

Washington State Board of Education High School Graduation Requirements

(Approved for Class of 2016,
pending legislative authorization
and funding)

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Graduating Career and
College Ready Students

3 Big Ideas: Graduation Requirements

1. SBE has designed a state graduation framework to give all students a foundation for career and college success
2. After over three years of intensive study, SBE, with input from stakeholders and the Implementation Task Force, approved:
 - rigorous and flexible graduation requirements
 - related policy recommendations
3. The Legislature must authorize changes with fiscal impact and provide funding; SBE will move forward for the class of 2016 only with those changes that OSPI has determined have no state fiscal impact

Extensive Effort to Create a Career and College-Ready Diploma

Work began in 2007, and included:

1. 2007 Analysis of Current District Requirements and Other States' Requirements
2. 2008 Transcript Study
3. 2009 Core 24 Implementation Task Force
4. 2010 Online Survey
5. Multiple outreach sessions and input from stakeholders, including an Advisory Group

What's changed since the original Core 24?

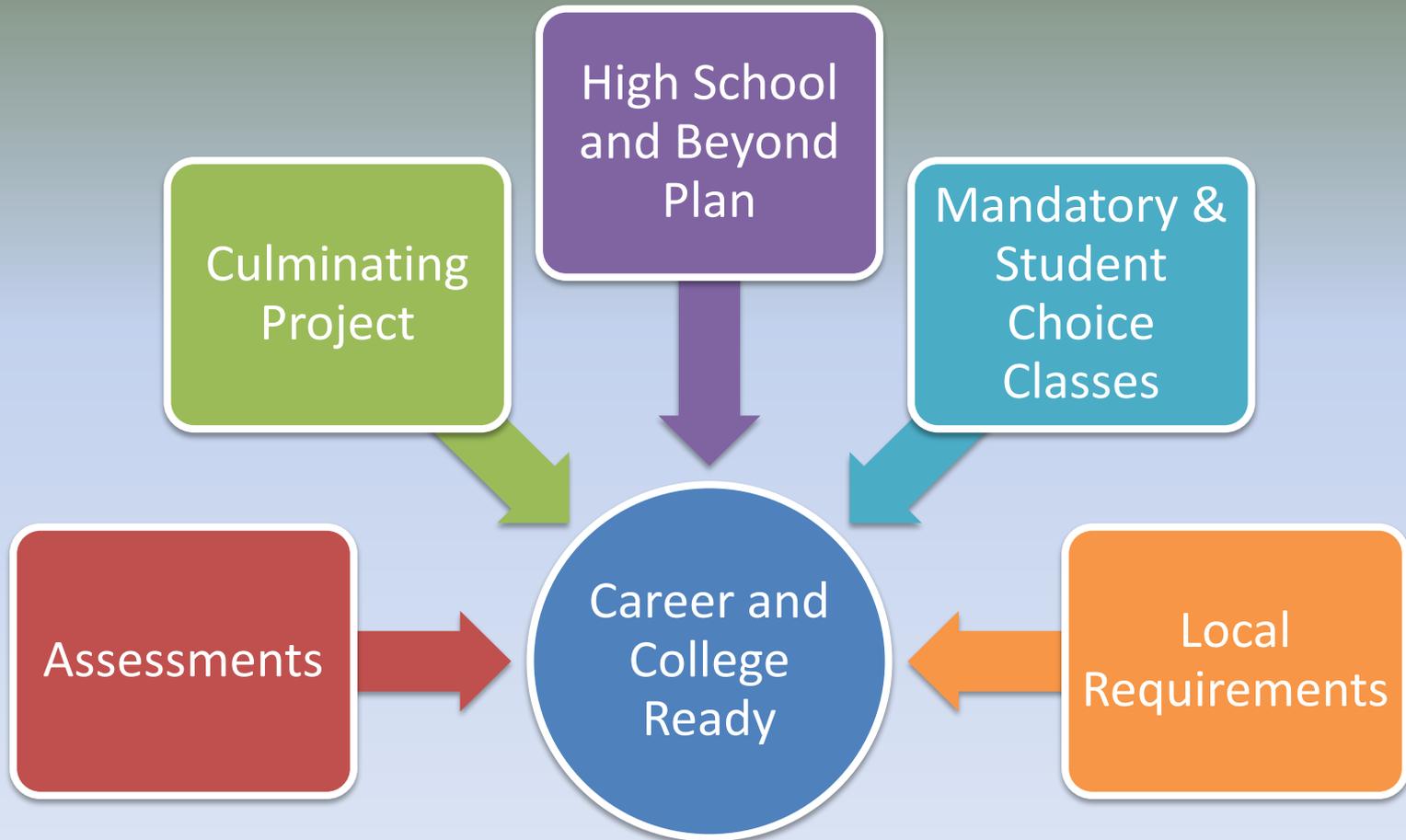
Example changes: Greater flexibility, local waiver authority, removal of 150-hour credit restriction, and 2 for 1 policy

Approval of New Framework

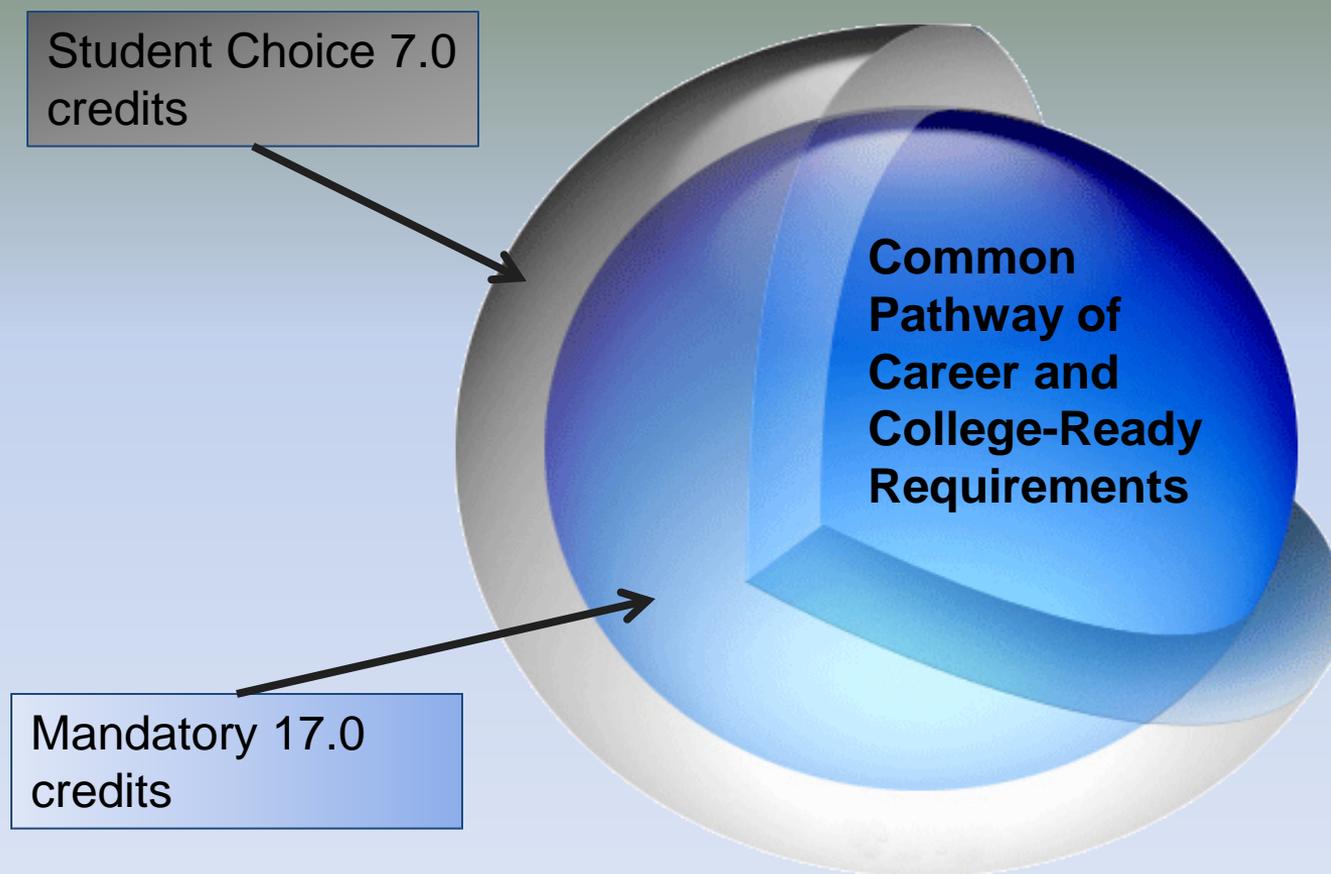
The Board approved the Washington State High School Graduation Requirements Resolution on November 10, 2010.

The SBE Graduation Requirements Resolution is available at sbe.wa.gov under the “other materials” tab.

Graduation Requirements: Washington Essentials



Approved Credit Requirements for the Class of 2016



The Washington State Graduation Requirements Class of 2016

Career and College Ready

Mandatory

Core Courses	Credits
English	4
Math	3
Science (2 Labs)	3
Social Studies	3
Art	1
Occupational Education	1
Health	.5

Fitness	1.5 ¹
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Student Choice

High School and Beyond Plan (HSBP)	
Arts	1*
World Languages	2*
Career Concentration	2
Electives	2

Summary	
Total Required Credits	24**

At the end of 8th grade, students would be enrolled in a common career and college program of study, one that prepares them for all options after high school, unless they substitute courses according to their High School and Beyond Plan (HSBP) in order to pursue a particular career or education goal.

 Meets or exceeds Higher Education Coordinating Board (HECB) minimum subject requirements

¹ Students must earn credits in fitness unless excused per RCW 28A. 230.050.

* Students may substitute coursework for 1 credit of art and 2 credits of world language if other courses would better help them meet their educational and career goals as expressed in their High School and Beyond Plans

** Up to 2 credits could be waived by local administrators for students who have attempted 24 credits. Students must earn the designated credits in the mandatory subjects.

Note: Private schools must meet the state mandatory requirements. Private schools may elect to use career concentration and electives for their local requirements, per RCW 28A.195.010

The Washington State Graduation Requirements

Class of 2016
Career and College Ready

What Would the Changes Be, Assuming Funding and Authorization?

Subject	2013	2016
English	3	4
Math	3	3
Science	2 (1 lab)	3 (2 labs)
Social Studies	2.5	3 ¹
Arts	1	2*
World Language	0	2*
Health & Fitness	2	Health .5, Fitness 1.5 ²
Occupational Education	1	1
Career Concentration		2*
Electives	5.5	2*
Total:	20	24**



¹ 3 (.5 credit of civics, including study of the U.S. and Washington Constitutions) per RCW 28A.230.170; RCW 28A.230.090.

² Students must earn credits in fitness unless excused per RCW 28A. 230.050.

* Student-choice credits that may be determined by the individual's High School and Beyond Plan.

** Up to 2 credits could be waived by local administrators for students who have attempted 24 credits. Students must earn the designated credits in the mandatory subjects.

Cost Implementation for the Graduation Requirements

As Presented to SBE November 9, 2010

	2011-12	2012-13	2013-14	2014-15	2015-16
Operating Costs:					
Total Cost for Initiation of the HSBP in Eighth Grade	\$ 3,844,220.84	\$ 3,878,930.33	\$ 3,897,009.05	\$ 3,866,729.50	\$ 3,809,859.45
Total Cost for High School Updates to HSBP	\$ -	\$ 2,602,070.66	\$ 5,604,054.91	\$ 8,998,801.31	\$ 11,522,950.81
Additional High School Counselor Needs	\$ -	\$ 2,286,024.19	\$ 7,493,552.93	\$ 12,723,395.90	\$ 15,911,451.45
Total Cost of Additional Materials	\$ -	\$ 1,337,839.62	\$ 222,973.27	\$ 222,973.27	\$ 222,973.27
Additional Instructional Time	\$ -	\$ -	\$ -	\$ 35,448,228.89	\$ 35,772,423.32
One Time Only Capital Facility Costs:					
Total Facility Cost based on survey responses	\$ -	\$ 28,365,360.00	\$ -	\$ -	\$ -
Total Costs Per School Year	\$ 3,844,220.84	\$ 38,470,224.80	\$ 17,217,590.16	\$ 61,260,128.87	\$ 67,239,658.30

Class of 2016

No State Cost Policy Recommendation 1: Remove 150-Hour Definition of a Credit

Remove 150-hour definition of a credit and substitute the following non time-based definition:

“Successful completion of the subject area content expectations or guidelines developed by the state, per written district policy.”

Class of 2016

No State Cost Policy Recommendation 2: Two-For-One CTE Equivalencies

Two-For-One with required district reciprocity. (1 CTE-equivalent course = 1 credit = 2 requirements)

Students may earn one credit and satisfy two graduation requirements (one academic and one career and technical) by completing a career and technical course determined by a district to be equivalent to an academic core course. Students will still need to earn the state minimum number of credits.

Class of 2016

No State Cost Policy Recommendation 3: Washington State History and Government

Make Washington State History and Government a non-credit requirement and require transcripts to note that the student has successfully met the Washington State History and Government requirement.

Class of 2016

No State Cost Policy Recommendation 4: Local Waiver Authority

In order to give students every opportunity to learn required knowledge and skills, permit local administrators to waive up to 2 credits for students who have attempted 24 credits. Students must earn the designated credits in the mandatory subjects.

Class of 2016

No State Cost Credit Changes

- Increase English from 3 to 4 credits
- Increase Social Studies from 2.5 to 3 credits
- Add .5 credit of civics (within the 3 credits of social studies) (per RCW 28A.230.093)
- Decrease electives from 5.5 credits to 4 credits

High School and Beyond Plan and Culminating Project

“The SBE will make changes to the High School and Beyond Plan and the Culminating Project to assure greater consistency of implementation across districts.”

SBE Resolution Approved November 10, 2010

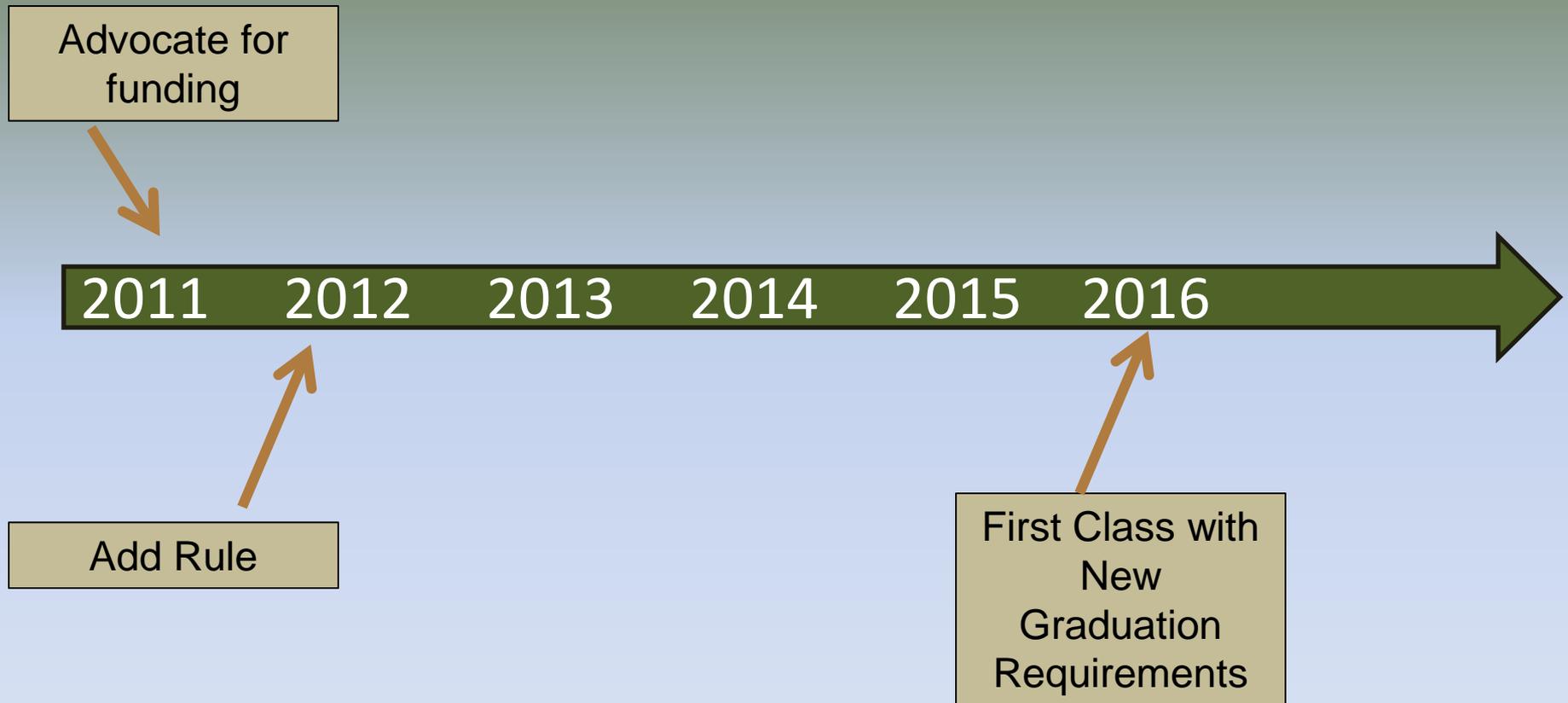
The High School and Beyond Plan Components

1. Personal interests, abilities, and relationship to current career goals.
2. Four-year plan for course-taking that is related to graduation requirements and the student's interests and goals, including consideration of dual credit opportunities within such a plan.
3. Research on postsecondary training and education related to one's career goals, including comparative information on the benefits and costs of available choices.
4. Budget for postsecondary education or training and life, based on potential education and training choices.

The High School and Beyond Plan Components

5. Participation in a postsecondary site visit(s).
6. Completion of an application for postsecondary education and training.
7. Completion of a resume.
8. Identify assessments that may assist in planning or are required to achieve educational/career goals.
9. Should relate to the student's Culminating Project

Proposed Implementation Timeline (Subject to Legislative Approval and Funding)



Next Steps

1. Make an agency request for legislation in the 2011 Legislative Session
2. Implement state non cost items for the class of 2016
3. Implement cost items when funded
4. Learn from districts that are currently requiring the mandatory courses identified in the Board's new graduation requirements framework



Districts Leading the Way:

4 credits of English, 3 credits of Math,
3 credits of Science, 3 credits of Social Studies

14 Districts with Fewer than 500 students:

- Almira, Coulee-Hartline, Klickitat, Lopez Island, Lyle, Orcas Island, Pe Ell, Quilcene, Skykomish, Thorp, Waitsburg, Wilbur, Willapa Valley, Wishkah

13 Districts with 501-1000 students:

- Brewster, Chewelah, Cle Elum-Roslyn, Davenport, Freeman, Kalama, Mossyrock, Onalaska, Oroville, Rainier, Raymond, Rearden-Edwall, Warden

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16 Districts with 1,000-5,000 students:

- Anacortes, Cashmere, Castle Rock, Highland, Hockinson, La Center, Lynden, Meridian, Mount Baker, North Mason, Ridgefield, Royal, Steilacoom, West Valley, Zillah

3 Districts with More Than 5,000 students:

- Clover Park, Kent, Lake Washington

Support for policies aimed to prepare high school students for college and careers is broad, deep and bipartisan throughout the country

Do you favor/oppose having college- and career-ready graduation requirements for all students?

Sub-Group	Strongly Favor	Total Favor
Total	65%	86%
Democrats	65%	85%
Republicans	70%	85%
Independents	81%	87%
18-44	63%	88%
45+	65%	84%
White	66%	85%
Hispanic	74%	95%
African American	51%	84%

“College- and career-ready requirements” are defined in the survey as including 4 years of English, 3-4 years of math (including Algebra, Geometry and Algebra II), 3-4 years of science (including biology and chemistry), 3-4 years of social studies (including U.S. and World History, and economics), and various electives chosen from fine arts, career technical, or foreign language subjects

Source: Achieve (2010). Achieving the Possible: What Americans Think About the College- and Career-Ready Agenda. www.achieve.org

3 Takeaways: Graduation Requirements

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2. After over three years of intensive study, SBE, with input from stakeholders and the Implementation Task Force, approved:
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Thank you!

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