

SBE Key Accomplishments and Activities 2006-2010

	2006-07	2008	2009	2010
Statute	<p>Set cut scores for Collection of Evidence for reading and math</p> <p>Joint biennial report with the Professional Educator Standards Board (2006)</p> <p>Basic Education Compliance</p>	<p>Approved cut scores for ACT and SAT in reading and writing for alternative assessments</p> <p>Joint biennial report with the Professional Educator Standards Board</p> <p>Basic Education Compliance</p>	<p>Created framework for statewide accountability</p> <p>Developed recognition program for schools with SBE accountability index</p> <p>Basic Education Compliance</p>	<p>Obtained intervention authority through Required Action for Low Performing Schools</p> <p>Basic Education Compliance</p>
Legislative Special Assignment		<p>Developed a third credit of math and defined the content of all three credits of high school math in SBE rule</p> <p>Completed Science Standards review with SBE Science Panel (Heil and Assoc)</p> <p>Completed End of Course (EOC) Assessment Report (Ed First Consulting)</p> <p>Completed High School Graduation and CTE Program Completion Report</p> <p>Developed revised definition of purpose and expectations for a high school diploma</p> <p>Policy options report on Science EOC (Heil and Associates)</p>	<p>Completed Math Curriculum Review (Strategic Teaching)</p> <p>Completed Science Curriculum Review (SBE Science Panel)</p> <p>Completed new efficiency waiver pilot for small school districts</p> <p>SBE has seat on QEC and Data Governance Committee (on going)</p>	<p>SBE has seat on school district reorganization committee</p> <p>SBE has seat on STEM work group</p> <p>SBE must consult with the Achievement Gap and Oversight Committee</p> <p>SBE consulted on Science EOC for Biology</p>

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Self Initiated	<p>Clarified high school credit rule that credits must be aligned with 9th and 10th grade GLES</p> <p>Catalogued high school districts' graduation requirements</p> <p>Developed Joint Math Action Plan</p> <p>Held public forums on graduation requirements</p> <p>Obtained 1st Gates grant</p> <p>Held public forums on math standards</p> <p>Board highlights created for wide distribution (on going)</p> <p>Editorials pieces by Board members (on going)</p>	<p>Defined Executive Director's authority in statute</p> <p>Obtained 2nd Gates grant</p> <p>Held public forums on science standards</p> <p>Created Core 24 ITF to examine implementation</p> <p>Created Board enewsletter for wide distribution (on going)</p>	<p>Completed High School Transcript study (BERC)</p> <p>Completed policy barriers study (NW Lab)</p> <p>Completed report on helping challenged schools (Mass Insight)</p> <p>Participated in building coalition around HB 2261 to address basic education funding and education reform issues</p> <p>Held joint forum with PESB on teacher quality issues with NCTQ teaching quality expert</p> <p>Developed a comprehensive communications plan to support the strategic action plan.</p>	<p>Acted as a catalyst to help move State Ed Reform Plan and RTTT Grant forward with review/oversight and obtaining resources for project manager</p> <p>Participated in coalition to obtain RTTT legislation to be competitive for grant</p> <p>Created new 180 day waiver process to enhance innovation</p> <p>Presented SBE Accountability Index to USED for waiver or consideration under ESEA reauthorization</p> <p>Completed post high school transcript study (BERC Group)</p> <p>Almost completed NBCT Mobility/Incentives Study (CSTP)</p> <p>Launched New Board Web site</p> <p>Launched Social Media Networking</p> <p>Launched Student video contest</p> <p>Successfully met 93% of our communications goals for 2009-2010.</p>
Self Initiated/Leg Assignment	Completed Math Standards Review- we started then leg asked us to do it with SBE Math Panel (Strategic Teaching)	Developed Core 24 Framework for High School Grad Requirements		

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Other			At Tribal Leaders Congress request: Completed response to Tribal MOA on their request to add one credit of tribal history	At USDE request: SBE is on Race to the Top Steering Committee to submit winning application to Feds