Discussion leads:
Mr. Andy Kelly, Assistant Superintendent, OSPI
Mr. Travis Campbell, K-12 Turnaround Director, OSPI
Ms. Chriss Burgess, K-8 Turnaround Director, OSPI
Ms. Maria Flores, Program Manager: Accountability Policy and Research, OSPI
Purpose of the discussion:

• To acquaint Members with required action district academic performance audit findings
  ○ Board approval of required action plans is largely based on plans containing “sufficient remedies” (RCW 28A.657.060) to address concerns of the academic performance audits.
# Required elements of Academic Performance Audits

1. Student Demographics
2. Mobility Patterns
3. School feeder patterns
4. Assessment performance of student groups
5. Effective school leadership
6. Strategic allocation of resources
7. Clear and shared focus on student learning
8. High standards and expectations for all students
9. High level of collaboration and communication
10. Aligned curriculum, instruction, and assessment to state standards
11. Frequency of monitoring of learning and teaching
12. Focused professional development
13. Supportive learning environment
14. High level of family and community involvement
15. Alternative secondary schools best practices
16. Any unique circumstances of the school or district
Purpose of Academic Performance Audits:

• Identify potential reasons for the school’s low performance and lack of progress. (RCW 28A.657.040)
• Conducted by an external review team with expertise in comprehensive school and district reform.
SBE Discussion Groups for 2014 Academic Performance Audit Findings

- Small group discussions
- 4 stations in different areas of the room, 1 OSPI group lead at each station
- 4 Members, 1 SBE staff in each group
- OSPI group leads will remain at the station, each group will rotate through each station
  - (public may listen, but not participate)
  - Fifteen minutes at each station

- Wellpinit
  - Wellpinit Elementary School
  - Lead: Maria

- Marysville
  - Tulalip Elementary School
  - Lead: Chriss

- Yakima
  - Washington Middle School
  - Lead: Andy

- Tacoma
  - Stewart Middle School
  - Lead: Travis
At Each Station:

• Brief overview of school and district
• Review of audit recommendations
• Discussion (Members provided with a form for taking notes):
  o What key issues need to be addressed in the required action plan
  o What are new issues since SIG? What are old issues that started being addressed with SIG?
  o What might be major implementation challenges?
Following the Small Group Discussions:

• Member discussion, led by Chair, on group take-aways:
  o Common findings?
  o Observations?
  o Unanswered questions?

• Followed by staff presentation on the plan approval process