



APPLICATION Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014

Instructions

RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019. This law further provides:

“In the application, a school district must describe why the waiver is being requested, the specific impediments preventing timely implementation, and efforts that will be taken to achieve implementation with the graduating class proposed under the waiver. The state board of education shall grant a waiver under this subsection (1)(d) to an applying school district at the next subsequent meeting of the board after receiving an application.”

The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district’s board of directors requesting the waiver. The resolution must, at a minimum:
 1. State the entering freshman class or classes for whom the waiver is requested;
 2. Be signed by the chair or president of the board of directors and the superintendent.
- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.
- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

Please send the application and school board resolution electronically to:

Jack Archer
Director, Basic Education Oversight
360-725-6035
jack.archer@k12.wa.us

For questions, please contact:

Jack Archer
Director, Basic Education Oversight
360-725-6035
jack.archer@k12.wa.us

Linda Drake
Research Director
360-725-6028
linda.drake@k12.wa.us



COLLEGE PLACE SCHOOL DISTRICT NO. 250

RESOLUTION #02-2014-2015

Temporary Waiver of Implementation of the 24 Credit Framework

WHEREAS, the Washington State Legislature codified into law the passage of E2SSB 6552 increasing graduation requirements to Core 24 college and career ready; and

WHEREAS, under RCW 28A.230.090(1)(d)(ii) the State Board of Education has been authorized to grant school districts an opportunity to apply for a temporary waiver from the Core 24 career and college ready graduation requirements beginning with the graduating classes of 2019 and 2020; and

WHEREAS, the College Place School District will continue to maintain the Board adopted credit requirements of 20.5 for the graduating classes of 2019 & 2020; and

WHEREAS, the district is seeking additional time to plan and communicate the changes in requirements; and

WHEREAS, by building a deeper understanding of options and requirements students will experience greater success; and

WHEREAS, College Place School District is seeking more time to ensure systems are in place to best support students in meeting new requirements; and

WHEREAS, it is fitting that we support the application of a State Board of Education Core 24 career and college ready graduation requirement waiver;

THEREFORE, BE IT RESOLVED the Board of Directors of College Place School District #250, Walla Walla County, Washington, hereby authorizes its Superintendent to request a waiver of the Temporary Waiver from Core 24 college and career ready graduation requirements.

APPROVED by the Board of Directors of College Place School District #250, Walla Walla County, Washington, in a regular meeting thereof held on the 16th day of July, 2015.

Board of Directors:

Chairperson

Director

Director

Director

Director

ATTEST: _____
Secretary to the Board

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: **College Place SD #250**

2. Contact information

Name and title: **Tim Payne, Superintendent**

Telephone: **509-525-4827**

E-mail address: **tpayne@cpps.org**

3. Date of application: **8/25/2015**

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

- **We are starting the first ever high school in College Place – one grade level at a time**
- **This will give us additional time to plan, communicate, adapt, plan, communicate, and adapt.**
- **Time to get facilities and teachers (staff) fully onboard, and make adjustments**

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

- **Starting the first and only high school in College Place one grade at time – it will take 4 years before we will have all 4 grades, and 5 years before we’ve completely experienced a full building.**
- **Finding teachers has been challenging!**
- **Our facilities are not completed.**

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

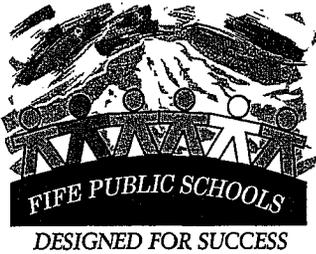
 Class of 2020

 X Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

- **As indicated above we are planning and moving in the right direction.**
- **We continue to seek out the right, and qualified, teachers – this is very difficult given the current climate and our region.**
- **This year we have freshmen and sophomores; adding grades and staffing will increase our ability to meet the new requirements.**
- **Completing the facilities**
- **As a District team, in partnership with our community, we are committed to learning, improving, failing forward, growing, and adapting.**

Final step: Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.



FIFE PUBLIC SCHOOLS

5802 20 Street E Tacoma WA 98424-2000 253-517-1000 FAX 253-517-1055

website: www.fifeschools.com

"A Standard Bearer School District"

RESOLUTION NO. 15-12 GRADUATION REQUIREMENTS WAIVER REQUEST

A resolution of the Board of Directors of Fife School District to submit an application to the State Board of Education (SBE) for temporary waiver from high school graduation requirements under Chapter 217, Law of 2014, as allowed under WAC 180-51-068 (11).

WHEREAS, RCW 28A.230.090 (1)(d)(ii) authorizes school districts to apply to the SBE for a temporary waiver from college ready graduation requirements directed by Chapter 217, Law of 2014 (E2SSB) beginning with the class of 2020 or 2021 instead of the graduating class of 2019;

WHEREAS, a temporary waiver will allow district staff and students to more adequately prepare for the graduation requirements;

WHEREAS, a temporary waiver will also allow more time for the district to address facility and staffing needs to accommodate the added graduation requirements;

THEREFORE BE IT RESOLVED that the Board of Directors of Fife School District No. 417 request a two-year waiver from the college ready graduation requirements to begin with the class of 2021 instead of the class of 2019.

ADOPTED this 27 day of July, 2015.

Board President

Vice President

Member

Member

Member

ATTEST:

Superintendent/Secretary to the Board

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district

Fife School District

2. Contact information

Name and title Ben Ramirez, Assistant Superintendent

Telephone 253-517-1000

E-mail address bramirez@fifeschools.com

3. Date of application.

7/28/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

Columbia Junior High School and Fife High School currently have a six period school days. Most students take six classes per year for four years. Students would need to pass all classes within the 4 years to reach 24 credits needed for graduation. We have implemented a credit retrieval program during the school day, provided more opportunities for 8th grades students to earn credit, and developed additional CTE equivalencies. However, we continue to struggle with students who become credit deficient early in their high school careers since there is little flexibility in a six period to retrieve lost credits and/or improve skill deficiencies to stay on track for on-time graduation.

In January of 2015, Fife School District hired a new superintendent, Mr. Kevin Alfano. During his six months, he has worked with consultants, school staff, community members and parents to record and gain insight to our communities' values of our educational system. Career and college readiness was clearly defined by almost all focus groups as one the top priorities for our students. With a transition in leadership, we anticipate reviewing our credit retrieval program, support services such as AVID, integrating STEM as a district initiative, and the six period days at both the high school and junior high.

In addition, we do not have the physical capacity to add additional programs or teachers. We are operating at full capacity. Mr. Alfano has begun the process of facilities study, in anticipation of a construction bond. Our stakeholders have also identified facilities as a concern. We anticipate that our facilities study will not only confirm our need for additional capacity but provide us with information to make decisions on classroom space for the short term.

Extra time would provide us the opportunity to examine our programs, implement our new leadership structure, study an alternate seven period day, plan for classroom expansion, re-examine our credit retrieval opportunities. It would also allow us to include all these components into our district strategic goals and planning.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

Fife School District believes that time and funding is needed to develop additional credit opportunities for student and to find appropriate program to implement for students to avoid credit loss. Our current plan does not extensively include the 9th grade class which is part of the junior high school. Time is needed to bridge the gap between staff, counseling services, and implementation of Personal Pathway Plan. Time and resources is also needed to develop appropriate practices, examination of six period day and credit retrieval program outside the school day.

Other obstacles Fife School District is facing is staffing, space, aligned curriculum and appropriate materials. A new principal is transitioning into the high school who will examine the master schedule and appropriate programming for our students to meet the 24 credit requirement.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

 Class of 2020

 X Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

Administrative work has begun in the following areas:

- Informing our school board and community to insure an awareness of the new graduation requirements.
- Hiring new staff and re-organizing current staff to begin the transition to align to the new graduation standards.
- Addressing facility and space issues to address the increase of staff and increased class offerings related to the new requirements.
- Researching and developing scheduling opportunities that would allow students the chance to earn more credits during the school year.
- Continuing to develop CTE courses to meet the Pathway requirements and developing equivalency credits.

This work will continue in the future as part of educating our school community.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.



WHITE SALMON VALLEY SCHOOLS
KEY TO THE FUTURE

Dr. Jerry Lewis, Superintendent
District Office
P.O. Box 157
White Salmon, WA 98672
(509) 493-1500
FAX No. (509) 493-2275

July 23, 2015

Resolution 14/15-04

Be it hereby noted that the Board of Directors of the White Salmon Valley School District 405-17, Klickitat County, White Salmon, WA, is submitting an application "**Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014**" to the Washington State Board of Education for their approval for the graduating classes of 2019 and 2020.

White Salmon Valley Schools Board of Directors

Board Chair: *Karin O'Krusen*

Date: *7/27/15*

Attest, Secretary to the Board: *Jaylen*

Date: *7-23-15*

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: White Salmon Valley School District 407-17

2. Contact information
Name and title: Dr. Jerry Lewis, Superintendent
Telephone: 509-493-1500
E-mail address: jerry.lewis@whitesalmonschools.org

3. Date of application: 7/14/2015

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.
Our district needs the additional time to prepare for planning, staffing, course offerings, and scheduling to meet full implementation of the new graduation requirements

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.
Our high school has a new administrator, has moved to a new 5 period day master schedule, we need additional time to plan and work out the details for course and credit offerings and staffing requirements.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.
 Class of 2020
 Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.
We will work out the challenges from implementing a new 5 period day master schedule, required changes in course offerings and credits, and staffing requirements. We would notify the Washington State Board of Education if we could implement sooner for the class of 2020.

Final step

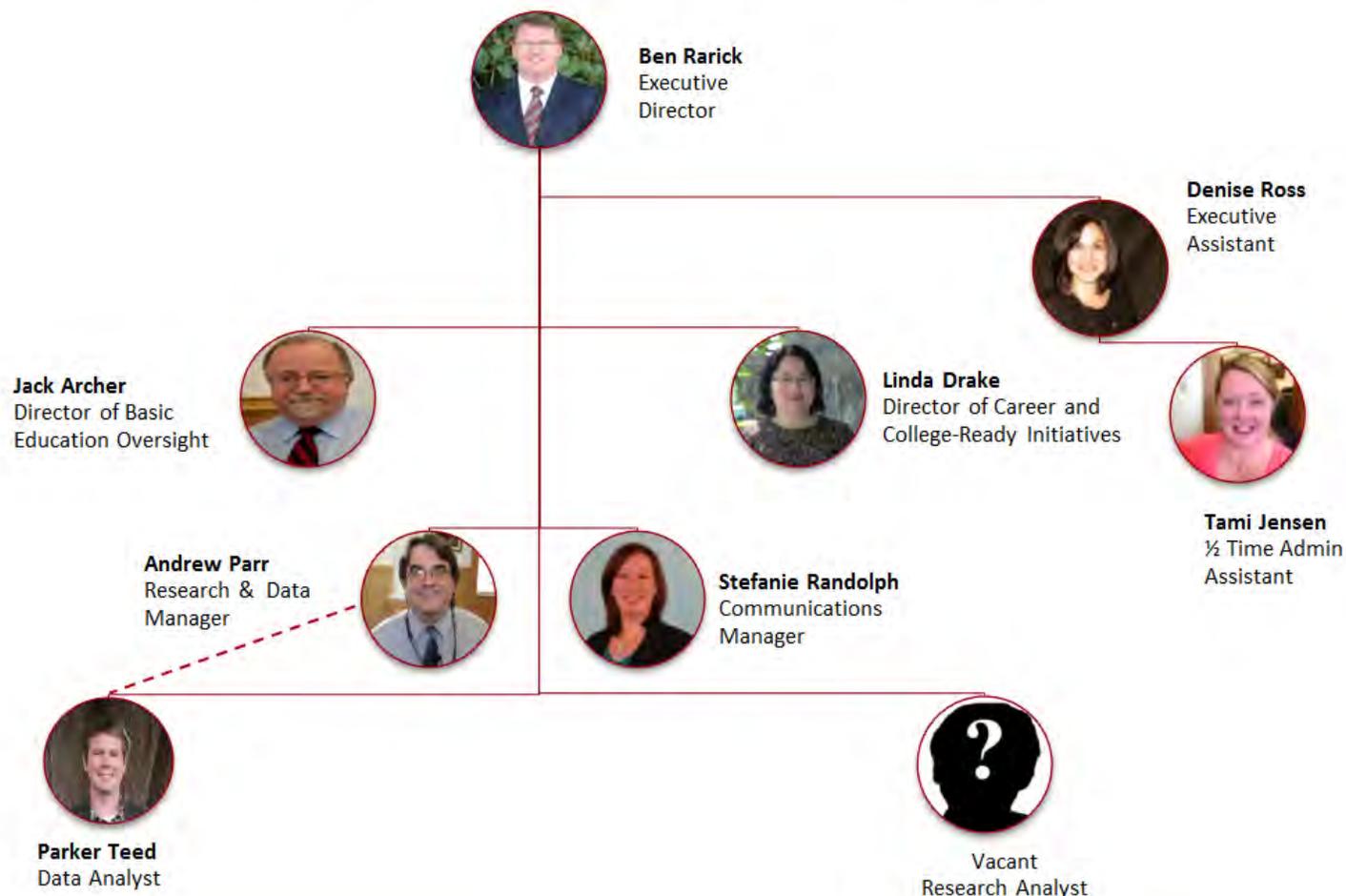
Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

FY15 Proposed Core Budget

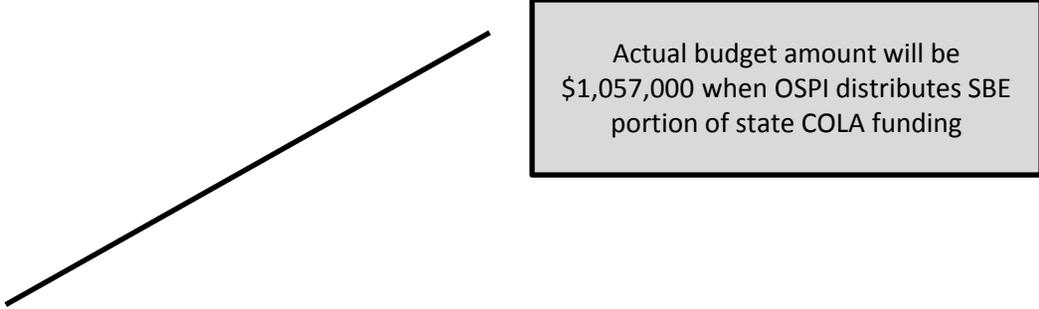
Note: Only change in legislative appropriation is amount for employee COLAs

STATE BOARD OF EDUCATION - PROPOSED 2015-17 CORE BUDGET					
		<i>Budgeted</i>	<i>Spent</i>	<i>% spent to date</i>	<i>Balance</i>
Total Budgeted State Proviso 071, RK1,011*		\$ 1,057,000	\$ -	\$ -	\$ 1,057,000
Core office functions 3000 11068 001 071 & 3000 11068 001 RK1					
Object A/C	SBE Salary costs & consultant costs*	\$613,240	-	-	\$613,240
Object B	SBE Benefit costs	\$184,894	-	-	\$184,894
Object E	SBE Goods and services costs	\$25,000	-	-	\$25,000
Object G	SBE office transportation, and per diem costs	\$9,000	-	-	\$9,000
Object J	SBE Equipment costs	\$5,000	-	-	\$5,000
X	OSPI Indirect Charge	\$95,784	-	-	\$95,784
Subtotal		\$932,918	-	-	\$932,918
Board Meetings 3000 11069 001 071					
Object A	SBE Board Member Stipend costs	\$16,411	-	-	\$16,411
Object B	SBE Board Member Benefit costs	\$1,500	-	-	\$1,500
Object C	Meeting Contracts (A/V recording, facilitators, other)	\$3,500	-	-	\$3,500
Object E	Board Member Goods and services costs	\$6,000	-	-	\$6,000
Object G	Board Member transportation, and per diem costs	\$65,000	-	-	\$65,000
X	Board Member Professional Development & Other	\$25,000	-	-	\$25,000
XX	Unanticipated/reserve (2%)	\$6,671	-	-	\$6,671
Subtotal		\$124,082	-	-	\$124,082
Subtotal		\$1,057,000	-	-	\$1,057,000
*Includes salary increase amount from OSPI associated with state employee COLAs					
		(0)	-	-	(0)

SBE Organizational Chart



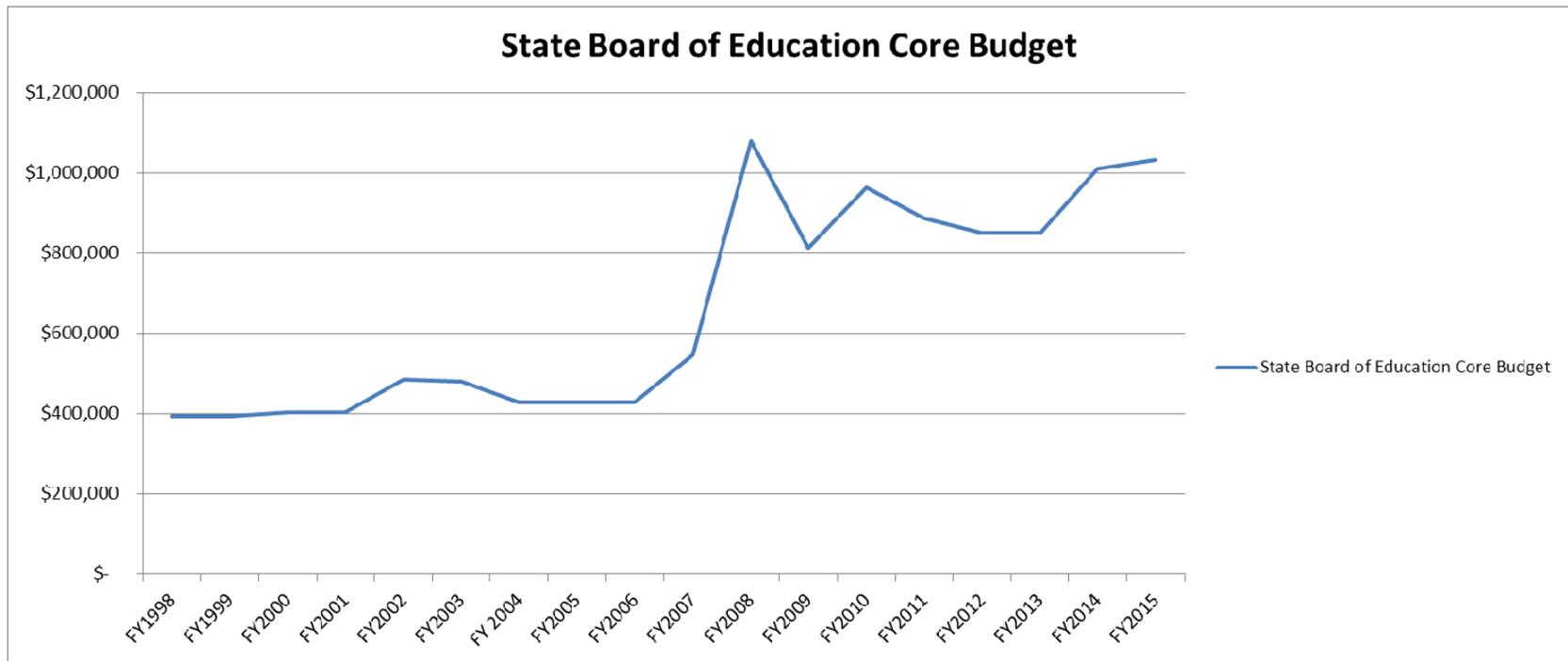
SBE Core Budget Appropriation



Actual budget amount will be
\$1,057,000 when OSPI distributes SBE
portion of state COLA funding

3 (3) \$1,012,000 of the general fund—state appropriation for fiscal
4 year 2016 and \$1,012,000 of the general fund—state appropriation for
5 fiscal year 2017 are provided solely for the operation and expenses
6 of the state board of education, including basic education assistance
7 activities. Of these amounts, \$161,000 of the general fund—state
8 appropriation for fiscal year 2016 and \$161,000 of the general fund—
9 state appropriation for fiscal year 2017 are provided for
10 implementation of Initiative Measure No. 1240 (charter schools).

SBE Core Budget Appropriation Over Time



Key Budget Issues

- **Changing cost structures**
 - Consultant costs have reduced
 - Changing mix of board membership has cost implications
 - Costs associated with community engagement have increased
 - NASBE
- **Organizational changes**
 - Andrew Parr – Research & Data Manager
 - Linda Drake – Director of Career and College-Ready Initiatives
 - Parker Teed – Data Analyst
- **Timeline for replacing Research Analyst position**
 - Finding the right person
 - Planning for the future (retirements, changing initiatives/needs)