REQUESTS FOR TEMPORARY WAIVERS OF CAREER- AND COLLEGE-READY GRADUATION REQUIREMENTS

Requesting School District	Date of Application	Local Board Resolution Adopted	Proposed Graduating Class for Implementation
Auburn	12/22/2014	12/22/2014	2021
Battle Ground	11/3/2014	11/24/2014	2021
Bethel	12/10/2014	12/9/2014	2021
Concrete	12/19/2014	1/5/2015	2021
Kennewick	12/11/2014	12/10/2014	2021
Seattle	11/19/2014	12/3/2014	2021
Stanwood-Camano	12/17/2014	12/16/2014	2021
Wellpinit	12/19/2014	12/17/2014	2021

APPLICATION

Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014

Instructions

RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2104 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019. This law further provides:

> **In the application, a school district must describe why the waiver is being requested, the specific impediments preventing timely implementation, and efforts that will be taken to achieve implementation with the graduating class proposed under the waiver. The state board of education shall grant a waiver under this subsection (1)(d) to an applying school district at the next subsequent meeting of the board after receiving an application.**

The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district's board of directors requesting the waiver. The resolution must, at a minimum:
  1. State the entering freshman class or classes for whom the waiver is requested;
  2. Be signed by the chair or president of the board of directors and the district superintendent.

- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.

- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

For questions or assistance with this application, please contact:

Jack Archer
Director, Basic Education Oversight
State Board of Education
360-725-6035
jack.archer@k12.wa.us

Linda Drake
Research Director
State Board of Education
360-725-6028
linda.drake@k12.wa.us

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Battle Ground Public Schools

2. Contact information

   Name and title: Mark Ross. Assistant Superintendent for Teaching and Learning

   Telephone: (360) 885-5338

   E-mail address: ross.mark@battlegroundps.org

3. Date of application: 11/3/2014

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   We would like additional time to research several high school schedule options. Currently both of our comprehensive high schools operate a 6-period day. This schedule does not allow much leeway for students who may be credit deficient to access options to make the credit up. We also have a very robust alternative program where many students access the current 20 credit State diploma. Extending the timeline would give us the opportunity for our alternative programs to adjust to the added requirements. Currently the district is experiencing student growth and anticipating even more growth in the years to come with current home construction in the area at an increase. Our high schools are nearing capacity, so extending the timeline for the 24 credit requirement would give us the opportunity to develop facilities and hire teachers to accommodate the need for additional classroom space and staffing. In addition, we are just beginning to explore options for students who would pursue credit recovery or credit attainment via online technology. Again, extending our timeline would give us the opportunity to purchase, implement and train staff to give our students this capability. At this point we are just now seeing STEM options for our students increasing and we could use more time to develop our capacity to teach courses in this area and those identified by the Board as third year math and science courses.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   Limited space and capacity for additional art, science, STEM and lab courses. A limit as to staffing in foreign language and art. Currently limited options in the area of online learning and credit recovery. Limited options for our students who are currently accessing the 20 credit diploma to jump to 24. Our high school students have limited options to make up credit with our current structure of a 6-period day.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

☐ Class of 2020

☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

Our principals and district office administrators will soon be engaged in a study of our current 6-period day schedule to see if there would be other options that would better fit the new graduation requirements. We are currently engaged in a facilities study and review and putting together a facilities committee. Our intent would be a possible proposal for a construction bond to put to our voters in the near future. We are establishing a planning team to look at online options for our students and the possibility of an online academy for our district or within our high schools. We are currently developing a steering committee to look at more STEM opportunities for our middle and high school students and hope to expand that capacity in the near future. Our alternative program administrators are working closely with the district office to develop a plan to transition students from the current 20 credit State diploma to the new 24 diploma.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

Battle Ground School District No. 119

Resolution No. L-14

A resolution of the Board of Directors of the Battle Ground School District No 119 to apply to the State Board of Education for a temporary waiver from high school graduation requirements under Chapter 217, Law of 2014, as allowed under WAC 180-51-068 (11).

WHEREAS, RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education for a temporary waiver from college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019;

WHEREAS, a temporary waiver will allow district staff and students to more adequately prepare for the new graduation requirements;

WHEREAS, a temporary waiver will also allow more time for the district to address facility and staffing needs to accommodate the added graduation requirements;

THEREFORE BE IT RESOLVED that the Board of Directors for the Battle Ground School District No 119 requests a two year waiver from the college ready graduation requirements to begin with the graduating class of **2021** instead of the class of 2019.

ATTEST:

Approved this 24th day of November, 2014.

Secretary to the Board

President, Board of Directors

Director

Director

Director

Director

APPLICATION

Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014

Instructions

RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2104 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019. This law further provides:

> **In the application, a school district must describe why the waiver is being requested, the specific impediments preventing timely implementation, and efforts that will be taken to achieve implementation with the graduating class proposed under the waiver. The state board of education shall grant a waiver under this subsection (1)(d) to an applying school district at the next subsequent meeting of the board after receiving an application.**

The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district's board of directors requesting the waiver. The resolution must, at a minimum:
  1. State the entering freshman class or classes for whom the waiver is requested;
  2. Be signed by the chair or president of the board of directors and the district superintendent.

- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.

- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

For questions or assistance with this application, please contact:

Jack Archer
Director, Basic Education Oversight
State Board of Education
360-725-6035
jack.archer@k12.wa.us

Linda Drake
Research Director
State Board of Education
360-725-6028
linda.drake@k12.wa.us

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Bethel School District

2. Contact information

   Name and title: Dr. Ann Varkados, Assistant Superintendent Teaching & Learning

   Telephone: 253-683-6017

   E-mail address: avarkados@bethelsd.org

3. Date of application: 12/10/2014

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   Bethel School District is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068 for the classes of 2019 and 2020. We are requesting the waiver for the following reasons:

   * Our district needs extra time to implement and refine systems to meet the new 24 credit requirements. This year, we reported an all-time high for our district graduation rate. We would like to maintain this positive trajectory. This additional time would allow students to effectively transition, without penalty, and assure systems are in place to support students path to graduation.

   * Delaying the implementation of new career and college ready graduation requirements allows further time to provide necessary professional development for counseling staff. Our staff needs to have an in-depth understanding of 24-credit college and career ready graduation requirements, as well as time to design and incorporate systems of support.

   * Bethel School District is currently implementing a digital initiative that will greatly enhance student learning and instructional practices. These changes require substantial planning, testing of systems and professional development. By adding time to meet increased graduation requirements, both the 24-credit graduation requirements and the digital learning initiatives will be allowed time for quality implementation.

   * Most importantly, the additional time allows us to develop a comprehensive communication plan to better communicate the new graduation requirements. Parents and students must understand the rationale and need for this initiative and how High School and Beyond plans will be developed. Bethel covers over 200 square miles and has no media presence, which makes communication an added challenge. By developing a strategic communications plan, we can better ensure that our families and staff are prepared for these changes and that all students are supported towards the new graduation requirements.

* Delay in implementation allows for normal attrition or reassignment of teachers within the district.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

The impediments that prevent successful implementation of the career and college ready graduation requirements are:

* Our current academic supports and counseling systems are structured to meet the existing 22.5 credit graduation requirement. Our district's challenge with on-time graduation is credit deficiencies. Additional time will allow for more comprehensive planning and implementing supports.

* We are in the process of developing and refining student progress monitoring systems to assist future students in capturing the 24-credits.

* We have not had time to adequately communicate to parents, students, and our community about how our district plans to meet the new 24-credit graduation requirement. This is a major change and students will no longer have room to fail, without serious consequences. Students and parents need to have a clear understanding of the options available under the career and college ready graduation requirements.

We will need additional time (2 years) to resolve these impediments and to communicate to parents, students and community. Additionally, we need further time to test and implement systems to ensure student success.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

☐ Class of 2020

☑ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

* Develop and initiate a comprehensive communication plan for students, parents, staff, and community. Implement strategies to communicate to a broad-based audience to aid in the understanding of changing expectations resulting from these new requirements.

* Develop and implement a professional development plan for counselors and teaching staff. Deepen the understanding of student options and requirements.

* Prepare students to reach for the 24 credit college and career ready graduation requirements.

* Develop a plan for early identification of struggling students. Provide additional student supports for academic success and credit retrieval.

Final step

Bethel Public Schools

RESOLUTION 10 (14-15)

A RESOLUTION OF THE BOARD OF DIRECTORS, BETHEL SCHOOL DISTRICT NO. 403, SUPPORTING THE APPLICATION TO THE WASHINGTON STATE BOARD OF EDUCATION FOR A TEMPORARY WAIVER FROM THE CORE 24 COLLEGE AND CAREER READY GRADUATION REQUIREMENTS.

WHEREAS, the Washington State Legislature codified into law the passage of E2SSB 6552 increasing graduation requirements to Core 24 college and career ready; and

WHEREAS, under RCW 28A. 230.090(1)(d)(ii) the state board of education has been authorized to grant school districts an opportunity to apply for a temporary waiver from the Core 24 career and college ready graduation requirements beginning with the graduation classes 2019 and 2020; and

WHEREAS, the district is seeking additional time to plan and communicate the changes in requirements; and

WHEREAS, by building a deeper understanding of options and requirements students will experience greater success; and

WHEREAS, the district is seeking more time to ensure systems are in place to best support students in meeting new requirements; and

WHEREAS, it is fitting that we support the application of a state board of education Core 24 career and college ready graduation requirements waiver;

NOW, THEREFORE, BE IT RESOLVED THAT the Bethel School District Board of Directors hereby requests the approval of the Temporary Waiver from Core 24 college and career ready graduation requirements.

The foregoing resolution was adopted in open, public session at a regular meeting of the board of directors of Bethel School District held this 9th day of December, 2014, the following members present and voting:

Board of Directors:

Brenda L. Rogers, President

Stanley E. Chapin, Vice President

John L. Manning, Director

Amy Pivetta Hoffman, Director

Warren T. Smith, Sr., Director

ATTEST:

Thomas G. Seigel
Secretary to the Board

Seattle School District #1
Board Resolution

Resolution No. 2014/15-15

A RESOLUTION of the Board of Directors of Seattle School District No. 1, King County, Seattle, Washington to pursue a two-year waiver from implementing the requirements of WAC 180-51-068;

WHEREAS, the School Board has the final authority to set the policies of the district to ensure quality in the content and extent of the district's educational program; and

WHEREAS, the increase in the number of credits required by the State of Washington to graduate from high school to 24 will require a substantial amount of study and planning to implement effectively; and

WHEREAS, the district currently requires 21 credits to graduate from high school; and

WHEREAS, the Washington Board of Education has developed an application process pursuant to WAC 180-51-068 to allow the district to request a two-year waiver to delay implementation of the credit requirements; and

WHEREAS, WAC 180-51-068 requires that the application be accompanied by a resolution adopted by the district board of directors;

NOW THEREFORE, BE IT

RESOLVED, that the Seattle School Board of Directors authorizes the district to request a two-year waiver of the credit requirements of WAC 180-51-068 to allow for sufficient time to effectively implement the requirements.

RESOLVED, that duly certified copies of this resolution shall be presented to district staff assigned to prepare the waiver application as well as the Washington Board of Education, as an attachment to the waiver request.

ADOPTED this 3rd day of Dec., 2014

Sharon Peaslee, President

Betty Patu, Vice-President

Sherry Carr, Member

Stephan Blanford, Member

Harium Martin-Morris, Member

Martha McLaren, Member

Sue Peters, Member

ATTEST:
Larry Nyland, Superintendent
Secretary, Board of Directors
Seattle School District No. 1
King County, WA

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Seattle Public Schools (Seattle School District No. 1)

2. Contact information

   Name and title: Michael Tolley, Assistant Superintendent for Teaching & Learning

   Telephone: 206-252-0017

   E-mail address: mftolley@seattleschools.org

3. Date of application: 11/19/2014

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   In a high percentage of our high schools, Seattle Public Schools operates on a six-period class schedule. With the 24 credit requirement, this schedule will limit the ability for students to recover or take additional credits. In order to allow for planning and implementation of a schedule conducive to a 24 credit requirement, Seattle Public Schools is requesting a waiver to delay the implementation of WAC 180-51-068 to begin for the graduating class of 2021.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   There are a number of impediments that prevent implementation of the career and college ready graduation requirements at Seattle Public Schools with the graduating class of 2019. In order to be successful in this implementation, Seattle Public Schools will need to address the following:

   - Master Schedule: A new high school master schedule will need to be adopted to shift from a six period day to a schedule that enables students to reasonably achieve 24 credits in a four year high school education. The development of this schedule will involve:

- *Discovery of schedule models and determination of the best fit for Seattle Public Schools.*
- *Analysis of the effect a different schedule will have on class size and the number of classes needed to accommodate student schedules.*
- *Community engagement to assess an appropriate option for our students and families.*
- *Review of course descriptions and course coding.*
- *Transportation modifications necessary to accommodate an altered high school schedule.*
- *Review and analysis of overall district school start and end times.*
- *Addition of a fourth required English course.*
- *Development of additional math and science CTE course offerings.*
- *Math options not requiring algebra II as a pre-requisite.*
- *Study the increased need for world languages.*
- *Review of current SPS district credit.board Policy No. 2420 requiring 150 hours of instructional time per 1.0 high school*

- Staffing Considerations: The district will develop a comprehensive proposal and then use that proposal in negotiations with our affected bargaining units, namely our professional teaching staff. Development of this proposal will include the elements above as well as:
    - *Analysis of professional development needed to transition to a new master schedule and to successfully achieve the goals of the career and college ready initiative.*
    - *Planning for the budget impact of a revised master schedule.*

Our efforts to create a sustainable environment for the career and college ready requirements will also allow the district to address the following:

- Reduce the number of physical education waivers granted to high school students.
- Increase student access to career and technical programming.
- Revise the district athletic eligibility policy to align with the increase in required credits.

- Increase alternative education options in unit and credit recovery.
- Develop and implement district policy to address the waiver of two credits as outlined in WAC 180-51-067.
- Develop a meaningful High School and Beyond Plan process that is in alignment with the goals of the career and college ready graduation requirements.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   Seattle Public Schools will coordinate efforts among stakeholders to develop a plan that will enable a successful implementation of the career and college graduation requirements. Because of the significant impact on school schedule, the district will also coordinate opportunities for community engagement to allow the community to provide input and suggestions on the implementation plan. Once a plan has been determined, the district will work to formalize that plan through negotiations with the affected bargaining units. This will be a labor and time intensive process from plan development to implementation and the district will require sufficient time to achieve success in implementation of WAC 180-51-068.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

STANWOOD-CAMANO SCHOOL DISTRICT NO. 401
RESOLUTION NO. 2014/15-002
REQUESTING GRADUATION REQUIREMENTS WAIVER of CORE 24

A RESOLUTION of the Board of Directors of the Stanwood-Camano School District No. 401, Snohomish and Island Counties State of Washington, requesting a graduation credit waiver from the Washington State Board of Education allowing the district to maintain a 22.5 credit graduation requirement for the graduating classes of 2019 and 2020;

WHEREAS, the State Board of Education is directing districts to implement additional graduation requirements as per the legislative directive in 2010 and revised in 2014 known as CORE 24; and

WHEREAS, the Board of Directors of Stanwood-Camano School District No. 401 has researched the implications of the additional credit requirements and believes there will be a significant negative impact on the district financially and logistically if the graduation requirements are increased to 24 credits in the next two years for the classes of 2019 and 2020.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Directors of Stanwood-Camano School District No. 401, that the Stanwood-Camano School District is requesting a graduation requirement waiver of the 24 credits for the graduating classes of 2019 and 2020 allowing the district to maintain the graduation requirement of 22.5 credits for these classes;

ADOPTED by the Board of Directors of Stanwood-Camano School District No. 401, Snohomish and Island Counties, Washington, at the regular meeting thereof held this 16th day of December 2014.

STANWOOD-CAMANO SCHOOL DISTRICT NO. 401

By _____
President

_____
Vice-President

_____

_____

_____

ATTEST:

_____
Jean Shumate, Ed.D, Board Secretary

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Stanwood-Camano

2. Contact information

   Name and title: Dr. Lloy Schaaf

   Telephone: 360-6291237

   E-mail address: lschaaf@stanwood.wednet.edu

3. Date of application: 12/17/2014

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   The Stanwood-Camano School District is requesting a two- year waiver to delay implementation of the 24 credit requirement for several reasons. Both high schools within the district (Stanwood High School and Lincoln Hill High School) require 22.5 credits for students to graduate. Adding 1.5 credits to the graduation requirements for both schools would mean the addition of several sections to the master schedule, along with the need for additional staff and classrooms. Currently, both schools operate with a 6-period day. With the addition of 1.5 credits, the two schools would need to change their schedules. Leadership teams at both schools need time to research different school schedules. The potential changes to the schedule might mean a change to the start and ending times of the high school day. This will impact not only the high school, but transportation, food serves, teacher contacts, and activities and athletics. Parent and student schedules will also be impacted. In order to facilitate the changes, additional resources and funding will be required. We would have to potentially let some teachers go in order to hire teachers in specific endorsement areas to satisfy the new requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   The new requirements would add 16 sections for Stnawood High School and at least 4 sections for Lincoln Hill High School (alternative high school). The addition of 20 sections to the schools' master schedus would mean hiring an additional four teachers and the need for four more classrooms. Adding science sections to the schedules would require us to hire additional science teachers in an endorsement area where we already have struggled the last few years to find qualified science teachers. We also have several science teachers who will be retiring soon. We have open classrooms at Stanwood High School, but they are not equipped with the proper equipment for lab science courses. There is the possibility to have science teachers rotate rooms throughout the day, but this makes lab preparation very difficult and is not best practice. In addition to the 1.0 science credit, we would also need to add a .5 credit within our master schedules in order to respond to the personalized pathway requirements.

Additional complicating factors include that as a district, we are preparing to run a bond in 2017 for a new high school. We do not know at this time what the new building will look like or how we might restructure both highschools' master schedules. Of course we will move toward implementing CORE 24 in this planning work, but it needs to be completed thoughtfully and carefully with involvement of our stakeholders.

It also appears that Initiative 1351 will further complicate the need for additional staffing and funding resources without clear implications of exact impact right now.

We have looked at many ways to mitigate the implementation of additional graduation required credits as we have considered the impact of CTE equivant credits which we currrenity have and are considering additional work and support in this area as the state completes its work. We have also looked at how moving more high school credited courses to the middle level might assist us in moving toward CORE 24. All of these possibilities are not without impact. In both cases, teacher certification is critical and has implications.

The bottom line is implementation of CORE 24 for the 2015 school year will result in direct and significant financial impacts, scheduling impacts, and staffing impacts all of which we need more time to address thoughtfully and with stakeholder input.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   x Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   Part of the process of looking at a new high school and running a bond in 2017 will be for both high schools and the district to review the philosophy of the College and Career Ready High School. Research will be conducted related to approprate programs, scheduling and how to work with other impacted district services (food services, transportation, athletics, activities) as well as collective bargining agreements. Both schools' leadership teams will be involed in the research process and make recommendations to staff, district acministrators and the school board. Community input will play a key role as well. Throughout the planning process we will be working to implement the additional 1.5 credits into the graduation requirements with thoughtful community participation. We will need to look at how to make staffing adjustments and how we may need to reallocate district resources to support the implemention of CORE 24.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

APPLICATION

Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014

Instructions

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The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district's board of directors requesting the waiver. The resolution must, at a minimum:
    1. State the entering freshman class or classes for whom the waiver is requested;
    2. Be signed by the chair or president of the board of directors and the district superintendent.

- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.

- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

For questions or assistance with this application, please contact:

Jack Archer
Director, Basic Education Oversight
State Board of Education
360-725-6035
jack.archer@k12.wa.us

Linda Drake
Research Director
State Board of Education
360-725-6028
linda.drake@k12.wa.us

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Wellpinit School District

2. Contact information

   Name and title: Kris Herda, Wellpinit Middle School & High School Principal

   Telephone: 509-258-4535 ext. 2110

   E-mail address: kherda@wellpinit.org

3. Date of application: 12/19/2014

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   This year our district has undergone many changes in staffing, including a new Superintendent and two new Principals. For a small rural district like ourselves, we need everyone heavily involved to evaluate our programs and make decisions. Throughout this school year and on we will be evaluating our programs offered at the High School level to ensure our students are receiving the best education possible to prepare them for Career and College Readiness. We will also be looking at strengthening our CTE program and Advisory program to better serve all students for Core 24.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   Because we are a small, rural district, staffing can be a challenge. We want to build strong programs in CTE, STEM, Foreign Language, etc. In order to do this we will have to acquire funding and staffing for the district. Another obstacle for us will be the master schedule. We want our students to have be able to choose their pathway and have the schedule fit their needs. In order to do this we will need more time to build a master schedule with everything our students require to be most successful.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   The Wellpinit School District will:

   1) Strengthen the AVID Program grades 3-12

2) Build an Advisory program to help guide the students through the decision making process as they work towards the new graduation requirements and a career after High School.
3) Create a CTE program that will provide our students with knowledge that will help them decide what they want to do, while giving them credit within the required classes.
4) Strengthen the Foreign Langue department to offer more selections (i.e. Spanish, Salish, ect.)

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

WELLPINIT SCHOOL DISTRICT

Spokane Indian Reservation

P.O. Box 390 • 6270 Ford-Wellpinit Rd
Wellpinit, WA 99040

Telephone: (509) 258-4535 • Fax: (509) 258-7378

WELLPINIT SCHOOL DISTRICT #49
STEVENS COUNTY
WELLPINIT, WASHINGTON

RESOLUTION 2014-2015-05

Request for Temporary Waiver from High School Graduation Requirements

A RESOLUTION OF THE BOARD OF DIRECTORS of the Wellpinit School District No. 49, Stevens County, Wellpinit, Washington, requesting a temporary waiver for High School Graduation Requirements under Chapter 217, Laws of 2014 for the graduating classes of 2019 and 2020.

WHEREAS, The Wellpinit School District has the option according to RCW 28A.230.090(1)(d)(ii) to apply for a temporary waiver from the career and college ready graduation requirements directed by Capter 217, Laws of 2014 (E2SSB 6552) beginning with the graduation class of 2021 instead of the graduating class of 2019.

WHEREAS, the Wellpinit School District recognizes the need for transition time with new administration and staff.

WHEREAS, the Wellpinit School District recognizes the importance of creating a strong and sustainable CTE program, including the use of both the shop and home arts room.

WHEREAS, the Wellpinit School District recognizes the need for time to implement a strong AVID program grades 3 through 12.

WHEREAS, the Wellpinit School District recognizes the need to redesign and implement a strong Advisory program grades 6 through 12 with an emphasis on College and Career Readiness.

NOW THEREFORE BE IT RESOLVED that the Board of Directors of the Wellpinit School District No. 49 does, hereby, request the Temporary Waiver from High School Graduation Requirements to be waived for the graduating classes of 2019 and 2020.

Adopted this 17th day of December, 2014, at the Regular Meeting of the Board of Directors for Wellpinit School District.

John Adkins

Executive Secretary to the Board

Board of Directors:

Tim Wynecoop, Chairman

James Williams, Vice-Chairman

Angie Matt, Member

Mickael Seyler, Member

Jennifer LeBret-White, Member

THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

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STATE BOARD OF EDUCATION

APPLICATION

Temporary Waiver from High School Graduation Requirements
Under Chapter 217, Laws of 2014

Instructions

RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2104 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019. This law further provides:

> **In the application, a school district must describe why the waiver is being requested, the specific impediments preventing timely implementation, and efforts that will be taken to achieve implementation with the graduating class proposed under the waiver. The state board of education shall grant a waiver under this subsection (1)(d) to an applying school district at the next subsequent meeting of the board after receiving an application.**

The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district's board of directors requesting the waiver. The resolution must, at a minimum:
  1. State the entering freshman class or classes for whom the waiver is requested;
  2. Be signed by the chair or president of the board of directors and the district superintendent.

- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.

- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

For questions or assistance with this application, please contact:

Jack Archer
Director, Basic Education Oversight
State Board of Education
360-725-6035
jack.archer@k12.wa.us

Linda Drake
Research Director
State Board of Education
360-725-6028
linda.drake@k12.wa.us

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Kennewick School District

2. Contact information

   Name and title: Dave Bond, Superintendent

   Telephone: 509 222-5020

   E-mail address: dave.bond@ksd.org

3. Date of application: 12/11/2014

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   The Kennewick School Board has discussed the new graduation requirements at several meetings. Some board members do not believe that adding additional credits in and of itself improves the quality of the high school diploma. Other board members advocated for delaying the implementation of the 24 credit requirement for as long as possible. Following the board discussion, they agreed that additional time is needed to plan and implement more opportunities for students to earn credits for graduation. Kennewick School District currently has a six period day, meaning the majority of students take six classes per year for four years. Thus, students would need to pass every class each year to reach the 24 credits needed for graduation. The board discussed adding zero and seventh hour classes, making more credits available in eighth grade, expanding on-line opportunities, and developing additional CTE equivalencies. The requested waiver of one year will give needed time to develop and implement these additional credit opportunities for the Class of 2020.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   The Kennewick School Board believes that time is needed to develop additional credit opportunities for students and find appropriate staff to teach them. For example, the addition of another year of lab science will increase the need for science teachers and classrooms. In addition, world language teachers are needed due to the focus on more students achieving two years of a foreign language. If more high school classes are to be offered in the eighth grade, teachers will need to be trained to teach those classes. The requested additional year will allow time to retrofit existing classrooms for science lab space, transition teaching staff to meet the new graduation requirements and prepare middle school teachers to deliver more high school courses.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

☒ Class of 2020

☐ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

    1. Communication with community, teachers, parents, and students will begin this year and continue in following years to ensure all stake holders are aware of the career and college ready graduation requirement.
    2. Transition of existing district staff to more science, world language, and art teaching positions will commence through attrition, transfers and increased staffing due to student growth.
    3. The next two summers will be utilized to make facility changes to accommodate additional science lab space.
    4. Administration will develop and implement extended day options allowing students to earn additional credits. Increased staffing will be needed to implement this option.
    5. Administration will continue developing equivalency credits through approved CTE courses.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

KENNEWICK SCHOOL DISTRICT

Education is the bridge to the future.

Kennewick School District #17, 1000 West Fourth Avenue, Kennewick, WA 99336-5601

Resolution No. 5
2014-2015

RESOLUTION NOTIFYING THE STATE BOARD OF EDUCATION OF THE KENNEWICK SCHOOL DISTRICT'S DECISION TO DELAY IMPLEMENTATION OF THE 24 CREDIT GRADUATION REQUIREMENT UNTIL THE CLASS OF 2020

WHEREAS, it is the desire and the intent of the Kennewick School District Board of Directors to graduate students well-prepared for success in post-secondary education, work, and life; and

WHEREAS, the legislature passed E2SSB 6552 which raises the number of credits required for graduation to 24 specified credits for the Class of 2019; and

WHEREAS, the legislature also provided in E2SSB 6552 the opportunity for school districts to request a waiver and delay implementation of the 24 credit requirement until 2020 or 2021; and

WHEREAS, the elected School Board of the Kennewick School District has discussed this issue at several meetings and has carefully considered the necessary time and resources required to implement the new requirement in a reasonable manner;

THEREFORE, BE IT RESOLVED that the Board of Directors of Kennewick School District No. 17, Benton County, Washington, in accordance with the provisions of RCW 28A.230.090 (1)(d)(ii) hereby requests a waiver of the 24 credit requirement for the class of 2019 and will implement the 24 credit requirement beginning with the Class of 2020.

APPROVED by the Board of Directors of Kennewick School District No. 17, Benton County, Washington, in a regular meeting thereof held on the 10th day of December 2014.

Dave Bond
Secretary to the Board

Heather Kentzy for Dave Adams
Chairperson of the Board of Directors

Heather Kentzy
Member of the Board of Directors

Member of the Board of Directors

Member of the Board of Directors

Member of the Board of Directors

APPLICATION

Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014

Instructions

RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2104 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019. This law further provides:

> **In the application, a school district must describe why the waiver is being requested, the specific impediments preventing timely implementation, and efforts that will be taken to achieve implementation with the graduating class proposed under the waiver. The state board of education shall grant a waiver under this subsection (1)(d) to an applying school district at the next subsequent meeting of the board after receiving an application.**

The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district's board of directors requesting the waiver. The resolution must, at a minimum:
  1. State the entering freshman class or classes for whom the waiver is requested;
  2. Be signed by the chair or president of the board of directors and the district superintendent.

- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.

- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

For questions or assistance with this application, please contact:

Jack Archer
Director, Basic Education Oversight
State Board of Education
360-725-6035
jack.archer@k12.wa.us

Linda Drake
Research Director
State Board of Education
360-725-6028
linda.drake@k12.wa.us

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Auburn School District #408

2. Contact information

   Name and title: Rhonda Larson, Assistant Superintendent

   Telephone: 253-931-4712

   E-mail address: rlarson@auburn.wednet.edu

3. Date of application: 12/22/2014

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   The Auburn School district requirements for graduation and subsequent resources are not in alignment with the requirements.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   Auburn School District procedures, course offerings, teaching staff, and school facilities require significant review and potential modification in order to comply with the requirements.

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   The district's On Time Graduation committee meets monthly to accomplish alignment. We are working on alternatives for CTE and academic curriculum (addressing this for general education students as well as students with disabilities and those who are English language learners), increasing our understanding and options for cross-crediting and alternative as well as acceleration programming, studying other program models around the region and state, realigning resources to improve capacity through facility and boundary committees, and reviewing district procedures—all to align with the requirements.

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.

AUBURN SCHOOL DISTRICT NO. 408

RESOLUTION NO. 1201
TEMPORARY WAIVER FROM HIGH SCHOOL GRADUATION REQUIREMENTS

WHEREAS, it is recommended by the district's on-time graduation committee that the Board of Directors submit a resolution to the Washington State Board of Education delaying the implementation of the career and college ready graduation requirements directed by Chapter 217, Laws of 2014 (E2SSB 6552); and

WHEREAS, currently the Auburn School District's graduation requirements are aligned with WAC 180-51-067, implementation would require revisions to district procedures, staffing resources to meet highly qualified requirements, and facilities.

NOW, THEREFORE, BE IT RESOLVED, the Board of Directors of the Auburn School District No. 408 hereby request, based on the extension, the requirement would go into effect for the freshman class of 2017, graduating in 2021.

ADOPTED this 22nd day of December, 2014.

AUBURN SCHOOL DISTRICT NO. 408

Secretary, Board of Directors

CONCRETE SCHOOL DISTRICT NO. 11
SKAGIT COUNTY, WASHINGTON
RESOLUTION NO. 1140

REQUESTING GRADUATION REQUIREMENTS WAIVER

A Resolution of the Board of Directors of Concrete School District No. 11, Skagit County, State of Washington, requesting waiver from the Washington State Board of Education allowing the District to retain its current graduation requirements for the graduating classes of 2019 and 2020.

Recitals

1. The Washington State Legislature and State Board of Education have adopted new graduation requirements to be effective for the graduating class of 2019.

2. The Washington State Legislature and State Board of Education provide for a procedure to waiver the new graduating requirements for the graduating classes of 2019 and 2020 on the terms and conditions provided for therein.

3. For the reasons set forth in the application, a copy of which is attached hereto as Exhibit 1, the Board of Directors has concluded that it is appropriate and necessary to waive the new graduation requirements for the graduating classes of 2019 and 2020.

Resolution

Be it resolved by the Board of Directors of Concrete School District No. 11 that the Board hereby requests a waiver of the new graduation requirements for the graduating classes of 2019 and 2020 allowing the District to maintain its current graduation requirements.

Approved by the Board of Directors of Concrete School District No. 11, Skagit County, Washington, at its regular meeting held on this 5th day of January, 2015.

BOARD OF DIRECTORS
CONCRETE SCHOOL DISTRICT NO. 11

By _____
President

By _____
Vice President

_____

_____

_____

Attest:

_____
Barbara Hawkings
Board Secretary

APPLICATION

Temporary Waiver from High School Graduation Requirements Under Chapter 217, Laws of 2014

Instructions

RCW 28A.230.090(1)(d)(ii) authorizes school districts to apply to the State Board of Education (SBE) for a temporary waiver from the career and college ready graduation requirements directed by Chapter 217, Laws of 2104 (E2SSB 6552) beginning with the graduating class of 2020 or 2021 instead of the graduating class of 2019. This law further provides:

> **In the application, a school district must describe why the waiver is being requested, the specific impediments preventing timely implementation, and efforts that will be taken to achieve implementation with the graduating class proposed under the waiver. The state board of education shall grant a waiver under this subsection (1)(d) to an applying school district at the next subsequent meeting of the board after receiving an application.**

The SBE has adopted rules to implement this provision as WAC 180-51-068(11). The rules provide that the SBE must post an application form on its public web site for use by school districts. The rules further provide:

- The application must be accompanied by a resolution adopted by the district's board of directors requesting the waiver. The resolution must, at a minimum:
    1. State the entering freshman class or classes for whom the waiver is requested;
    2. Be signed by the chair or president of the board of directors and the district superintendent.

- A district implementing a waiver granted by the SBE under this law will continue to be subject to the prior high school graduation requirements as specified in WAC 180-51-067 during the school year or years for which the waiver has been granted.

- A district granted a waiver under this law that elects to implement the career and college ready graduation requirements in WAC 180-51-068 during the period for which the waiver is granted shall provide notification of that decision to the SBE.

For questions or assistance with this application, please contact:

Jack Archer
Director, Basic Education Oversight
State Board of Education
360-725-6035
jack.archer@k12.wa.us

Linda Drake
Research Director
State Board of Education
360-725-6028
linda.drake@k12.wa.us

Application

Please complete in full. Please identify any attachments provided by reference to the numbered items below.

1. Name of district: Concrete School District

2. Contact information

   Name and title: Barbara Hawkings, Superintendent

   Telephone: 360-853-8141

   E-mail address: bhawkings@concrete.k12.wa.us

3. Date of application: 12/19/2014

4. Please explain why the district is requesting a waiver to delay implementation of career and college ready graduation requirements in WAC 180-51-068.

   The Concrete School District is requesting a temporary waiver to delay the implementation of the Career and College Ready Graduation Requirements for the graduating classes of 2019 and 2020. We are requesting this waiver for four reasons:

   1. We need additional time to plan for counseling and academic support development. The number of credits required by our district is currently 23 which do not align with the Core 24. The current credit design allows for flexibility with on time graduation.
   2. The leadership team is engaged in on going discussions about staffing, scheduling, curricular development and budgeting challenges that face small rural school district. Additional time is needed to analyze and expand our CTE program. Another challenge will be finding highly qualified teachers to meet the expanded CTE programs.
   3. We need time to plan and implement the third year science which includes equipment, curriculum, and facility use.
   4. Communication of Personalized Pathways will take additional time, planning and staffing.

   Recently, our seventh and eighth joined our high school. This school year has been a transition year. To implement Core 24 with fidelity we need additional time. We anticipate being able to complete this transition for the clas of 2021.

5. Please describe the specific impediments preventing implementation of the career and college ready graduation requirements beginning with the graduating class of 2019.

   The impediments preventing implementation of Career and College Ready Graduation Requirements are:

   - Expanding counseling services
   - Changes in our master schedule to accomidate the new graduation requirements
   - Hiring of highly qualified staff for new course offerings

- Shifting budget priorities and evaluating use of future levy dollars
- Board and community approval of new graduation requirements
- Equipment and facilities for additional lab course

6. Please indicate below the graduating class for which the district will first implement the career and college ready graduation requirements.

   ☐ Class of 2020

   ☒ Class of 2021

7. Please describe the efforts that will be undertaken to achieve implementation of the career and college ready graduation requirements for the graduating class indicated above.

   Leadership team will work the next two years on the following:

   - Master schedules, budget, staffing configurations and a communication plan
   - Reviewing student needs, state and federal requirements and district resources
   - Analyze curriculum needs such as foreign language, science, art, civics and remediation
   - Develop Personal Pathway Plans
   - Couseling needs for middle school high school transitons
   - Development of CTE equivalencies

Final step

Please attach the district resolution required by WAC 180-51-068, signed and dated by the chair or president of the board of directors and the district superintendent.