

Achievement of Former-ELL Students and the Index



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Presentation Roadmap



- Former ELL subgroup performance
- Impact of the Former ELL subgroup on the Index
- Next steps and further work



Key Questions



Joint effort between the SBE and Greg Lobdell at the Center for Educational Excellence

1. What does the academic performance of the Former ELL subgroup look like through the Index?
2. How does the Former ELL subgroup impact the Index school ratings?



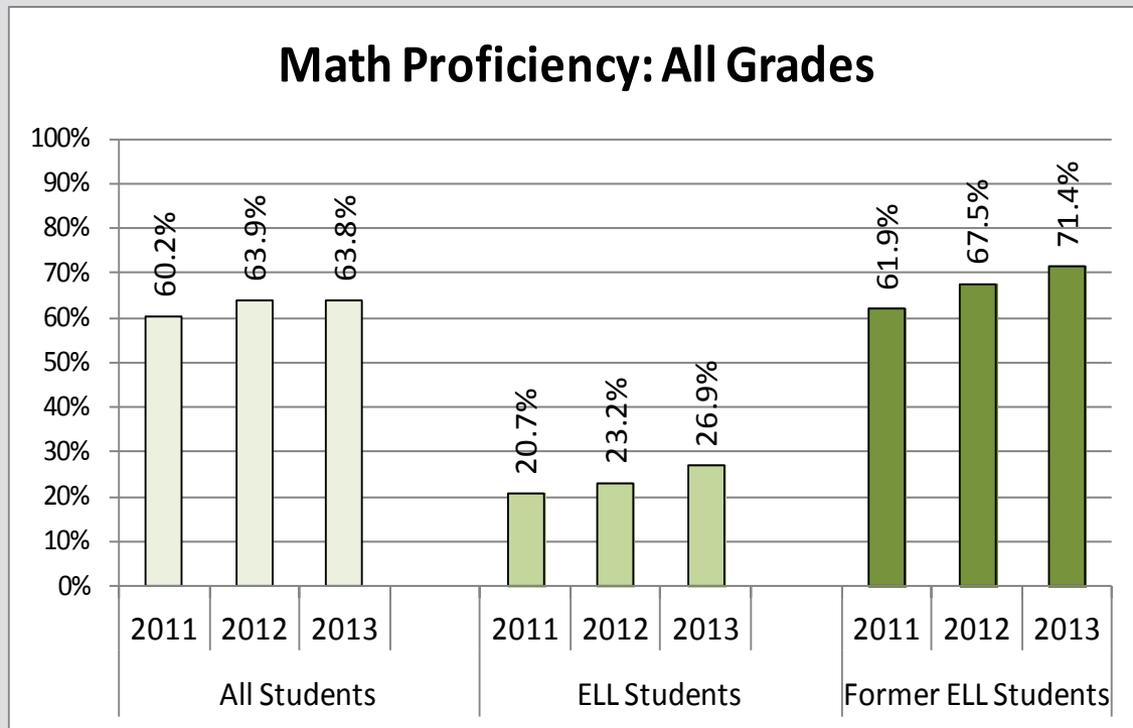
Achievement Index as a Data Source



- Building is the unit of analysis
- Continuously enrolled students only
- Performance Indicators:
 - ✦ Proficiency: reading, math, writing, science percent of students meeting standard
 - ✦ Median Student Growth Percentiles: reading and math
 - ✦ Graduation Rate: 5-year Adjusted Cohort method



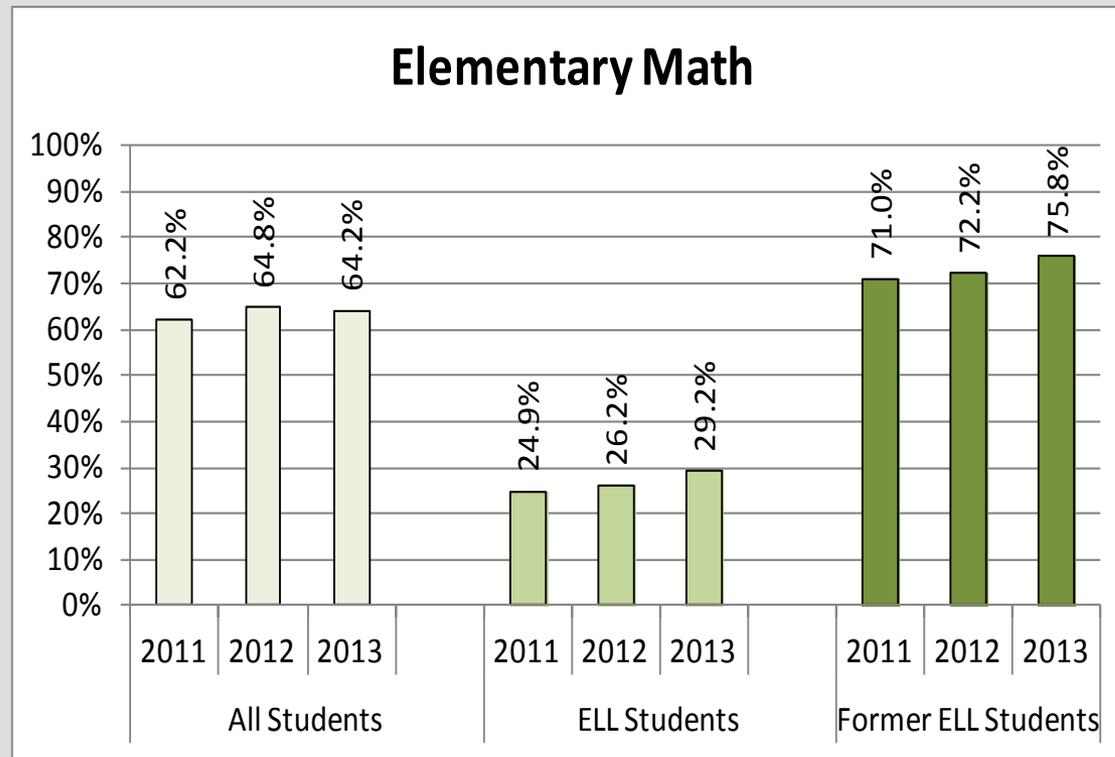
Former ELL Group Outperforms the ALL Group



Former ELL Math for Elementary Schools



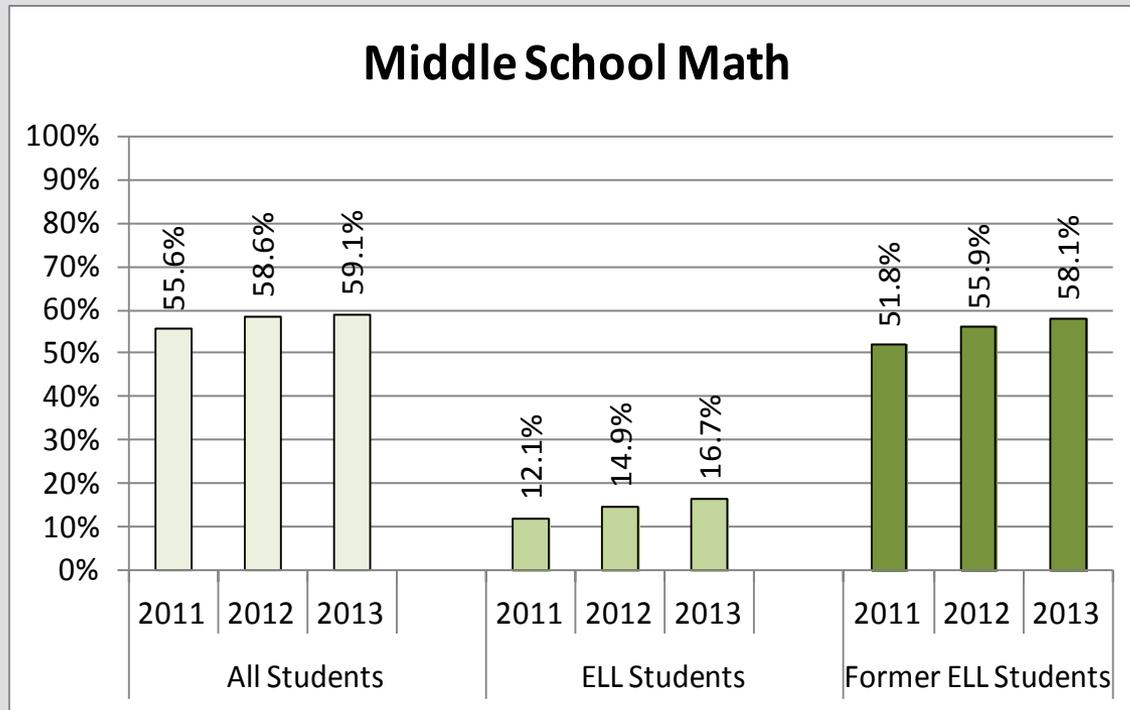
Former ELL subgroup outperforms the All Students group



Former ELL Math for Middle Schools



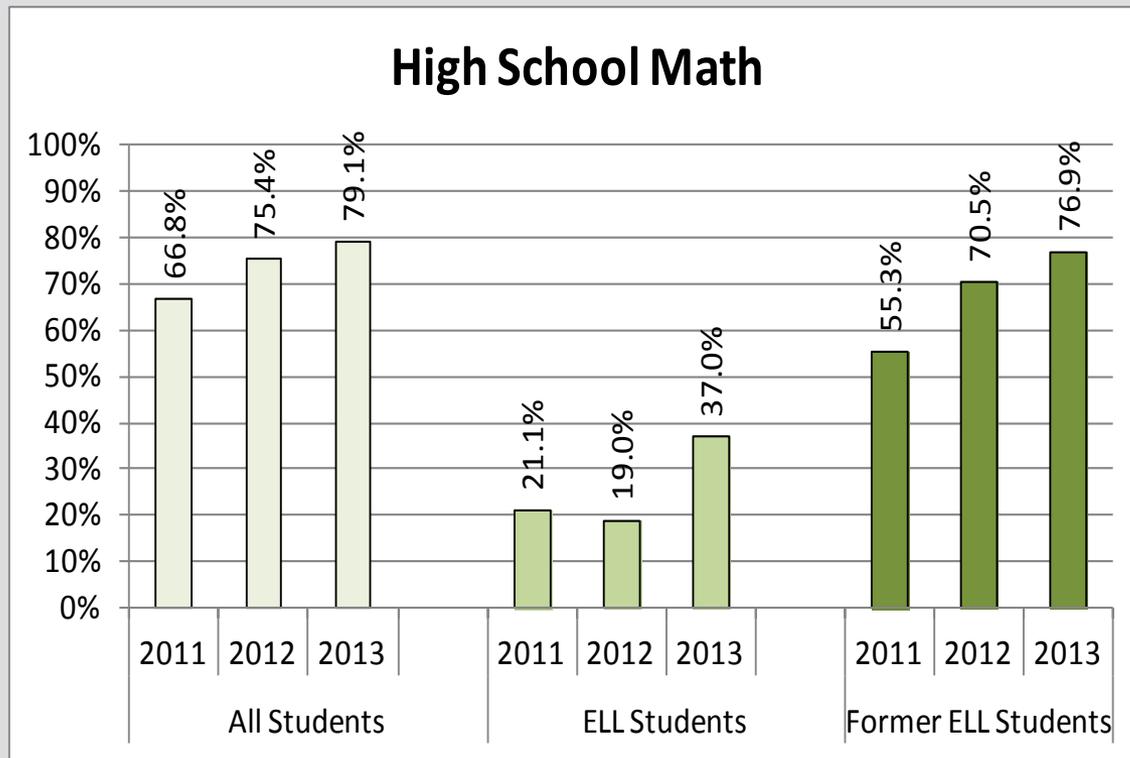
Similar performance between the Former ELL group and the All Students group



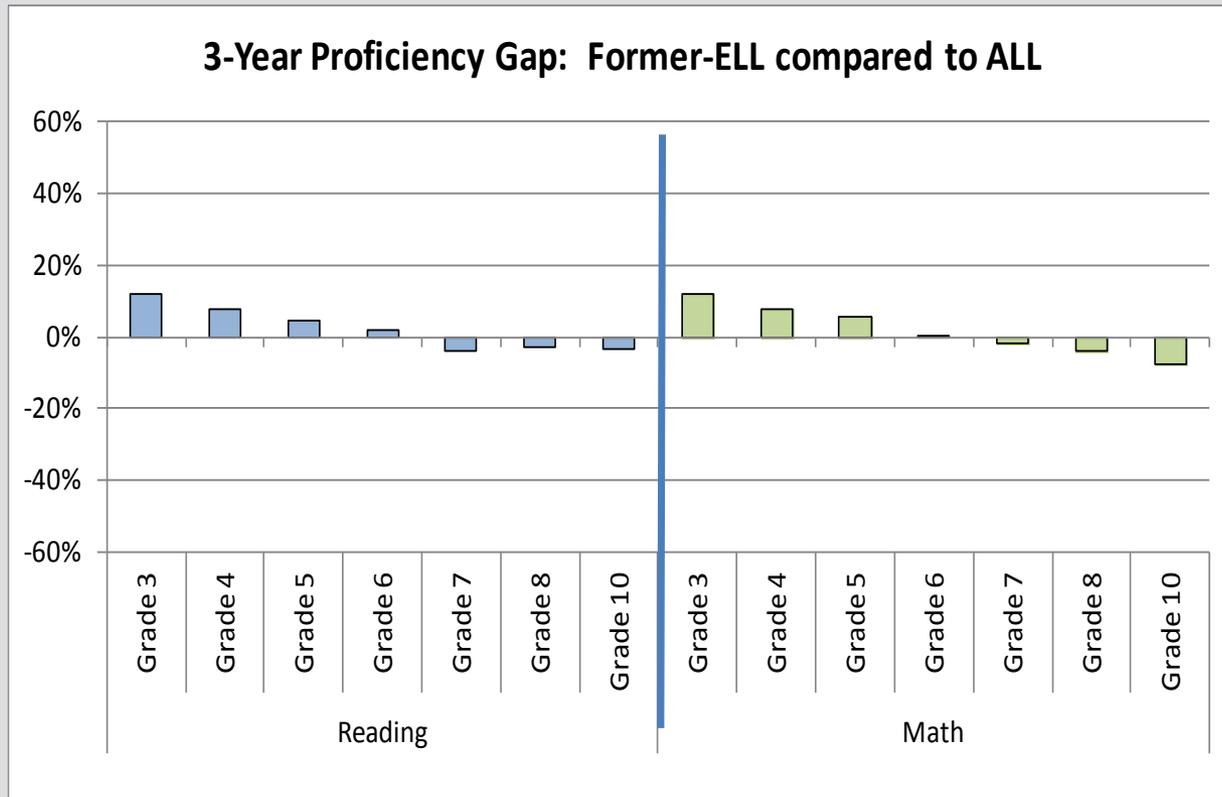
Former ELL Math for High Schools



The Former ELL group underperforms compared to the All Students groups



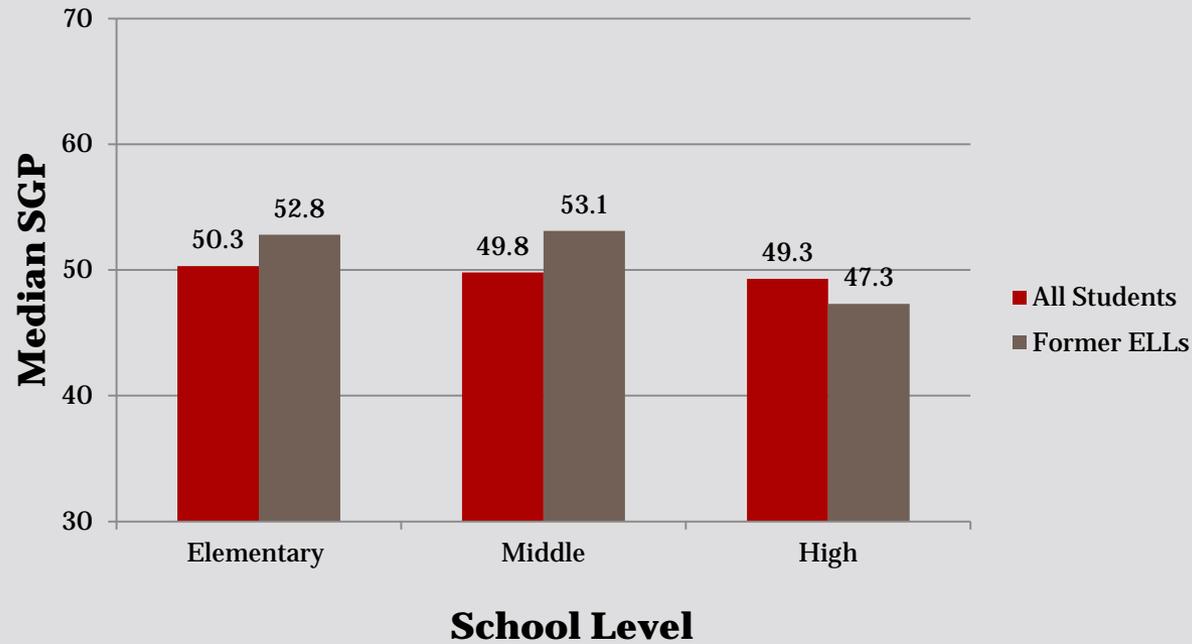
Comparison Summary



Reading SGP Comparison



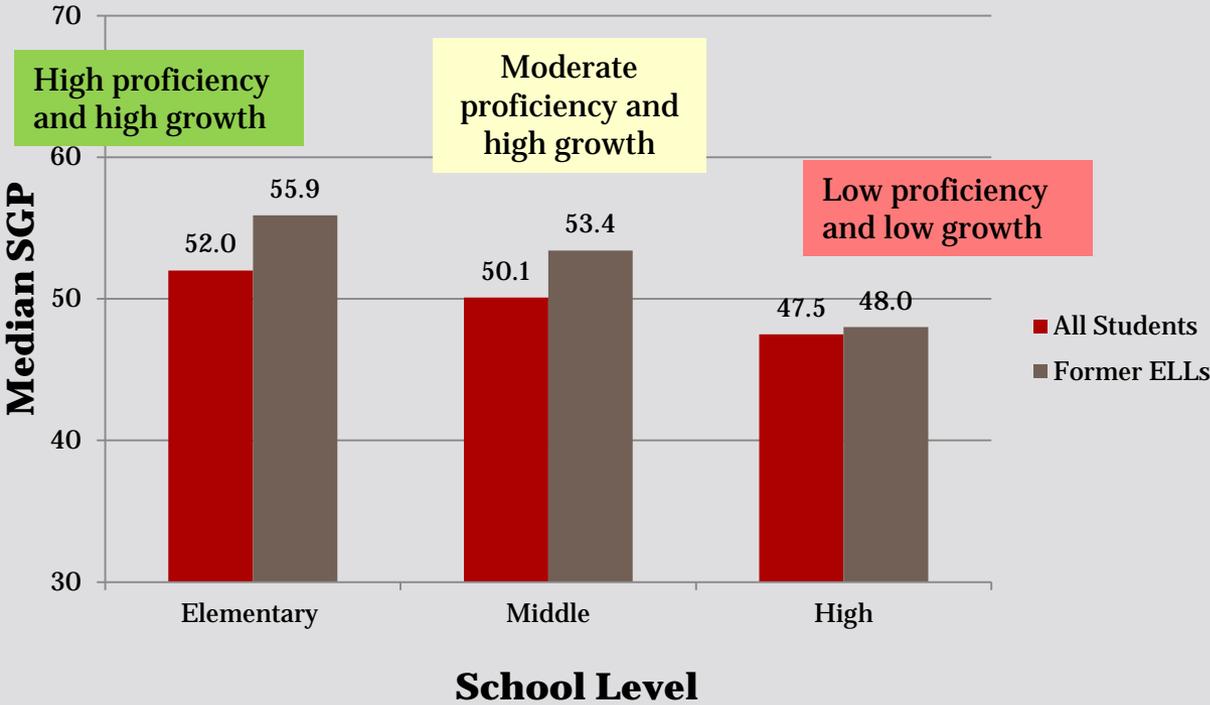
Reading 3-Year Median Growth Percentile



Math SGP Comparison



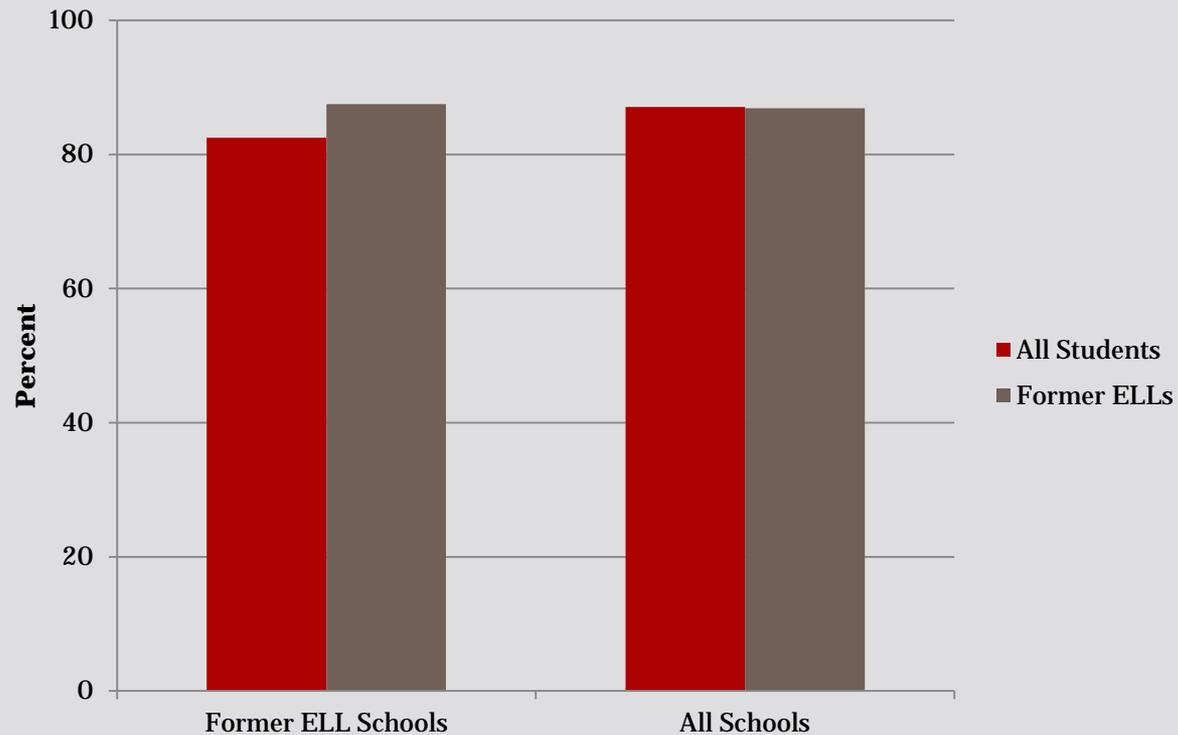
Math 3-Year Median Growth Percentile



5-Year Graduation Rate



5-Year Graduation Rate



Former ELL Students



IMPACT TO THE ACHIEVEMENT INDEX



How Many Schools Were Impacted?



Most schools benefited when the Former ELL group is included in the Index calculations.

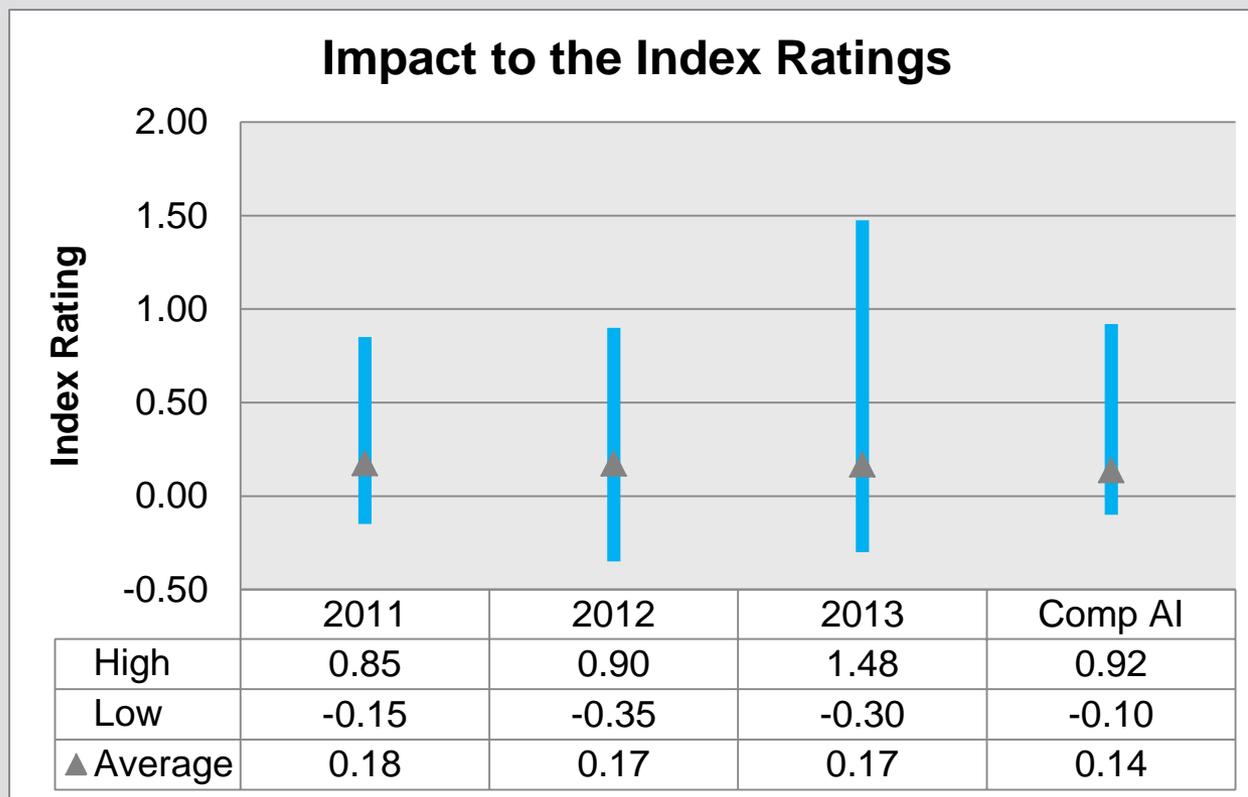
Year	Schools		School Ratings		
	Rated	Former ELL	No Change	Increased	Decreased
2011	1817	553	8	513	32
2012	1861	753	6	717	30
2013	1886	819	9	770	37
Comp AI	1801	866	4	826	24



How Were the School Ratings Impacted?



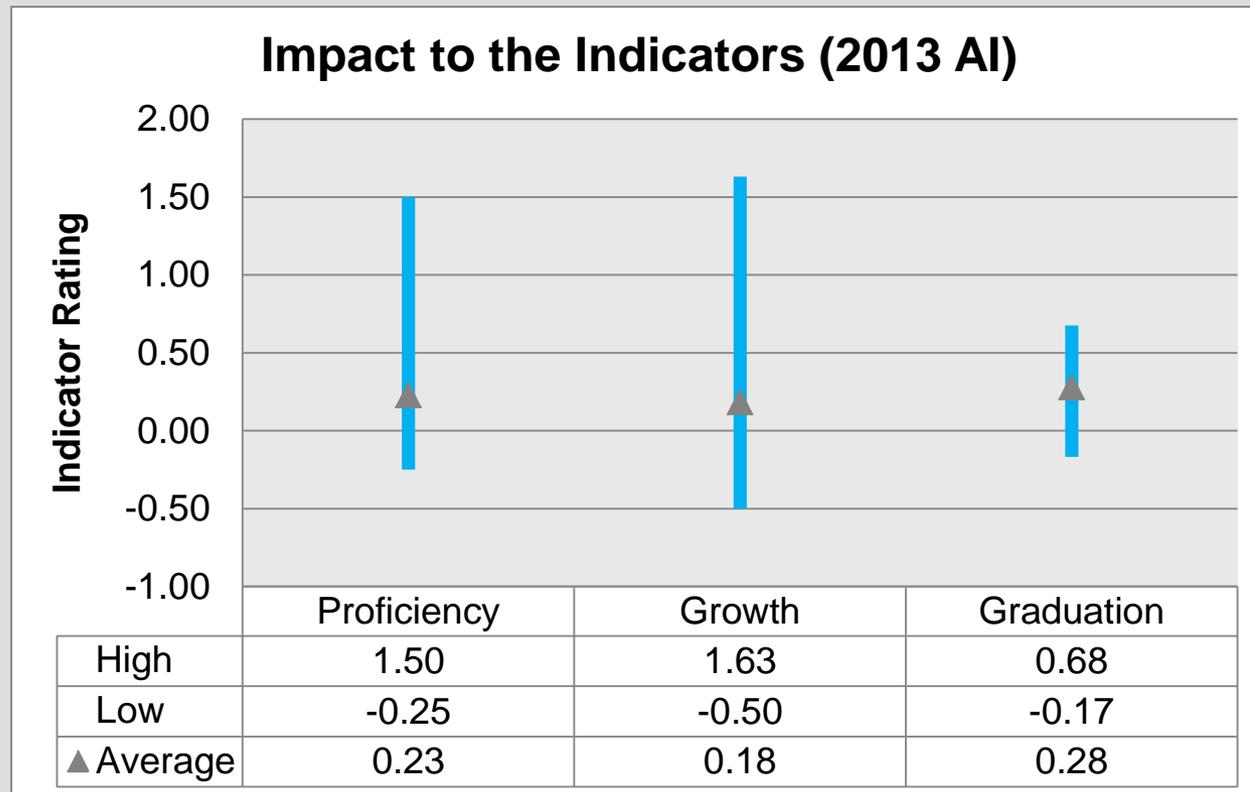
A small average gain when the Former ELL group is used in the Index calculations.



How Were the Indicators Impacted?



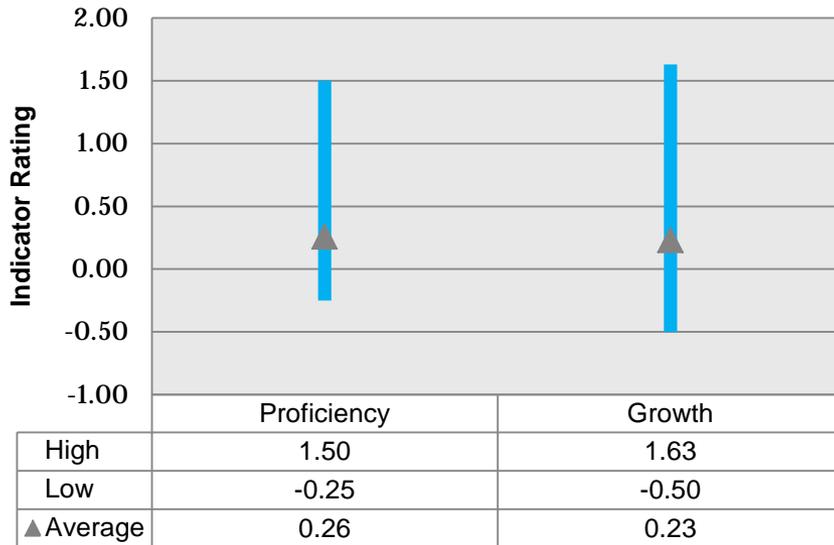
Modest average rating point gains for all indicators when the Former ELL group is included.



Impact to Indicators by School Level

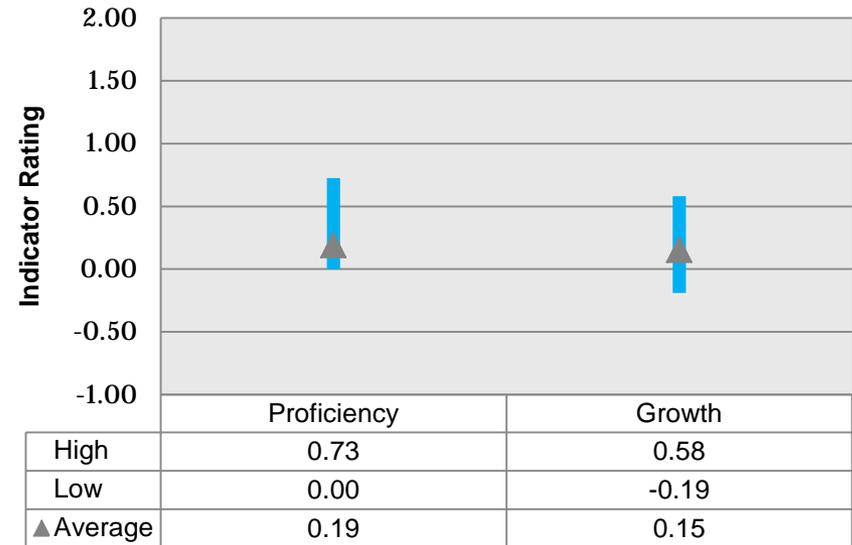
Elementary Schools

Impact to the Indicators (2013)



Middle Schools

Impact to the Indicators (2013)



New Disaggregation Capacity



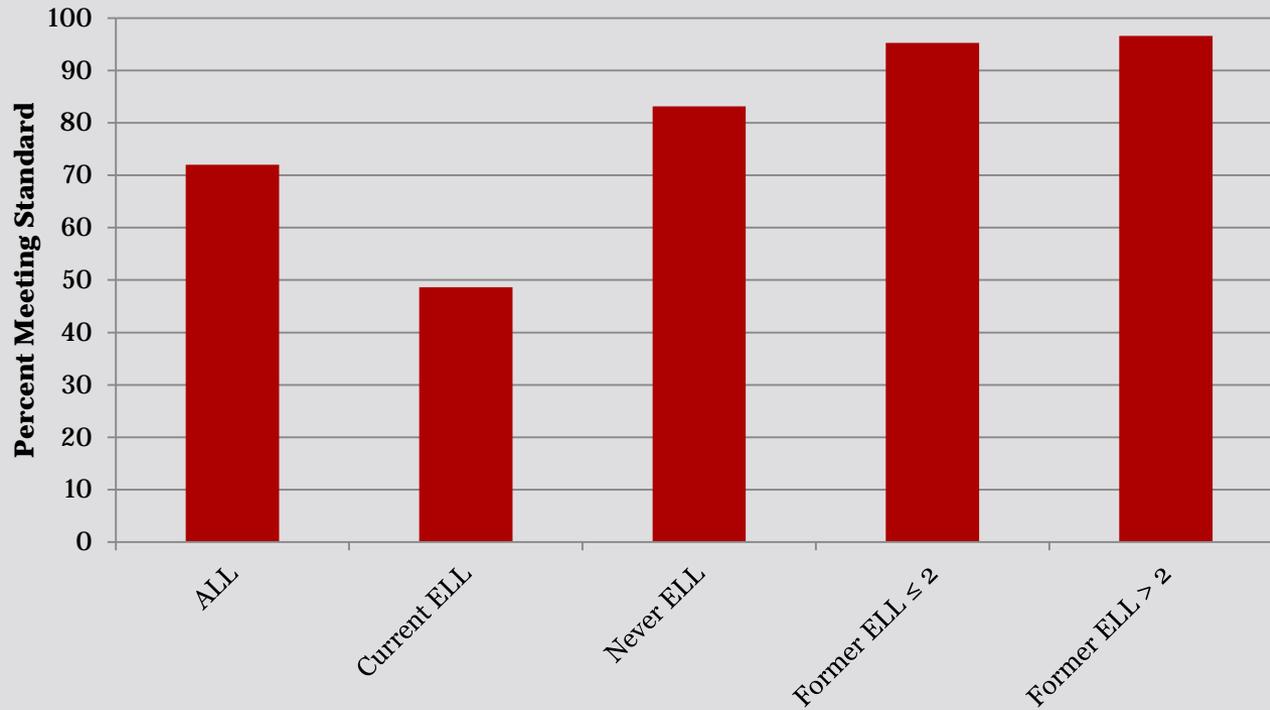
- Historically, in the achievement records each student was ELL=Yes or No
- In 2014 we have, for each student:
 - ✦ Never-ELL
 - ✦ ELL
 - ✦ Transitioned within 2 years
 - ✦ Transition more than 2 year ago
- You probably already know how the groups' performance compares?



3rd Grade Reading



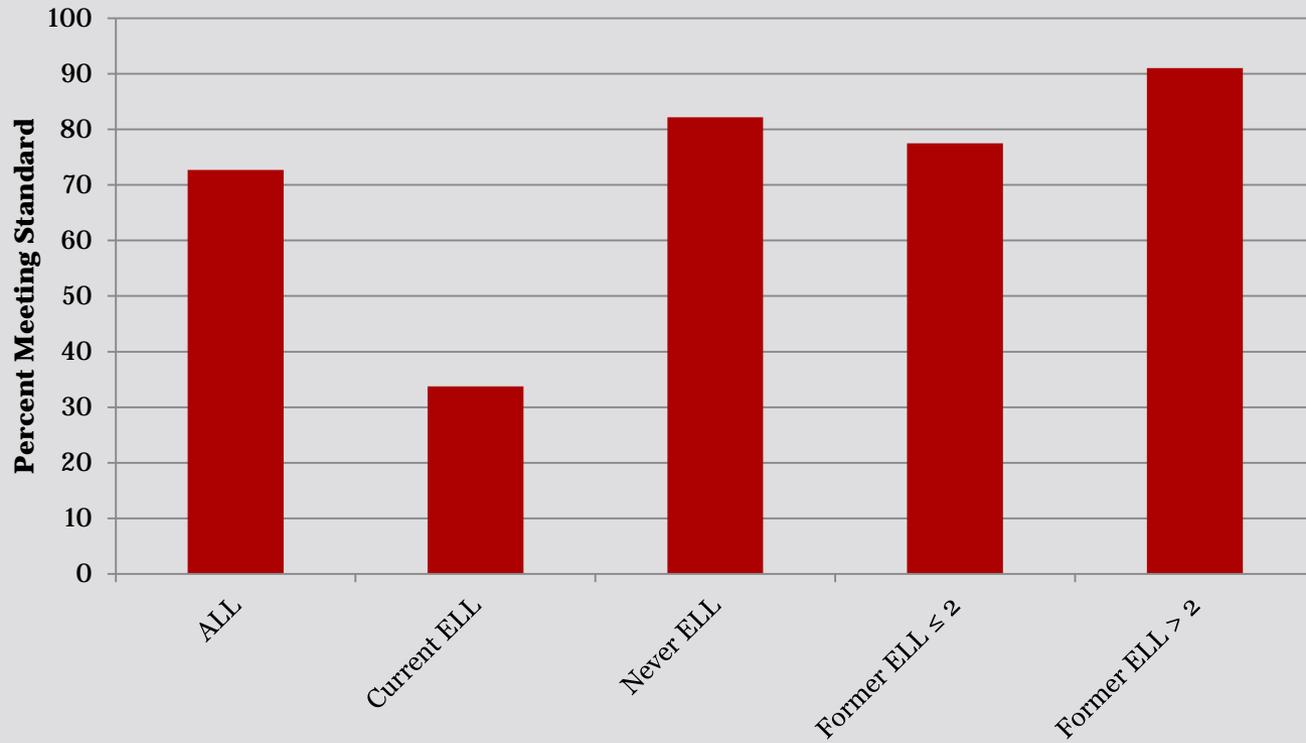
Roadmap Districts 3rd Grade Reading



6th Grade Reading



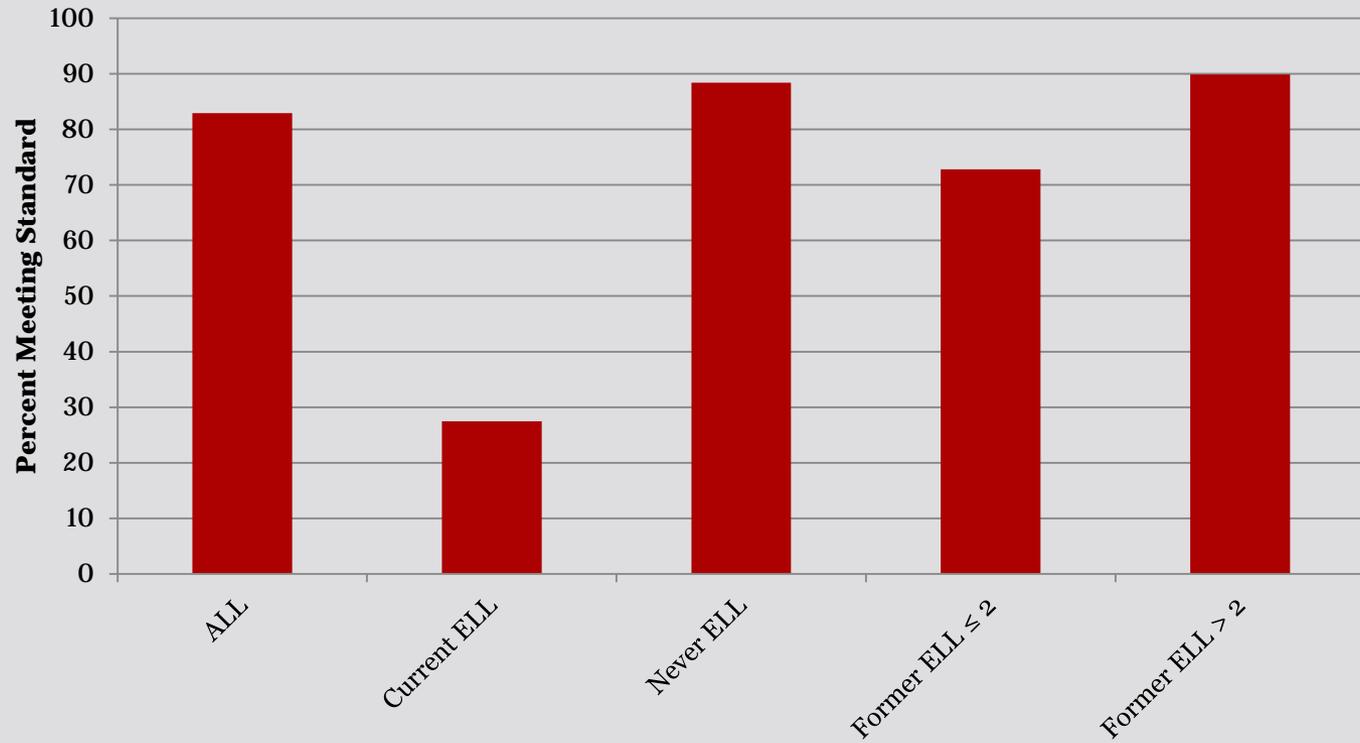
Roadmap Districts 6th Grade Reading



10th Grade Reading



Roadmap Districts 10th Grade Reading



Next Steps



- Presentation at WERA – December 2014
- Proposal for National Conference on Student Assessment (NCSA) – June 2015
 - ✦ SBE
 - ✦ CEE
 - ✦ Education Northwest



Further Research



- Academic performance disaggregated deeper by
 - ✦ Primary language
 - ✦ Years in (and out of) TBIP program
 - ✦ TBIP model
 - ✦ Socioeconomic status
 - ✦ Mobility

Potential or Potential Impacts

- TBIP accountability
- Washington Achievement Awards
- Gap reduction work
- Index revisions



Questions



For questions and other information, contact:

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