social relationships, communicating in culturally responsive ways, cultivating a safe and inclusive environment and engaging with families and communities.
- Discuss cultural assumptions, views, and beliefs to help reflect on how their own cultural histories and biases may affect their work with students from culturally, linguistically and socio-economically diverse backgrounds.
- Receive resources and materials to support their culturally responsive classroom.

Culturally Responsive Classroom Management Module 2 (CRCM 2) – 3 hours

This 3-hour training provides a deep dive into the skills and strategies presented in CRCM 1.

WEA
PROFESSIONAL
DEVELOPMENT
NETWORK

WEA CRS Contacts*:

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**Districts must work through local association leadership*