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FOR IMMEDIATE RELEASE

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State Board of Education to Discuss Performance Indicators for Revised Achievement Index

Olympia, WA – The Washington State Board of Education’s October 17 meeting, hosted via [webinar](#), will include a discussion of possible performance indicators for Washington’s revised Achievement Index.

The State Board of Education uses the Achievement Index to recognize high-performing schools and to provide schools and districts an opportunity to self-reflect on their own performance trends.

The Index will now evolve to become a central component of the state’s accountability framework. The use of the Achievement Index for statewide accountability is made possible with Washington’s approved waiver from the requirements of the Elementary and Secondary Education Act (No Child Left Behind). Under that waiver, state and federally funded interventions and supports will be allocated through a process that utilizes the Index in decision-making.

The current Index provides data on each Washington state school’s proficiency (the number of students who met standard) in the reading, writing, math, and science state assessments. For high schools, the Index provides a value on schools’ success in ensuring students graduate (the extended graduation rate).

During the meeting, members will discuss the incorporation of additional metrics (such as student growth and career/college readiness indicators) as well as disaggregate data by student sub groups.

The Board meeting will begin Wednesday, October 17 at 11:00 a.m.

The meeting agenda is now posted at www.sbe.wa.gov. Materials discussed during the meeting will be available by 5:00 p.m. on October 16.

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About the State Board of Education: The State Board of Education provides advocacy and strategic oversight of public education. The Board is comprised of 16 members: five are elected by school board directors, seven are appointed by the Governor, two serve as student representatives, and one serves as a private school representative. The Superintendent of Public Instruction is also a member. The Board’s recent work includes the approval of a new career and college-ready graduation requirements framework and developing the first Washington state intervention policy into our persistently lowest-achieving schools.

