Green River Kent Campus 417 Ramsay Way, Suite 112 Kent, WA 98032

Achievement and Accountability Workgroup

August 19, 2014

<u>AGENDA</u>

10:00 a.m. Welcome

Ben Rarick, Executive Director, SBE Dr. Gil Mendoza, Deputy Superintendent, OSPI

10:15 a.m. 5491 Indicators of Educational System Health

Greg Lobdell, President, Center for Educational Excellence Andrew Parr, Senior Policy Analyst, SBE Julia Suliman, Policy Analyst, SBE

Guiding Questions on Additional Indicators:

- What whole child measures would work best in the context of statewide indicators of educational system health?
- What other additional statewide indicators would work in the context of SB 5491 (e.g. discipline, language acquisition, teacher quality)?

Guiding Questions on Education Reform Recommendations:

- After listening to the data presentation and seeing the gaps between groups, what education reforms could address closing those gaps?
- Why do you think the system is not improving on a particular indicator? What reform addresses that cause?

12:00 p.m. Lunch

12:45 p.m. District-level Index Analysis

Andrew Parr, Senior Policy Analyst, SBE Greg Lobdell, President, Center for Educational Excellence

Guiding Questions:

- Should the district-level analysis mimic the school-level analysis (proficiency, growth, and CCR)? If not, what other indicators should be considered?
- What does an effective district look like?
- How could district-level Index Ratings be used in the accountability system? What questions should a district-level analysis answer?

1:45 p.m. Dual Credit Inclusion in the Index

Deb Came, Director of Student Information, OSPI Andrew Parr, Senior Policy Analyst, SBE

Guiding Statement and Questions:

• Having analyzed the data, the reporting of 2013-2014 Dual Credit participation data is planned for the upcoming 2013-14 Index release, but would not contribute to the Index rating. Do you see any problems or unintended consequences with this plan?

2:45 p.m. Looking Forward

Linda Drake, Director of Research, SBE

3:00 p.m. Meeting ends