

## ESSA Priorities Related to School Counseling

ASCA says “ESSA has numerous provisions that will allow states and school districts to expand their school counseling programs to ensure all students have the skills necessary to graduate from high school college and career ready.”

### Title I: Improving Basic Programs Operated by State and Local Educational Agencies

- The addition of “Non-Academic” indicator in state accountability plans for students who are neglected, delinquent, or at risk of academic failure.
- Reporting requirement of “resource inequities” in school accountability plans  
Title 1, D: Neglected, Delinquent or At-Risk Students

School districts receiving Title 1 funds will be required to include language around comprehensive school counseling services, professional development for school counselors and career counseling services. There is also language for school counselors and other staff to be a part of the School-wide Program Plan, formerly known as School Improvement Plan.

### Title II: Preparing, Training and Recruiting Teachers, Principals and Other School Leaders

- Part A: District Activities: Directing the “how” to use funds

School Counselors are listed as allowable recipients of federal professional development funds. In additional Specialized Instructional Support Personnel includes school counselors and other support professionals working in schools.

**Title IV: 21<sup>st</sup> Century Schools** The majority of school counseling requirements and opportunities for funding are found in Part A.

- **Part A. Student Support and Academic Enrichment Grants (SSAEG)**
  - Was ESSCP (Elementary and Secondary School Counseling Program) to SSAEG
    - Authorized \$1.65 B
      - Minimum LEA \$10K
  - School based mental health and career counseling services for all students
- Part B. 21<sup>st</sup> Century Community Learning Centers

Specifically, this section calls out school counseling with this language, “provide mentoring and school counseling to all student”.

Title IV authorizes funds for states to improve:

- (1) well-rounded student programs
- (2) conditions for learning to create healthy and safe school environments
- (3) effective use of technology

States must spend at least 20 percent of these funds to create healthy and safe learning environments, which can include mental and behavioral health services. This could include well-rounded educational opportunities such as college and career guidance and counseling, safe and healthy student programs, drug and violence prevention, school based mental health services, behavioral interventions and supports, and more.

# Washington School



# Counselor Association

## WHO WE ARE

The Washington School Counselor Association is a professional organization providing leadership and advocacy for Washington State school counselors since 1965.

## MEMBERSHIP

- \*School Counselors= 86%
- \*Graduate Students= 13%
- \*Other/ Retired= 1%

1012

WSCA members

**WSCA is a 501c3 non-profit organization that relies on the dedication, collaboration, and innovation of volunteers. Please join us!**

Go to [www.wa-schoolcounselor.org](http://www.wa-schoolcounselor.org) and click on Governing Board Members for contact information.

Executive Director, Chris Kelly

Phone 253-445-0541

Email [ChrisKellyWSCA@gmail.com](mailto:ChrisKellyWSCA@gmail.com)

## Executive Board

Nominations open October 1<sup>st</sup> each year. Make sure to vote December 1-10 each year. See WSCA website for upcoming open Board Positions.

- President- Andra Kelley-Batstone
- President Elect- Dave Forrester
- Past President- Cydney Bacon
- Treasurer- Lauren Clinton
- Secretary- Jodi Grey Eyes
- Elementary VP- Emily Weber
- High School VP- Laura Conklin
- Middle/Jr High School VP- Marisa Castello
- Post-Secondary VP- Adriana Wissel
- Graduate Student Rep- Lauren Mendez
- OSPI Program Supervisor- Danise Ackelson

## Committee Chairs

Committee participation is always welcome! See WSCA website to inquire more about volunteering.

- Advocacy Chair- Nita Hill
- Conference Co-Chair- Michelle Rolan
- Conference Co-Chair- Liz Thibert
- Ethics Chair- Louise Berman
- Membership Committee Chair- Jenny Morgan
- Professional Recognition Chair- Brienne Laverdiere
- Professional School Counselors of Color Chair- Melvin Fields
- Technology Chair- Brian Mathieson

Membership  
Development

Professional  
Development

Advocate for  
the Profession

## RECENT ACTION & OUTCOMES

- Assist in the development of the Social Emotional Learning Standards for WA State ([selforwa.com](http://selforwa.com))
- Collaborate with OSPI to coordinate state-wide resources and provide professional development
- Create a workgroup to help define the role of school counselors and comprehensive programs in ESSA
- Develop school counselor evaluation framework and draft bill proposal for legislative consideration
- Testify to increase student access to school counseling programs based on the prototypical school funding model

## MISSION

Promote best practices in, and advocate for, professional school counseling.

## GOALS

- **Professional Development:** School counselors will be professionally competent and engaged at the highest level.
- **Advocacy & Recognition:** School counselors will be seen as valued members of the educational community at the same level as other educational professionals.
- **Organizational Accountability & Service:** School counselors across Washington State will have access to an effective professional organization with the highest ethical and fiscal standards.

**Stay Connected-** Share, learn, network and collaborate with school counselors around the state.



@WSCAtweets



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WSCA Website: <http://www.wa-schoolcounselor.org>