



November 21, 2013

To Whom It May Concern:

This letter is written in support of Mrs. Tina Tenner and her pursuit of a teaching position in your school district. Mrs. Tenner completed her student teaching in the second grade at Lakeland Hills under the mentorship of Mrs. Nancy Alexander. Mrs. Tenner did an incredible job and has proved that she is ready for her first teaching position.

Mrs. Tenner fully participated in all activities both prior to school starting (in-services, staff meetings, etc.) as well as working in the classroom late this summer before she was required to begin. This is just one example of the work ethic that she brings to her future teaching position.

While in the classroom, it did not take long for Mrs. Tenner to begin teaching full time. I had the opportunity to observe Mrs. Tenner on several occasions, both formally and informally, announced and unannounced. Through all of these observations, it was evident that Mrs. Tenner has a firm grasp of the ability to deliver instruction to meet the needs of her students. Her lessons were based on the Common Core State Standards (CCSS) in both Math and English Language Arts (ELA). She was always prepared and had materials ready for use ahead of time. She was thoughtful in her planning and lesson delivery to make sure she was challenging the above average students as well as taking the time and implementing the strategies necessary to meet the needs of her below level learners. This is a true mark of her ability that surpasses that of a typical student teacher.

Mrs. Tenner's class had its share of challenges regarding behavior. Mrs. Tenner immediately jumped in and proactively worked to solve situations that would arise to prevent them from recurring. She worked closely with her cooperating teacher and other staff involved, as well as parents, to help students to be responsible for their actions. The class responded to her and as a result worked hard to meet her expectations throughout the time she was here student teaching.

Mrs. Tenner's instructional effectiveness was very clear. On each occasion that I was in the classroom I saw evidence of thoughtful planning and targeted teaching to meet the needs of her students. She used a variety of strategies to engage learners throughout her lessons such as nonverbal responses, choral responses, verbal responses and partner sharing. She had a great grasp of the pacing of a lesson to help students maintain their attention for the duration of the lesson. Throughout her lessons she uses positive praise and implements a management system that is built upon being positive and rewarding kids for their efforts while simultaneously holding those not living up to her standards accountable for their learning and their actions. She has a knack for making learning fun while challenging students at the same time no matter where they are at in their learning.

I am confident that Mrs. Tenner will do a wonderful job in her future teaching position. Whoever has the chance to hire her will be very fortunate to have her on staff. If there is any other information needed regarding Mrs. Tenner, please don't hesitate to call me. I give Mrs. Tenner my highest recommendation without reservation for any position that she is certified to teach.

Respectfully,

Ryan Foster
Principal





A. J. ELEMENTARY

Arthur Jacobsen Elementary
29205 132nd Avenue Southeast
Auburn, WA 98092
253-630-2441

Eric S. Daniel, Principal

08/31/2014

To Whom It May Concern,

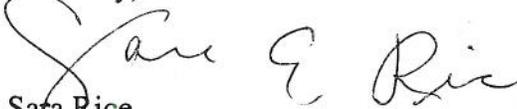
I had the pleasure to work with Tina Tenner throughout the 2013-2014 school year at Arthur Jacobsen Elementary in the Auburn School District. I am happy to offer her my strongest recommendation as a teacher.

Her role was a long term Substitute Para Educator in my Self-contained Special Education classroom. I had 13 students in my classroom, each with unique abilities and disabilities requiring individualized education programs (IEP).

A Self-contained Special Education classroom can often be a stressful environment, and Tina always remained very positive, optimistic, and level headed. Her role included many responsibilities, including assisting in the students' education in both 1:1 and small group settings, assisting in whole group lessons, monitoring recess on the playground, and assisting in Music, Physical Education, Library, and in the computer lab. Tina's assignment as a Substitute Para Educator was primarily to work one on one with a student who required constant supervision and prompting to attend to the task at hand. Tina was very skilled in working with this student's unique needs. With her guidance, care, and great patience, this student made progress toward his IEP goals. She was very diligent in helping him achieve his goals. She took the initiative to come to me with creative ideas and resources of her own to help support this student. At different times in the day, she was asked to implement differentiated instruction with small groups of students, in which she did with a great deal of care and respect for every student. She was professional in her interactions with all staff in my classroom and throughout the building. She was always very flexible and eager to assist wherever help was needed, going above and beyond what was expected of her. Tina was a very valuable member of the team, and I would very happily work with her again if given the opportunity. Tina will be a committed, effective, creative, caring teacher, and an asset to any school. I recommend her very, very highly.

I would be happy to provide further comments if necessary, and can be reached at the phone number below.

Sincerely,

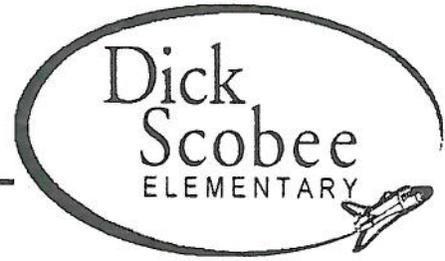

Sara Rice

Special Education, Arthur Jacobsen Elementary

253-630-2441

Home of the Thunderbirds!

Auburn School District No. 408



DICK SCOBEE ELEMENTARY SCHOOL
1031 - 14th STREET N.E. AUBURN, WA 98002
(253) 931-1984 Fax (253) 804-4514

March 12, 2012

To Whom It May Concern:

I am writing this letter in support of Mrs. Tenner. She completed a practicum experience in one of our kindergarten classes during the fall of 2012. During that time she co-planned, supported and taught kindergarteners math and reading. Additionally she supported the classroom teacher with preparing materials.

Mrs. Tenner demonstrated her desire to be a successful teacher throughout her practicum experience. She was flexible and willing to support our instructional program in whatever way would best assist students. Mrs. Tenner worked with small groups, one-on-one, and provided some whole group direct instruction.

Her mentor teacher provided her with support work in addition to the supervision and instruction of students. Preparing materials, bulletin boards, making copies, etc. were a part of those regularly assigned responsibilities. Mrs. Tenner continues to look for opportunities to develop as an instructor and I encourage her to continue to take advantage of the opportunities she is given.

I am recommending Mrs. Tenner for the next step in her educational progression. If you have any questions, please do not hesitate to call me at 253-797-0715.

Sincerely,

A handwritten signature in black ink, appearing to read "Adam Couch", is written over a long, thin horizontal line.

Adam Couch, Principal
Dick Scobee Elementary



Lakeland Hills Elementary

We, the Lakeland Hills staff, empower our
community of learners for lifelong success.

Drop In Classroom Visitations

Teacher Tina Tenner Date 11/21/13 Time 9:10 a.m

You did a nice job allowing the student who was struggling with $55+5=?$ You gave him time to process and scaffolded the instruction until he got it. Provided positive praise frequently. Students were able to come up with a variety of ways to make 554! Many students were raising their hands to participate - they are confident enough to share an answer. Good job! Colleen