

August 14, 2013

Highlights

Note: By August 28, we will post a feedback report highlighting members' discussions on our [website](#). It will also be sent to the State Board of Education before the September 10-12 meeting.

On August 14, the State Board of Education (SBE) and the Office of Superintendent of Public Instruction (OSPI) hosted the seventh meeting of the Achievement and Accountability Workgroup (AAW) in Renton, Washington. AAW members focused on Phase II work, including the establishment of performance goals for the implementation of ESSB 5491 and E2SSB 5329.

During the meeting, SBE staff presented an update on the Index and an overview of Phase II Work:

Linda Drake highlighted AAW recommendations and SBE decisions on the revised Achievement Index, and the proposed index that will be submitted to the U.S. Department of Education. There will be two more AAW meetings, one in October and the final meeting in December. There was also review of ESSB 5491 and the statewide indicators that will be used to measure the health of the education system. Statewide indicator goals will be set biennially and may only be adjusted upward. Guest experts from OSPI, OFM, ERDC, SBCTC, and WTECB shared information on indicator data.

Then, members broke into small groups and discussed the following questions for each indicator:

- What should ESSB 5491 indicator goals be based on?
- How would you approach establishing a goal?

SBE and OSPI staff presented an overview of the current RAD system and the New RAD II system:

Maria Flores spoke about the present required action district (RAD) process and the current RAD districts. Then she described the new RAD II process, explaining the policy shifts:

- from Title I only to both Title and non-Title schools,
- from voluntary to mandatory action,
- from compliance based to compliance and outcome based,
- moving to both federal and state models,
- using both proficiency and growth data, and
- greater focus on achievement gaps.

In RAD II, OSPI will work with schools to identify why RAD I didn't work and draft binding conditions (similar to financial health) detailing what will happen, how it will be measured, and when it will happen.

The process honors local control, starting with broad ideas at the district level, but if there is a lack of progress, the process moves toward concrete ideas and more control by OSPI.

Linda Drake talked about the roles of SBE and OSPI within the RAD I and RAD II systems, and the RAD process timeline. OSPI implements and designs specific pieces and SBE is in charge of overall, big picture accountability. SBE designates Level I RADS, approves Level I plans, makes a determination on district progress, and recommends districts 1) stay in Level I, 2) are released from RAD, or 3) are assigned to Level II. Identification of new RAD I districts could happen as early as the 2013-14 school year, with plan implementation in 2014-15. Identification of new RAD II districts could happen as early as the 2014-15 school year, with plan implementation in 2015-16.

Finally, the members discussed the following questions:

- How should the type and scale of support for districts in the 5329 accountability system vary with school designations?
- How should the board operationally define “recent and significant progress” as exit criteria for Required Action?
- How should the accountability framework address the transition to the Common Core State Standards?

The next Achievement and Accountability Workgroup meeting will be October 9 in Renton, Washington, at the office of the Puget Sound Educational Service District.

For additional information and meeting materials, go to: www.sbe.wa.gov/aaw.php or call the Board office at: 360-725-6025.