

California CORE



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California Office to Reform Education (CORE) LEAs

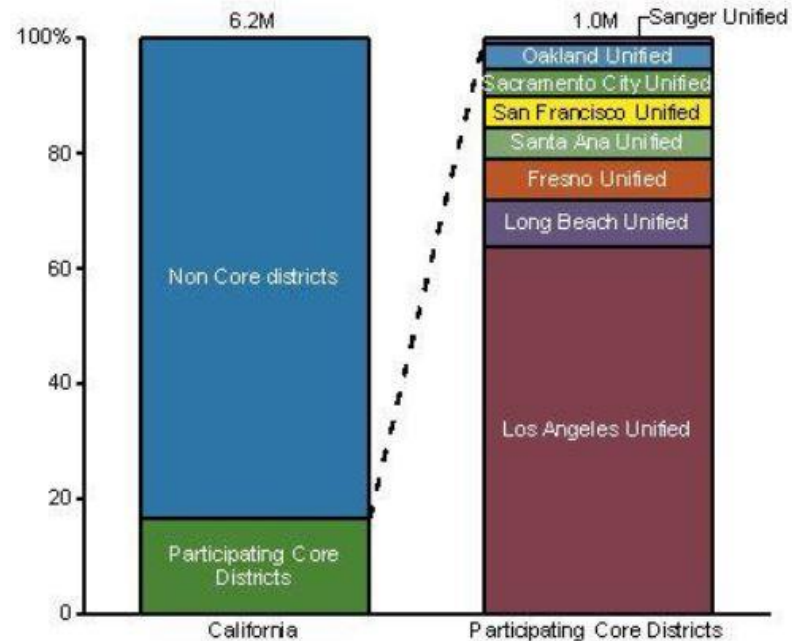
Participating CORE LEAs represent 17% of all California students

Participating Districts in CORE



Note: High >1000, Low <100
Source: California Department of Education

Number of Students
Participating CORE Districts SY 2011-2012



Source: California CORE ESEA Waiver Application, August 5, 2013



California Core ESEA Flexibility Request



- Eight districts in California that are participating in the California Office to Reform Education (CORE) submitted a joint request for flexibility with respect to certain requirements under the Elementary and Secondary Education Act.
- Although the CORE districts applied jointly, the waivers are granted to each individual district.
- The CORE School Quality Improvement Index includes non-academic social-emotional and culture and climate indicators.



Guiding Principles of the California CORE Flexibility Request



As CORE began to frame the plan that ultimately will become an alternative accountability model, several CORE superintendents spent time studying Dr. Michael Fullan's whole system approach to reform. Fullan contrasts current leading drivers to those which have been proven in international studies to result in better outcomes:

*The right drivers—capacity building, group work, instruction, and systemic solutions—are effective because they work directly on **changing the culture** of school systems (values, norms, skills, practices, relationships); by contrast the wrong drivers [accountability, individual leadership quality, technology, and fragmented strategies] alter structure, procedures and other formal attributes of the system without reaching the internal substance of reform—and that is why they fail.*

Struck by the drivers that led to a changed culture and positive and lasting improvements in Ontario, Canada, they came to believe the same approach will work in California.



Weighting for Index Ratings in California Core School Quality Improvement Index



Academic

- 60%



Social-emotional

- 20%

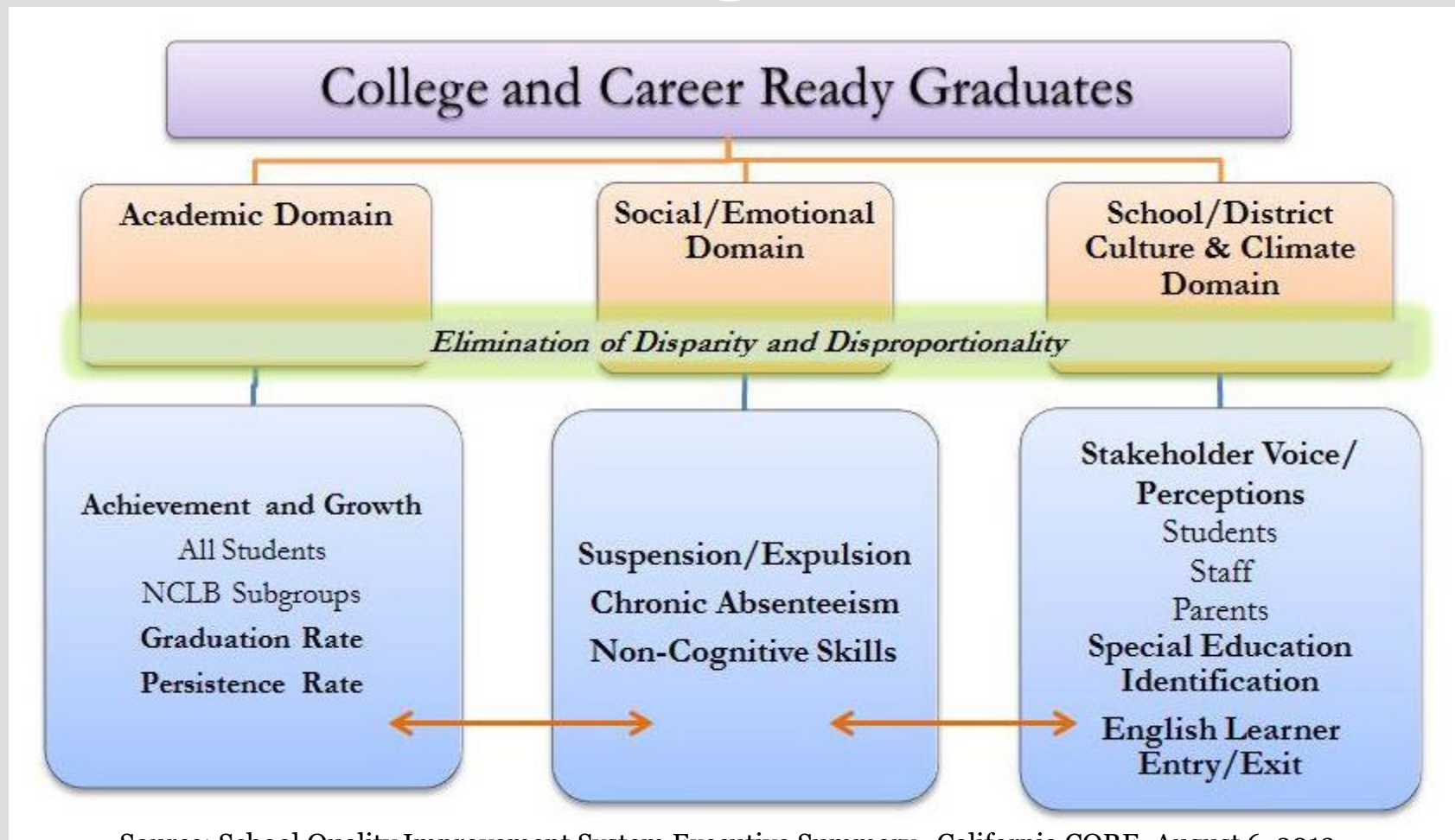


Culture and Climate

- 20%



Structure of the California Core School Quality Improvement Index



Source: School Quality Improvement System Executive Summary, California CORE, August 6, 2013



Performance Indicators in the California Core School Quality Improvement Index



Academic

- Math proficiency;
- English Language Arts proficiency;
- Science, history and writing at certain grade levels;
- Student growth;
- High school graduation rate, with points awarded for both the federally-defined 4-year cohort graduation rate, and 5- and 6-year rates;
- Middle school persistence rates defined as the percentage of graduated 8th graders that go on to enroll in 10th grade.

Social-Emotional

- Chronic absentee rate;
- Suspension/expulsion rate for the purposes of reducing disproportionality;
- Non-cognitive factors (such as grit or resilience) for the “all students” group and all subgroups;
- Indicators will be determined and piloted during the 2013-14 school year.

Culture and Climate

- School performance on student/staff/parent surveys;
- English Language Learner re-designation;
- Special Education identification for the purposes of reducing disproportionality;
- Indicators will be determined and piloted during the 2013-14 school year.



Resources



- Website: www.SBE.wa.gov
- Blog: washingtonSBE.wordpress.com
- Facebook: www.facebook.com/washingtonSBE
- Twitter: www.twitter.com/wa_SBE
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